



جامعة قطر
QATAR UNIVERSITY

FACT BOOK

2019 - 2020



FACT BOOK

2019 - 2020

Institutional Research and Analytic Department
Strategy and Development Office



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1. PREFACE

The Institutional Research and Analytic Department is pleased to present to you the Qatar University (QU) Fact Book 2019-2020. The QU Fact Book is an annual publication that comprises institutional information about QU's colleges, centers and departments. The primary purpose of the book is to guide and promote QU's development and progress. A large part of the information presented in this edition is supported by a range of tables and graphs.

We trust that you will find the information in the ensuing pages of this book valuable to your respective interests. The Department recognizes thanks to staff members from the departments of Strategy and Development, Academic Affairs, Administration and Financial Affairs, Student Affairs, Communications and Public Relations, Research and Graduate Studies, and the colleges for their valuable assistance and support in the preparation of the Fact Book.

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2. QATAR UNIVERSITY

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2.1 Vision

To be regionally recognized for distinctive excellence in education and research, an institution of choice for students and scholars and a catalyst for the sustainable socio-economic development of Qatar.

2.2 Mission

Qatar University is the national institution of higher education in Qatar. It provides high quality undergraduate and graduate programs that prepare competent graduates, destined to shape the future of Qatar. The university community has diverse and committed faculty who teach and conduct research, which addresses relevant local and regional challenges, advances knowledge, and contributes actively to addressing the needs and aspirations of society.

2.3 Core Values

Excellence: Qatar University is committed to excellence in everything it does and to the highest standards of quality and professionalism.

Integrity: Qatar University is committed to integrity and to the highest ethical standards of honesty, fairness, transparency, responsibility and accountability.

Academic Freedom: Qatar University is committed to an environment that supports responsible freedom of inquiry, expression and the search for truth.

Diversity: Qatar University embraces diversity that respects religious and cultural tenants, and considers a diverse faculty and student body a source of strength that enriches its educational and work environment.

Innovation: Qatar University fosters innovation by encouraging its students, faculty, and staff to explore novel ideas in an environment of free and open inquiry, to pursue the discovery and application of knowledge, and to develop innovative solutions.

Social Responsibility: Qatar University promotes positive and proactive engagement with the community, grounded in a sense of its aspirations and needs.

2.4 Strategic Goals

Goal 1: Transformation of Higher Education in Qatar

To proactively play a leading role in shaping and enabling the transformation of the Higher Education System in Qatar.

Goal 2: Education Excellence

To be regionally recognized for the provision of holistic education that is transformative, learner-centric, experiential, research-informed, competency-based, digitally enriched and entrepreneurial.

Goal 3: Graduates' Excellence

To prepare graduates who are well rounded with attributes and values that maximize their impact.

Goal 4: Research Excellence

To excel in research, that is focused, relevant, measurable, solution oriented, impactful, collaborative, and advances knowledge and innovation.

Goal 5: Institutional Excellence

To be recognized as a benchmark for organizational and operational excellence, and sustainability.

Goal 6: Engagement Excellence

To foster effective engagement with local and international stakeholders to enrich education, strengthen research, impact socioeconomic development, and enhance visibility and image.

Enabling Goal: Generic Enabling Strategies

To develop and implement necessary enabling strategies, processes and activities for the holistic transformation of Qatar University and enable QU to extend its assets and capabilities for higher levels of national and global impact.

2.5 About Qatar University

Since its inception in 1977, Qatar University (QU) continues to serve as Qatar's primary institution of higher education. With more than 22,000 students in its ranks, it is today a beacon of academic and research excellence in the GCC region.

QU consists of 10 colleges: College of Arts and Sciences (CAS); College of Business and Economics (CBE); College of Dental Medicine (CDM); College of Education (CED); College of Engineering (CENG); College of Health Sciences (CHS); College of Law (LAWC); College of Medicine (CMED); College of Pharmacy (CPH); and College of Sharia and Islamic Studies (CSIS).

QU offers the widest range of academic programs (45 Undergraduate level programs, 28 Masters, eight Ph.D. programs, four Diplomas and a Doctor of Pharmacy) in Qatar tailoring them to meet the needs of Qatari society.

QU continues its efforts to develop a culture of scientific research with 15 distinct research centers working on more than 400 collaborative research projects with leading institutions across the world.

Community engagement is an area stationed at the heart of QU's mission and vision. The University prides itself on the quality of its students and alumni, and is committed to ensuring that campus life is an enriching environment for encouraging academic excellence, volunteerism, civic responsibility and leadership.

QU is advancing its goal to become a leader of economic and social development in Qatar through collaborations and partnerships with industry, government, academia, business and civil society in Qatar and beyond.

2.6 A Glance at History

In 1973, acknowledging education as a key contribution to Qatar's growth and development, the Emir of Qatar issued a decree proclaiming the establishment of Qatar's first national College of Education. In its first year, 57 male and 93 female students were admitted to the College.

The rapid development of the country prompted the expansion of the College to accommodate new areas of specialization. In 1977, Qatar University was founded with four colleges: Education; Humanities and Social Sciences; Sharia, Law and Islamic Studies; and Science. In 1980, the College of Engineering was established, followed by the College of Business and Economics in 1985. The College of Pharmacy was launched in 2008, having been reformed from the Pharmacy Program. In 2014, Qatar's first national College of Medicine was launched, followed by the establishment of the College of Health Sciences in 2016. In January 2019, QU announced the establishment of Qatar's first College of Dental Medicine, which started from September 2019 offering a six-year program leading to the degree of Doctor of Dental Medicine (DMD).

2.7 Our Campus

Qatar University (QU) campus is situated on the northern edge of Doha, approximately 16 kilometers from the city center. It overlooks the coast, Doha Golf Course, West Bay Lagoon housing complex. QU also has an experimental farm located 65 kilometers north of Doha.

The main campus is built on a total area of about 5.5 square kilometers, with distinguished and modern architecture that reflects the ideals of traditional Islamic design.

The campus is divided into two sections -- male and female, each with its own lecture halls, laboratories, learning-support units, and sports and cafeteria facilities to support and facilitate the education process.

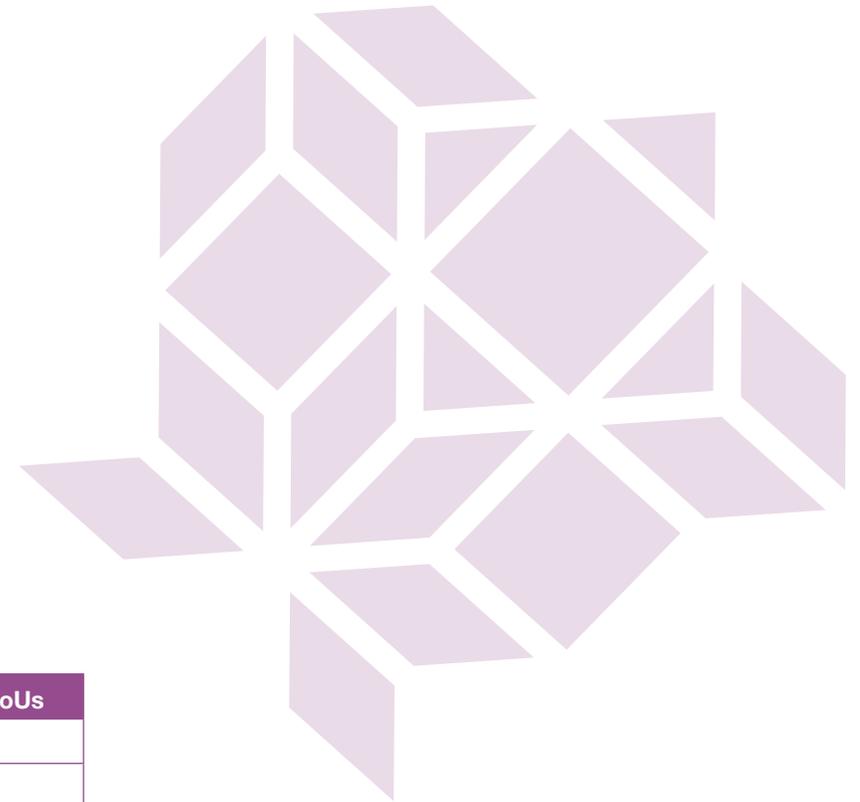
QU is also the host for one of the rail stations being constructed in Qatar in preparation for 2022 FIFA World Cup.

2.8 Memoranda of Understanding (MoUs)

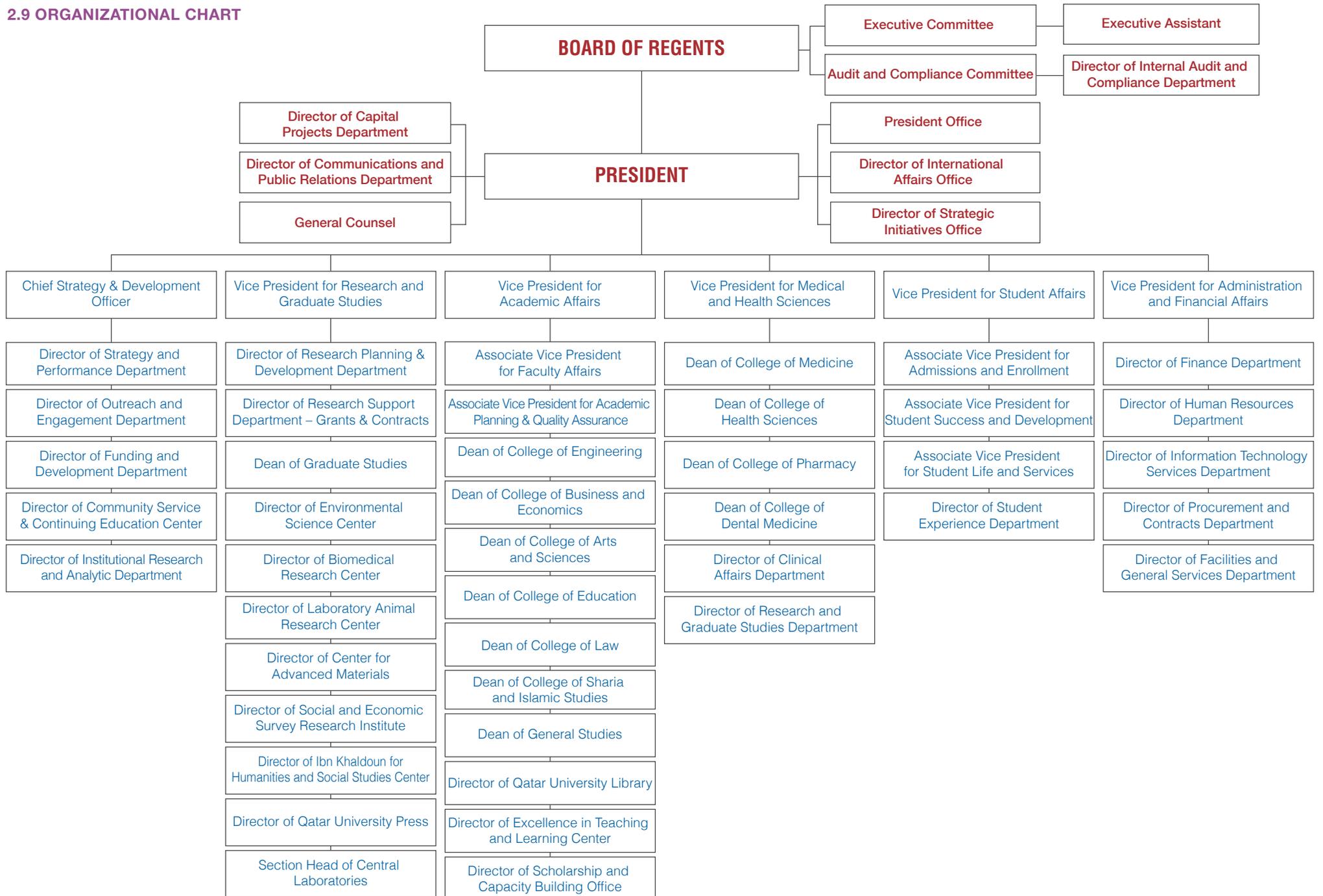
QU is advancing its goal to become a leader of economic and social development in Qatar through signed agreements, and partnerships with industry, government, academia, and civil society in Qatar and beyond.

MoUs /Agreements signed in 2019-2020:

Type of External Party	No. of MoUs
Associations, Councils, and Ministries	18
Corporations	32
Universities/Colleges	23
Total	73



2.9 ORGANIZATIONAL CHART



2.10 Leadership

2.10.1 Board of Regents

Chairman:

HH Sheikh Abdullah bin Hamad Al-Thani
Deputy Emir

Vice Chairman:

HE Sheikh Dr. Abdullah bin Ali Al-Thani

Members:

HE Mr. Ali Ahmed Al-Kuwari
Minister of Commerce and Industry

HE Dr. Mohammed bin Abdul Wahid Al-Hammadi
Minister of Education and Higher Education

HE Dr. Saleh bin Mohammad Al-Nabet
President of Development Planning and Statistics

HE Dr. Issa Saad Al-Nuaimi
Minister of Justice

HE Sheikh Faisal bin Qassim Al-Thani
Chairman, Qatari Businessmen Association

HE Dr. Ibrahim Ibrahim

HE Dr. Hanan Mohammed Al-Kuwari
Minister of Public Health

HE Dr. Hessa Sultan Al-Jaber

Mr. Faisal Mohammed Al-Suwaidi

Dr. Hassan Rashid Al-Derham
President, Qatar University

Secretary General:

Dr. Ibrahim Abdulla Al-Ansari

2.10.2 President

Dr. Hassan Rashid Al-Derham

2.10.3 Vice Presidents

Dr. Khalid Nasser Al-Khater
Vice President for Administration
and Financial Affairs

Dr. Omar Mohamed Al-Ansari
Vice President for Academic Affairs

Dr. Eiman Mohamed Mustafawi
Vice President for Student Affairs

Prof. Mariam Al-Ali S. A. Al-Maadeed
Vice President for Research and
Graduate Studies

Prof. Eagon Steen Toft
Vice President for Medical
and Health Sciences

Dr. Khalid Mohamed F. Q. Al-Khanji
Chief Strategy and Development Officer

2.10.4 Deans

Dr. Ahmed Abdulrahman Al-Emadi
College of Education

Prof. Ibrahim Mohamed Alkaabi
College of Arts and Sciences (Acting)
General Studies

Dr. Ibrahim Abdulla Al-Ansari
College of Sharia and Islamic Studies

Dr. Mohamed Abdulaziz S. M. Al-Khulaifi
College of Law

Dr. Khalid Kamal Naji
College of Engineering

Dr. Adam Mohamed Ali Fadlalla
College of Business and Economics (Acting)

Dr. Mohamed Issam Diab
College of Pharmacy

Prof. Egon Steen Toft
College of Medicine

Dr. Hanan Abdul Rahim
College of Health Sciences

Dr. Faleh Ahmad Tamimi Marino
College of Dental Medicine (Acting)

Dr. Ahmed Al-Own
Graduate Studies

3. ACADEMIC PROGRAMS AND RESOURCES

3. ACADEMIC PROGRAMS AND RESOURCES

3.1 Academic Programs Offered by Colleges

Degree	Major	Credit hours
College of Arts and Sciences		
PhD	Biological and Environmental Sciences	75
PhD	Gulf Studies	60
Master of Arts	Arabic Language and Literature	33
Master of Arts	Gulf Studies	36
Master of Science	Materials Science and Technology	35
Master of Science	Environmental Sciences	34
Master of Science	Applied Statistics	30
Master of Science	Defense Studies	36
Bachelor of Arts	Arabic Language	120
Bachelor of Arts	English Literature and Linguistics	120
Bachelor of Arts	Policy Planning and Development	120
Bachelor of Arts	Psychology	120
Bachelor of Arts	History	120
Bachelor of Arts	International Affairs	120
Bachelor of Arts	Mass Communication	126
Bachelor of Arts	Social Work	120
Bachelor of Arts	Sociology	120
Bachelor of Science	Biological Sciences	120
Bachelor of Science	Chemistry	120
Bachelor of Science	Sport Sciences	120
Bachelor of Science	Statistics	120
Bachelor of Science	Environmental Sciences (Concentration area in Marine Sciences)	125
	Environmental Sciences (Concentration area in Biotechnology)	126

Bachelor of Science	Mathematics	120
College of Business and Economics		
PhD	Business Administration (Accounting, Finance, Management, Marketing, Management Information Systems)	60
Master of Science	Marketing	30
Master of Science*	Finance	36
Master of Accounting	Accounting	30
Master of Business Administration	Business Administration	36
Executive Master*	Leadership	30
Bachelor of Business Administration	Accounting	125
Bachelor of Business Administration	Economics	125
Bachelor of Business Administration	Finance	125
Bachelor of Business Administration	Management	125
Bachelor of Business Administration	Marketing	125
Bachelor of Business Administration	Management Information Systems	125
College of Education		
Master of Education	Educational Leadership	33
Master of Education	Special Education	33
Master of Arts	Curriculum, Instruction and Assessment	30
Diploma	Special Education	30
Diploma	Early Childhood (Freeze since 2018-2019)	30
Diploma	Primary Education	30
Diploma	Secondary Education	30
Bachelor of Education	Primary Education	120
Bachelor of Education	Secondary Education	120

Bachelor of Education	Special Education	120
Bachelor of Science	Physical Education	120
College of Engineering		
PhD	Engineering (12 Majors)	60
Master of Science	Computing	31
Master of Science	Engineering Management	36
Master of Science	Environmental Engineering	35
Master of Science	Urban Planning and Design	45
Master of Science	Civil Engineering	36
Master of Science	Electrical Engineering	36
Master of Science	Mechanical Engineering	36
Bachelor of Science	Architecture	160
Bachelor of Science	Chemical Engineering	131
Bachelor of Science	Civil Engineering	131
Bachelor of Science	Computer Engineering	128
Bachelor of Science	Computer Science	120
Bachelor of Science	Electrical Engineering	131
Bachelor of Science	Industrial and Systems Engineering	128
Bachelor of Science	Mechanical Engineering	131
College of Health Sciences		
PhD	Biomedical Sciences	60
Master of Science	Biomedical Sciences (Concentration area in Biomedical Laboratory Management)	36
	Biomedical Sciences (Concentration area in Advanced Clinical Practice)	36
Master of Public Health	Public Health	42
Master of Science	Genetic Counselling	46
Bachelor of Science	Human Nutrition	132
Bachelor of Science	Biomedical Sciences	135
Bachelor of Science	Public Health	120

Bachelor of Science	Physical Therapy	139
College of Law		
PhD*	Law	60
Master of Law	Public Law	33
Master of Law	Private Law	33
Bachelor of Law	Law	123
College of Pharmacy		
PhD	Pharmaceutical Sciences	60
Master of Science	Pharmacy	33
Doctor of Pharmacy (PharmD)	Pharmacy	36
Bachelor of Science	Pharmacy	173
College of Medicine		
PhD	Medical Sciences	60
Medical Doctor	Medical Doctor	40 CH and 300 ECTS
College of Dental Medicine		
Dental Medicine	Dental Medicine	190
College of Sharia and Islamic Studies		
PhD	Fiqh and Usul Al Fiqh	60
Master of Sharia and Islamic Studies	Fiqh and Usul Al Fiqh	36
Master of Sharia and Islamic Studies	Quranic Sciences and Exegesis	33
Master of Sharia and Islamic Studies	Religions and Dialogue of Civilizations	36
Bachelor of Sharia and Islamic Studies	Islamic Studies	126
Bachelor in Creed and Dawa	Creed and Dawa	132
Bachelor in Fiqh and Usul	Fiqh and Usul Al Fiqh	132
Bachelor in Quran and Sunnah	Quran and Sunnah	132

*Starts in Fall 2020.

3.2 Honors Program

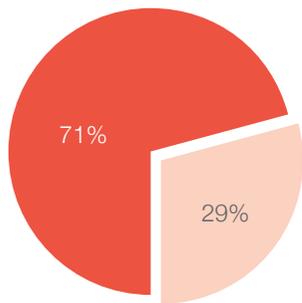
The Honors Program is designed for highly motivated and academically inquisitive students, seeking an enriched college experience. The program was established in Fall 2009 with four students. Currently, it has evolved into a university-wide community with an overall student enrollment of 267 students in Spring 2020.

Distribution of Honors students in spring 2020 by college:

College	No. of Students
Arts and Sciences	50
Business and Economics	60
Education	17
Engineering	52
Health Sciences	19
Law	13
Medicine	44
Pharmacy	8
Sharia and Islamic Studies	4
Total	267

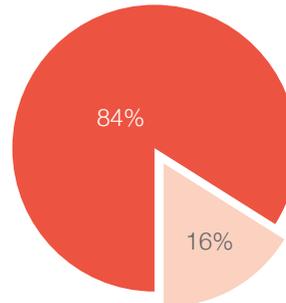
Honors students by nationality and gender:

Distribution of Honors Students by Nationality

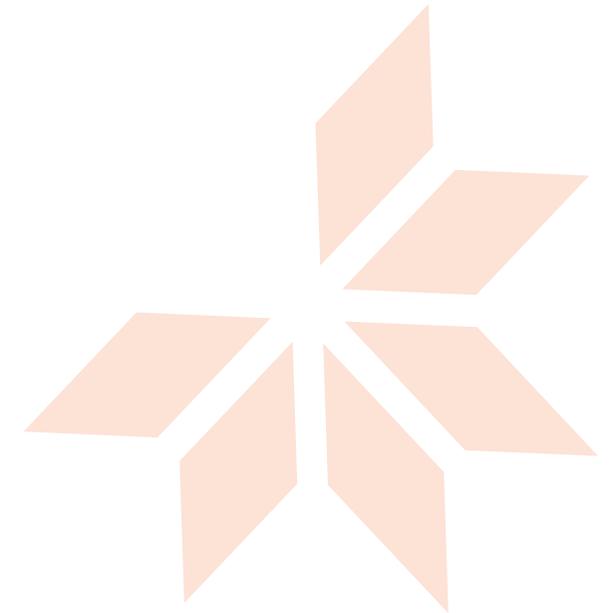


■ Non- Qatari ■ Qatari

Distribution of Honors Students by Gender



■ Female ■ Male



3.3 Accreditation Awarded to QU Academic Programs

QU College/ Program	Accrediting Body
College of Arts and Sciences	
B.Sc. Statistics	RSS - Royal Statistical Society, UK
B.Sc. Chemistry	CSC - Canadian Society for Chemistry, CA
B.Sc. Environmental Sciences	IES - Institute of Environmental Sciences, UK
M.Sc. Environmental Sciences	CHES - Committee of Heads of Environmental Sciences, UK
B.A. Mass Communication	ACEJMC - Accrediting Council on Education in Journalism and Mass Communications, USA
College of Business and Economics	AACSB - Association to Advance Collegiate Schools of Business, USA
College of Education	
Bachelor in Primary Education Diploma in Primary Education	ACEI - Association for Childhood Education International
Bachelor in Secondary Education Diploma in Secondary Education	TESOL - Teaching English to Speakers of Other Languages (English Concentration Area)
Diploma in Early Childhood	NAEYC - National Association for the Education of Young Children
Diploma in Special Education Master in Special Education	CEC - Council for Exceptional Children
Master in Educational Leadership	ELCC - Educational Leadership Constituent Council

College of Engineering	
B.Sc. Architecture	NAAB – National Architectural Accrediting Board Inc, USA.
B.Sc. Chemical Engineering	ABET - Accreditation Board for Engineering and Technology, USA
B.Sc. Civil Engineering	
B.Sc. Electrical Engineering	
B.Sc. Mechanical Engineering	
B.Sc. Industrial and Systems Engineering	
B.Sc. Computer Science	
B.Sc. Computer Engineering	
College of Health Sciences	
B.Sc. Human Nutrition	ACEND - Accreditation Council for Education in Nutrition and Dietetics, USA
B.Sc. Biomedical Sciences	NAACLS - National Accrediting Agency for Clinical Laboratory Sciences, USA
College of Pharmacy	
B.Sc. Pharmacy PharmD.	CCAPP - Canadian Council for Accreditation of Pharmacy Programs, CA
College of Law	BAC - British Accreditation Council, UK
Bachelor of Law	HCERES - Haut Conseil de l'évaluation de la recherche et de l'enseignement supérieur
Master in Private Law	BAC - British Accreditation Council, UK
Master in Public Law	BAC - British Accreditation Council, UK
Foundation Program English	CEA - Commission on English Language Program Accreditation, USA

3.4 Academic Resources

3.4.1 Information Technology

The Information Technology Services Department (ITS) provides and maintains state-of-the-art technology to enable and facilitate teaching, learning and communication in the classroom. Additionally, the department supports the Blackboard Learning System to enable instructor/student interaction, share course materials and interact through discussion rooms, virtual conversations and e-evaluation. The department also provides upgraded student information system (Banner) and Oracle applications.

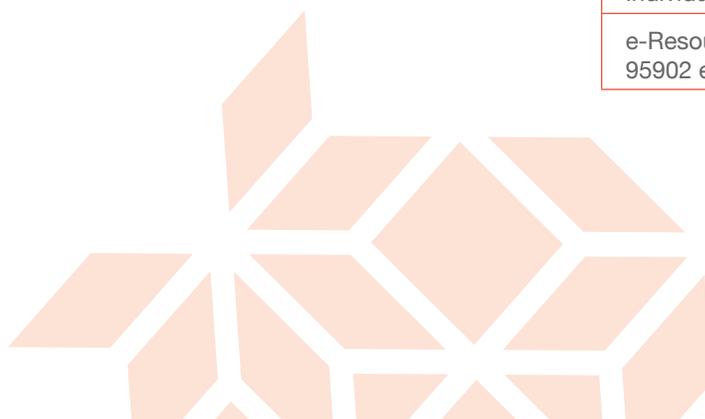
Classroom and Curriculum Technology Services	
Number of classrooms equipped with smart technology	450
Number of computer labs	115
Number of PCs managed in the labs	2,500
Number of active Blackboard courses	10,246
Maximum number of concurrent virtual classes	537
Maximum number of virtual classes in one day	3,875
Maximum number of students in the concurrent virtual classes	5,071
Maximum number of students in virtual classes in one day	34,246
QU Network	
Number of wired ports	50,000
Number of wireless access points	2,800

3.4.2 Library

The library is at the core of research and learning at QU. It supports curriculum needs, and contributes to the quality of the overall learning experience at QU by continuously expanding its collections and e-resources.

Library Collections:

Collection Name	Titles	Volumes
Printed Items - Arabic (books, thesis and others)	74,386	151,934
Printed Items - English (books, thesis and others)	70,462	128,630
Printed Items - Other (books, thesis and others)	1,031	1,690
Qatari Collections (books, thesis: cultural and other material about Qatar)	2,904	7,145
Special Collections (all types)	1,528	4,176
Audiovisual materials (CDs, DVDs, Cassette and Microforms)	1,635	2,121
eBook (Perpetual)	176,953	
eBook (Subscription)	5,475	
eThesis (Perpetual)	3,031	
eThesis (Subscription)	4,320	
Printed Periodicals - Arabic (Archives)	1,205	
Printed Periodicals - English (Archives)	2,472	
Printed Periodicals - Other (Archives)	18	
Individual e-Journals	21	
e-Resources (Databases & Journals) with access to 95902 e-journals	162	



3.4.3 Educational Support Services

3.4.3.1 Center for Excellence in Teaching and Learning (CETL)

The Center for Excellence in Teaching and Learning (CETL) supports QU academic members with ongoing professional development programs and resources. The center facilitates and supports faculty research endeavors and the implementation of best teaching practices in a collaborative working environment through workshops and seminars on curriculum enhancement and innovations.

With the aim to continuously improve the teaching and learning process and respond to the needs of faculty members, CETL offers numerous workshops, seminars and training programs in four areas: active learning, assessment at the course and program levels, technology and research.

In the face of the crisis of COVID-19 that started on March 9, 2020, the center has undertaken several strategic initiatives to ensure that the educational process continues in a high quality during the semester.

The following table summarizes the services that CETL provided during the academic year 2019-2020*:

Service	Theme	Arabic Sessions	English Sessions	Total Sessions
Workshops/Seminars/Roundtable Discussions	Active learning (teaching and learning strategies)	5	34	39
	Integrated technology	23	30	53
	Assessment at the course level and program level	3	8	11
	Research	3	9	12
	General seminars (academic integrity, Digital Measures, general orientation, etc.)	15	14	29
Sub Total (Regular workshops and seminars)		49	95	144
CETL 's initiatives/activities to enhance distance learning process resulting from the COVID-19 crisis				
Workshops	Distance learning platforms (Collaborate Ultra, Echo360, WebEx, and Zoom)	8	9	17
Webinars	Distance learning platforms (Collaborate Ultra, WebEx, MS Teams, and Echo360)	7	8	15
	Diverse assessment for distance education (non-exam and exam based assessment options)	10	13	23
	Teaching effectively online	7	7	14
Sub Total (Remote Learning workshops and webinars)		32	37	69
One-on-one consultations/ Follow-up sessions	Technology			301
	Peer observations - active learning			7
Sub Total (individual Consultations)				308
Grand Total (workshops, seminars, webinars, and consultations)				521

*From August 2019 to May 2020

Participation in CETL activities by College/Program (August 2019 – March 2020)*:

College	No. of Participants (Recurrent)	No. of Participants (Actual)	Total No. of Academics per College**	Percentage of Participation (%)
Colleges of Arts and Sciences	1,926	338	426	79%
College of Business and Economics	508	108	166	65%
College of Education	317	65	100	65%
College of Engineering	280	72	189	38%
College of Law	168	36	80	45%
College of Health Sciences	219	30	51	59%
College of Medicine	113	30	49	61%
College of Pharmacy	98	19	29	66%
College of Dental Medicine	18	2	5	40%
College of Sharia and Islamic Studies	197	54	80	68%
Foundation Program	268	90	142	63%
Core Curriculum Program	93	21	21	100%
Total Participants from QU colleges and programs	4,205	865	1,338	65%
Participants from QU offices/centers	426	121	-	-
Grand Total	4,631	986	-	-

*Does not include participation in online training sessions after March 12, 2020, following the suspension of the registration system under the Corona pandemic.

**Includes all full-time academics (faculty, TA's, and others) as of May 14, 2020.

3.4.3.2 Student Learning Support Center (SLSC)

The Student Learning Support Center (SLSC) provides comprehensive academic support services to all students at QU. The SLSC has a nurturing environment where students can seek assistance with academic coursework, writing assignments, transitioning to college life, and many other academic aspects. The table below provides detailed data on SLSC services provided in Fall 2019 & Spring 2020.

Direct Support Services:

Services	Total Student Visits		
	Female	Male	Total
Arabic and English Support One-on- One Consultations	3,675	539	4,214
Basic Math Programs	2,492	1,318	3,810
Science, Math and Humanities Tutoring Sessions	2,759	693	3,452
Science, Math and Humanities Revision Sessions	2,314	658	2,972
SLSC Workshops	1,399	320	1,719
Arabic and English Revision Sessions	1,117	383	1,500
Arabic and English Language Programs	809	211	1,020
Supplemental Instruction Sessions	693	-	693
Arabic and English MAGT 101 Writing Support Workshops	404	103	507
Academic Coaching Sessions	69	21	90
Biology Mock Assignment	79	-	79
Najeh Program	21	3	24
Total Student Visits	15,831	4,249	20,080

Distance Support Services:

Services	Female	Male	Total
Math, Science and Humanities Tutoring Sessions	2,630	467	3,097
Arabic and English Support One on One Consultations	1,512	244	1,756
SLSC Workshops	242	51	293
Arabic & English Revision Sessions	39	5	44
Najeh Program and Academic Coaching Sessions	35	3	38
Total Student Visits	4,458	770	5,228

Blackboard Support Services:

Services	Female	Male	Total
Arabic and English Support Programs	2,222	25	2,247
Arabic and English MAGT 101 Writing Support Bb Workshops	258	16	274
SLSC Workshops	93	43	136
Total	2,573	84	2,657

Service	Number of views
Resources, Revisions and Tutorials	16,534

Service	Participants	Posts
Revisions on Discussion Board	208	960

3.4.3.3 Student Counseling Center (SCC)

The SCC provides students with intervention and prevention services, which include individual counselling, psychosocial support, clinical intervention as well as training workshops to explore their potentials, and to enable them to pursue academic success and attain personal growth. It also provides consultations to faculty and staff on students' wellbeing to facilitate a healthy and supportive campus environment.

During the Academic Year 2019-2020:

- 2,714 students benefited from SCC services. The majority of students sought support with interpersonal conflicts, medical conditions related to psychological disturbances, crisis management, and psychological, behavioral and social stress, as well as academic challenges and personal growth.
- 121 wellbeing programs and events were conducted, attended by 2,254 participants to foster; stress, anxiety, and depression management training, and motivational interviewing workshops.
- 962 individual counseling sessions were conducted, and attended by 460 students.
- 44 professional development workshops were attended by SCC Staff.

3.4.3.4 Academic Advising Center

Established in 2012, the Academic Advising Center provides support and academic advising to Qatar University students with more attention to those who are academically at-risk. The main objective of the center is to empower students' decision-making to help them reach their academic goals. The center provides support to students through individual/group scheduled appointments, unscheduled visits, classrooms visits, educational workshops and several events.

During the AY 2019-2020, the center conducted 144 classroom visits as group advising sessions and 57 educational workshops for targeted cohorts of students, and 80 workshops for UNIV100 course. The overall advising sessions was around 40,000.

3.4.3.5 Career Development Center (CDC)

The Career Development Center (CDC) assists students and alumni in achieving a clear vision of lifelong career planning and development. The center offers the Student Employment Program, a Career Path Program, career counseling, and organizes career fairs to bring students, alumni and employers together.

The Student Employment Program aims to help students gain experience in the real working environment. The following are student employment statistics during the academic year 2019-2020:

		Male	Female	Total
Number of registered students	Fall 2019	276	817	1,093
	Spring 2020	236	679	915
Number of students who gained employment	Fall 2019	132	278	410
	Spring 2020	94	196	290

Students were also assisted in identifying majors and careers, as well as applying for internships or sponsorships, professional development, and enhancing job search skills. There are currently 2,159 students sponsored by various organizations. During the academic year 2019-2020, CDC received 370 employer contacts, which engendered 280 accepted candidates and led to 317 on-campus interviews.

Career opportunities	No.
Employers contacts	370
Job propositions	112
Internship propositions	38
Sponsorship propositions	7
Candidates	2,103
Accepted candidates	280
On-campus job interviews	317
Career events	24
Sponsored students	2,159

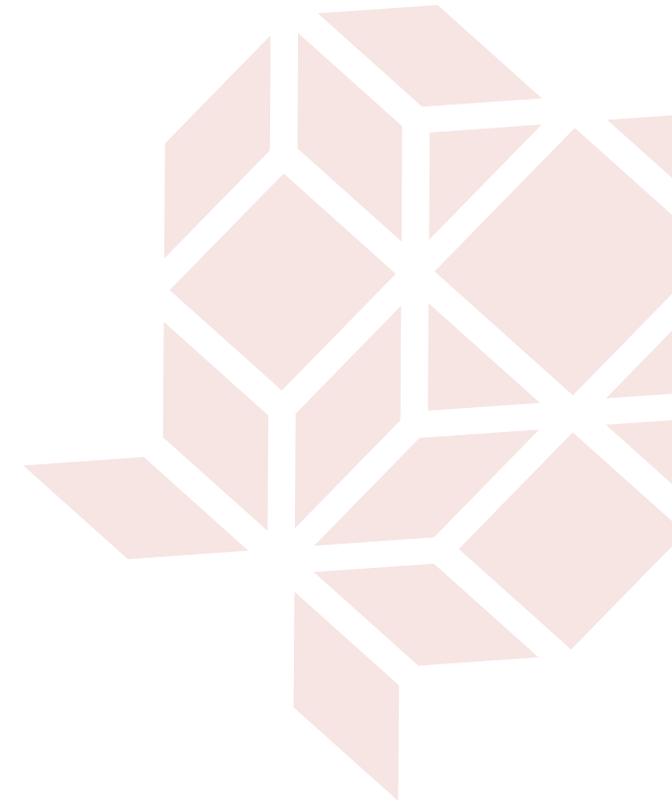
The Career Path Program provides students with skills that prepare them for a promising future career. During the academic year 2019-2020, the program held career-counseling sessions, workshops, field trips and career events as follows:

Session/Workshop	Attendance
Individual counseling sessions	599
Group counseling sessions	582
Career workshops	2,108
Field trips	282
One day event (seminar, career open day, info session, discover your career day, etc.)	1,169
Total	4,740

3.4.3.6 Inclusion and Special Needs Support Center

The center provides guidance, access to resources, assistive technology and academic support for students with medical, physical, psychiatric, learning, speech, visual and hearing impairments as well as students with temporary disabilities. It is committed to providing students with equal and integrated access to all academic, social, recreational and cultural programs. It currently serves about 430 students with special needs.

The center also works through a range of initiatives and projects such as the Universal Design for Learning, Physical and Digital Accessibility, and Assistive Technology in addition to awareness projects and community outreach.



4. STUDENTS

4.1 Registered Students by Academic Level, College, Major, Citizenship and Gender

	Qatari		Non-Qatari		Total
	Male	Female	Male	Female	
Total	2,426	12,428	2,614	4,993	22,461
Foundation Program	82	298	120	171	671
Science Foundation	3	47	35	94	179
Dental Medicine Foundation	-	1	-	-	1
Education Foundation	-	3	7	17	27
Engineering Foundation	78	195	78	46	397
Health Sciences Foundation	-	48	-	2	50
Medicine Foundation	1	1	-	2	4
Pharmacy Foundation	-	3	-	10	13
Undergraduate	2,208	11,819	2,093	4,273	20,393
College of Arts and Sciences	578	4,239	300	1,374	6,491
Arabic Language	-	69	-	44	113
Biology	-	31	-	115	146
Chemistry	1	16	22	72	111
English Language	-	2	-	1	3
English Literature & Linguistics	-	246	-	109	355
Environmental Sciences	5	22	11	49	87
General Arts	170	1,038	24	238	1,470
General Sciences	2	47	64	151	264
History	19	175	2	28	224
International Affairs	166	586	20	44	816
Mass Communication	137	432	99	170	838
Mathematics	-	8	-	23	31
Policy, Planning, and Development	70	507	20	58	655
Psychology	-	270	-	98	368
Social Work	4	295	-	53	352
Sociology	-	446	-	49	495

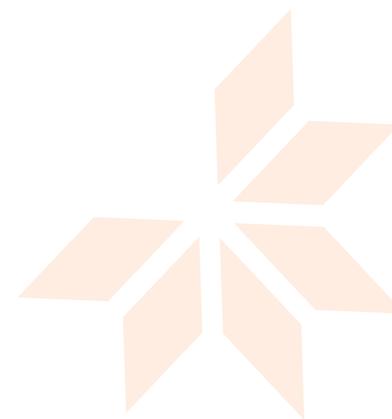
Sport Sciences	1	39	29	52	121
Statistics	3	10	9	20	42
College of Business and Economics	826	2,789	406	634	4,655
Accounting	122	527	117	110	876
Economics	3	58	-	9	70
Finance	35	132	42	68	277
General Business	507	1,448	188	342	2,485
Management	116	345	29	55	545
Management Information System	28	58	22	25	133
Marketing	15	221	8	25	269
College of Dental Medicine	5	14	3	10	32
General - Dental Medicine	5	14	3	10	32
College of Education	31	1,708	100	529	2,368
Education (Math & Science)	-	1	4	6	11
General Education	19	574	36	119	748
Physical Education	6	69	28	11	114
Primary Education	-	547	-	138	685
Secondary Education	6	412	32	243	693
Special Education	-	105	-	12	117
College of Engineering	258	1,014	1,046	515	2,833
Architecture	-	108	-	31	139
Chemical Engineering	18	135	81	119	353
Civil Engineering	41	-	205	-	246
Computer Engineering	36	196	104	95	431
Computer Science	26	112	92	65	295
Electrical Engineering	24	68	165	83	340
General Engineering	64	181	195	69	509
Industrial and Systems Engineering	-	214	-	53	267
Mechanical Engineering	49	-	204	-	253
College of Health Sciences	-	191	-	264	455
Biomedical Sciences	-	25	-	88	113

General Health Sciences	-	111	-	28	139
Human Nutrition	-	22	-	90	112
Physical Therapy	-	4	-	26	30
Public Health	-	29	-	32	61
College of Law	409	1,199	68	228	1,904
Law	409	1,199	68	228	1,904
College of Medicine	29	154	84	122	389
General Medicine	13	74	23	29	139
Medicine	16	80	61	93	250
College of Pharmacy	-	47	-	166	213
General Pharmacy	-	34	-	57	91
Pharmacy	-	13	-	109	122
College of Sharia and Islamic Studies	35	371	74	407	887
Creed and Dawa	-	5	2	10	17
Dawa	4	38	8	14	64
Fiqh and Usul Al Fiqh	4	7	14	8	33
General Sharia	20	213	34	320	587
Islamic Studies	6	100	16	47	169
Quran and Sunnah	1	8	-	8	17
No College Designated	37	93	12	24	166
Undeclared	37	93	12	24	166
Masters	109	232	237	384	962
College of Arts and Sciences	6	26	36	73	141
Applied Statistics	-	3	8	15	26
Arabic Language & Literature	1	13	5	15	34
Environmental Sciences	1	3	6	20	30
Gulf Studies	4	7	5	6	22
Material Science and Technology	-	-	12	17	29
College of Business and Economics	14	37	28	61	140
Accounting	1	11	6	18	36
Business Administration	11	17	17	22	67

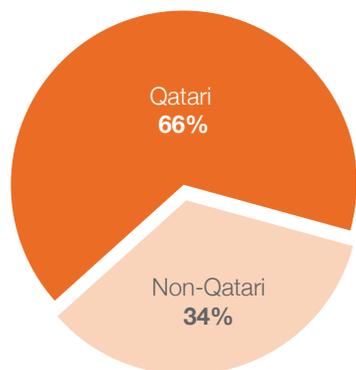
Marketing	2	9	5	21	37
College of Education	2	31	7	51	91
Curriculum, Instruction. & Assessment	2	9	4	27	42
Education Leadership	-	14	-	14	28
Special Education	-	8	3	10	21
College of Engineering	23	32	114	81	250
Civil Engineering	-	-	21	3	24
Computing	2	8	23	22	55
Electrical Engineering	1	2	13	10	26
Engineering Management	19	20	18	15	72
Environmental Engineering	-	-	12	16	28
Mechanical Engineering	1	-	26	2	29
Urban Planning and Design	-	2	1	13	16
College of Health Sciences	1	11	6	46	64
Biomedical Sciences	1	9	-	15	25
Genetic Counselling	-	-	-	5	5
Public Health	-	2	6	26	34
College of Law	40	54	5	11	110
Private Law	10	29	4	7	50
Public Law	30	25	1	4	60
College of Pharmacy	-	-	3	21	24
Pharmacy	-	-	3	21	24
College of Sharia and Islamic Studies	23	41	38	40	142
Fiqh and Usul Al Fiqh	9	11	18	8	46
Quranic Sciences and Exegesis	8	14	13	20	55
Religions & Dialog of Civilization.	6	16	7	12	41

	Qatari		Non-Qatari		Total
	Male	Female	Male	Female	
Doctor of Pharmacy	-	1	-	11	12
Pharmacy	-	1	-	11	12
PhD	25	37	89	89	240
College of Arts and Sciences	4	20	17	23	64
Biological & Environmental Sciences	1	4	5	13	23
Gulf Studies	3	16	12	10	41
College of Business and Economics	2	3	6	8	19
Business Administration	2	3	6	8	19
College of Engineering	15	10	52	46	123
Architecture	-	5	-	3	8
Chemical Engineering	1	-	3	3	7
Civil Engineering	-	-	13	4	17
Computer Engineering	-	-	3	4	7
Computer Science	-	1	2	19	22
Electrical Engineering	-	-	5	3	8
Engineering Management	13	1	10	4	28
Environmental Engineering	-	-	3	3	6
Industrial and Systems Engineering	-	-	1	-	1
Material Science and Engineering	-	1	3	-	4
Mechanical Engineering	1	-	8	1	10
Urban Planning and Design	-	2	1	2	5
College of Health Sciences	-	1	-	2	3
Biomedical Sciences	-	1	-	2	3
College of Medicine	-	1	2	5	8
Medical Sciences	-	1	2	5	8

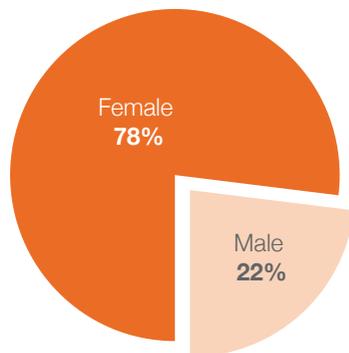
College of Pharmacy	-	-	2	4	6
Pharmaceutical Sciences	-	-	2	4	6
College of Sharia and Islamic Studies	4	2	10	1	17
Fiqh and Usul Al Fiqh	4	2	10	1	17
Diploma	-	35	18	25	78
College of Education	-	35	18	25	78
Primary Education	-	26	-	17	43
Special Education	-	9	18	8	35
Certificate	2	6	57	40	105
College of Arts and Sciences	-	3	55	39	97
Applied Statistics	-	-	1	1	2
Arabic Language Study for Non-Native Speakers	-	-	52	34	86
Corrosion Science	-	1	1	2	4
Environmental Sciences	-	2	1	2	5
College of Law	2	3	2	1	8
Law	2	3	2	1	8



Registered Students by Nationality



Registered Students by Gender



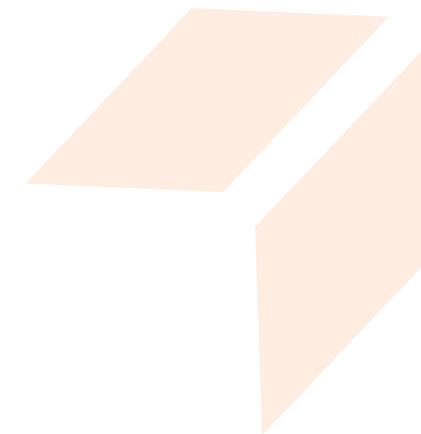
4.2 Registered Students by Country/Region

Country/Region	Number of Students	(%)
Qatar	14,854	66.1
GCC Countries	964	4.3
Arab, non-GCC Countries	5,190	23.1
Africa	71	0.3
Asia	1,164	5.2
Europe	87	0.4
North America	109	0.5
South America	2	0.0
Australia/Oceania	20	0.1
Total	22,461	

4.3 Average Class Size by College and Level

(For only lecture, lecture/lab, and seminars)

	Foundation		Undergraduate		Masters	
	Fall 2019	Spring 2020	Fall 2019	Spring 2020	Fall 2019	Spring 2020
Foundation Program	21.1	19.6	20.5	20.7	-	-
Arts and Sciences	-	-	34.9	34.6	8.8	7.9
Business and Economics	-	-	33.5	33.9	11.9	10.5
Education	-	-	33.4	34.2	14.2	16.7
Engineering	-	-	24.8	28.0	8.5	12.3
Health Sciences	-	-	23.7	20.5	6.9	6.1
Law	-	-	41.7	42.6	14.4	17.4
Medicine	-	-	71.7	67.5	-	-
Pharmacy	-	-	31.3	31.7	7.1	4.6
Sharia and Islamic Studies	-	-	29.0	26.0	8.3	6.7
No College Designated	-	-	29.1	21.4	-	-



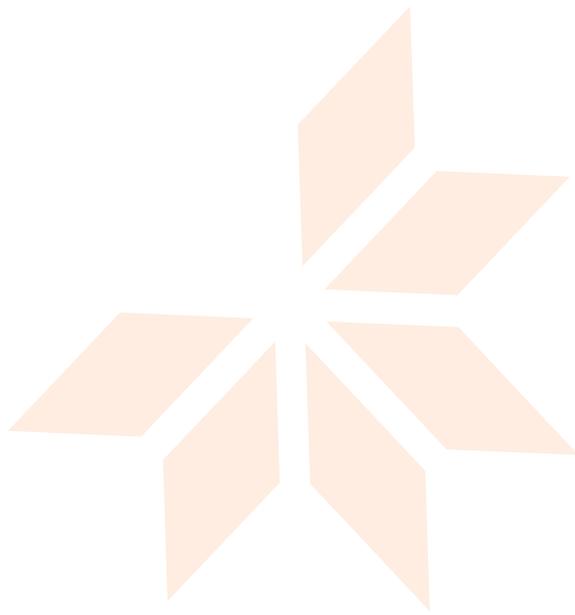
4.4 Student-Faculty Ratio

Level	Fall 2019	Spring 2020	Reporting Period
Undergraduate Level (based on credit hours, yearly FTES/yearly FTEF)*	-	18: 1	Academic Year
Masters Level (based on credit hours, yearly FTES/yearly FTEF)*	-	9:1	Academic Year
University Level (excluding Foundation, FTES/FTEF based on headcounts)**	20:1	20:1	Fall, Spring
Foundation Program (FTES/FTEF based on headcounts)**	30:1	21:1	Fall, Spring

* FTES or full-time equivalent students is based on actual registered credit hours (1 yearly FTES = 30 credit hours at the undergraduate level and 18 credit hours at the master's level). FTEF or full-time equivalent faculty is based on credit hours taught (1 yearly FTEF = 18 ICH).

** FTES based on headcount is calculated as full-time students plus 1/3 part-time students, undergraduate and masters part-time students are those students whose actual registered credit hours in a semester is less than 12 credits and less than 9 credits respectively (other undergraduate, masters, PhD, PharmD, Certificate, Diploma ,and Foundation students are all counted as full-time students).

FTEF based on headcount is calculated as full-time instructional faculty plus 1/3 part-time instructional faculty, based on faculty contract (full-time faculty or part-time faculty). Part-time instructional faculty are adjunct faculty, staff, and researchers who teach college-level courses during a semester. Full-time instructional faculty teaching both levels (college-level courses and Foundation-level courses) in the same semester are counted as part-time faculty for both levels.



4.5 Admission Statistics by Academic Level, Citizenship, and Gender

	Applied	Admitted	% of Admitted	Registered	% of Registered
Total	13,254	6,977	52.6	5,659	81.1
Undergraduate*	10,991	6,348	57.8	5,133	80.9
Qatari	5,052	3,861	76.4	3,315	85.9
Male	1,088	786	72.2	523	66.5
Female	3,964	3,075	77.6	2,792	90.8
Non-Qatari	5,939	2,487	41.9	1,818	73.1
Male	2,382	864	36.3	623	72.1
Female	3,557	1,623	45.6	1,195	73.6
Diploma	183	40	21.9	36	90.0
Qatari	49	11	22.4	11	100.0
Male	2	0	0.0	0	-
Female	47	11	23.4	11	100.0
Non-Qatari	134	29	21.6	25	86.2
Male	56	11	19.6	11	100.0
Female	78	18	23.1	14	77.8
Masters	934	403	43.1	325	80.6
Qatari	332	102	30.7	89	87.3
Male	109	31	28.4	25	80.6
Female	223	71	31.8	64	90.1
Non-Qatari	602	301	50.0	236	78.4
Male	245	114	46.5	77	67.5
Female	357	187	52.4	159	85.0
PharmD	16	12	75.0	12	100.0
Qatari	1	1	100.0	1	100.0
Female	1	1	100.0	1	100.0
Non-Qatari	15	11	73.3	11	100.0
Female	15	11	73.3	11	100.0

PhD	231	90	39.0	73	81.1
Qatari	52	26	50.0	24	92.3
Male	20	10	50.0	10	100.0
Female	32	16	50.0	14	87.5
Non-Qatari	179	64	35.8	49	76.6
Male	110	38	34.5	29	76.3
Female	69	26	37.7	20	76.9
Certificate	899	84	9.3	80	95.2
Qatari	53	8	15.1	8	100.0
Male	19	2	10.5	2	100.0
Female	34	6	17.6	6	100.0
Non-Qatari	846	76	9.0	72	94.7
Male	486	42	8.6	40	95.2
Female	360	34	9.4	32	94.1

* A student might be admitted to the Foundation Program.

4.6 Newly-Awarded Scholarships by Scholarship Type and College

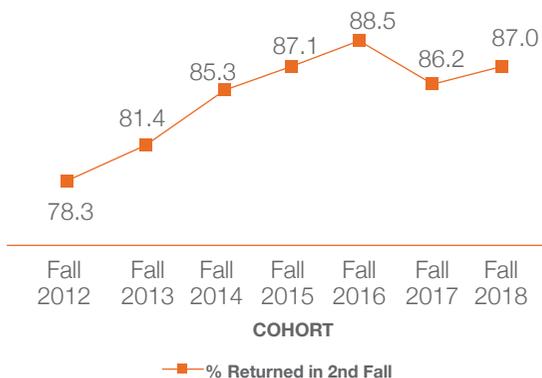
	Arts and Sciences	Business & Economics	Dental Medicine	Education	Engineering	Health Sciences	Law	Medicine	Pharmacy	Sharia and Islamic Studies	Total
Amiri Academic Excellence	7	2	-	2	27	1	-	7	4	-	50
Amiri Diwan	18	3	-	2	22	-	-	3	1	4	53
Children of QU Staff	17	7	-	2	33	-	4	2	3	8	76
Diploma	-	-	-	29	-	-	-	-	-	-	29
Distinction Performance	10	8	-	6	12	1	4	3	1	5	50
Embassies	19	9	1	7	23	3	12	1	1	8	84
GCC Qatari Certificate	12	7	-	2	3	-	2	-	-	8	34
Qatar University Scholarship	6	-	3	1	22	5	2	6	4	8	57
Short Scholarship for Arabic Program for Non-Native Speaker	45	-	-	-	-	-	-	-	-	-	45
Total	134	36	4	51	142	10	24	22	14	41	478

4.7 Top 10 Bachelor Programs with Highest Number of Registered Students (By Gender)

Top 10 Majors, Male	# of Students	Top 10 Majors, Female	# of Students
Law	477	Law	1,427
Mechanical Engineering	253	Primary Education	685
Civil Engineering	246	Secondary Education	655
Accounting	239	Accounting	637
Mass Communication	236	International Affairs	630
Electrical Engineering	189	Mass Communication	602
International Affairs	186	Policy, Planning, and Development	565
Management	145	Sociology	495
Computer Engineering	140	Management	400
Computer Science	118	Psychology	368

4.8 Graduation and Retention

4.8.1 Retention Rate in the Second Year (Fall) for First-Time Freshman Degree-Seeking Students



4.8.2 Graduation Rates for First-Time Freshman Degree-Seeking Students

	Within 4 Years	Within 5 Years	Within 6 Years	Overall Graduate Percentage*
Fall 2012 Cohort	15.5	44.5	57.7	65.7
Fall 2013 Cohort	15.7	45.2	57.1	63.9
Fall 2014 Cohort	20.8	51.8	65.0	
Fall 2015 Cohort	28.9	59.6		
Fall 2016 Cohort	21.7			

*Computed after 6 years

Note: The above data is as of October 2020

4.9 Tuition Fees by College and Level

Tuition fees for all admitted non-national students from Fall 2015 and onward:

Level	Course Major	Tuition Fees Per Credit Hour
Undergraduate	Arts	800
	Business and Economics	900
	Education	800
	Engineering	1,000
	Foundation Program	900
	Law	800
	Pharmacy	1,000
	Sciences	900
	Sharia and Islamic Studies	800
	Arabic for Non-Native Speakers Program	1,000
PhD	All courses/majors	2,000
Masters and PharmD	All courses/majors	2,000
Diploma	All courses/majors	1,500

College of Medicine and College of Dental Medicine Tuition Fees

Academic Year	Tuition Fees per Unit (in Qatari Riyals)	Tuition Fees per Academic Semester			Total in Qatari (Riyals)
		Fall	Spring	Summer	
First Year	Tuition fees will depend on the courses registered by the student in the respective college				
Second Year	1,000	30,000	27,000	3,000	60,000
Third Year	1,000	31,000	26,000	3,000	60,000
Fourth Year	(1,000) Academic Courses Level (2,000) Clinical Level	30,000	54,000	6,000	90,000
Fifth Year	2,000	56,000	56,000	8,000	120,000
Sixth Year	2,000	60,000	60,000	-	120,000

4.10 Student Financial Aid

Qatar University provides various financial services to support the students' personal and academic growth. The following table summarizes the number of students benefitted from the financial aid services during the academic year 2019-2020*:

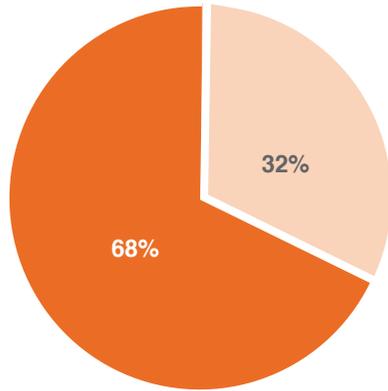
	Qatari and Qatari Travel Document (QTD)		Non-Qatari		Total
	Male	Female	Male	Female	
Fall 2019					
Monthly Financial Aid	58	734	138	258	1,188
Tuition Fees Financed by QU	-	-	424	861	1,285
Transportation Fees	-	52	-	2	54
QU Housing Fees	-	-	19	18	37
Laptops	-	7	4	1	12

Programs financed by Education Above All (EAA)	-	-	12	11	23
Programs financed by Nama	-	-	1	4	5
Programs financed by Jassim and Hamad Bin Jassim Charitable Foundation (HBJF)	1	4	4	8	17
Spring 2020					
Monthly Financial Aid	57	732	137	266	1,192
Tuition Fees Financed by QU	-	-	428	882	1,310
Transportation Fees	-	37	-	3	40
QU Housing Fees	-	-	20	20	40
Laptops	-	3	3	5	11
Programs financed by EAA	-	-	14	11	25
Programs financed by Nama	-	-	5	1	6
Programs financed by HBJF	-	4	4	9	17

*The data mentioned as of May 31, 2020.

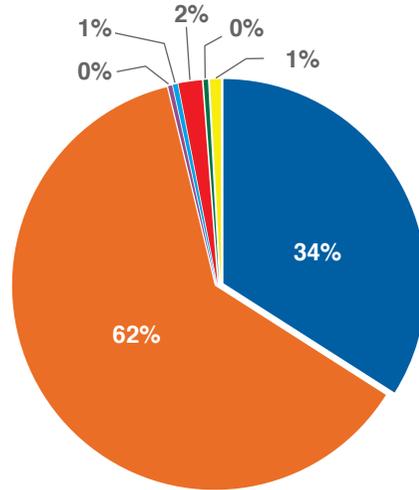
The charts below show the distribution of student financial aid by service type during the academic year 2019-2020:

**Financial Aid Applicants
Distribution by Nationality
Fall 2019**



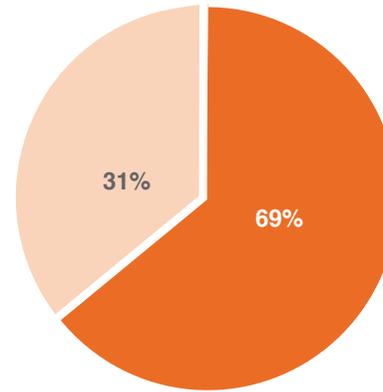
- Qatari & QTD
- Non - Qatari

**Financial Aid Funds
Distribution by Service Type
Fall 2019**



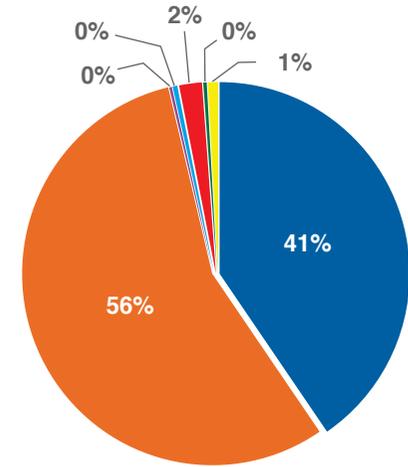
- Monthly Financial Aid
- Tuition Fees Financed by QU
- Housing Fees
- Transportation Fees
- Programs Financed by EAA
- Programs Financed by Nama
- Programs Financed by HBJF

**Financial Aid Applicants
Distribution by Nationality
Spring 2020**



- Qatari & QTD
- Non - Qatari

**Financial Aid Funds
Distribution by Service Type
Spring 2020**



- Monthly Financial Aid
- Tuition Fees Financed by QU
- Housing Fees
- Transportation Fees
- Programs Financed by EAA
- Programs Financed by Nama
- Programs Financed by HBJF

4.11 Student Activities and Engagement

During the academic year 2019-2020, Student Activities Department at QU provided a wide range of programs, activities, events, and Co-Curricular opportunities that helped students expand their learning experience beyond the classroom, and engaged them with the university community and wider society.

Those programs, events and activities were presented by the different sections in the department, as follows:

The Campus Events and Activities Programs organized and participated in a number of events during the academic year 2019-2020:

- Organizing Takreem annual event, where the university honor and reward students who contribute effectively to student life and activities.
- Participation and representation of the university in the third Qatari Youth Forum organized by the Qatar Events Center and under the supervision of the Ministry of Culture and Sports.
- In addition to participation in other community and national initiatives such as the promotion of the Scientific Excellence Award in cooperation with the Ministry of Education and Higher Education and other charitable activities such as the Charity Week – In support to Education Above All initiative.

The Student Clubs and Organizations Section contributes directly to enriching the student life through 52 diverse student clubs and organizations that organize several goals-oriented events and activities, aimed at integrating a large number of students in university life. The following is a summary of the activities during the year:

- Various student clubs and organizations organized around 235 events and activities.
- The number of members of student clubs and organizations reached 8,234 including 5,737 female students and 2,697 male students.
- Organizing the Student Clubs and Organizations annual forum which was attended by more than 5,000 visitors.
- More than 500 students participated in the international and national trips organized by NLQUS Group.
- Organizing the International conference “Astrcon 19” with the attendance of speakers from NASA and astronomers from various international organizations. The conference was attended by approximately 300 visitors which included students, academics and people interested in astronomy.
- Participation of QU Arabic debate club in international debating competitions and tournaments and gained many medals.
- QU Toastmasters and English debate clubs organize and participate in several competitions and tournaments and won many medals.
- In encountering Corona pandemic, QU clubs organized 23 virtual online activities with local and international participation.

The Department of **Culture and Arts**, which was established in September 2019, has organized a set of various programs and training workshops, in the fields of acting, creative writing, story and poetry, as well as in the field of Arabic calligraphy, in addition to photography. About 530 students participated in these programs.

The Global Education and Student Exchange section organized more than 18 student trips to more than 20 countries around the world, in which more than 270 students from different disciplines participated. The section also organized the annual student international travel exhibition (ASFAR), where more than 60 students participated in the exhibition to present their experiences in 11 different international programs, explaining the various educational outcomes of these trips and encouraged the rest of the students to participate in future international travel programs.

The Volunteer and Civic Engagement section organized many events in several areas:

- Connecting over 6,000 volunteers and provided more than 100 local, regional, and international volunteer opportunities to QU students.
- Supporting projects and programs for the co-curricular & service-learning projects related to volunteering and civic engagement and social responsibility in collaboration with the Core Curriculum Program to support the UNIV 200 Course. Along with several visits to classrooms to introduce the section activities and programs that are related to volunteering opportunity and community engagement.
- Collaborating with ministry of public health and other stakeholders on managing the national volunteer campaign to fight covid-19 pandemic, where the volunteer section was responsible of managing all operations related to the national campaign volunteer center.
- Launching a volunteer campaign to support and help the university community.

Department of Sports Affairs:

During the academic year 2019-2020, the **Department of Sports Affairs** organized many events, tournaments and sports activities in collaboration with the Sports Science program and the Department of Physical Education, and participated in many internal and external championships and events and obtained many awards, in addition to providing fitness programs and many therapeutic services for sports injuries and following-up physiotherapy to all members of the sports teams.

Activities and Wellness Programs:

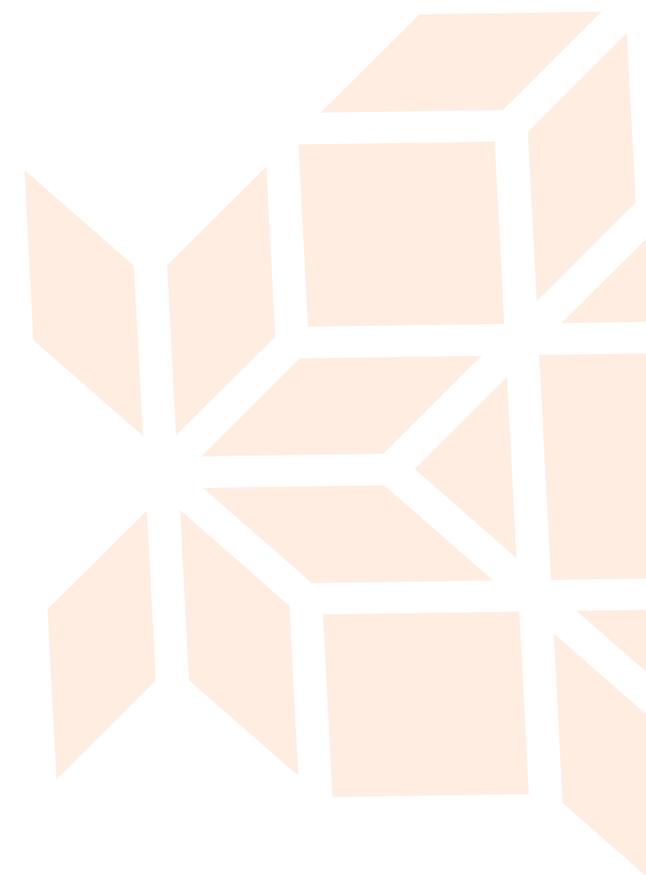
	Number	Number of Attendees
Training	22	523
Workshops	11	442
Programs	18	1,200
Main Events	3	3,888
Membership statistics for Gym & Swimming pool	2,626	

Athletic Programs:

	Number
Number of participations in sport tournaments	16
Number of students who participated in tournaments	191
Number of awards obtained	19
Number of sport tournaments that were organized by Sports Affairs	23
Number of students who participated in tournaments organized by Sports Affairs	936

Physical Therapy and Sports Injuries Programs:

	Number	Number of attendees
Workshops and lecture provided	6	280
Medical services provided	3,166	0
Participation in sport events and programs	5	957



5. FACULTY AND STAFF

5. FACULTY AND STAFF

5.1 Full-Time Employees Summary

QU comprises 3,100 full-time employees as follows:

		Male	Female	Summary
Faculty* (excluding TA's)	Qatari	105	117	222
	Non-Qatari	587	111	698
	Summary	692	228	920
Foundation Faculty	Qatari	1	-	1
	Non-Qatari	75	58	133
	Summary	76	58	134
Teaching Assistant	Qatari	32	86	118
	Non-Qatari	69	95	164
	Summary	101	181	282
Researcher**	Qatari	3	3	6
	Non-Qatari	71	16	87
	Summary	74	19	93
Research Assistant	Qatari	6	22	28
	Non-Qatari	57	34	91
	Summary	63	56	119
Staff	Qatari	125	536	661
	Non-Qatari	459	432	891
	Summary	584	968	1,552
Summary		1,590	1,510	3,100

* Includes faculty members with administrative assignment in administrative units.

**Includes full-time academics with research positions, and full-time project-based researchers.

5.2 Faculty (excluding TA's) by Years of Work at QU, Citizenship and Gender

5.2.1 College Faculty

	Qatari		Non-Qatari		Summary
	Male	Female	Male	Female	
Less than 5 years	20	24	280	61	384
Between 5 and 9.9 years	15	34	241	32	322
Between 10 and 14.9 years	8	7	53	16	84
Between 15 and 19.9 years	4	8	9	2	23
20 years or more	58	44	5	-	107
Summary	105	117	588	111	920

5.2.2 Foundation Faculty

	Qatari	Non-Qatari		Summary
	Male	Male	Female	
Less than 5 years	1	20	24	45
Between 5 and 9.9 years	-	32	18	50
Between 10 and 14.9 years	-	18	8	26
Between 15 and 19.9 years	-	4	6	10
20 years or more	-	1	2	3
Summary	1	75	58	134

5.3 Faculty by Nationality

(Includes college and foundation faculty except TA's)

Region/Nationality	Number of Faculty
GCC countries	231
Qatari	223
Kuwaiti	3
Saudi	3
Omani	2
Arab, Non-GCC countries	398
Egyptian	114
Jordanian	93
Tunisian	47
Yemeni	26
Sudanese	21
Lebanese	19
Algerian	15
Moroccan	15
Iraqi	14
Syrian	14
Palestinian	11
Libyan	7
Mauritanian	2
Asia	74
Turkish	20
Pakistani	15
Indian	12

Malaysian	5
Iranian	4
Maldivian	4
Filipino	3
Chinese	2
Japanese	2
Sri Lankan	2
Bangladeshi	1
Cypriot	1
Nepali	1
Russian	1
South Korean	1
Africa	8
Nigerian	4
Ghanaian	2
South Africa	1
Zimbabwean	1
Europe	124
British	66
French	20
Irish	7
Greek	4
Swedish	4
Dutch	3

German	3
Spanish	3
Albanian	2
Bulgarian	2
Finnish	2
Austrian	1
Bosnian	1
Danish	1
Italian	1
Macedonian	1
Portuguese	1
Serbian	1
Slovakian	1
North America	188
American	98
Canadian	89
Mexican	1
South America	2
Brazilian	2
Oceania	29
Australian	26
New Zealander	3
Grand Total	1,054

5.4 Faculty by Rank

(Includes college and foundation faculty except TA/s)

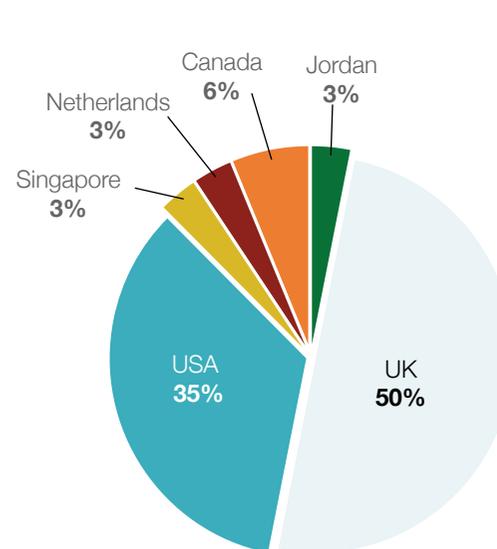
Rank	Number of Faculty
Professor	196
Associate Professor	273
Assistant Professor	285
Lecturer	300
Total	1,054

5.5 Graduate Studies, Sponsorship and Scholarship

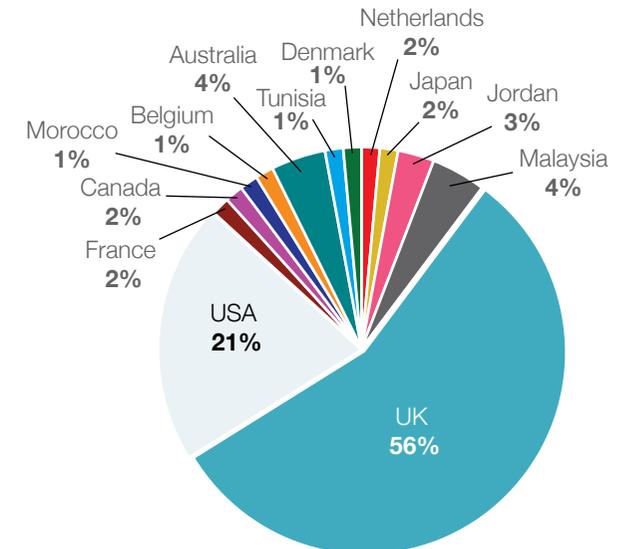
Through its Scholarship and Capacity building Office, QU offers graduate study opportunities to its Qatari faculty and teaching assistants in top-tier universities around the world. There were 100 scholarships (Masters and PhDs) as of 2019-2020 as follows:

	Masters	PhD	Total	(%)
Female	17	44	61	61%
Male	15	24	39	39%
Total	32	68	100	100%

Master's Scholarships by Country



PhD Scholarships by Country





6. Graduation

6.1 Graduates by Academic Level, College, Major, Citizenship and Gender

	Qatari		Non-Qatari		Summary
	Male	Female	Male	Female	
Total	313	1,659	425	732	3,129
Undergraduate	281	1,559	354	614	2,808
College of Arts and Sciences	103	609	60	183	955
Arabic Language	-	19	-	9	28
Biology	-	4	-	19	23
Chemistry	-	2	6	14	22
English Literature & Linguistics	-	38	-	30	68
Environmental Sciences	1	2	3	10	16
History	3	33	1	3	40
International Affairs	30	125	6	9	170
Mass Communication	47	73	23	33	176
Policy, Planning, and Development	18	76	9	9	112
Psychology	-	45	-	16	61
Social Work	3	78	-	7	88
Sociology	-	97	-	9	106
Sport Science	1	13	7	9	30
Statistics	-	4	5	6	15
College of Business and Economics	93	410	79	111	693
Accounting	36	143	35	40	254
Economics	3	19	-	8	30
Finance	12	46	16	22	96
Management	32	106	11	19	168
Management Information System	8	14	14	11	47
Marketing	2	82	3	11	98
College of Education	3	230	4	94	331
Primary Education	-	105	-	42	147
Secondary Education	3	76	4	49	132
Special Education	-	49	-	3	52

College of Engineering	24	92	187	94	397
Architecture	-	12	-	5	17
Chemical Engineering	4	12	18	29	63
Civil Engineering	3	-	65	-	68
Computer Engineering	1	20	11	18	50
Computer Science	3	9	5	8	25
Electrical Engineering	3	10	37	21	71
Industrial and Systems Engineering	-	29	-	13	42
Mechanical Engineering	10	-	51	-	61
College of Health Sciences	-	16	-	75	91
Biomedical Sciences	-	4	-	30	34
Human Nutrition	-	3	-	28	31
Public Health	-	9	-	17	26
College of Law	54	161	8	16	239
Law	54	161	8	16	239
College of Pharmacy	-	-	-	21	21
Pharmacy	-	-	-	21	21
College of Sharia and Islamic Studies	4	41	16	20	81
Dawa	2	17	6	12	37
Fiqh and Usul Al Fiqh	-	2	3	2	7
Islamic Studies	2	22	7	6	37
Masters	32	73	57	93	255
College of Arts and Sciences	1	5	8	15	29
Applied Statistics	-	-	2	4	6
Arabic Language & Literature	-	4	1	-	5
Environmental Sciences	1	1	-	6	8
Material Science and Technology	-	-	5	5	10
College of Business and Economics	6	19	10	30	65
Accounting	1	4	3	8	16
Business Administration	4	11	4	10	29
Marketing	1	4	3	12	20
College of Education	1	14	3	6	24

Curriculum, Instructions & Assessment	1	3	-	2	6
Education Leadership	-	6	-	2	8
Special Education	-	5	3	2	10
College of Engineering	9	11	23	11	54
Civil Engineering	-	-	9	1	10
Computing	1	2	2	5	10
Electrical Engineering	-	-	2	2	4
Engineering Management	7	8	3	1	19
Environmental Engineering	-	-	2	1	3
Mechanical Engineering	1	-	5	-	6
Urban Planning and Design	-	1	-	1	2
College of Health Sciences	1	3	-	15	19
Biomedical Sciences	1	3	-	5	9
Public Health	-	-	-	10	10
College of Law	6	14	2	3	25
Private Law	1	7	1	2	11
Public Law	5	7	1	1	14
College of Pharmacy	-	-	3	7	10
Pharmacy	-	-	3	7	10
College of Sharia and Islamic Studies	8	7	8	6	29
Fiqh and Usul Al Fiqh	1	4	3	3	11
Quranic Sciences and Exegesis	7	3	4	3	17
Religions & Dialog of Civilization.	-	-	1	-	1
Doctor in PharmD	-	1	-	10	11
College of Pharmacy	-	1	-	10	11
Pharmacy	-	1	-	10	11
Doctorate - PhD	-	1	7	5	13
College of Arts and Sciences	-	-	2	4	6
Biological & Environmental Sciences	-	-	2	3	5
Gulf Studies	-	-	-	1	1

College of Engineering	-	1	5	1	7
Civil Engineering	-	-	1	1	2
Electrical Engineering	-	-	1	-	1
Engineering Management	-	-	1	-	1
Material Science and Engineering	-	1	1	-	2
Mechanical Engineering	-	-	1	-	1
Diploma	-	25	7	10	42
College of Education	-	25	7	10	42
Primary Education	-	22	-	8	30
Special Education	-	3	7	2	12

Note: the figures are as of October 2020.

6.2 Graduates by Country/Region

Country/Region	Number of Graduates	%
Qatar	1,972	63.0
GCC Countries	97	3.1
Arab, non-GCC Countries	858	27.4
Africa	13	0.4
Asia	160	5.1
Europe	14	0.4
North America	10	0.3
Australia/Oceania	5	0.2
Total	3,129	

6.3 Graduates Trends for the Past 5 Years



7. QU ALUMNI ASSOCIATION

7. QU ALUMNI ASSOCIATION

The Qatar University Alumni Association (QUAA) currently counts over 47,000 alumni. It engages alumni, current students, and the Qatari society in a number of activities to strengthen relationships with alumni and to support them. The Association's Honorary Chairperson is Her Highness Sheikha Moza bint Nasser, herself a QU alum – Class of 86.

QUAA' chapters are categorized according to the following:

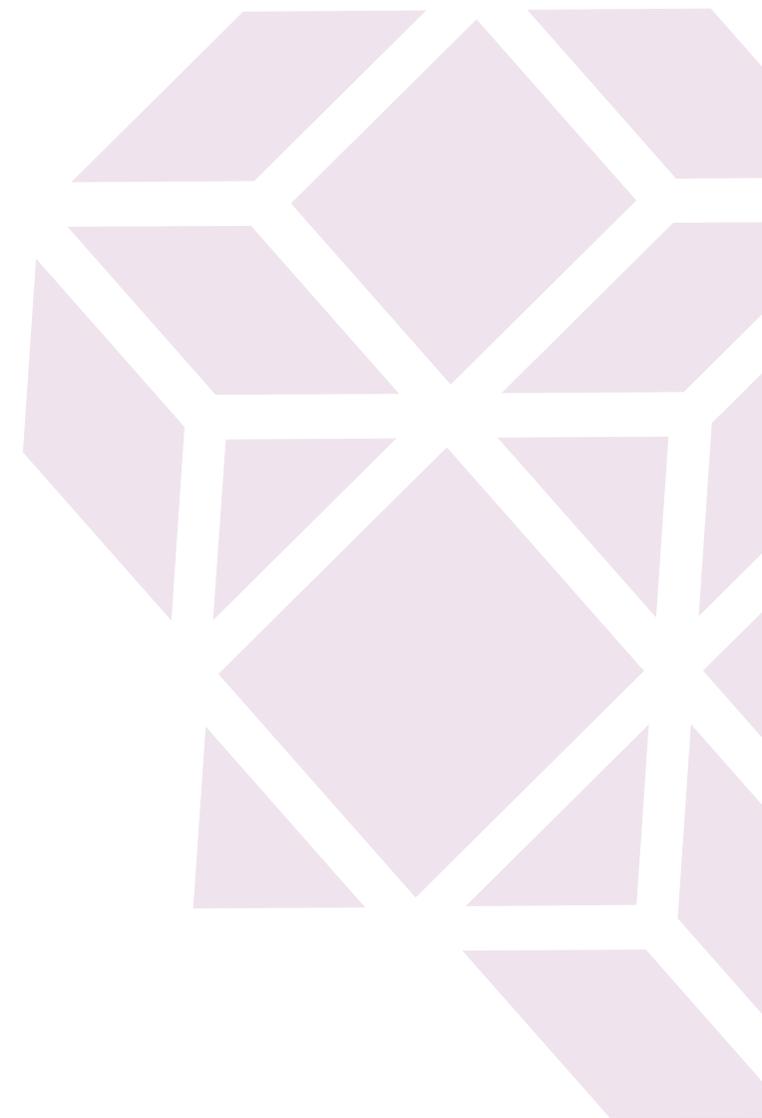
- College of study
- Graduation year
- Professional or career interests
- Geographical location
- Extracurricular interests/hobbies

How to become a loyal Alumnus/Alumna:

Loyal QUAA members are those who have shown commitment to QU by staying connected to their alma mater following graduation. This is reflected in a number of ways, including subscription to University publications, attendance at University events, as well as advocacy of University programs and activities. QU recognizes loyal alumni who go beyond their usual postgraduate relationship with the University as its most important ambassadors.

QUAA facts:

- Total number of loyal and active alumni: 20,925
- 30 chapters formed since its launch in late 2012.
- Around 75 chapter members.
- 20 events and activities in the academic year 2019-2020 with more than 1,000 alumni participants.



8. RESEARCH CENTERS

8. RESEARCH CENTERS

8.1 Academic Research

QU encourages its faculty and students to be actively involved in research activities. One of the organization's strategic aims is to develop and enhance research that demonstrates quality and excellence. The table below summarizes the extent to which college faculty were involved in research during the past 2 years (2019 and 2018)*.

College	Total Full-Time Faculty**	Total Full-Time Faculty Involved in Research	% Involved in Research	% Involved in Research (excluding Lecturers)
Arts and Sciences	334	238	71%	85%
Business and Economics	122	100	82%	93%
Education	59	39	66%	71%
Engineering	134	107	80%	88%
Health Sciences	36	28	78%	81%
Law	63	49	78%	88%
Medicine	38	33	87%	91%
Pharmacy	29	27	93%	96%
Sharia and Islamic Studies	69	41	59%	65%
Summary	884	662	75%	85%

* Research activities are extracted from Activity Insight System. The research activities are Book, Book Chapter, Conference Proceedings, and Journal Contribution.

**Does not include Teaching Assistants and faculty in the Foundation Program and Core Curriculum Program. Data is as of Fall 2019.

Number of patent disclosures for the year 2019:

College/ Research Center	Number of Patent Disclosures
College of Arts and Sciences	3
College of Engineering	13
Center for Advanced Materials	5
Environmental Science Center	1
Social and Economic Survey Research Institute (SESRI)	1
Total	23

8.2 Grants and Contracts

The Research Support department serves and supports the university's research community in finding new sources and opportunities of funding through working with industry, government and international partners. The office manages internal and external grants to support and facilitate research projects.

8.2.1 Internal Grants

There are multiple types of QU internal research fund schemes that are aimed at students and faculty members. These schemes include:

- Student Research Grants
- High Impact Grants
- Collaborative Grants
- Summer Grants
- National Capacity Building Grants
- Concept Development Grants
- International Research Collaborative Co-Funds (IRCC)

The below table shows the number of internal grants awarded per each category during the calendar year 2019:

Grant type	Number of Grants	Amount in Qatari Riyal (QAR)
Student Research Grants	256	4,317,913
High Impact Grants	5	2,668,455
Collaborative Grants	26	6,285,303
Summer Grants	11	367,500
National Capacity Building Grants	3	1,200,000
Concept Development Grants	2	40,000
International Research Collaborative Co-Funds (IRCC)	10	5,038,582
Total	313	19,917,755

8.2.2 External Grants

The below table shows the number of external grants awarded per each category during the calendar year 2019:

Grant Type	Number of Grants	Amount in Qatari Riyal (QAR)
Postdoctoral Research Award (PDRA)	5	3,632,396
National Priorities Research Program (NPRP)	36	73,384,375
Conference and Workshop Sponsorship Program (CWSP)	7	564,432
Research Grant OSRA	3	509,872
Undergraduate Research Experience Program (UREP)	37	2,815,105
High School Research Experience Program (HSREP)	12	218,490
Research Partnership with Private Sector	10	13,091,156
Total	110	94,215,826

The following are the details of the National Priorities Research Program (NPRP) and the Undergraduate Research Experience Program (UREP) scholarships during the calendar year 2019.

1. NPRP Grants

QU has had considerable success in the National Priorities Research Program (NPRP) under Qatar National Research Fund (QNRF). In the NPRP 11th cycle, QU researchers achieved 36 awarded proposals out of a total of 141, which translates into about 26% success rate.

NPRP success by field of research:

Research Field	Submitted Proposals	Awarded Proposals	Success Rate
Humanities	3	1	33%
Natural Sciences	45	10	22%
Social Sciences	28	7	25%
Medical and Health Sciences	30	3	10%
Engineering and Technology	35	15	43%
Total	141	36	26%

2. UREP Grants

In the UREP 24th cycle, QU was awarded 37 out of 97 submitted proposals, which translates into a success percentage of 38%:

UREP success by College/ Research Center:

College/ Center	Submitted Proposals	Awarded Proposals	Success Rate
College of Arts and Sciences	27	11	41%
College of Business and Economics	7	3	43%
College of Engineering	21	9	43%
College of Education	1	1	100%
College of Health Sciences	4	3	75%
College of Pharmacy	13	4	31%
College of Sharia and Islamic Studies	2	0	0%
Center for Advanced Materials	14	3	21%
Biomedical Research Center	4	1	25%
Laboratory Animal Research Center	1	1	100%
Environmental Science Center	3	1	33%
Total	97	37	38%

8.3 Research Centers under Research and Graduate Studies Sector

As a premier national institution, QU continues to invest and participate in research studies and projects that benefit the society. As both a leader in emerging technologies and an environmentally-conscious institution, QU's autonomous research units strive to make an impact on a global scale.

8.3.1 Biomedical Research Center (BRC)

The Biomedical Research Center promotes health in Qatar by focusing on research, training, and providing services in applied and basic biomedical research within three major areas: metabolic diseases, infectious diseases and genomics.

The center collaborates with stakeholders and partners internally and externally. Internal collaborations include the QU Health Cluster, College of Engineering and College of Arts and Sciences, along with other research centers such as the Environmental Science Center, and Center for Advanced Materials. Externally, the center collaborates with Hamad Bin Khalifa University (HBKU), Hamad Medical Corporation (HMC), the Ministry of Municipality and Environment (MME), the Ministry of Public Health (MOPH) & Central Food Lab, Sidra Medical and Research Center (Sidra), ExxonMobil, Al-Gannas Society and Barzan Holdings. These collaborations are in the form of research joint projects, lab investigation services or MOUs.

During 2019-2020, the center supported students and offered training programs/seminars as follows:

2019-2020	No.
PhD students' projects supported by the center	8
Master students' projects supported by the center	5
Undergraduate students participating in the training and projects of the research program UREP in the center	25
Training programs/workshops organized by the center	8
Seminars organized by the center	9

In addition, the BRC has initiated several activities in response to COVID-19 pandemic:

- Research and practical level: In collaboration with local and international stakeholders, including HMC and Ministry of Public Health, BRC has initiated several research projects activities focused on Covid-19.
- Community level: The BRC has contributed to enhancing the health and safety awareness of the community by participating in several TV and press interviews, aiming at increasing public awareness of the current COVID-19 pandemic and means of prevention. Also BRC senior members have been serving on several committees at the national level. BRC has initiated the work at bio-safety level 3 (BSL3) to help stakeholders to collect and process valuable samples, in addition to helping them in developing new diagnostic techniques.
- Academic level: The BRC has organized and initiated multiple online training programs for the Ministry of Defense employees, covering infectious diseases such as COVID19.

It is worth noting that the BRC's major achievement for this year was publishing the results of the "Whole genome sequencing of COVID samples in Qatar" study in the international platform GISAID in collaboration with MOPH, HMC.

8.3.2 Center for Advanced Materials (CAM)

Center for Advanced Materials (CAM) conducts novel research in the field of innovative materials to support technology in various fields such as energy and environment. The Center provides universal knowledge on the four essential elements of materials science and engineering: processing/synthesis, structure, properties, and applications, and conducts research in the following categories: Nanotechnology, Polymer Composites and Nano Composites, Corrosion Protection, Metallurgy, Biomedical Applications and Construction, and Environmental, Energy and Sustainable Materials.

The Center attracts leading international scholars and offers high-level expertise to local industries particularly the oil and gas industry, as well as the tertiary technical education sector in Qatar. It provides opportunities to faculty and students to interact with the industry, and actively participate in a range of projects. Its main partners are Qatar Petroleum (QP), Qatar Aluminum Limited (Qatalum), Qatar Petrochemical Company (QAPCO), Qatar Fuel Additives Company (QAFAC), Qatar Vinyl Company (QVC), Qatar Steel, Maersk Oil - Qatar, Qatar Shell, Oryx GTL, Hydro Qatar, Qatar General Electricity and Water Corporation (KAHRAMAA), and international universities and research institutes around the world, as well as QU colleges -- Arts and Sciences, Engineering, and Pharmacy -- and centers -- the Environmental Science Center and Gas Processing Center.

During the academic year 2019-2020, the center has published 125 journal articles, presented 23 papers at different conferences, published 5 book chapters, and 7 patents.

8.3.3 Central Laboratories (CL)

The Central Laboratories provides analytical and technical support, trainings, and consultancies to support faculty members, researchers, students and local industrial sector. It provides the following activities:

- Serves and supports the research activities of the University.
- Meets the analytical/testing needs of government, private and industry sectors in the State of Qatar.
- Provides training to students, researchers, and technical staff in Qatar University and external sectors (government and private).
- Provides technical support and consultancy for research projects inside and outside Qatar University.
- Provides all Qatar University laboratories with high purity liquid nitrogen.

During the academic year 2019-2020, it analyzed 11,550 laboratory samples. It provided support to 39 projects under the National Priorities Research Program (NPRP), and 9 projects under the Undergraduate Research Experience Program (UREP), as well as 36 other projects. It also supported projects for external customers such as HBKU University, Texas A&M Qatar, Qatar Foundation, Shell GTL Qatar, Oryx GTL Qatar, Exxon Mobil Qatar, Qatar Solar Cells Technology QSTec, Forensic Laboratory and Bunyan Al-Doha. In addition, it provided 50 training activities to QU students, technicians, Qatari school students and researchers from various disciplines from Qatar University and other institutes. The Central Laboratories participated in the QU Summer Research Internship 2019 by presenting five training program to 60 QU undergraduate students.

8.3.4 Environmental Science Center (ESC)

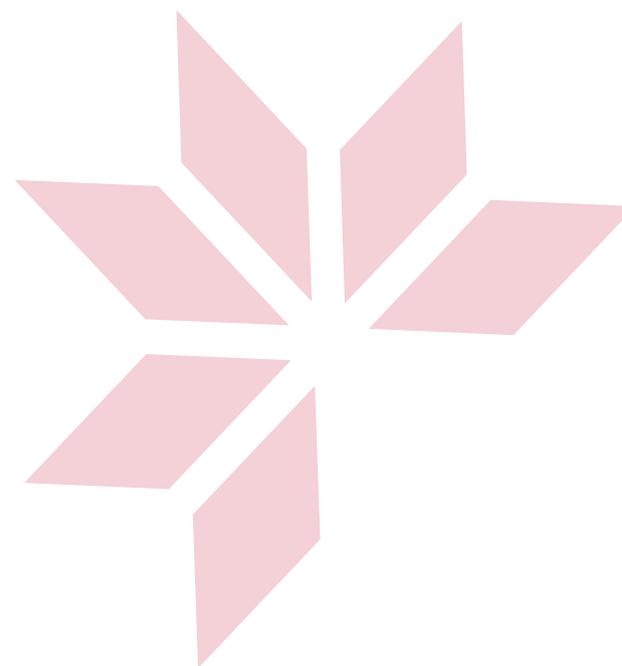
The mission of the Environmental Science Center (ESC) is to understand and protect the rich marine cultural heritage and the biodiverse environment of Qatar. It conducts interdisciplinary research in monitoring and modeling the marine, atmospheric, and terrestrial environments of Qatar. It has strong links with various public and private institutes to carry out studies that address the challenges of environmental sustainability.

The center also has a number of regional and international research collaborations in the environmental sciences with prestigious overseas universities and government institutions, such as Total, Exxon Mobil, Ministry of Municipality and Environment (MME), Qatar Petroleum (QP), Qatar Gas (QG), University of Huotson (USA), University of Toronto (Canada), Lusail Real Estate Development, ETH Zurich (Switzerland), CEFAS (UK), McGill University (Canada), Array Information Technology (US), University of Tasmania (Australia), and Smeets Precast.

8.3.5 Laboratory Animal Research Center (LARC)

The Laboratory Animal Research Center (LARC) is the first and only specific pathogen-free (SPF) rodent facility in Qatar. It was established at high international standards to provide high-quality animal husbandry and veterinary care services to the scientific community across the country. Having an advanced and dedicated diagnostic laboratory within its facility, the center is enabled to achieve routine health monitoring of vivarium animals. The center supports QU's leading role in education and research in areas of biological and biomedical sciences with a focus on research areas of priority at the university and national levels such as obesity, cardiovascular diseases and cancer. A specialized team from the center provides specialized training courses in ethics for responsible use and humane care of research animals that are used in the field of scientific research and education. These courses are offered annually in the fall and spring semesters.

The center has several partnerships with leading local and international parties such as Hamad Medical Corporation (HMC), Ministry of Public Health (MOPH), Anti-Doping Lab-Q, Sidra Medicine, Aspetar, Duke-NUS Medical School Singapore and University College of London (UCL). In addition, the center collaborates with other research centers and colleges at within Qatar University such as, Biomedical Research Center, Center of Advanced Material, Environmental Studies Center, College of Health Sciences, College of Pharmacy, College of Medicine, and College of Arts and Sciences.



8.3.6 Social and Economic Survey Research Institute (SESRI)

Since its formation in 2008, the Social and Economic Survey Research Institute (SESRI) has been an active contributor in the creation and shaping of policies in Qatar. SESRI has conducted more than 60 groundbreaking research projects that address education, public spending, migrant workers and labor, women, marriage, national identity as well as currently relevant topics such as FIFA World Cup attitudes.

Most notably, SESRI annually publishes “Omnibus” which investigates attitudes of nationals and residents, interviewing them on various topics of importance to the Qatari Society, such as the education system, working conditions, marriage and family, gender roles, and charity among many others. In 2019/2020, SESRI signed a number of collaborative research agreements with the following national and international bodies:

- **The Ministry of Defense:** SESRI is cooperating with the Ministry of Defense in the field of training through the implementation of a course in political analysis and writing strategic reports.
- **Qatar Chamber:** SESRI is cooperating with Qatar chamber in the exchange of expertise and information including publications, studies, statistics and data of common interest between the parties.
- **Ministry of Municipality and Environment:** SESRI is cooperating with the Ministry of Municipality and Environment in implementing a customer satisfaction survey concerning municipal services.
- **Supreme Committee for Delivery & Legacy (SC):** The SC is looking to engage SESRI to plan and execute its Workers’ Welfare Survey for 3 years, with the aim of gaining direct access to information from workers, including sentiment and satisfaction levels.
- **Qatar Businessmen Association (QBA):** Every year SESRI collaborates with QBA to interview business owners in Qatar. The data collected are used for the World Economic Forum.

During the same year, SESRI announced the results of the following projects to the public: **“Arabian Gulf Cup - Qatar Quick Poll”** and **“COVID-19 - Qatar Quick Poll.”**

Below is a summary of the main fact and figures for the academic year 2019-2020:

	Number
SESRI initiated surveys	8
Externally initiated surveys	5
Executive Reports	7
Policy Briefs	7
Trainings/Workshops	5

8.3.7 Ibn Khaldon for Humanities and Social Studies Center (CHSS)

The Ibn Khaldon for Humanities and Social Sciences Center is a research center established in May 2018. The center aims to promote innovative and interdisciplinary research in humanities and social sciences, building human capacity by training a new generation of researchers and fostering joint research with leading international scholars to build an international network of researchers.

The center has several partnerships with civil organizations, research institutions, and universities worldwide, Such as Al Jazeera Center for Studies, Qatar; Brookings Doha Center, Qatar; Al-Sheikh Hamad Award for Translation and International Understanding, Qatar; Ministry of Education and Higher Education, Qatar; and Oxford University, England. In addition, the center collaborates with colleges and other research centers at Qatar University such as College of Business and Economics, College of Arts and Sciences, Qatar University Press, and Gulf Studies Center.

During the academic year 2019-2020, the center prepared 10 publications that include studies, research, papers and scientific articles related to social and human sciences, and published 44 research papers. In addition to organizing 18 events that discuss issues at the local, regional and international levels as follows:

Type of Event	Number
Panel Discussion	3
Seminar	8
Conference	1
Forum	1
Workshop	1
Lecture	1
Scientific course	1
Scientific dialogue	2

8.3.8 Qatar University Young Scientist Center (YSC)

The Qatar University Young Scientist Center (YSC) focuses on increasing the interest of Qatari nationals' to pursue specialization in STEM fields (Science, Technology, Engineering, and Mathematics), through various educational programs such as Al-Bairaq program, which has been awarded numerous prestigious international awards such the WISE 2015 award for Innovation in Education and six awards at the Reimagine Education Conference and Awards.

YSC aims to equip future generations with the needed knowledge and skills to become future pioneers & innovators that will contribute to Qatar's national vision 2030.

YSC is interested in establishing cooperation with partners and sponsors such as the Ras Laffan Industrial City Community Outreach program, UNESCO Office in Doha and the Qatar National Commission for Education, Culture and Science.

The following table summarizes the activities and achievements during the academic year 2019-2020:

	Number
STEM workshop/programs provided by YSC	264
Undergraduates students involved in YSC programs	17
Schools students involved in YSC programs	765
Workshop/programs organized by YSC	65
Awards for YSC	4
Awards for undergraduate students	2
Published papers	3

8.4 RESEARCH CENTERS UNDER COLLEGES

8.4.1 Gas Processing Center (GPC)

Launched in 2007 by the College of Engineering at QU, the Gas Processing Center (GPC) is committed to providing applied solutions to the challenges that face the oil and gas industry. Its research focus targets three main themes: produced and process water treatment, gas production and processing, and process integration and optimization. Additionally, the center hosts three major pilot plants: CO₂ Capture Pilot Plant (funded by VPR), Produced Water FO Pilot Plant (funded by QNRF in collaboration with ConocoPhillips), and Heat Exchanger Pilot Plant (funded by the Qatar Fertilizer Company).

The center works closely with universities worldwide and major companies in the field of oil and gas research such as Columbia University, USA; Åbo Akademi University, Finland; Houston University, Oklahoma University; University of Burgos, Spain; University of Missouri Science & Technology; University of Jordan; Texas A&M, USA; Imperial College London, UK; University of Regina, Canada; National University of Malaysia, Malaysia; Chongqing University of China, China; Qatar Petroleum; Qatar Gas; the Ministry of Municipality and Environment; Dolphin Energy; Shell; ConocoPhillips; ExxonMobil; and ORYX GTL.

GPC offers the following services:

- Consultancy to partners in oil and gas companies and industry on issues related to gas research.
- Research activities aligned with the partners' needs.
- Testing services.
- Technical workshops and seminars.
- Training courses by world leading experts in areas of importance to the gas industry.

The following table summarizes the number of seminars, workshops and training courses that were provided during the academic year 2019-2020:

	Number of Sessions	Number of Participants
Seminars	16	480
Workshops	3	100

8.4.2 KINDI Center for Computing Research

The KINDI Center for Computing Research conducts quality research programs in the vital area of computer and information sciences and engineering, with more focus on cybersecurity and emerging technologies. KINDI is a framework to foster collaborative and multidisciplinary research, leveraging existing local and international partnerships and providing supportive infrastructure.

The center has several partnerships with local parties such as the Ministry of Interior, Hamad Medical Corporation, Kahramaa, and Barzan Holdings, in addition to partnerships with international parties and universities such as THALES, International Telecommunication Union, TUBITAK, Cyber Security Malaysia, CompBioMed, University of Central Florida, State University of New York, Wayne State University, University of Bretagne Sud (UBS), PGI, and others.

During the academic year 2019-2020, the center organized the "Cyber Week" which is an initiative aimed to raise cybersecurity awareness in Qatar, published more than 20 papers and 2 patents, and obtained more than 20 research grants.

8.4.3 Qatar Transportation and Traffic Safety Center (QTTSC)

Established in September 2012, the Qatar Transportation and Traffic Safety Center (QTTSC) is the leading national center contributing to advancing transportation and traffic safety studies through research, innovation, development, consulting, education, and community engagement. The center's objective is to foster local and international collaborative and multidisciplinary transportation and traffic safety research by providing guidance and consultation to improve the safety, efficiency, and sustainability of transportation in Qatar.

The center has several partnerships with research institutions, professional bodies and universities worldwide such as International Road Federation (IRF), International Association of Traffic and Safety Sciences (IATSS), Transportation Research Institute (IMOB), Rutgers University, Nagoya University, Tokyo University, Melbourne University, Istanbul Technical University, Edinburgh Napier University and University of Central Florida.

During the academic year 2019-2020, the center organized nine events (seminars / workshops / awareness programs/ signing ceremonies), published 32 papers and obtained six research grants.

8.4.4 Law and Development Center (LDC)

The Law and Development Center (LDC) is the gateway to the achievement of law-related objectives of Qatar National Vision 2030 and Qatar National Research Strategy. It conducts legal research and capacity building activities for the identified national development needs of Qatar.

It is an interdisciplinary law and policy research center covering fields essential to

achieving Qatar's sustainable model for economic and environmental progress as well as human development, while ensuring the connection between academia, government, and the private sector for law and policy in Qatar.

The LDC is a financially self-sufficient research center that manages numerous major research grants, delivers legal training programs and expert roundtables, and publishes legal research related to economic diversification, technological innovation, and sustainability.

8.4.5 Entrepreneurship Center (EC)

The Entrepreneurship Center (EC) was established in September 2013 at the College of Business and Economics. The center is working in a number of areas, which include:

- Promoting entrepreneurship culture through carrying out a number of entrepreneurial activities, such as workshops and seminars at various QU colleges, and by launching competitive events such as the Entrepreneurship and Innovation Contest, in collaboration with the College of Engineering to encourage students towards creative and innovative business ideas.
- Developing entrepreneurs' skills and capabilities through delivering various educational and training programs such as the ERADA training program and other professional training programs in marketing, finance and accounting.
- Embedding entrepreneurship in the curriculum in collaboration with a number of faculty in different colleges at QU.
- Conducting scientific research in various disciplines of entrepreneurship and running entrepreneurship research competitions.
- Providing business incubation services that include incubating promising business ideas and availing resources and services, such as one-on-one coaching, assistance in preparing business plans, support in accessing funding, and building a network of fellow entrepreneurs.

Below is a summary of activities for the academic year 2019-2020:

	Fall 2019	Spring 2020	Total
Seminars and workshops	18	11	29
Network events	4	3	7
Training	19	15	34
Pre-incubation training	-	1	1
Incubated teams	8	6	14
Contests	1	-	1
Conferences	1	-	1
Total	51	36	87

8.4.6 Sustainable Development Center (SDC)

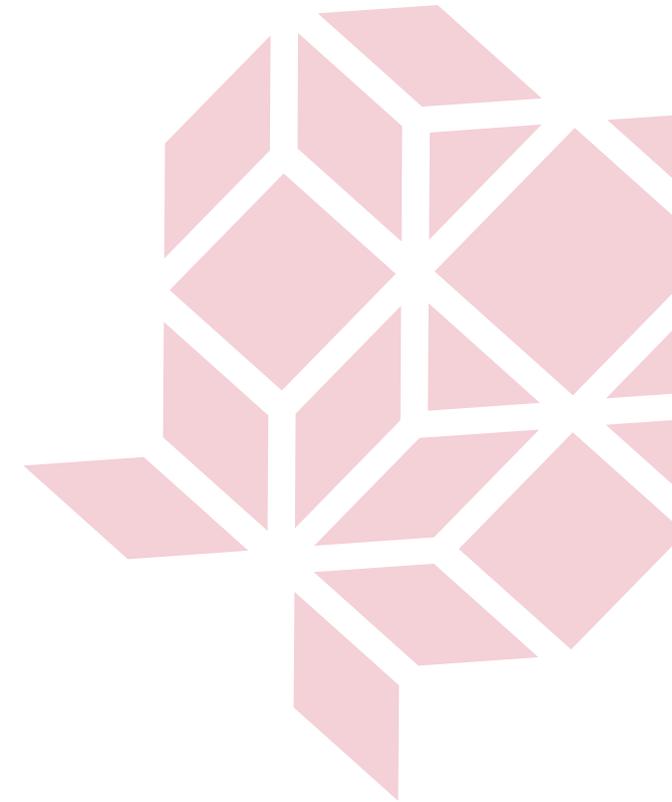
The Center for Sustainable Development (SDC) was established in 2013-14 at College of Arts and Sciences. SDC conducts progressive and cutting-edge interdisciplinary research to achieve a balance between human development and conserving natural resources. The center employs its academic and technical expertise for advancing the implementation of the sustainable development agenda in priority areas that include biotechnology, food and water security, renewable energy, waste management, and natural resources governance. The center offers opportunities to graduate students and faculty members to be involved actively in various projects in collaboration with stakeholders.

The center cooperates with various local and international industrial sectors as well as universities and international research bodies. Its main partners are Ministry of Municipality and Environment (Qatar), QDVC (Qatar), Total (Qatar and France), Shell, Wageningen University, University of Nantes, AlgoSource Technologies, Qatar Airways, and Marubeni.

8.4.7 Gulf Studies Center (GSC)

The Gulf Studies Center (GSC) at the College of Arts and Sciences is committed to advancing cutting-edge research on the Gulf region. The center's research interests focus on three primary areas: energy and economics, security and politics, and social issues.

With the solid combination of research and academia, the center offers its community a unique opportunity to engage with leading academics in the field through workshops, seminars, guest lectures and most importantly through the enriching experience of its classes and coursework.



9. COMMUNITY SERVICE AND OUTREACH

9. COMMUNITY SERVICE AND OUTREACH

9.1 School Student Projects

9.1.1 AI-Bairaq

AI-Bairaq is an outreach and innovative program carried out by the Qatar University Young Scientist Center. It offers school students from different stages the opportunity to connect with the research environment and develop a curiosity about scientific research through dynamic hands-on learning experiences. Students in the program gain confidence in their abilities, learn to think critically and creatively, and view their own potential in new ways, seeing fascinating career paths open up. The program fosters students to give them the capacity to play active roles into the country's advancement and progression. The main partners of the program are UNESCO and Qatar National Commission for Education, Culture and Science.

During the academic year 2019-2020, the program organized a number of workshops, as shown below:

	Primary	Preparatory	Secondary	Total
Number of Workshops	72	34	158	264
Number of Participant Schools	12	45	25	82
Number of Participant Students	232	288	116	636

9.1.2 Life is Engineering (LIEP)

Life is Engineering (LIEP) is an initiative and annual event from QU's College of Engineering. It launched in 2010 and completed a total of eleven cycles in 2020. The project aims at developing Qatari students to lead in the field of engineering and science. Every year, there is a specific engineering task to be achieved by students from high school teams. Overall, the LIEP project provides extensive hands-on experience, and exposure to the environment of engineering design and project management. Life is Engineering this year has initiated a theme of "water thrust powered systems" based on rocket propulsion and aerodynamics technology. LIEP will host two competitions in its eleventh cycle: Maximum Height of a "double stage" Water-Thrust Aerial Launch System and Landing Orientation of a Water-Thrust Aerial Launch System.

9.1.3 Empower Generations Consortium for National Capacities in Life Sciences

The Empower Generations Consortium (EGC) is based at Qatar University and operated jointly by the College of Health Sciences and the Biomedical Research Center. The aim of the Consortium is to expose youth to the exciting possibilities of careers in the life sciences and in healthcare. It offers young men and women a dynamic learning environment to support their aspirations and strengthen their confidence to pursue a career in science. It has been endorsed by the Ministry of Education and Higher Education in Qatar as a lead source for building national capacities in life and health sciences.

The primary target group for this project is Qatari high school students in grades 10, 11 and 12. The project began with 12 students in 2013 until the number of participants reached 150 students in 2019.

The consortium operates three core educational projects:

- Science Education and Human Health Activities (SEHHA) Project for female high schools.
- Qatar Scientists in Biodiversity (QSBD) Project for male high schools.
- Genomics and Precision Medicine (GPM) Project for both genders but separately.

The projects run in parallel annually from September to November. Each project has competency scheme from 1 to 4. The training locations vary according to the project's operational requirements and the sought level of competency. The core three projects facilitate genuine engagement of high school students with faculty and researchers, providing accessible to their role models in various fields of research and health, and provide valuable opportunities for practical applications.

The Consortium won three awards in 2019, in the Reimagine Education Conference and Awards in London-UK; the "*Oscar of Education on the Middle-East*", the World's Gold for the Discipline of "*Life Sciences*" and the World's Silver for the "*Best University-Employer Partnership*". The Reimagine Education conference celebrates and rewards the most successful educational and innovative projects that enhance the learning outcomes and employability.

The consortium functions in close collaboration with several national partners, including the Ministry of Education and Higher Education (all the schools in Qatar), Ministry of Public Health (MoPH), Hamad Medical Corporation (HMC), Al-Gannas Qatari Society, Sidra Medicine, Equine Veterinary Medical Center (EVMC), Qatar Biobank, and the sponsors Qatar Genome. International partners include Fractal Up for Artificial Intelligence (AI) and Core Africa Project for Research Excellence.

9.2 Community Service and Continuing Education Center

The Community Service & Continuing Education Center connects QU and the society by identifying and fulfilling the training needs of the community. It provides specialized training and preparedness programs for professional and international certification, enabling the wider community to benefit from the expertise, experience, and resources available at the University.

Training courses and programs offered during academic year 2019/2020:

Courses and program	Number	Number of Participants
General Programs	53	1,635
Certification Programs	27	341
Tailored Programs	47	989
Language Courses	28	437
Test Preparation Programs	9	206
Total	164	3,608

Participants by Nationality	Number of Participants	Percentage (%)
Qatari	1,765	49%
Non-Qatari	1,843	51%

Participants by Type	Number of Participants	Percentage (%)
Individuals	2,336	65%
Ministry/Corporate	1,272	35%

Trainers	Number of Participants	Percentage (%)
QU Faculty	76	41%
External Trainers	109	59%

Courses and program (Distance Learning)	Number of courses	Number of Participants
Free Distance Learning Courses	7	1,100
Distance Learning - Cegos Soft Skills	34	91
Distance Learning - IELTS - TOEFL	3	222
Distance Learning Courses	12	275



9.3 Continuing Professional Development of Healthcare Practitioners Program (CPD-HP)

The Continuing Professional Development of Healthcare Practitioners (CPD-HP) Program ensures the delivery and dissemination of high quality and evidence-based educational programs that meet the existing and emerging educational and professional needs of all healthcare professionals in Qatar to improve the quality of healthcare in Qatar.

During the academic year 2019-2020, the program held 10 workshops, in addition to organizing an international conference “Middle-Eastern Association for Cancer Research (MEACR) Cancer Science from Bench to Clinic” in collaboration with QU Health partnership, Qatar Cancer Society and MEACR.

9.4 National Center for Educational Development (NCED)

The National Center for Educational Development (NCED) is an initiative of College of Education to continue to provide educators in Qatar with professional development services. During the academic year 2019-2020, the center engaged in five areas of interest: School-Based Learning Program (SBLP), Programs and Projects of Science, Technology, Engineering and Mathematics, Language Projects, Technology Programs and Projects, and Extended Training Programs.

1. School-Based Learning Program (SBLP)

The program was established to provide in-school professional support to selected Qatari public schools with the sole purpose of improving student learning and achievement, through high-quality school-based professional learning activities and research-based best practices. SBLP started with six schools and has since reached 20 schools. During the implementation of the program, 18 public schools successfully completed the program's requirements.

2. Programs and Projects of Science, Technology, Engineering and Mathematics:

• Qatar University ExxonMobil Teachers Academy (QUEMTA)

This is an initiative targeting public school teachers' capabilities in mathematics and science education based on the four disciplines of STEM Education (Science, Technology, Engineering, and Mathematics). In 2019, the academy engaged 55 teachers (Math and Science subjects) from 31 primary schools.

• Future Scientists Academy - STEM

The academy is preparing students from Qatar schools to join careers related to science, technology, engineering and mathematics. STEM also contributes to empowering students by honing their inquiry, logical thinking, problem solving, and 21st century learning skills. These skills are instilled through scientific activities and integrated application to ultimately prepare learners to succeed in university and thereafter in their careers.

• IMPULS-QU Lesson Study Project

The International Math-teacher Professionalization Using Lesson Study (IMPULS) project, a collaboration between NCED and Tokyo Gakugei University, aims to establish a robust organizational improvement model of professional development in Qatar's schools. The ultimate goal of this project is to increase the number of students in Qatar who are motivated to learn at a higher level of mathematics in secondary schools while developing strong skills of reasoning and problem solving.

The project has already passed the sixth year of the overall seven-year period. In the first year, the project focused on nurturing NCED's specialists to become leaders of lesson study. In the following years, the project focused on establishing cohort groups of teachers from the participating schools. The number of these schools is 12 from preparatory and primary stages.

• The Exploratory Talk and Inquiry-based Project

The project is designed to support science and mathematics teachers in Qatar. The project aims to develop inquiry skills among primary and preparatory school teachers in Qatari schools, where teachers are provided with practical experiences related to such skills. This project is a collective effort and collaboration between the National Center for Educational Development (NCED) at QU's College of Education, the University of Waikato in New Zealand, Exeter University in the UK and the University of Tasmania in Australia.

In the academic year 2019-2020, a new primary school participated in the program, bringing the total number of participating schools to ten (five preparatory and five primary), with about 400 students benefiting directly from the teachers trained and the program collectively. In addition, four additional schools from participating schools were prepared to be as learning centers, bringing the total number of learning centers to nine.

3. Language Projects:

• Reading Together for Qatar Project

The project mainly intends to support students in early primary grades in Qatari public schools who struggle in reading Arabic language by developing their reading skills to become proficient readers. The project is rigorously designed based on the National Arabic Language Standards and several relevant educational resources. In the academic year 2019-2020, 17 primary and model schools were included in the project. From the year 2013 up to 2020, 455 teachers benefited from the direct training, which in turn impacted 620 students' reading skills positively.

• Quality English Writing Project

The project aims to enhance the instructional practices of teachers in teaching English writing through the use of the Process-Genre Approach, and improve students' English writing skills in the preparatory public schools. This project is significant due to its implementation for the first time in Qatar's public schools though it has been impressively adopted by researchers and teachers in many contexts. During the academic year 2019-2020, around 2,400 students took part in this project under the supervision of 36 teachers from different public schools.

4. Technology Programs and Projects

- **Foundation Assistive Technology Program**

The program is held in partnership with MADA. It consists of several training workshops provided in both English and Arabic for specialists who work with individuals with various disabilities from the Ministry of Education and Higher Education, Hamad Hospital and Shafallah Center. These workshops aim to improve the daily lives of people with learning difficulties, and facilitate a connection with Qatar's educational curriculum, by providing them with the latest modern aids and technology

- **Project-Based Learning Program**

The Project-Based Learning Program engages student learning through projects with peers from around the world. Its main aim is to provide students with relevant knowledge and develop in them skills of discovery, creativity and cooperation with peers throughout the world using Internet.

5. Extended Training Programs

This program is designed to provide school teachers with more in-depth conceptual understanding of educational topics, methodology and subject content. Series of workshops were designed to engage participants in need-tailored training over several weeks. In the academic year 2019-2020 15 schools participated in the workshops that were delivered.

9.5 Early Childhood Center (ECC)

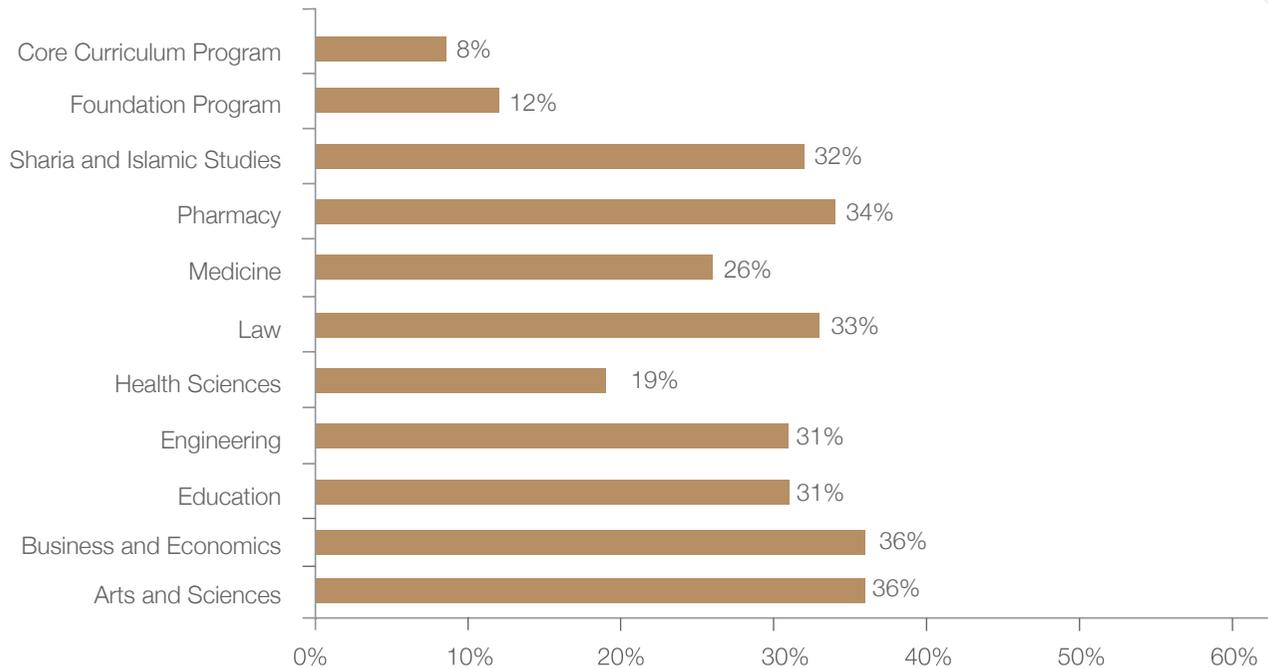
The College of Education established the Early Childhood Center (ECC) in 1981, under the name "Nursery School." In 2007, the center obtained its current name "Early Childhood Center" based on its newly developed vision and mission to be a reference for children, families and the larger community. The center implemented the Creative Curriculum in both Arabic and English, which assures developmentally appropriate practices. The curriculum aligns with Qatar National Curriculum educational standards and the National Association for the Education of Young Children (NAEYC) educational guidelines.



9.6 Faculty Participation in Community Service Activities

Among many community service activities, QU faculty lend their expertise as consultants to the public and private sectors, and act as mentors and supervisors for student research papers and projects. They also serve as members in academic and social committees and bring their knowledge and experience to bear on their respective committees' discussions, plans and events.

Percentage of Full-time Faculty (Except for TA's) Involved in Community Service Activities*



*Includes consulting, community, professional activities which are pro bono or media engagement as obtained from Activity Insight System.



9.7 Community Service Activities Provided by the Foundation Program

Foundation Program faculty members place a high value on volunteerism by contributing their services to advance professional development opportunities and to positively impact the community outside of QU. During the academic year 2019-2020, Foundation Program faculty members participated in community outreach projects as follows:

- Serving in judging panels in different events such as the National Scientific Research Competition organized by Qatar Foundation, Ministry of Education and Higher Education, The Qatar Talks, and Toastmasters International.
- Volunteering with the 'Doha Environmental Actions Project' to help with cleaning beaches in Qatar.
- Delivering an online course in Speaking Fluency in English for non-native English speakers living abroad.
- Participation in 'Volunteer for Qatar'
- Participation in organizing math competitions across different universities in Qatar.
- Participation in different sports events and teams such as the Arabian Gulf Cup, the FIFA Club World Cup Qatar 2019, and Qatar International Ice Hockey League.



10. PHYSICAL FACILITIES

10. PHYSICAL FACILITIES

10.1 Buildings

10.1.1 Men's Campus

A01 Arena Pavilion Complex (Men's Sports Facility)

Houses offices, football stadium and encircling track. Accommodates 5,000 people.

A02 Main Court Pavilion

Houses offices and other facilities (handball and basketball). Accommodates 900 people.

A03 Tennis Court Pavilion

Houses offices, tennis fields, and security rooms. Accommodates 900 people.

A04 Swimming Pool Pavilion

Houses offices, three swimming pools, gymnasium hall, and security rooms. Accommodates 1,500 people.

A05 Administrative Affairs Building

Human Resources (HR), Finance and Procurement Departments.

A06 Men's Foundation

Houses lecture rooms, labs, staff and faculty members' offices, meeting rooms and cafeteria.

B01 Higher Administration Building

Houses the Office of the President, Vice Presidents, the Communications and Public Relations Department, the Conference Hall, the Reception Hall, and meeting rooms.

B02 Men's Activity Center

Houses recreational facilities, nurse station, post office, special needs resource room, offices, and cafeteria.

B03 Information Technology (IT) Services

Houses IT support services, offices and meeting rooms.

B04 College of Education

Houses lecture rooms, labs, faculty members' offices, meeting rooms and cafeteria.

B05 Main Men's Building

Houses lecture rooms, labs, faculty members' offices, meeting rooms and cafeteria.

B06 Engineering Annex

Houses computer labs and offices.

B07 Engineering Workshop

Houses several offices.

B08 Green House

Houses indoor agricultural experiments under the College of Arts and Sciences.

B09 College of Engineering Research Center

Houses Labs and Offices.

B10 Qatar National Bank

Serves banking needs of QU community.

B11 Ibn Khaldoon Hall

Hosts events at QU.

B12 Mosque

Houses prayer hall and service rooms.

B13 Library Building

Accommodates reading lounges, study rooms, meeting rooms, auditoriums, display areas, stores, cafeterias and security rooms.

BCR Corridor A to J

College of Arts and Sciences -- Corridor A to E.

College of Engineering -- Corridor F to J. Houses lecture rooms, labs, auditoriums, faculty members' offices and meeting rooms.

10.1.2 Women's Campus

C01 Women's College of Arts and Sciences

It houses lecture rooms, labs, faculty members' offices, meeting rooms and cafeteria.

C02- C03 Faculty Office Building - 01

Houses staff and administration offices for the College of Education and Student Affairs.

C04 Main Women's Building

Houses lecture rooms, labs, faculty member offices, meeting rooms, and cafeteria.

C05 Women's Activity Center

Houses offices, classrooms, entertainment facilities, Post Office, and special needs resources.

C06 Medical Clinic

Houses doctors' rooms, testing rooms, and pharmacy.

C07 College of Engineering (Women)

Houses lecture rooms, labs, auditoriums, faculty members' offices, meeting rooms, and security rooms.

C08 Facilities and General Services Department

Used as the main office for facilities and general services department and some labs of College of Engineering.

C09 Central Services Unit 1 (CSU-1)

Houses service machines such as chillers, main control room.

C11 College of Sharia and Islamic Studies

Houses lecture rooms, labs, offices and food services.

C12 Admission and Registration Building

Houses administrative offices for course registration and student records.

D01 Al-Bidda Auditorium, Early Childhood Center, and Fine Arts

Houses offices, labs, and lecture rooms.

D02 Women's Car Park Arena

Houses offices and food services. It is considered the main area for female students to access various buildings on the women's campus.

D03 Women's Sports Facility

Houses main playing field, sports halls, sport facilities, lecture rooms, and labs.

D04 Women's Food Court

Houses Food Court, bookstore and administrative offices.

D05 Women's Foundation

Houses lecture rooms, labs, faculty members' offices, meeting rooms, and cafeteria.

D06 Female Classroom Building

Houses classrooms, computer labs, and offices.

D07- Early Childhood Center

Used as a kindergarten with playing area for kids. It also houses kids' classes and staff offices.

10.1.3 General Campus Area

H08 College of Business and Economics and College of Law

Combines the colleges of Business and Economics and Law. Houses lecture halls, seminar rooms, computer labs, meeting rooms, faculty members' offices, stores, and security rooms.

H09 Central Services Unit CSU2

Houses service machines such as chillers, main control room.

H10 Research Complex Building

Used for learning, testing, and administrative functions, and has wing divisions for seven research units and a main administration unit. Houses lecture rooms, an auditorium, labs, meeting rooms, staff offices, storage rooms, and security rooms.

H12 College of Medicine

Houses lecture rooms, labs, student and faculty lounges, meeting rooms, and cafeteria.

I01 General Services Section and Bus Depot Portacabins

Houses administrative offices.

I03 Office Building

Houses administrative offices.

I06 Ibn Baitar Building

Houses teaching labs, classrooms, seminar conferences hall, auditorium, faculty members' offices, administrative staff offices, meeting rooms, stores and cafeteria.

10.2 Student Housing

The new on-campus student housing was opened in summer 2017. The housing consists of two separate buildings, one for men and one for women. The student housing capacity is 896 students (448 for each building).

10.3 Car Park Facilities

The number of car parking facilities at various locations within QU campus reached 8,604 parking bays with an area of 334,200 m².

10.4 Classrooms

Classrooms are distributed throughout university buildings as follows:

Classroom Type	Number of Rooms
Auditorium	8
Biological. & Environmental Science Lab	13
Chemistry & Earth Science Lab	15
Computer Labs	57
Engineering Labs	35
General Research Labs	2
New Pharmacy Labs	24
Health Sciences Labs	11
Lecture Rooms	252
Medicine Research rooms	11
Old Pharmacy Labs	3
Physics Lab	9
Physiotherapy Lab	2
Sport Sciences Lab	1
Total	443



