



جامعة قطر  
QATAR UNIVERSITY

# FACT BOOK

2017 - 2018





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2017 - 2018

Office of Strategy and Development



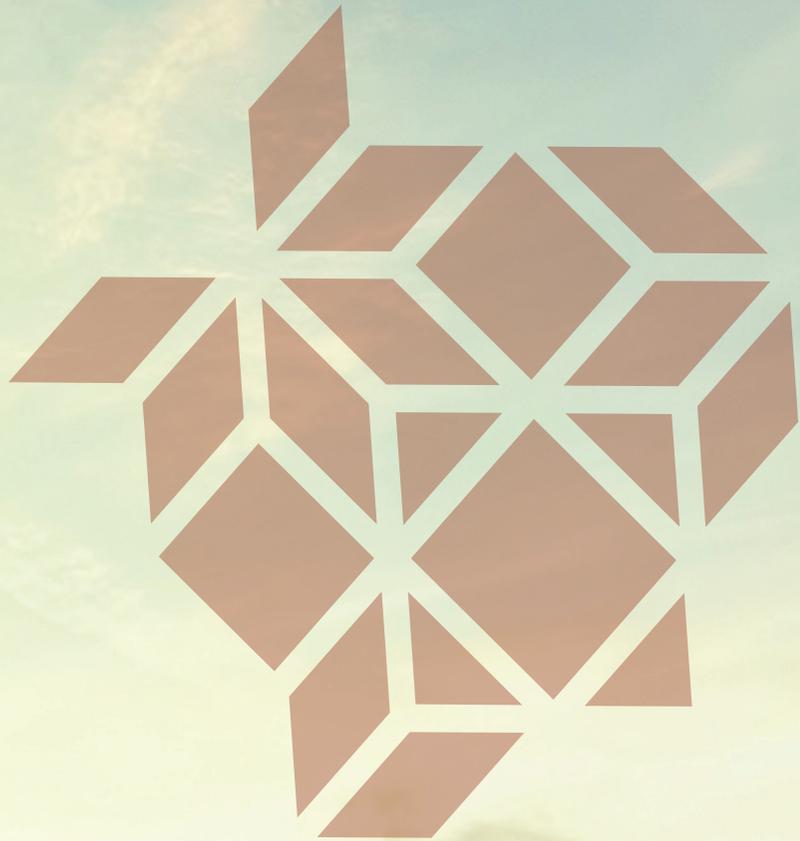
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“We require diligence, creativity, independent thinking, constructive initiatives and interest in academic achievement in all disciplines, self-reliance and fighting indolence and dependency. This is not just wishful thinking, and these are not mere dreams. Our goals are realistic and practical.”

**His Highness the Emir Sheikh Tamim bin Hamad Al Thani**  
21 July 2017



## PREFACE

The Strategy and Development Office is pleased to present to you the Qatar University (QU) Fact Book 2017-2018. QU Fact Book is an annual publication that comprises institutional information about QU's colleges, centers, and departments. The primary purpose of the book is to guide and promote QU's development and progress. A large part of the information presented in this edition is supported by a range of tables and graphs.

In this edition of the book, we highlight "Launching QU Strategy (2018-2022)", a strategy to lead QU to deliver its mission and achieve its vision.

### **Qatar University Strategy (2018-2022) .. From Reform to Transformation**

In December 2017, QU Strategy (2018-2022) was launched, through which Qatar University will continue to develop its position as a leading institution of higher education, research, institutional development and community engagement, out of its belief in its responsibility for promoting the educational process and its key role in the achievement of the Qatar National Vision 2030.

QU strategy (2018-2022) is built upon the accomplishment and experience of previous strategy cycles with main aim to achieve a transformative QU-Leap. A significant strategic context analysis was performed that included national needs, stakeholders aspirations and requirements, international and regional trends, as well as Qatar's future plans outlined in Qatar National Vision 2030. Following up the strategic context analysis, QU vision and mission were updated incorporating key strategic headlines and drivers addressing necessity of building on previous achievements of QU reform to achieve a transformation in this upcoming cycle.

QU Strategy (2018-2022) will help the Institution to advance its role in creating initiatives and promoting leadership in the higher education system in Qatar by providing quality education in line with the current challenges and national needs, which will contribute to building a knowledge-based economy.

In this book, we seek to provide a summary of the University's development and progress. We trust that you will find the information in the ensuing pages of this book valuable to your respective interests.

The Office recognizes thanks to staff members from the departments of Academic Affairs, Administration and Financial Affairs, Student Affairs, Research and Graduate Studies and Communications and Public Relations, for their valuable assistance and support in the preparation of the Fact Book.

Comments should be addressed to:  
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Email: csdo@qu.edu.qa





# QATAR UNIVERSITY

## QATAR UNIVERSITY

### Vision

To be regionally recognized for distinctive excellence in education and research, an institution of choice for students and scholars and a catalyst for the sustainable socio-economic development of Qatar.

### Mission

Qatar University is the national institution of higher education in Qatar. It provides high quality undergraduate and graduate programs that prepare competent graduates, destined to shape the future of Qatar. The university community has diverse and committed faculty who teach and conduct research, which addresses relevant local and regional challenges, advances knowledge, and contributes actively to addressing the needs and aspirations of society.

### Core Values

**Excellence:** Qatar University is committed to excellence in everything it does and to the highest standards of quality and professionalism.

**Integrity:** Qatar University is committed to integrity and to the highest ethical standards of honesty, fairness, transparency, responsibility, and accountability.

**Academic Freedom:** Qatar University is committed to an environment that supports responsible freedom of inquiry, expression, and the search for truth.

**Diversity:** Qatar University embraces diversity that respects religious and cultural tenants, and considers a diverse faculty and student body a source of strength that enriches its educational and work environment.

**Innovation:** Qatar University fosters innovation by encouraging its students, faculty, and staff to explore novel ideas in an environment of free and open inquiry, to pursue the discovery and application of knowledge, and to develop innovative solutions.

**Social Responsibility:** Qatar University promotes positive and proactive engagement with the community, grounded in a sense of its aspirations and needs.

### Strategic Goals

#### Goal 1: Transformation of Higher Education in Qatar

To proactively play a leading role in shaping and enabling the transformation of the Higher Education System in Qatar.

#### Goal 2: Education Excellence

To be regionally recognized for the provision of holistic education that is transformative, learner-centric, experiential, research-informed, competency-based, digitally enriched and entrepreneurial.

#### Goal 3: Graduates' Excellence

To prepare graduates who are well rounded with attributes and values that maximize their impact.

#### Goal 4: Research Excellence

To excel in research, that is focused, relevant, measurable, solution oriented, impactful, collaborative, and advances knowledge and innovation.

#### Goal 5: Institutional Excellence

To be recognized as a benchmark for organizational and operational excellence, and sustainability.

#### Goal 6: Engagement Excellence

To foster effective engagement with local and international stakeholders to enrich education, strengthen research, impact socioeconomic development, and enhance visibility and image.

### About Qatar University

Since its inception in 1977, Qatar University (QU) continues to serve as Qatar's primary institution of higher education. With around 20,000 students in its ranks, it is today a beacon of academic and research excellence in the GCC region.

QU is committed to providing high-quality education in areas of national priority. Underpinning this commitment is the goal to align its colleges, programs and courses with established international standards and best practices. As a result, QU has been successful in its accreditation initiatives, earning the endorsement of numerous leading international accrediting bodies.

QU hosts nine colleges -- College of Arts and Sciences (CAS); College of Business and Economics (CBE); College of Education (CED); College of Engineering (CENG); College of Health Sciences (CHS); College of Law (LAWC); College of Medicine (CMED); College of Pharmacy (CPH); and College of Sharia and Islamic Studies (CSIS).

QU offers the widest range of academic programs -- 45 Bachelors, 27 Masters, eight Ph.D. programs, four Diplomas, a Doctor of Pharmacy (PharmD), and one certificate -- in Qatar tailoring them to meet the needs of Qatari society.

QU has continued its efforts to develop a culture of scientific research with 14 distinct research centers working on more than 400 collaborative research projects in more than 130 countries.

Community engagement is an area stationed at the heart of QU's mission and vision. It is committed to ensuring that campus life is an enriching environment for encouraging academic excellence, volunteerism, civic responsibility and leadership.

QU is advancing its goal to become a leader of economic and social development in Qatar through collaborations and partnerships with industry, government, academia, business and civil society in Qatar and beyond.

## A Glance at History

In 1973, acknowledging education as a key contribution to Qatar's growth and development, the Emir of Qatar issued a decree proclaiming the establishment of Qatar's first national College of Education. In its first year, 57 male and 93 female students were admitted to the College.

The rapid development of the country prompted the expansion of the College to accommodate new areas of specialization. In 1977, Qatar University was founded with four colleges: Education; Humanities and Social Sciences; Sharia, Law and Islamic Studies; and Science. In 1980, the College of Engineering was established, followed by the College of Business and Economics in 1985. The College of Pharmacy was launched in 2008, having been reformed from the Pharmacy Program. In 2014, Qatar's first national College of Medicine was launched, followed by the establishment of the College of Health Sciences in 2016.

## Our Campus

Qatar University (QU) campus is situated on the northern edge of Doha, approximately 16 kilometers from the city center. It overlooks the coast, Doha Golf Course, West Bay Lagoon housing complex, and is in relatively close distance to the Pearl and Al-Wusail commercial and residential development projects on the eastern side. QU also has an experimental farm located 65 kilometers north of Doha.

The campus is built on a total area of about eight square kilometers, of distinguished and modern architecture that also reflects the

ideals of traditional Islamic design and the University's position as a leading proponent of Islamic, Arabic, and Qatari values.

The campus is divided into two sections -- male and female, each with its own lecture halls, laboratories, learning-support units, and sports and cafeteria facilities. The continuous developments of the campus infrastructure include new buildings for the colleges of Pharmacy and Medicine, the Early Childhood Center, student halls, a dedicated Student Center, new student dormitories, and a multi- storey parking.

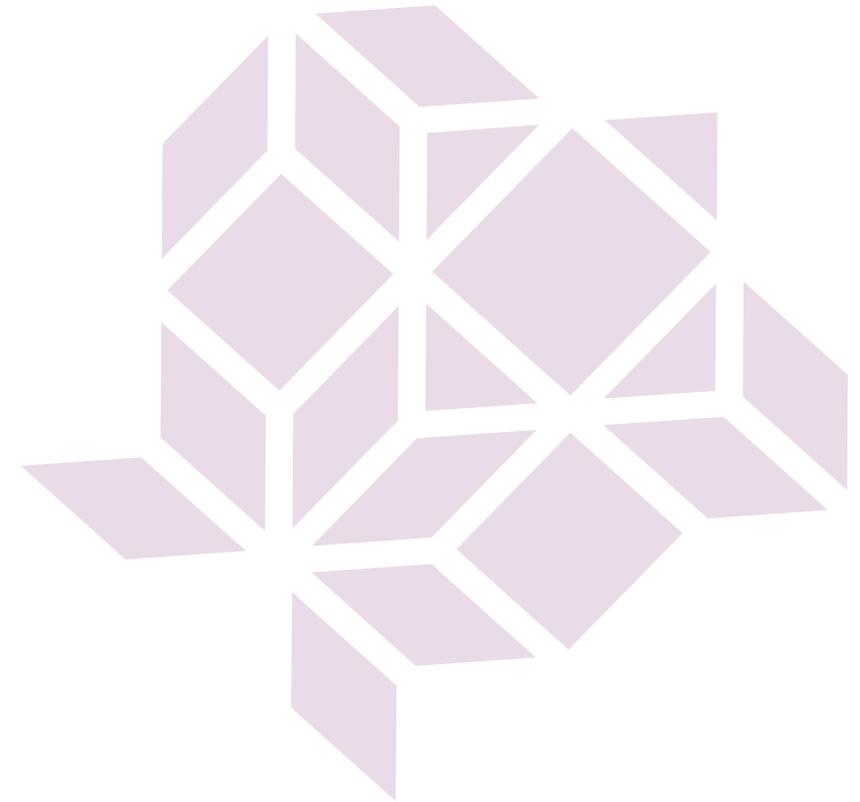
QU is also the host for one of the rail stations being constructed in Qatar in preparation for 2022 FIFA World Cup.

## Memoranda of Understanding (MoUs)

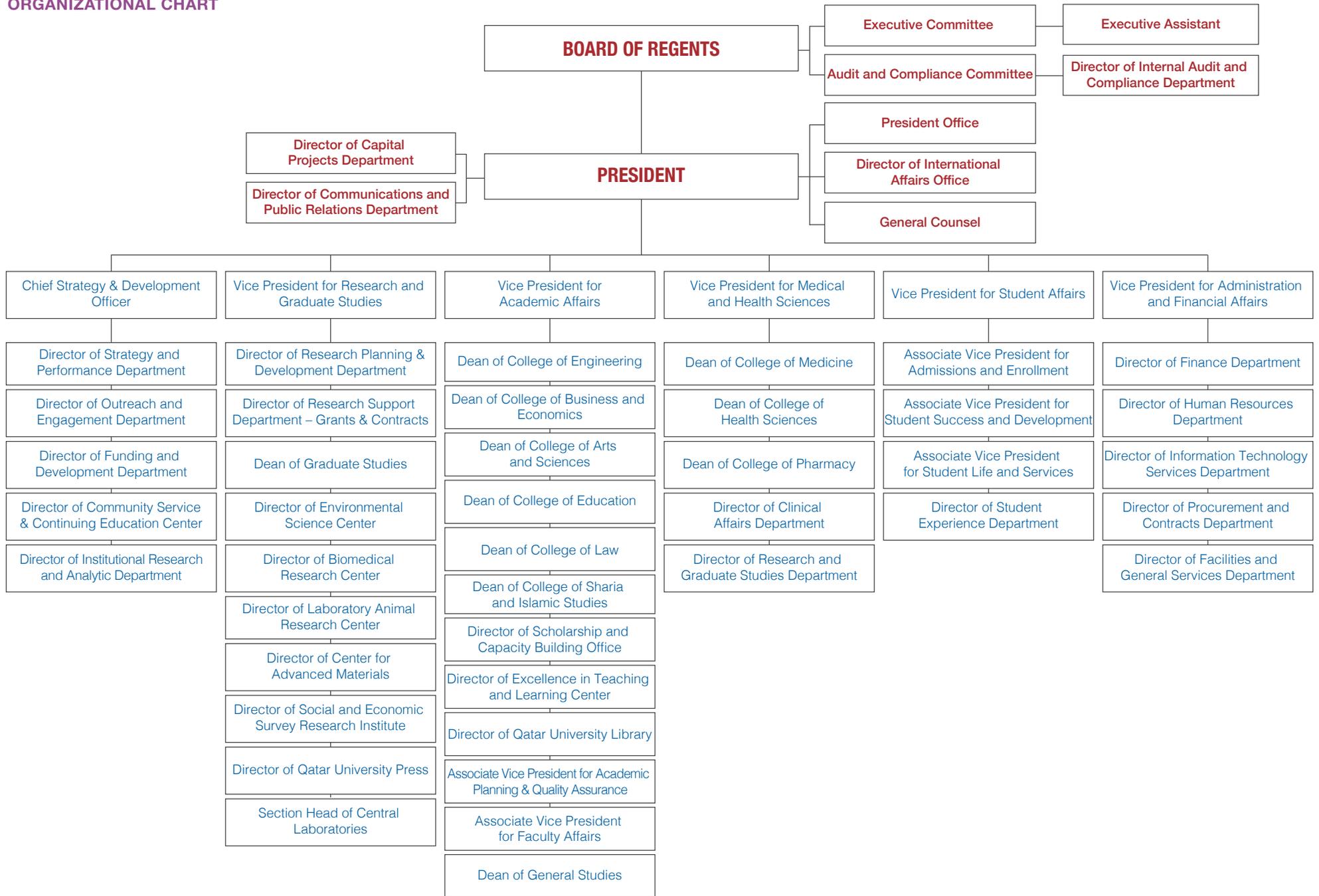
QU is advancing its goal to become a leader of economic and social development in Qatar through signed agreements, and partnerships with industry, government, academia, business and civil society in Qatar and beyond:

### MoUs/Agreements signed in 2017-2018:

Type of External Party	No. of MoUs
Associations, Councils, and Ministries	33
Corporations	19
Universities/Colleges	21
Total	73



# ORGANIZATIONAL CHART



## Leadership

### Board of Regents

**H.H. Sheikh Abdullah bin Hamad Al-Thani**  
Deputy Emir  
Chairman

**H.E. Sheikh Dr. Abdullah bin Ali Al-Thani**  
Vice Chairman  
Adviser, Amiri Diwan  
Managing Director and CEO, Qatar Leadership Centre

#### Members:

**H.E. Sheikh Ahmed bin Jassim bin Mohamed Al-Thani**  
Minister of Economy and Commerce

**H.E. Dr. Mohammed bin Abdul Wahid Al-Hammadi**  
Minister of Education and Higher Education

**H.E. Dr. Saleh bin Mohammad Al-Nabet**  
Minister of Development Planning and Statistics

**H.E. Dr. Issa Saad Al-Nuaimi**  
Minister of Administrative Development, Labor and Social Affairs

**H.E. Sheikh Faisal bin Qassim Al-Thani**  
Chairman, Qatari Businessmen Association

**H.E. Sheikh Dr. Khalid bin Thani bin Abdullah Al-Thani**  
Chairman, Board of Directors, Ezdan Holding Group

**H.E. Dr. Ibrahim Ibrahim**  
Economic Adviser, Amiri Diwan

**H.E. Dr. Hessa Sultan Al-Jaber**

**Mr. Ali Ahmed Al-Kuwari**  
Chief Executive Officer, Qatar National Bank (QNB) Group

**Dr. Hassan Rashid Al-Derham**  
President, Qatar University

**Dr. Ibrahim Abdulla Al-Ansari**  
Secretary General  
Dean of College of Sharia and Islamic Studies, Qatar University

### President

**Dr. Hassan Rashid Al-Derham**

### Vice Presidents

**Dr. Khalid Nasser Al-Khater**  
Vice President for Administration and Financial Affairs

**Dr. Omar Mohamed Al-Ansari**  
Vice President for Academic Affairs

**Dr. Khalid Mohamed F. Q. Al-Khanji**  
Vice President for Student Affairs

**Prof. Mariam Al-Ali S. A. Al-Maadeed**  
Vice President for Research and Graduate Studies

**Prof. Egon Toft**  
Vice President for Medical and Health Sciences

**Dr. Darwish Abdulrahman H. Al-Emadi**  
Chief Strategy and Development Officer

## Colleges Deans

**Dr. Rashid Al-Kuwari**  
College of Arts and Sciences

**Dr. Khalid Shams M. A. Al-Abdulqader**  
College of Business and Economics

**Dr. Ahmed Abdulrahman Al Emadi**  
College of Education

**Dr. Khalifa Nasser M. N. Al-Khalifa**  
College of Engineering

**Dr. Asma Ali J. Al-Thani**  
College of Health Sciences

**Dr. Mohamed Abdulaziz S. M. Al-Khulaifi**  
College of Law

**Prof. Egon Toft**  
College of Medicine

**Dr. Mohamed Issam Diab**  
College of Pharmacy

**Dr. Ibrahim Abdulla Al-Ansari**  
College of Sharia and Islamic Studies



# ACADEMIC PROGRAMS AND RESOURCES

## ACADEMIC PROGRAMS AND RESOURCES

### Academic Programs Offered by Colleges

Degree	Major	Credit hours
College of Arts and Sciences		
PhD	Biological and Environmental Sciences	75
PhD	Gulf Studies	60
Master of Arts	Arabic Language and Literature	33
Master of Arts	Gulf Studies	36
Master of Science	Materials Science and Technology	35
Master of Science	Environmental Sciences	34
Master of Science	Applied Statistics	30
Bachelor of Arts	Arabic Language	120
Bachelor of Arts	English Literature and Linguistics	120
Bachelor of Arts	Policy Planning and Development	120
Bachelor of Arts	Psychology	120
Bachelor of Arts	History	120
Bachelor of Arts	International Affairs	120
Bachelor of Arts	Mass Communication	126
Bachelor of Arts	Social Work	120
Bachelor of Arts	Sociology	120
Bachelor of Science	Biological Sciences	120
Bachelor of Science	Chemistry	120
Bachelor of Science	Sport Sciences	120
Bachelor of Science	Statistics	120
Bachelor of Science	Environmental Sciences (Concentration area in Marine Sciences)	125
	Environmental Sciences (Concentration area in Biotechnology)	126

Bachelor of Science	Mathematics	120
College of Business and Economics		
PhD	Business Administration (Accounting, Finance, Management, Marketing, Management Information Systems)	60
Master of Science	Marketing	30
Master of Accounting	Accounting	30
Master of Business Administration	Business Administration	36
Bachelor of Business Administration	Accounting	125
Bachelor of Business Administration	Economics	125
Bachelor of Business Administration	Finance	125
Bachelor of Business Administration	Management	125
Bachelor of Business Administration	Marketing	125
Bachelor of Business Administration	Management Information Systems	125
College of Education		
Master of Education	Educational Leadership	33
Master of Education	Special Education	33
Master of Arts	Curriculum, Instruction and Assessment	30
Diploma	Special Education	30
Diploma	Early Childhood (Freeze for 2018-2019)	30
Diploma	Primary Education	30
Diploma	Secondary Education	30
Bachelor of Education	Primary Education	120
Bachelor of Education	Secondary Education	120
Bachelor of Education	Special Education	120
Bachelor of Science	Physical Education	120

College of Engineering		
PhD	Engineering ( 12 Majors)	60
Master of Science	Computing	31
Master of Science	Engineering Management	36
Master of Science	Environmental Engineering	35
Master of Science	Urban Planning and Design	45
Master of Science	Civil Engineering	36
Master of Science	Electrical Engineering	36
Master of Science	Mechanical Engineering	36
Bachelor of Science	Architecture	160
Bachelor of Science	Chemical Engineering	131
Bachelor of Science	Civil Engineering	131
Bachelor of Science	Computer Engineering	128
Bachelor of Science	Computer Science	120
Bachelor of Science	Electrical Engineering	131
Bachelor of Science	Industrial and Systems Engineering	128
Bachelor of Science	Mechanical Engineering	131
College of Health Sciences		
PhD	Biomedical Sciences*	60
Master of Science	Biomedical Sciences	36
Master of Public Health	Public Health	42
Master of Science	Genetic Counselling*	46
Bachelor of Science	Human Nutrition	132
Bachelor of Science	Biomedical Sciences	135
Bachelor of Science	Public Health	120
Bachelor of Science	Physical Therapy	139
College of Law		
Master of Law	Public Law	33
Master of Law	Private Law	33
Certificate	Legal Studies*	12

Bachelor of Law	Law	123
College of Medicine		
PhD	Medical Sciences*	60
Medical Doctor	Medical Doctor	40 CH and 300 ECTS
College of Pharmacy		
PhD	Pharmaceutical Sciences*	60
Master of Science	Pharmacy	33
Doctor of Pharmacy (PharmD)*	Pharmacy	36
Bachelor of Science	Pharmacy	173
College of Sharia and Islamic Studies		
PhD	Fiqh and Usul Al Fiqh*	60
Master of Sharia and Islamic Studies	Fiqh and Usul Al Fiqh	36
Master of Sharia and Islamic Studies	Quranic Sciences and Exegesis	33
Master of Sharia and Islamic Studies	Religions and Dialogue of Civilizations*	36
Bachelor of Sharia and Islamic Studies	Islamic Studies	120
Bachelor in Creed and Dawa	Creed and Dawa	132
Bachelor in Fiqh and Usul	Fiqh and Usul Al Fiqh	132
Bachelor in Quran and Sunnah	Quran and Sunnah	132

\*Starts in Fall 2018.

## Honors Program

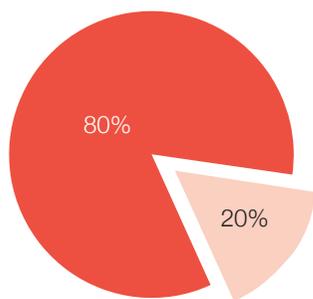
The Honors Program is designed for highly motivated and academically inquisitive students, seeking an enriched college experience. The program was established in Fall 2009 with four students. Currently, it has evolved into a university-wide community with an overall student enrollment of 469 in the academic year 2017 – 2018. This year, 6 Honors students graduated in Fall 2017, bringing the number of Honors graduates to 147.

### Distribution of Honors students by college:

College	No. of Students
Arts and Sciences	76
Business and Economics	87
Education	20
Engineering	128
Health Sciences	40
Law	20
Medicine	59
Pharmacy	23
Sharia and Islamic Studies	16
Total	469

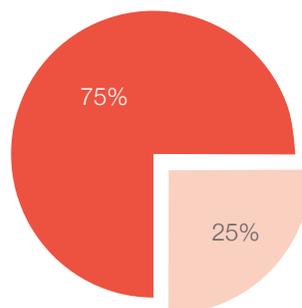
### Honors students by nationality and gender:

Distribution of Honors students by nationality

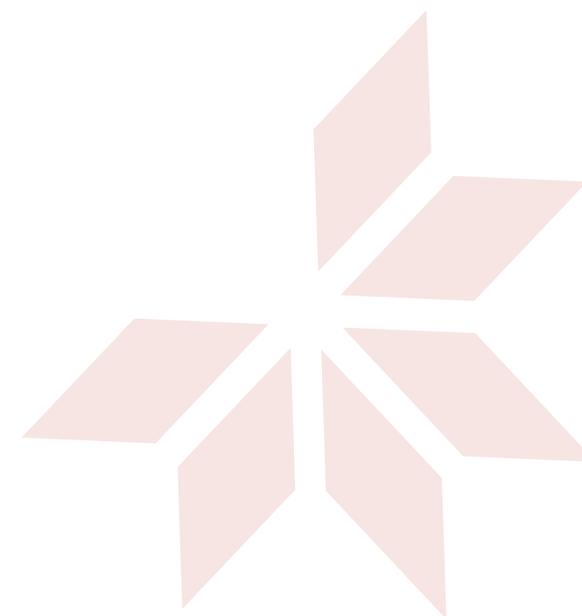


■ Non-Qatari ■ Qatari

Distribution of Honors students by gender



■ Female ■ Male



## Accreditation Awarded to QU Academic Programs

QU Program/College	Accrediting Body
College of Arts and Sciences	
B.Sc. Statistics	RSS - Royal Statistical Society, UK
B.Sc. Chemistry	CSC - Canadian Society for Chemistry, CA
B.Sc. Environmental Sciences	IES - Institute of Environmental Sciences, UK
M.Sc. Environmental Sciences	CHES - Committee of Heads of Environmental Sciences, UK
B.A. Mass Communication	ACEJMC - Accrediting Council on Education in Journalism and Mass Communications, USA
College of Business and Economics	AACSB - Association to Advance Collegiate Schools of Business, USA
College of Education	NCATE - National Council for Accreditation of Teacher Education, USA
Bachelor in Primary Education Diploma in Primary Education	ACEI - Association for Childhood Education International
Bachelor in Secondary Education	NSTA - National Science Teachers Association (Physics, Chemistry, Biology Concentration Areas) TESOL - Teaching English to Speakers of Other Languages (English ESL Concentration Area)
Diploma in Secondary Education	TESOL - Teaching English to Speakers of Other Languages (English Concentration Area)
Diploma in Early Childhood	NAEYC - National Association for the Education of Young Children

Diploma in Special Education Master in Special Education	CEC - Council for Exceptional Children
Master in Educational Leadership	ELCC - Educational Leadership Constituent Council
College of Engineering	
B.Sc. Chemical Engineering	ABET - Accreditation Board for Engineering and Technology, USA
B.Sc. Civil Engineering	
B.Sc. Electrical Engineering	
B.Sc. Mechanical Engineering	
B.Sc. Industrial and Systems Engineering	
B.Sc. Computer Science	
B.Sc. Computer Engineering	
College of Health Sciences	
B.Sc. Human Nutrition	ACEND - Accreditation Council for Education in Nutrition and Dietetics, USA
B.Sc. Biomedical Sciences	NAACLS - National Accrediting Agency for Clinical Laboratory Sciences, USA
College of Pharmacy	
B.Sc. Pharmacy PharmD.	CCAPP - Canadian Council for Accreditation of Pharmacy Programs, CA
College of Law	BAC - British Accreditation Council, UK
Bachelor of Law	HCERES - Haut Conseil de l'évaluation de la recherche et de l'enseignement supérieur
Master in Private Law	BAC - British Accreditation Council, UK
Master in Public Law	BAC - British Accreditation Council, UK
Foundation Program English	CEA - Commission on English Language Program Accreditation, USA

## Academic Resources

### Information Technology

The Information Technology Services Department (ITS) provides and maintains state-of-the-art technology to enable and facilitate teaching, learning, and communication in the classroom. Additionally, the Department supports the Blackboard Learning System to enable instructor/student interaction course materials, discussion boards, virtual chats, and online assessments. Other resources include a dedicated online academic resource center as well as provision of upgraded Banner technology and Oracle applications.

Classroom and Curriculum Technology Services	
Number of classrooms equipped with smart technology	410
Number of computer labs	104
Number of PCs managed in the labs	2,300
Number of active Blackboard courses	4,440
QU Network	
Number of wired ports	45,000
Number of wireless access points	2,600

## Library

The library is at the core of research and learning at QU. It supports curriculum needs, and contributes to the quality of the overall learning experience at QU by continuously expanding its collections and e-resources.

### Library Collection:

Description	Titles	Volumes
Arabic print materials (books, theses and others )	68,422	142,494
English print materials (books, theses and others )	69,478	127,065
Other Print materials (books, theses and others )	1,027	1,686
Qatari Collection (books, theses: cultural and other material about Qatar)	2,492	5,903
Special Collections (all types)	1,392	2,962
Audio visual materials (CDs, DVDs, Microform and tapes)	1,627	2,095
eBooks	169,258	
e-theses	3,030	
Individual e-journals	17	
e-Resources ( Databases & Journals)	152	
English print periodicals (Archive)	2,431	
Arabic print periodicals (Archive)	885	
Other print periodicals (Archive)	11	



## Educational Support Services

### Office of Faculty and Instructional Development (OFID)

OFID supports QU academic staff with ongoing professional development programs and resources. The Office facilitates and supports faculty research endeavors and the implementation of best teaching practices in a collaborative working environment through workshops and seminars on curriculum enhancement and innovations.

With the aim to continuously improve the teaching and learning process and respond to the needs of faculty members, OFID offers numerous workshops/seminars and training programs in four areas: active learning, assessment at the course and program levels, technology and research.

#### OFID services to faculty members (June 2017 - May 2018)

Service	Theme	No. of Topics	No. of Sessions
Workshops/Seminars/Roundtable Discussions	Active learning (teaching and learning strategies)	72	73
	Integrated technology	72	77
	Assessment at the course level and program level	26	32
	Research	18	18
	General seminars (academic integrity, course portfolio, intercultural communication, etc.)	23	25
Sub Total		211	225
One-on-one Orientation/ Follow-up sessions	Technology	-	112
	Peer observations - active learning	-	25
	Online training	8	8
Grand Total		219	370

**Faculty members' participation in OFID activities by College/Program (June 2017 to May 2018):**

College	No. of Participants (Recurrent)	No. of Participants (Actual)	Total No. of Faculty and TA's per College*	Percentage of Participation (%)
Colleges of Arts and Sciences	1,589	331	425	78%
Business and Economics	337	114	156	73%
Education	206	49	82	60%
Engineering	223	90	190	47%
Law	79	38	77	49%
Health Sciences	115	19	40	47%
Medicine	87	21	31	68%
Pharmacy	51	18	30	60%
Sharia and Islamic Studies	162	42	69	61%
Foundation Program	267	73	138	53%
Total	3,116	795	1,238*	64%
Participants from QU Offices/Centers (APLOA, SA, VP Offices, CAM, etc.)	334	-	-	-
<b>Grand Total</b>	<b>3,450</b>	-	-	-
Participants from all colleges in technol- ogy sessions and consultations	1,159	-	-	-

\* Does not include faculty under Core Curriculum Program.

### Student Learning Support Center (SLSC)

The Student Learning Support Center (SLSC) provides comprehensive academic support services to all students at QU. The SLSC has a nurturing environment where students can seek assistance with academic coursework, writing assignments, transitioning to college life, and many other academic aspects. The table below provides detailed data on SLSC services provided in Fall 2017 & Spring 2018.

Services	Female	Male	Total
English Language and Writing Consultations	3,738	906	4,644
Peer Tutoring Sessions	3,526	1,025	4,551
Science, Math, and Humanities Revision Sessions	3,259	889	4,148
English Language and Writing Programs	2,177	283	2,460
Basic Math Programs	1,724	708	2,432
SLSC Workshops	1,492	308	1,800
Arabic Language and Writing Consultations	1,228	104	1,332
Arabic Revision Sessions	816	161	977
Other Programs and Services (Najeh, SnapChat Competition, Academic Health Day, Self-Study Center, etc.)	563	18	581
Arabic Language and Writing Programs	289	0	289
Library Writing Consultation ( for both Arabic & English)	187	0	187
Supplemental Instruction Sessions	106	55	161
Academic Coaching Sessions	107	10	117
English Revision Sessions	56	16	72
SLSC Online Workshops	25	0	25
Total Students Visits	19,293	4,483	23,776

### Student Counseling Center (SCC)

The SCC provides students with individual counselling, psychosocial support, and clinical intervention to facilitate their self-growth, and well-being towards enriched academic performance, resilience, and balanced life. It also provides consultations to faculty and staff on students' wellbeing issues to facilitate a healthy and supportive campus environment.

#### During the AY 2017-2018:

- 534 students benefited from SCC services. The majority of students sought support with interpersonal conflicts, medical conditions related to psychological disturbances, crisis management, and psychological, behavioral and social stress, as well as academic challenges.
- Eight Group Support Programs were conducted.
- 450 individual counseling sessions were conducted.

#### Academic Advising Center

Established in 2012, the Academic Advising Center provides support and academic advising to Qatar University students with more attention to those who are academically at-risk. The main objective of the Center is to empower students' decision-making to help them reach their academic goals. The Center provides support to students through individual / group scheduled appointments, unscheduled visits, classrooms visits, educational workshops and several events.

During the AY 2017-2018, the Center conducted 78 classroom visits as group advising sessions and 35 educational workshops for students. The overall students' visits/ appointments to the Center was around 40,000.

## Career Services Center (CSC)

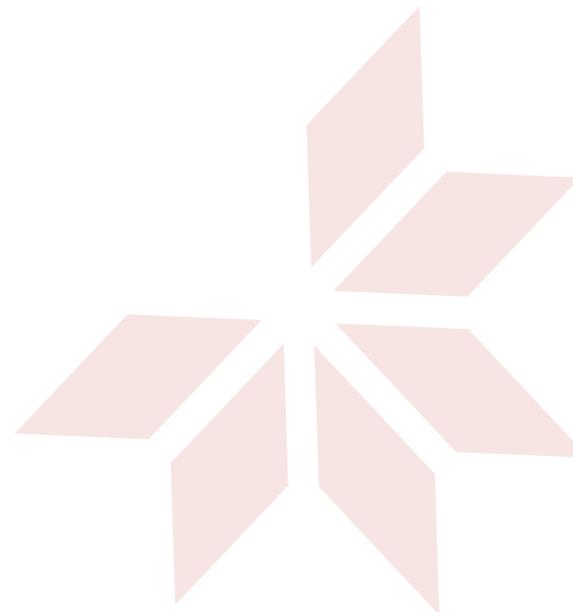
The CSC assists students and alumni in achieving a clear vision of lifelong career planning and development. The Center offers a Student Employment Program, a Career Path Program, Career Counseling, and organizes job fairs to bring students, alumni, and employers together.

**The Student Employment Program** aims to help students gain experience in the real working environment. The following are student employment statistics during the academic year 2017-2018:

		Male	Female	Total
Number of registered students	Fall 2017	315	840	1,155
	Spring 2018	229	688	917
Number of students who gained employment	Fall 2017	204	413	617
	Spring 2018	128	294	422

Students were also assisted in identifying majors and careers, as well as applying for internships or sponsorships, professional development, and enhancing job search skills. There are currently around 2,154 students sponsored by various organizations. During the academic year 2017-2018, CSC received over 265 employer contacts, which engendered 273 accepted candidates and led to 54 on-campus interviews.

Career opportunities	No.
Employers Contacts	256
Propositions (A proposition may consist of multiple positions)	141
Job propositions	81
Internship propositions	39
Sponsorship propositions	21
Candidates	1,623
Accepted candidates	273
On-campus job interviews	54
Career events	24
Sponsored students	2,154



**The Career Path Program** provides students with skills that prepare them for a better future career. During the academic year 2017-2018, the Program held a total of 644 career-counseling sessions, workshops, field trips and career events as follows:

Session/Workshop	Attendance
Individual counseling sessions	487
Group counseling sessions	728
Career workshops	3,509
Field Trips	419
One day event ( seminar, career open day, info session, discover your career day, ...)	3,002
Total	8,145

### **Inclusion and Special Needs Support Center**

The Center provides guidance, access to resources, assistive technology, and academic accommodations for students with medical, physical, psychiatric, learning, speech, visual and hearing impairments as well as students with temporary disabilities. It is committed to providing equal and integrated access to all academic, social, recreational and cultural programs. It currently serves about 300 students with special needs.

The Center also works through a range of initiatives and projects such as the Universal Design for Learning, Physical and Digital Accessibility, and Assistive Technology in addition to awareness projects and community outreach.





# STUDENTS

## Registered Students by Academic Level, College, Major, Citizenship and Gender

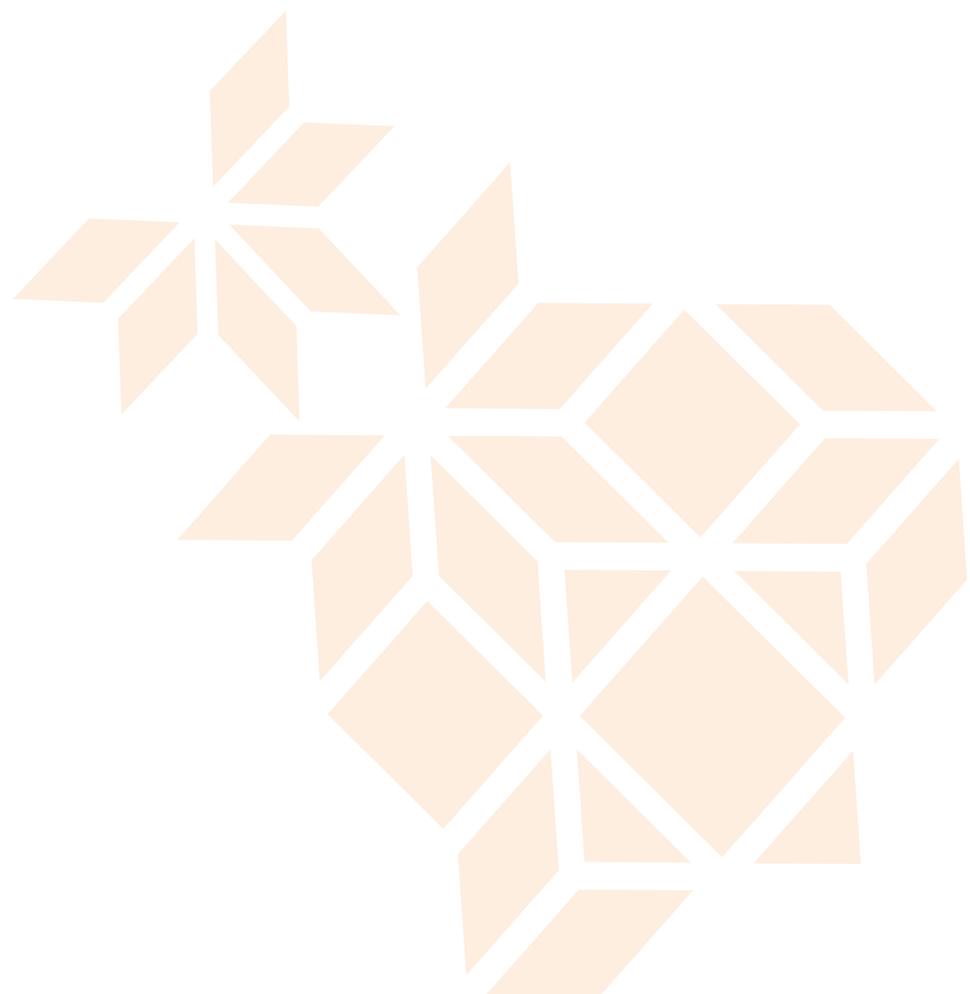
	Qatari		Non-Qatari		Total
	Male	Female	Male	Female	
<b>Total</b>	<b>2,489</b>	<b>11,058</b>	<b>2,589</b>	<b>4,744</b>	<b>20,880</b>
Foundation Program	81	206	99	154	540
Science Foundation	9	52	39	107	207
Education Foundation		7	1	5	13
Engineering Foundation	70	116	58	23	267
Health Sciences Foundation		23		8	31
Medicine Foundation	2		1	1	4
Pharmacy Foundation		8		10	18
<b>Undergraduate</b>	<b>2,286</b>	<b>10,576</b>	<b>2,132</b>	<b>4,132</b>	<b>19,126</b>
College of Arts and Sciences	577	3,807	431	1,395	6,210
Arabic Language		89		47	136
Biology		25		119	144
Biomedical Sciences		1			1
Chemistry	1	19	46	120	186
English Language				1	1
English Literature & Linguistics		214		126	340
Environmental Sciences	4	24	34	88	150
General Arts	208	959	40	138	1,345
General Science	8	84	59	125	276
General Sport Science		1	1	2	4
History	17	169	1	28	215
International Affairs	125	438	23	50	636
Mass Communication	128	361	116	162	767
Mathematics		1		9	10
Policy, Planning, and Development	74	433	50	91	648

Psychology		209		98	307
Social Work	5	289	2	34	330
Sociology		428		56	484
Sport Science	3	39	39	51	132
Statistics	4	24	20	50	98
<b>College of Business and Economics</b>	<b>885</b>	<b>2,592</b>	<b>403</b>	<b>622</b>	<b>4,502</b>
Accounting	81	328	61	107	577
Economics	10	67	3	27	107
Finance	23	152	28	63	266
General Business	613	1,466	238	290	2,607
Management	113	271	31	58	473
Management Information System	7	22	24	24	77
Marketing	38	286	18	53	395
<b>College of Education</b>	<b>24</b>	<b>1,408</b>	<b>49</b>	<b>509</b>	<b>1,990</b>
Education (Mathematics and Science)		1	2		3
General Education	12	593	25	115	745
Primary Education		457		160	617
Secondary Education	12	268	22	225	527
Special Education		89		9	98
<b>College of Engineering</b>	<b>264</b>	<b>846</b>	<b>997</b>	<b>458</b>	<b>2,565</b>
Architecture		94		42	136
Chemical Engineering	24	125	100	118	367
Civil Engineering	53		276		329
Computer Engineering	21	147	59	67	294
Computer Science	25	86	49	49	209
Electrical Engineering	28	78	200	102	408
General Engineering	39	77	91	28	235
Industrial and Systems Eng.		239		52	291
Mechanical Engineering	74		222		296
<b>College of Health Sciences</b>		<b>126</b>		<b>352</b>	<b>478</b>

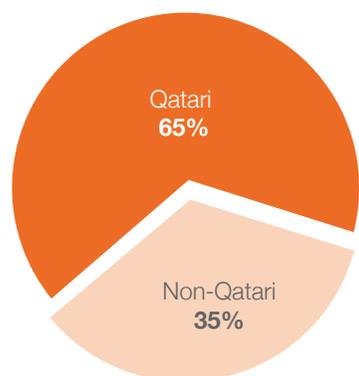
Biomedical Sciences		16		115	131
General Health Sciences		71		60	131
Human Nutrition		14		104	118
Public Health		25		73	98
College of Law	383	987	62	160	1,592
Law	383	987	62	160	1,592
College of Medicine	17	94	41	74	226
General Medicine	9	55	14	28	106
Medicine	8	39	27	46	120
College of Pharmacy		24		162	186
General Pharmacy		13		66	79
Pharmacy		11		96	107
College of Sharia and Islamic Studies	54	574	123	382	1,133
Dawa	20	124	29	50	223
General Sharia	23	353	63	284	723
Islamic Studies	11	97	31	48	187
No College Designated	82	118	26	18	244
Undeclared	82	118	26	18	244
Masters	112	218	249	333	912
College of Arts and Sciences	7	36	32	63	138
Applied Statistics		3	6	7	16
Arabic Language & Literature	1	19	4	11	35
Environmental Sciences	2	3	8	11	24
Gulf Studies	2	10	4	14	30
Material Science and Technology	2	1	10	20	33
College of Business and Economics	16	45	33	63	157
Accounting	1	6	6	17	30
Business Administration	12	26	22	21	81
Marketing	3	13	5	25	46
College of Education	2	15	3	34	54

Curriculum, Instruction & Assessment	1	4		13	18
Education Leadership	1	9	2	12	24
Master of Special Education		1		5	6
Special Education		1	1	4	6
College of Engineering	22	31	125	88	266
Civil Engineering			33	1	34
Computing	1	7	13	27	48
Electrical Engineering	3	1	16	15	35
Engineering Management	16	17	19	16	68
Environmental Engineering		1	10	13	24
Mechanical Engineering	2		32	2	36
Urban Planning and Design		5	2	14	21
College of Health Sciences	2	12	13	34	61
Biomedical Sciences	2	9		14	25
Public Health		3	13	20	36
College of Law	37	45	5	9	96
Private Law	13	22	3	8	46
Public Law	24	23	2	1	50
College of Pharmacy		2	5	19	26
Pharmacy		2	5	19	26
College of Sharia and Islamic Studies	26	32	33	23	114
Fiqh and Usul Al Fiqh	8	18	24	8	58
Quranic Sciences and Exegesis	18	14	9	15	56
Doctor of Pharmacy		4	1	15	20
College of Pharmacy		4	1	15	20
Pharmacy		3		13	16
Pharmacy-Part Time		1	1	2	4
PhD	10	18	54	57	139
College of Arts and Sciences	1	10	14	20	45
Biological & Environmental Science	1	3	4	13	21

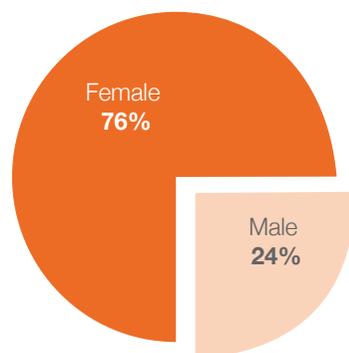
	Qatari		Non-Qatari		Total
	Male	Female	Male	Female	
Gulf Studies		7	10	7	24
College of Business and Economics	2	3	3	6	14
Business Administration	2	3	3	6	14
College of Engineering	7	5	37	31	80
Architecture			1	1	2
Chemical Engineering			3	3	6
Civil Engineering			3	3	6
Computer Engineering			1		1
Computer Science		1	2	14	17
Electrical Engineering			12	4	16
Engineering Management	6	3	4	2	15
Environmental Engineering			2		2
Industrial and Systems Eng.			1		1
Material Science and Engineering		1	3	1	5
Mechanical Engineering	1		4	1	6
Urban Planning and Design			1	2	3
Diploma		36	19	25	80
College of Education		36	19	25	80
Early Childhood		9		7	16
Primary Education		11		14	25
Secondary Education		3	6		9
Special Education		13	13	4	30
Certificate			35	28	63
College of Arts and Sciences			35	28	63
Arab Language Study for Non-Native Speaking			35	28	63



### Registered Students by Nationality



### Registered Students by Gender

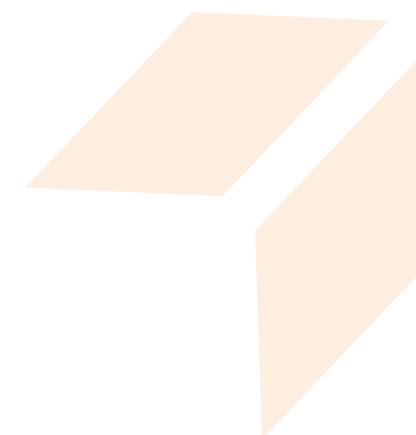


### Average Class Size by College and Level (for only Lecture, Lecture/Lab, and Seminars)

	Foundation		Undergraduate		Masters	
	Fall 2017	Spring 2018	Fall 2017	Spring 2018	Fall 2017	Spring 2018
Foundation Program	20.2	20.3	20.7	20.1		
Arts and Sciences			34.1	33.0	6.9	6.4
Business and Economics			34.4	33.4	17.1	13.5
Education			37.8	36.6	9.8	8.7
Engineering			29.7	29.1	8.2	7.1
Health Sciences			27.7	29.2	8.6	8.7
Law			39.4	40.4	15.5	15.0
Medicine			56.2	51.9		
Pharmacy			24.6	25.2	7.0	6.5
Sharia and Islamic Studies			33.7	32.9	8.9	8.4
No College Designated			30.7	25.7		

### Registered Students by Country/Region

Country/Region	No. of Students	(%)
Qatar	13,547	64.9
GCC Countries	876	4.2
Arab, non-GCC Countries	5,164	24.7
Africa	79	0.4
Asia	1,026	4.9
Europe	82	0.4
North America	89	0.4
South America	2	0.0
Australia/Oceania	15	0.1
Total	20,880	



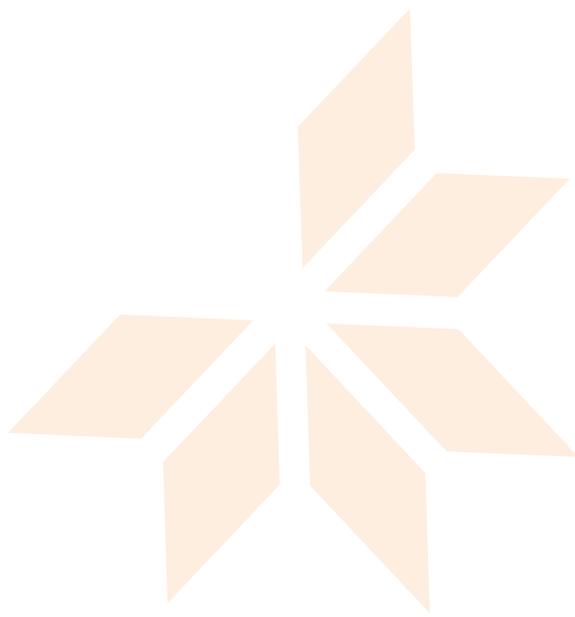
## Student-Faculty Ratio

Level	Fall 2016	Spring 2017	Reporting Period
Undergraduate Level (based on credit hours, yearly FTES/yearly FTEF)*		18:1	Academic Year
Masters Level (based on credit hours, yearly FTES/yearly FTEF)*		8:1	Academic Year
University Level (excluding Foundation, FTES/FTEF based on headcounts)**	20:1	19:1	Fall, Spring
Foundation Program (FTES/FTEF based on headcounts)**	24:1	22:1	Fall, Spring

\* FTES or full-time equivalent students is based on actual registered credit hours (1 yearly FTES = 30 credit hours at the undergraduate level and 18 credit hours at the master's level). FTEF or full-time equivalent faculty is based on credit hours taught (1 yearly FTEF = 18 ICH).

\*\* FTES based on headcount is calculated as full-time students plus 1/3 part-time students, undergraduate and masters part-time students are those students whose actual registered credit hours in a semester is less than 12 credits and less than 9 credits respectively (other undergraduate, masters, PhD, PharmD, Certificate, Diploma, and Foundation students are all counted as full-time students).

FTEF based on headcount is calculated as full-time instructional faculty plus 1/3 part-time instructional faculty, based on faculty contract (full-time faculty or part-time faculty). Part-time instructional faculty are adjunct faculty, staff, and researchers who teach college-level courses during a semester. Full-time instructional faculty teaching both levels (college-level courses and Foundation-level courses) in the same semester are counted as part-time faculty for both levels.



### Admission Statistics by Academic Level, Citizenship, and Gender

	Applied	Admitted	% of Admitted	Registered	% of Registered
<b>Total</b>	<b>13,049</b>	<b>6,696</b>	<b>51.3</b>	<b>5,436</b>	<b>81.2</b>
<b>Undergraduate*</b>	<b>10,194</b>	<b>6,069</b>	<b>59.5</b>	<b>4,917</b>	<b>81.0</b>
Qatari	5,194	4,005	77.1	3,418	85.3
Male	1,452	1,079	74.3	748	69.3
Female	3,742	2,926	78.2	2,670	91.3
Non-Qatari	5,000	2,064	41.3	1,499	72.6
Male	1,757	781	44.5	486	62.2
Female	3,243	1,283	39.6	1,013	79.0
<b>Masters</b>	<b>960</b>	<b>415</b>	<b>43.2</b>	<b>349</b>	<b>84.1</b>
Qatari	359	163	45.4	139	85.3
Male	136	59	43.4	52	88.1
Female	223	104	46.6	87	83.7
Non-Qatari	601	252	41.9	210	83.3
Male	274	108	39.4	79	73.1
Female	327	144	44.0	131	91.0
<b>PharmD</b>	<b>19</b>	<b>14</b>	<b>73.7</b>	<b>14</b>	<b>100.0</b>
Qatari	4	4	100.0	4	100.0
Female	4	4	100.0	4	100.0
Non-Qatari	15	10	66.7	10	100.0
Male	1	0	0.0	0	-
Female	14	10	71.4	10	100.0
<b>PhD</b>	<b>129</b>	<b>63</b>	<b>48.8</b>	<b>48</b>	<b>76.2</b>
Qatari	14	7	50.0	5	71.4
Male	6	3	50.0	2	66.7
Female	8	4	50.0	3	75.0
Non-Qatari	115	56	48.7	43	76.8
Male	67	33	49.3	23	69.7

Female	48	23	47.9	20	87.0
<b>Diploma</b>	<b>289</b>	<b>61</b>	<b>21.1</b>	<b>46</b>	<b>75.4</b>
Qatari	80	30	37.5	23	76.7
Male	5	2	40.0	0	0.0
Female	75	28	37.3	23	82.1
<b>Non-Qatari</b>	<b>209</b>	<b>31</b>	<b>14.8</b>	<b>23</b>	<b>74.2</b>
Male	93	8	8.6	6	75.0
Female	116	23	19.8	17	73.9
<b>Certificate</b>	<b>1,458</b>	<b>74</b>	<b>5.1</b>	<b>62</b>	<b>83.8</b>
Qatari	2	0	0.0	0	-
Male	1	0	0.0	0	-
Female	1	0	0.0	0	-
<b>Non-Qatari</b>	<b>1,456</b>	<b>74</b>	<b>5.1</b>	<b>62</b>	<b>83.8</b>
Male	763	43	5.6	35	81.4
Female	693	31	4.5	27	87.1

\* A student might be admitted to the Foundation Program.

## Newly-Awarded Scholarships by Scholarship Type and College

	Arts and Sciences	Business & Economics	Education	Engineering	Health Sciences	Law	Medicine	Pharmacy	Sharia and Islamic Studies	No College Designated	Summary
Amiri Academic Excellence	4			4			7	4	1		20
Amiri Diwan	5	2	1	16	4			6	4		38
Board of Regents						1					1
Children of QU Staff	8	1	2	31	10	1	1	11	2		67
Diploma			33								33
Distinction Performance	3	7	2	5			1	2			20
Embassies	16	16	5	14	4	2	6	5	4		72
GCC Qatari Certificate	16	4		3		2		1	5		31
Honors Program		1		1			1				3
Islamic and Other Countries	9	7	6	12	2		11	3	5		55
Qatari Children	37	30	17	35	3	11	7	3	3	2	148
Qatari Husband	48	28	38	6		17	1	1	45	1	185
Short	41										41
Summary	187	96	104	127	23	34	35	36	69	3	714

### Top 10 Bachelor Programs with Highest Number of Registered Students (By Gender)

Top 10 Majors, Male	# of Students	Top 10 Majors, Female	# of Students
Law	445	Law	1,147
Civil Engineering	329	Primary Education	617
Mechanical Engineering	296	Policy, Planning, and Development	524
Mass Communication	244	Mass Communication	523
Electrical Engineering	228	Secondary Education	493
International Affairs	148	International Affairs	488
Management	144	Sociology	484
Accounting	142	Accounting	435
Policy, Planning, and Development	124	English Literature & Linguistics	340
Chemical Engineering	124	Marketing	339

### Graduation and Retention

Retention Rate in the Second Year (Fall) for First-Time Freshman (Full-time and Part-time degree seeking students)

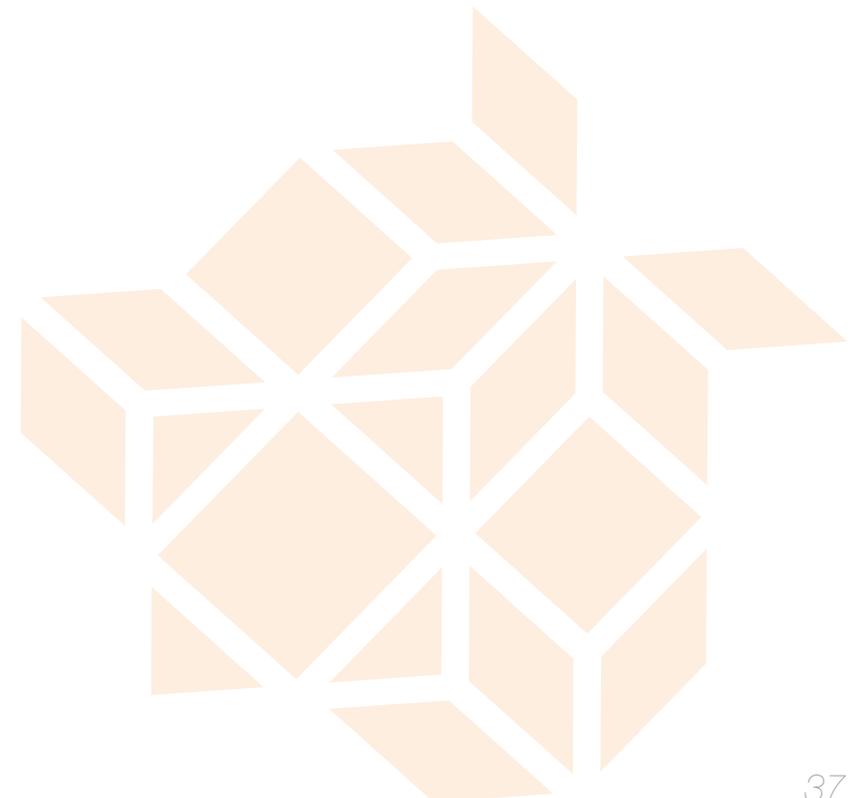


Graduation Rates for First-Time Freshman (Full-time and Part-time degree seeking students)\*

	Within 4 Years	Within 5 Years	Within 6 Years	Overall Graduate Percentage**
Fall 2010 cohort	37.9	64.1	71.4	76.5
Fall 2011 cohort	39.1	65.3	76.3	79.0
Fall 2012 cohort	15.5	44.4	57.6	
Fall 2013 cohort	15.8	45.2		
Fall 2014 cohort	20.8			

\*The above data is as of October 2018, and there will be slight changes by November 2018.

\*\*Computed after 6 years.



## Tuition Fees by College and Level

Tuition fees for all admitted non-national students from Fall 2015 and onward

Level	Course Major	Tuition Fees Per Credit Hour
Undergraduate	Arts	800
	Business and Economics	900
	Education	800
	Engineering	1,000
	Foundation Program	900
	Law	800
	Pharmacy	1,000
	Sciences	900
	Sharia and Islamic Studies	800
	Arabic for Non-Native Speakers Program	1,000
PhD	All courses/majors	2,000
Masters and PharmD	All courses/majors	2,000
Diploma	All courses/majors	1,500

## College of Medicine Tuition Fees

Academic Year	Tuition Fees per Unit (in Qatari Riyals)	Tuition Fees per Academic Semester			Total in Qatari (Riyals)
		Fall	Spring	Summer	
First Year	Tuition fees will depend on the courses registered by the student in the respective college				
Second Year	1,000	30,000	27,000	3,000	60,000
Third Year	1,000	31,000	26,000	3,000	60,000
Fourth Year	Academic Courses (1,000) Level Clinical Level (2,000)	30,000	54,000	6,000	90,000
Fifth Year	2,000	56,000	56,000	8,000	120,000
Sixth Year	2,000	60,000	60,000	-	120,000

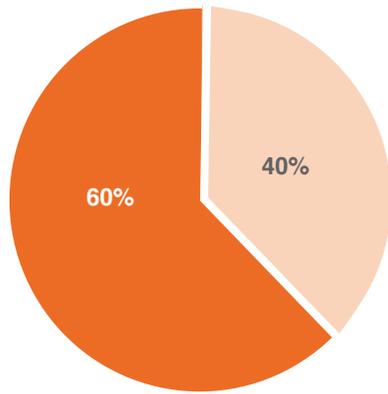
## Student Financial Aid

The Student Fund and Financial Aid Section provided various financial services during the academic year 2017-2018:

	Qatari and Qatari Travel Document (QTD)		Non-Qatari		Total
	M	F	M	F	
Fall 2017					
Monthly Financial Aid	93	746	117	159	1,115
Tuition Fees	-	-	299	663	962
Transportation Fees	-	58	-	-	58
QU Housing Fees	-	-	7	9	16
Laptops	2	16	11	16	45
Desktops	-	1	3	1	5
Spring 2018					
Monthly Financial Aid	72	742	117	166	1,097
Tuition Fees	-	-	350	738	1,088
Transportation Fees	-	64	-	-	64
QU Housing Fees	-	-	6	8	14
Laptops	1	7	12	11	31
Desktops	-	-	4	-	4

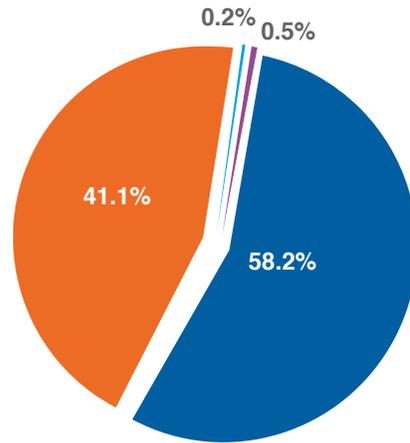
The charts below show the distribution of student financial aid among Qataris and Qatari Travel Document holders and Non-Qataris, as well as by service type during the academic year 2017-2018 (until 17 May 2018):

**Financial Aid Funds  
Distribution by Nationality  
Fall 2017**



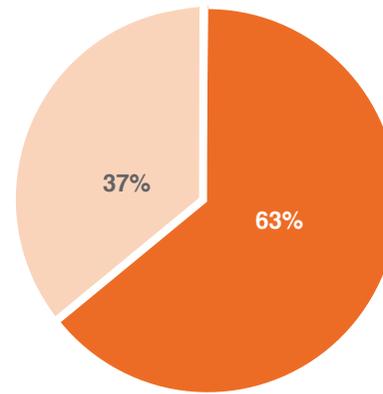
Qatari & QTD  
Non - Qatari

**Financial Aid Funds  
Distribution by Service Type  
Fall 2017**



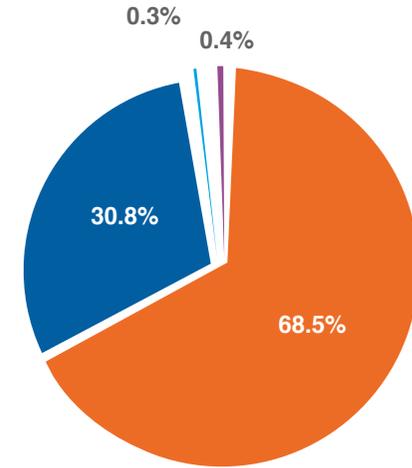
Monthly Financial Aid  
Tuition Fees  
Housing Fees  
Transportation Fees

**Financial Aid Funds  
Distribution by Nationality  
Spring 2018**



Qatar & QTD  
Non - Qatari

**Financial Aid Funds  
Distribution by Service Type  
Spring 2018**



Monthly Financial Aid  
Tuition Fees  
Housing Fees  
Transportation Fees

## Student Activities and Engagement

During the academic year 2017-2018, the Department of Student Activities hosted different campus-wide events designed to celebrate the traditions, culture, and community of QU and Qatar, sponsored several notable speakers, and other co-curricular events. Additionally, the Department held its second student recognition ceremony "Takreem" to highlight and celebrate student achievements.

One of the key programs offered by the Department is QU LEADS (Leadership, Education and Development for Students) certificate program. This Program is offered in collaboration with QU academic departments, other universities, and governmental organizations. The Program is designed to meld together traditional concepts of student leadership development and learning, and student life to create an experience that prepares students to engage actively in a world that is dynamic and full of challenges.

To promote the Program, the Department held the third annual Taqadam - Student Leadership Development Conference in November with around 350 participants from QU and other educational institutions in Qatar. The conference hosted students' delegations from Kuwait and Oman.

In addition, several events and activities were carried out by the different sections under the Department as follows:

The **Annual Events and Programs Section** organized the following:

- TEDxAIDafnaED
- QU Trader 2017
- National Day celebrations
- N3een O n3awn
- Cultural Village
- Hafeez
- Competition of university's poet ( with Diwan Al Arab )
- Afaq Theater Festival in oman ( with Theater Affairs Center)

**The Student Clubs and Organizations Section enjoyed a record-breaking year with:**

- 77 different student organizations and clubs.
- Total OrgSync portal membership of approximately 3,000 students.
- Organization of over 220 events by various student clubs and organizations.
- Attendance between 7,000 to 10,000 visitors at Student Clubs and Organizations Forum 2017.
- First and third-Place wins by the Debate Club in the national Universities Arabic Debating competition 2018.
- First-Place win by the Debate Club in the National English Debate Competition 2018.
- First Place wins by Imagination destination student group in the international Imagination destination competition 2018 in USA.

- More than 1,000 participate in NLQUS student group international and national trips and tours.
- First and third-Place wins by eSports club team in Ajyal Competition 2017.
- 2nd and 3rd Place wins by Toastmasters Club team in the Area Annual Competition 2018.
- Organize and host the International Arabic Debate Tournament in QU Campus.

**The Center for Volunteerism and Civic Responsibility exceeded expectations in several areas:**

- Connected over 5,000 volunteers with more than 80 community groups throughout the academic year.
- Provided 80 local, regional, and international volunteer opportunities to QU students.
- Planned, organized, and hosted two signature annual events -- International Volunteer Day and Youth Volunteer Forum.

**Planning and organizing a variety of activities led by students represented in student initiatives under the umbrella of the Volunteer Center:**

- The Quran Angle of View
- Salon Zdni – Discussion Panel and Workshops
- Forgotten East – Charity and Awareness Campaign
- "Crossing 8" for Palestine
- "Rofaqa" in cooperation with Qatar Charity to ensure orphans
- Volunteer lifestyle
- "Mobile Iftar" in the month of Ramadan
- Hadiya (gift) initiative
- Challenge of good initiative with the cooperation of Qatar charity
- Organized two international service-learning trip to Indonesia for male students and to Nepal for female students
- Supported two new Co-curricular & Service Learning Projects related to volunteering and civic engagement and social responsibility with the College of Arts and Sciences to provide new community engagement opportunities for students in "Leadership and Civic Engagement" Course that is offered by the International Affairs Department

**The Student Exchange Program carried out many activities:**

- Facilitated international learning experiences for over 200 students in 12 countries, and provided off-campus opportunities such as participation in academic conferences, regional, and international competitions, cultural and educational field trips, research, internships and service learning international programs.
- Organized an annual student international travel exhibition -- ASFAR. Over 50 students participated to present their experience in 17 different international programs. Over 300 students attended the event along with faculty members, VPs, and the Ambassador of Japan in Qatar.
- Facilitated student delegation participation at ECOSOC (United Nation's Economic and Social Council) in New York February 2018.
- Organized and facilitated the participation of different student clubs and organizations in international competitions such as Debate Club Competition and Toastmaster public speaking in Kuwait.

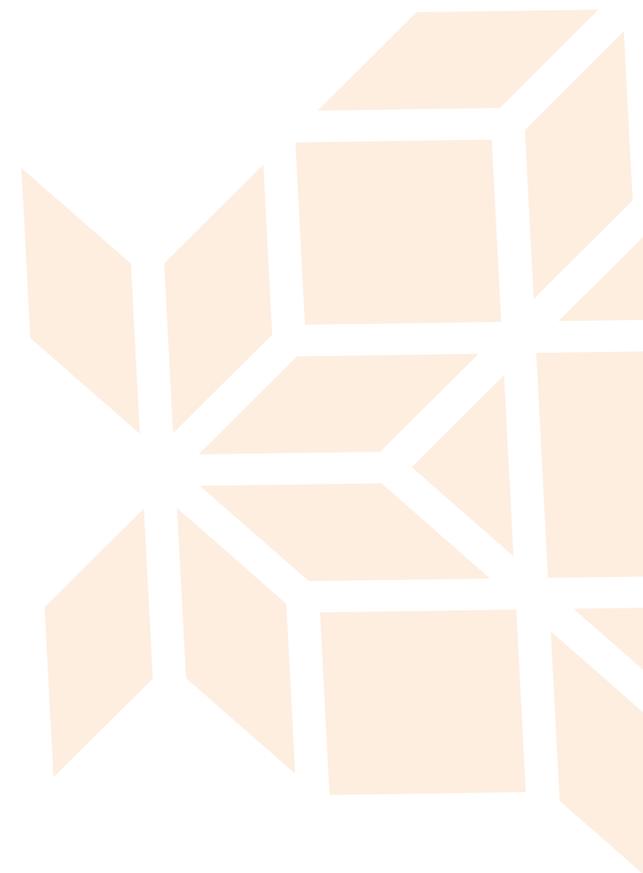
The **Sports Activities Department** provided a wide range of programs on health and well-being, and several competitive team sports engaging the entire QU as well as other Qatar-based universities and organizations:

**Health and Wellness Programs:**

	Number	Number of attendees
Training	3	34
Workshops	6	98
Programs	5	864
Main Events	7 (not Including Qatar National Sports Day event in Katara)	599

**Athletic Programs:**

Number of participations in sport events	6
Number of organized sport events	5
Number of awards	12





# FACULTY AND STAFF

## Full-Time Employees Summary

QU comprises 2,867 full-time employees as follows:

		Male	Female	Summary
College Faculty*	Qatari	101	109	210
	Non-Qatari	553	107	660
	Summary	654	216	870
Foundation Faculty	Qatari	1		1
	Non-Qatari	76	55	131
	Summary	77	55	132
Teaching Assistant	Qatari	27	75	102
	Non-Qatari	63	85	148
	Summary	90	160	250
Researcher	Qatari	2	4	6
	Non-Qatari	89	31	120
	Summary	91	35	126
Research Assistant	Qatari	4	17	21
	Non-Qatari	62	42	104
	Summary	66	59	125
Staff	Qatari	117	417	534
	Non-Qatari	447	383	830
	Summary	564	800	1,364
Summary		1,542	1,325	2,867

\* Includes faculty members with administrative assignment inside and outside the college

## Faculty by Years of Work at QU, Citizenship and Gender

### College Faculty

(Excludes foundation faculty and college teaching assistants)

	Qatari		Non-Qatari		Summary
	Male	Female	Male	Female	
Less than 5 years	23	30	391	72	516
Between 5 and 9.9 years	4	17	110	27	158
Between 10 and 14.9 years	8	8	39	7	62
Between 15 and 19.9 years	5	12	10	1	28
20 years or more	61	42	3		106
Summary	101	109	553	107	870

### Foundation Faculty

	Qatari	Non-Qatari		Summary
	Male	Male	Female	
Less than 5 years	1	43	35	79
Between 5 and 9.9 years		18	7	25
Between 10 and 14.9 years		10	7	17
Between 15 and 19.9 years		4	4	8
20 years or more		1	2	3
Summary	1	76	55	132

## Faculty by Nationality

(Includes college and foundation faculty and excludes teaching assistants)

Region/Nationality	Number of Faculty
GCC countries	220
Emirati	1
Kuwaiti	2
Omani	1
Qatari	211
Saudi	5
Arab, Non-GCC countries	374
Algerian	15
Egyptian	126
Iraqi	11
Jordanian	88
Lebanese	7
Libyan	7
Mauritanian	2
Moroccan	13
Palestinian	6
Sudanese	20
Syrian	15
Tunisian	43
Yemeni	21
Asia	69
Bangladeshi	1
Chinese	2
Cypriot	2
Filipino	2

Indian	17
Iranian	4
Japanese	3
Malaysian	3
Maldivian	3
Nepali	1
Pakistani	15
Russian	1
Singaporean	1
South Korean	1
Sri Lankan	2
Turkish	11
Africa	6
Ghanaian	1
Nigerian	3
Sierra Leonean	1
Zimbabwean	1
Europe	106
Albanian	2
Bosnian	1
British	52
Bulgarian	2
Czech	1
Danish	1
Dutch	2
Finnish	2

French	17
German	1
Greek	5
Hungarian	2
Irish	1
Italian	2
Macedonian	1
Portuguese	1
Serbian	1
Slovakian	1
Spanish	3
Swedish	6
Swiss	1
Ukraine	1
North America	192
American	108
Canadian	83
Mexican	1
South America	2
Brazilian	1
Peruvian	1
Oceania	33
Australian	28
New Zealander	5
Total	1,002

## Faculty by Rank

(Includes college and foundation faculty and excludes teaching assistants)

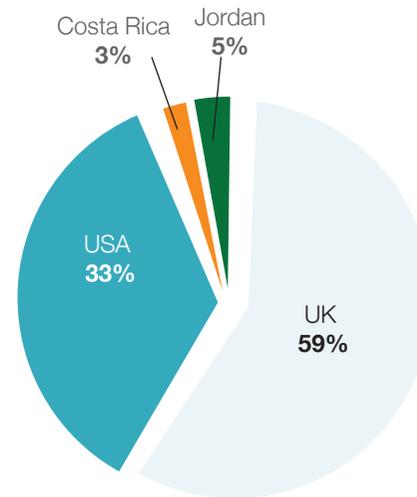
Rank	Number of Faculty	%
Professor	162	16%
Associate Professor	236	24%
Assistant Professor	310	31%
Lecturer	294	29%
Total	1,002	

## Graduate Studies, Sponsorship and Scholarship

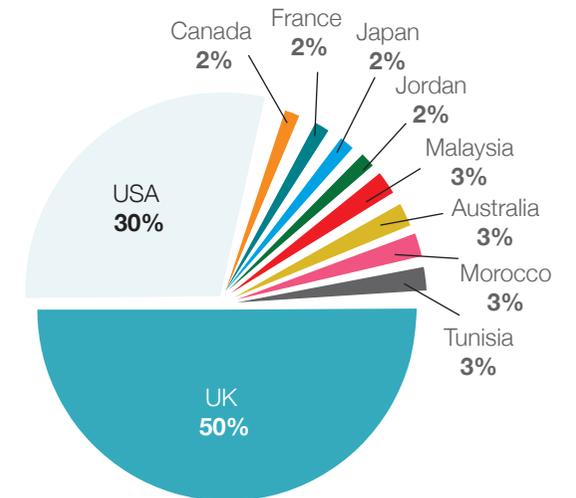
Through its Scholarships and Partnerships Office, QU offers graduate study opportunities to its Qatari faculty and teaching assistants in top-tier universities around the world. There were 96 scholarships (Masters and PhDs) as of 2017-2018:

	Masters	PhD	Total	(%)
Female	37	27	64	66%
Male	14	18	32	34%
Total	51	45	96	

### Master's Scholarships by Country



### PhD Scholarships by Country







# Graduation

Graduates by Academic Level, College, Major, Citizenship and Gender

	Qatari		Non-Qatari		Total
	Male	Female	Male	Female	
<b>Total</b>	326	1,546	489	1,002	3,363
<b>Undergraduate</b>	<b>297</b>	<b>1,466</b>	<b>396</b>	<b>877</b>	<b>3,036</b>
<b>College of Arts and Sciences</b>	<b>75</b>	<b>551</b>	<b>87</b>	<b>349</b>	<b>1,062</b>
Arabic Language		17		11	28
Biology		3		30	33
Chemistry		1	8	33	42
English Literature & Linguistics		37		31	68
Environmental Sciences	3	4	12	36	55
History	6	46	1	10	63
International Affairs	31	62	3	19	115
Mass Communication	19	67	27	57	170
Policy, Planning, and Development	14	68	20	30	132
Psychology		36		26	62
Social Work	1	73	1	9	84
Sociology		122		23	145
Sport Science	1	8	10	19	38
Statistics		7	5	15	27
<b>College of Business and Economics</b>	<b>135</b>	<b>420</b>	<b>67</b>	<b>126</b>	<b>748</b>
Accounting	42	121	29	38	230
Economics	3	21		10	34
Finance	9	69	7	30	115
Management	60	92	12	22	186
Management Information System	2	7	10	2	21
Marketing	19	110	9	24	162
<b>College of Education</b>	<b>2</b>	<b>170</b>	<b>9</b>	<b>118</b>	<b>299</b>
Primary Education		109		46	155
Secondary Education	2	61	9	72	144
<b>College of Engineering</b>	<b>23</b>	<b>104</b>	<b>199</b>	<b>114</b>	<b>440</b>

Architecture		14		9	23
Chemical Engineering	2	16	20	28	66
Civil Engineering	4		70		74
Computer Engineering		15	12	22	49
Computer Science	5	7	18	12	42
Electrical Engineering	4	5	36	28	73
Industrial and Systems Engineering		47		15	62
Mechanical Engineering	8		43		51
<b>College of Health Sciences</b>		<b>10</b>		<b>77</b>	<b>87</b>
Biomedical Sciences		2		22	24
Human Nutrition		4		22	26
Public Health		4		33	37
<b>College of Law</b>	<b>43</b>	<b>123</b>	<b>8</b>	<b>19</b>	<b>193</b>
Law	43	123	8	19	193
<b>College of Pharmacy</b>				<b>23</b>	<b>23</b>
Pharmacy				23	23
<b>College of Sharia and Islamic Studies</b>	<b>19</b>	<b>88</b>	<b>26</b>	<b>51</b>	<b>184</b>
Dawa	13	52	14	29	108
Islamic Studies	6	36	12	22	76
<b>Masters</b>	<b>26</b>	<b>63</b>	<b>80</b>	<b>102</b>	<b>271</b>
<b>College of Arts and Sciences</b>	<b>2</b>	<b>10</b>	<b>5</b>	<b>16</b>	<b>33</b>
Applied Statistics		1		1	2
Arabic Language & Literature		6	1	3	10
Environmental Sciences	1		2	4	7
Gulf Studies	1	3		4	8
Material Science and Technology			2	4	6
<b>College of Business and Economics</b>	<b>1</b>	<b>16</b>	<b>15</b>	<b>29</b>	<b>61</b>
Accounting		2	1	7	10
Business Administration	1	8	11	10	30
Marketing		6	3	12	21
<b>College of Education</b>	<b>1</b>	<b>4</b>	<b>3</b>	<b>13</b>	<b>21</b>
Curriculum, Instruction & Assessment		1	2	5	8

Education Leadership	1	2	1	6	10
Special Education		1		2	3
<b>College of Engineering</b>	<b>2</b>	<b>7</b>	<b>43</b>	<b>25</b>	<b>77</b>
Civil Engineering			10		10
Computing		1	8	7	16
Electrical Engineering			5	2	7
Engineering Management	2	5	9	7	23
Environmental Engineering		1	3	3	7
Mechanical Engineering			7		7
Urban Planning and Design			1	6	7
<b>College of Health Sciences</b>	<b>1</b>	<b>4</b>	<b>5</b>	<b>10</b>	<b>20</b>
Biomedical Sciences	1	2		7	10
Public Health		2	5	3	10
<b>College of Law</b>	<b>13</b>	<b>12</b>	<b>1</b>	<b>2</b>	<b>28</b>
Private Law	4	4		2	10
Public Law	9	8	1		18
<b>College of Pharmacy</b>		<b>2</b>	<b>1</b>	<b>4</b>	<b>7</b>
Pharmacy		2	1	4	7
<b>College of Sharia and Islamic Studies</b>	<b>6</b>	<b>8</b>	<b>7</b>	<b>3</b>	<b>24</b>
Fiqh and Usul Al Fiqh	1	4	7		12
Quranic Sciences and Exegesis	5	4		3	12
<b>PharmD</b>		<b>4</b>	<b>1</b>	<b>13</b>	<b>18</b>
<b>College of Pharmacy</b>		<b>4</b>	<b>1</b>	<b>13</b>	<b>18</b>
Pharmacy		3		10	13
Pharmacy-Part Time		1	1	3	5
<b>PhD</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>9</b>
<b>College of Arts and Sciences</b>	<b>1</b>			<b>1</b>	<b>2</b>
Biological & Environmental Sciences	1			1	2
<b>College of Engineering</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>7</b>
Chemical Engineering			1		1
Computer Science			1		1

Electrical Engineering			1	1	2
Engineering Management	2	1			3
<b>Diploma</b>		<b>12</b>	<b>9</b>	<b>8</b>	<b>29</b>
<b>College of Education</b>		<b>12</b>	<b>9</b>	<b>8</b>	<b>29</b>
Early Childhood		4		1	5
Primary Education				7	7
Secondary Education		1	3		4
Special Education		7	6		13

### Graduates by Country/Region

Country/Region	Number of Graduates	%
Qatar	1,872	55.7
GCC Countries	115	3.4
Arab, non-GCC Countries	1,108	33
Africa	15	0.4
Asia	217	6.5
Europe	14	0.4
North America	22	0.7
<b>Total</b>	<b>3,363</b>	

### Graduates Trends for the Past 5 Years



\*Includes Diploma, PharmD, Masters and PhD



# QU ALUMNI ASSOCIATION

## QU ALUMNI ASSOCIATION

The Qatar University Alumni Association (QUAA) currently counts over 42,000 alumni within its ranks. It engages alumni, QU current students, and the Qatari society in a number of activities to strengthen relationships with alumni and to support them. The Association's Honorary Chairperson is Her Highness Sheikha Moza bint Nasser, herself a QU alum – Class of 86.

### **QUAA chapters are organized by:**

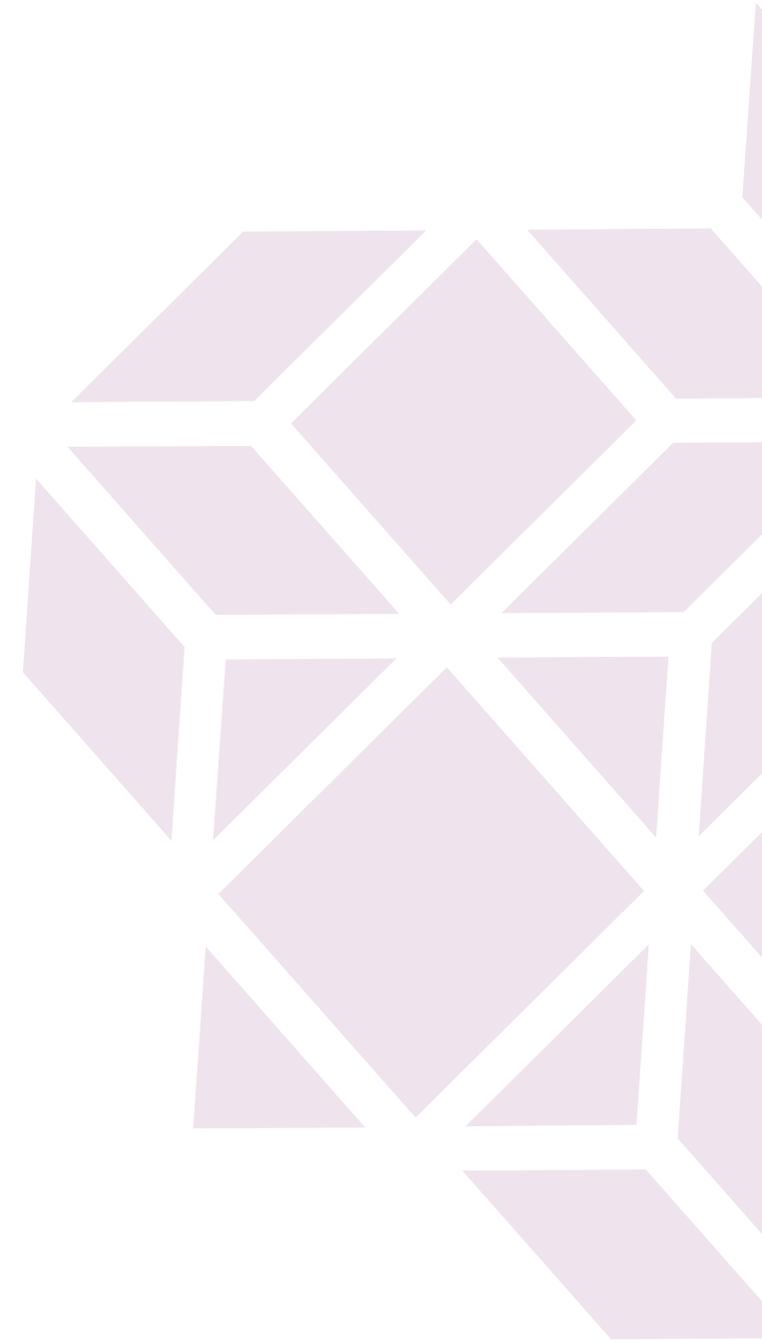
- College of study
- Graduation year
- Professional or career interests
- Geographical location
- Extracurricular interests/hobbies

### **How to become a loyal Alumnus/Alumna:**

Loyal QUAA members are those who have shown commitment to QU by staying connected to their alma mater following graduation. This is reflected in a number of ways, including subscription to University publications, attendance at University events, as well as advocacy of University programs and activities. QU recognizes loyal alumni who go beyond their usual postgraduate relationship with the University as its most important ambassadors.

### **QUAA facts:**

- Total number of loyal and active alumni: 16,754
- 23 chapters formed since its launch in late 2012.
- Around 150 chapter members.
- 21 events and activities in the academic year 2017-2018 with over 4,500 alumni participants.







# RESEARCH CENTERS

## RESEARCH CENTERS

### Academic Research

QU encourages its faculty and students to be actively involved in research activities. One of the Organization's strategic aims is to develop and enhance research that demonstrates quality and excellence. The table below summarizes the extent of college faculty involvement in research during the past 2 years\*.

College	Total Full-Time Faculty	Total Full-Time Faculty Involved in Research	% Involved in Research	% Involved in Research (excluding Lecturers)
Arts and Sciences	345	223	65%	78%
Business and Economics	119	103	87%	97%
Education	53	34	64%	71%
Engineering	138	112	81%	87%
Health Sciences	27	23	85%	88%
Law	59	40	68%	77%
Medicine	29	21	72%	74%
Pharmacy	26	24	92%	95%
Sharia and Islamic Studies	62	37	60%	65%
Summary	858	617	72%	82%

\* Research activities are extracted from Activity Insight System. The research activities are Book, Book Chapter, Conference Proceedings, and Journal Contribution

### Internal Grants

There are multiple types of QU internal research fund schemes that aim at students and faculty members. These schemes include:

- Student Grants
- National Capacity Building Grants
- Seed Grants
- Summer Grants
- University Grants
- High Impact Grants
- Collaborative Grants

The below table shows the internal grant categories and the number of grants awarded per each category during the calendar year 2017 and 2018:

Grant type	Number of awarded projects (2017)	Number of awarded projects (2018)
National Capacity Building (NCB)	6	8
Summer Grants	4	Not yet funded
Seed Grants	-	13
University Grants	32	-
Student Grants	236	143
High Impact Grants	-	3
Collaborative Grants	-	21



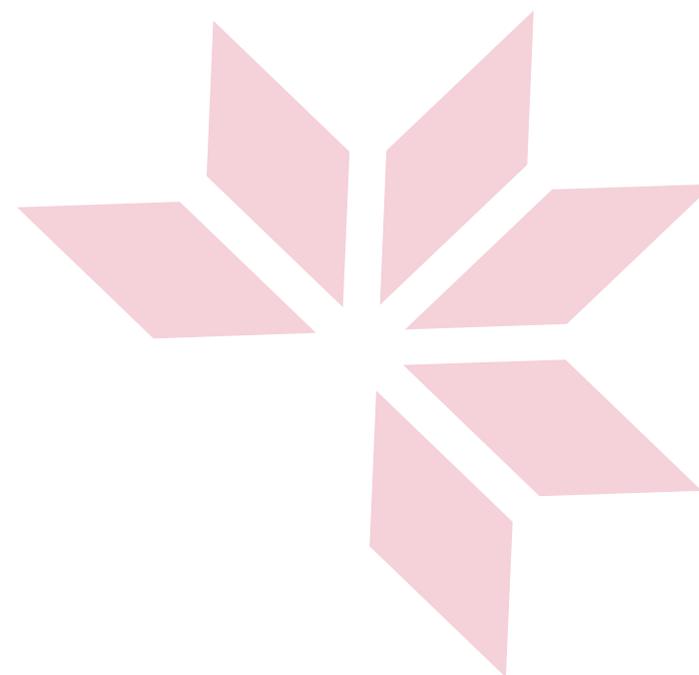
## External Grants

### 1. NPRP Grants

QU has had considerable success in the National Priorities Research Program (NPRP) under Qatar National Research Fund (QNRF). In the NPRP 10th cycle, QU researchers achieved 30 awarded proposals out of a total of 85, which translates into about 35% of the total awarded proposals, “the highest among awarded institutes”.

NPRP success per college:

College/Center	Submitted Proposals	Awarded Proposals	Success Rate
College of Arts and Sciences	32	4	13%
College of Business and Economics	8	2	25%
College of Education	1	0	0%
College of Engineering	74	19	26%
College of Health Sciences	5	0	0%
College of Law	1	0	0%
College of Medicine	5	1	20%
College of Pharmacy	2	0	0%
College of Sharia and Islamic Studies	1	0	0%
Biomedical Research Center	3	1	33%
Center for Advanced Materials	10	3	30%
Central Laboratories	1	0	0%
Core Curriculum Program	1	0	0%
Environmental Science Center	4	0	0%
Social and Economic Survey Research Institute	2	0	0%
Total	150	30	20%



NPRP success percentage per research area:

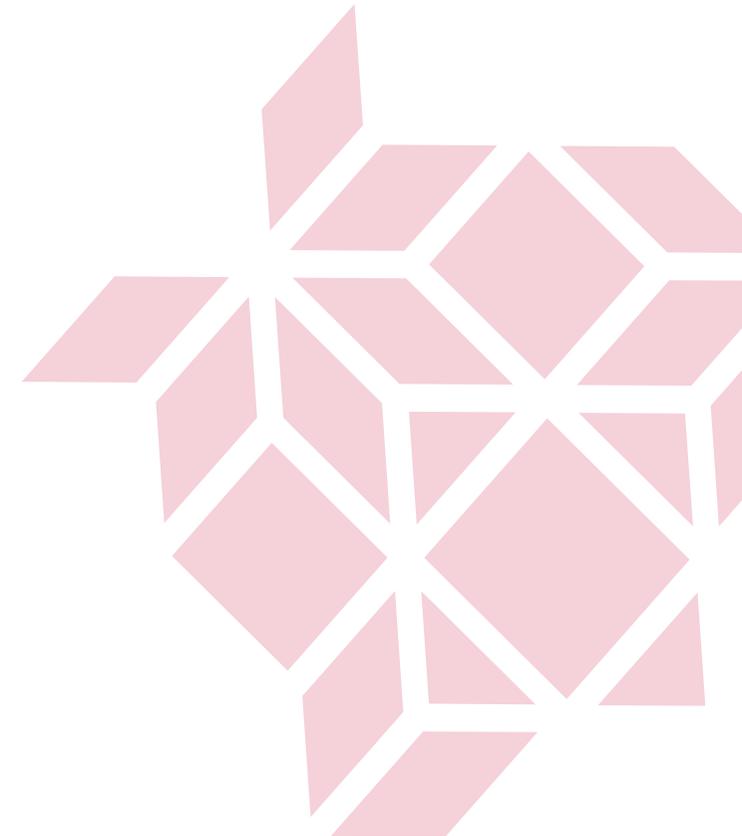
Research Area	Submitted Proposals	Awarded Proposals	Success Rate
1. Natural Sciences	34	7	21%
2. Engineering and Technology	73	16	22%
3. Medical and Health Sciences	20	3	15%
4. Social Sciences	20	4	20%
5. Humanities	3	0	0%
<b>Total</b>	<b>150</b>	<b>30</b>	<b>20%</b>

Cycle trends of NPRP submissions



NPRP success percentage per research type:

Research Type	Submitted Proposals	Awarded Proposals	Success Rate
Basic research	18	1	6%
Translational Research/Experimental Development	19	4	21%
Applied research	113	25	22%
<b>Total</b>	<b>150</b>	<b>30</b>	<b>20%</b>



## 2. UREP Grants

This program supports students engaged in research under the supervision of faculty members or professional researchers.

In the UREP 21st cycle, QU was awarded 25 out of 63 submitted proposals, which translates into a success percentage of 39%:

College/ Center	Number of Submitted Proposals	Number of Awarded Proposals	Success Percentage
College of Arts and Sciences	14	7	50%
College of Business and Economics	2	1	50%
College of Engineering	24	6	25%
College of Education	1	1	100%
College of Health Sciences	4	0	0%
College of Medicine	2	0	0%
College of Law	1	0	0%
College of Pharmacy	4	2	50%
College of Sharia and Islamic Studies	1	1	100%
Center for Advanced Materials	6	5	83%
Biomedical Research Center	3	1	33%
Environmental Science Center	1	1	100%
<b>Total</b>	<b>63</b>	<b>25</b>	<b>39%</b>

In the UREP 22nd cycle, QU was awarded 24 out of 71 submitted proposals, which translates into a success percentage of 34%:

College/ Center	Number of Submitted Proposals	Number of Awarded Proposals	Success Percentage
College of Arts and Sciences	20	10	50%
College of Business and Economics	6	1	16%
College of Engineering	25	9	36%
College of Education	5	1	20%
College of Health Sciences	1	0	0%
College of Law	3	0	0%
College of Pharmacy	3	1	33%
College of Sharia and Islamic Studies	1	0	0%
Center for Advanced Materials	5	2	40%
Biomedical Research Center	1	0	0%
Central Laboratories	1	0	0%
<b>Total</b>	<b>71</b>	<b>24</b>	<b>34%</b>

## Research Centers

As a premier national institution, QU continues to invest and participate in research studies and projects that benefit the society. As both a leader in emerging technologies and an environmentally-conscious institution, QU's autonomous research units strive to make an impact on a global scale.

### Biomedical Research Center (BRC)

The Biomedical Research Center (BRC) is committed to improving the health in Qatar by focusing on research, training, and providing services in applied and basic biomedical research within three major areas: metabolic disease, communicable disease, and genomics.

The Center implemented its strategy by working in collaboration with colleagues from different disciplines from Qatar University. BRC major collaborator is the Health Cluster, in addition to the College of Engineering and the College of Arts and Sciences along with other research centers like ESC and CAM.

Externally, BRC has collaborated with different stakeholders from the industrial and health sectors plus other governmental organizations like; Hamad Bin Khalifa University (HBKU), Hamad Medical Corporation (HMC), the Ministry of Municipality and Environment (MME), the Ministry of Public Health (MoPH), and Sidra Medical and Research Center (Sidra) ExxonMobil and AIGannas Society. These collaborations were in form of research joint projects or lab investigation services or MoUs.

Below is a summary of the main facts and figures for the academic year 2017-2018:

	No.
Faculty Researchers	11
Post Doc Researchers	7
Research Fellows (doing PhD abroad)	1
Research Assistants (full-time)	4
Research Assistants (temporary)	15
Journal Article Published	63
Papers presented at conference	27
Books edited	1
Book chapters published	3
Patents	2

## Center for Advanced Materials (CAM)

Center for Advanced Materials (CAM) conducts novel research in the field of innovative materials to support technology in various fields such as energy and environment. The Center provides universal knowledge on the four essential elements of materials science and engineering: processing/synthesis, structure, properties, and applications, and conducts research in the following categories: Nanotechnology, Polymer Composites and Nano Composites, Corrosion Protection, Metallurgy, Biomedical Applications and Construction, and Environmental, Energy and Sustainable Materials.

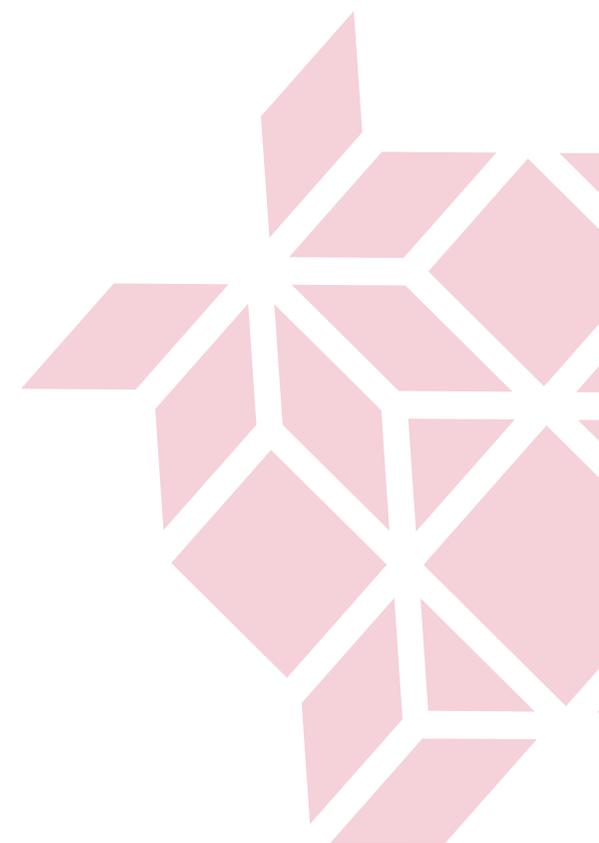
The Center attracts leading international scholars and offers high-level expertise to local industries particularly the oil and gas industry, as well as the tertiary technical education sector in Qatar. It provides opportunities to faculty and students to interact with the industry, and actively participate in a range of projects. Its main partners are Qatar Petroleum (QP), Qatar Aluminum Limited (Qatalum) , Qatar Petrochemical Company (QAPCO), Qatar Fuel Additives Company (QAFAC), Qatar Vinyl Company (QVC), Qatar Steel, Maersk Oil - Qatar, Qatar Shell, Oryx GTL, Hydro Qatar, Qatar General Electricity and Water Corporation (KAHRAMAA), Qatar Electricity and Water Company and international universities and research institutes around the world, as well as QU colleges -- Arts and Sciences, Engineering, and Pharmacy – and centers -- the Environmental Science Center and Gas Processing Center.

**Below is a summary of the main facts and figures for the academic year 2017-2018:**

	No.
Faculty Researchers	12
Post Doc Researchers	6
Research Fellows (doing PhD abroad)	3
Research Assistants (full-time)	5
Research Assistants (temporary)	25
Journal Article Published	90
Papers presented at conference	49
Books edited	0
Book chapters published	5
Patents	1

## Central Laboratories

During the academic year, the Central Laboratories continued to advance its goal to enhance scientific research activities by maximizing student success in becoming competent graduates, and by providing high-quality training and analytical services, as well as upgrading and expanding the overall research infrastructure, including core facilities, to meet research needs.



## Environmental Science Center (ESC)

The Center conducts interdisciplinary research in monitoring and modeling the marine, atmospheric, and terrestrial environments of Qatar. It has strong links with various public agencies and the private sector to carry out studies that address the challenges of environmental sustainability. ESC also has a number of regional and international research collaborations in the environmental sciences with prestigious overseas universities and government institutions.

Below is a summary of the main facts and figures for the academic year 2017-2018:

	No.
Faculty Researchers	13
Post Doc Researchers	1
Research Fellows (doing PhD abroad)	1
Research Assistants (full-time)	11
Research Assistants (temporary)	5
Journal Article Published	11
Papers presented at conference	9
Books edited	3
Book chapters published	1
Patents	0
Major Partners	Total Exxon Mobil Ministry of Municipality and Environment Qatar Petroleum Lusail Real Estate Development ETH Zurich (Switzerland) CEFAS (UK) McGill University (Canada) Array Information Technology (US) University of Tasmania (Australia)

## Gas Processing Center (GPC)

Launched in 2007 by QU College of Engineering, the GPC is committed to providing applied solutions to the challenges that face the oil and gas industry. The Center works closely with major companies from the oil and gas industry. Its research focus targets four main themes: Produced and Processed Water Treatment, Catalysis and Catalytic Processes, CO<sub>2</sub> Capture and utilization, and Upstream processes. Additionally, the Center hosts three major pilot plants: CO<sub>2</sub> Capture Pilot Plant (funded by VPR), Produced Water Pilot Plant (funded by Maersk Oil Qatar), and Heat Exchanger Pilot Plant (funded by Qatar Fertilizer Company).

### GPC offers the following services:

- Consultancy to the industrial partners on issues related to gas research
- Research activities aligned with the partners' needs
- Testing services
- Biennial International Gas Processing Symposium.
- Technical workshops and seminars
- Training courses by world leading experts in areas of importance to the gas industry
- Gasna Competition: a K-12 school competition, which is designed to enhance the youth awareness of the importance of the oil and gas industry in Qatar's development and growth.

Below is a summary of the main fact and figures for the academic year 2017-2018:

	No.
Faculty Researchers	7
Post Doc Researchers	3
Research Fellows (doing Ph. D abroad)	-
Research Assistants (full-time)	1
Research Assistants (temporary)	12
Journal Article Published	78
Papers presented at conference	14
Books edited	-
Book chapters published	6
Patents	4

## KINDI Center for Computing Research

KINDI Center for Computing Research conducts quality research in the area of computer science and engineering, and leverages existing local and international partnerships to:

- Foster and provide a supportive infrastructure for collaborative and multidisciplinary research within the University.
- Enhance collaborative research with external organizations.
- Support and improve graduate and undergraduate student research and education.
- Promote the use of information and communications technology (ICT) in support of a knowledge-based economy.

Below is a summary of the main facts and figures for the academic year 2017-2018:

	No.
Faculty Researchers	3
Journal Article Published	52
Papers presented at the conference	72
Books edited	0
Book chapters published	0
Patents	2
Major Partners	THALES CompBioMed TUBITAL Cyber Security Malaysia KAHRAMAA Hamad Medical Corporation IBERDROLA

## Laboratory Animal Research Center (LARC)

Laboratory Animal Research Center (LARC) is the first and only specific pathogen-free (SPF) rodent facility in Qatar, established at high international standards to provide high-quality animal husbandry and veterinary care services to the country's scientific community. The Center supports QU's leading role in education and research in areas of biological and biomedical sciences with focus on research areas of priority at the university and national levels such as obesity, cardiovascular diseases, and cancer. All animals in the facility are housed in individually-ventilated cages (IVC) in a strictly SPF and micro-controlled environment.

Below is a summary of the main facts and figures for the academic year 2017-2018:

	No.
Faculty Researchers	1
Post Doc Researchers	-
Research Fellows (doing PhD abroad)	-
Research Assistants (full-time)	1
Research Assistants (temporary)	1
Journal Article Published	9
Papers presented at conference	10
Books edited	-
Book chapters published	-
Patents	-

## Qatar Transportation and Traffic Safety Center (QTTSC)

Established in September 2012, QTTSC is the leading national center contributing to advancing transportation and traffic safety studies through research, innovation, development, consulting, education, and community engagement. The Center's objective is to foster local and international collaborative and multidisciplinary transportation and traffic safety research by providing guidance and consultation to improve the safety, efficiency, and sustainability of transportation in Qatar.

Below is a summary of the main fact and figures for the academic year 2017-2018:

	No.
Faculty Researchers	2
Post Doc Researchers	-
Research Fellows (doing PhD abroad)	-
Research Assistants (full-time)	2
Research Assistants (temporary)	-
Journal Article Published	9
Papers presented at conference	17
Books edited	-
Book chapters published	-
Patents	-
Major Partners	International Center for Urban Safety Engineering (ICUS) Malaysian Institute of Road Safety Research (MIROS) Transportation Research Institute (IMOB) Rutgers, The State University of New Jersey Edinburgh Napier MONASH University

## Social and Economic Survey Research Institute (SESRI)

Since its formation in 2008, the Social and Economic Survey Research Institute has been an active contributor in the creation and shaping of policies in Qatar. SESRI has conducted more than 50 groundbreaking research projects that address education, public spending, migrant workers and labor, women, marriage, as well as currently relevant topics such as FIFA World Cup attitudes. Most notably, SESRI annually publishes "Omnibus" which investigates attitudes of nationals and residents, interviewing them on various topics of importance to the Qatari Society, such as the education system, working conditions, marriage and family, gender roles, and charity among many others. In 2017/2018, SESRI continued its International collaboration with the University of Michigan's Institute of Social Research (ISR) and the World Values Survey (WVS) and signed number of collaborative research agreements with the following national bodies:

- Supreme Committee for Delivery and Legacy (SC) – Two collaborative agreements were signed. The first project is a 4 year's project and aims to understand the public attitudes towards the World Cup 2022. The second project aims to understand SC workers welfare.
- Doha International Family Institute (DIFI) - "Family Strengths Project" aims to identify factors associated with strong Arab families in Qatar.
- Qatar Diabetes Association (QDA) – The project aims to understand public awareness on the risks of developing diabetes and means of preventions.
- Qatar Businessmen Association (QBA) – Every year SESRI collaborates with QBA to interview business owners in Qatar and the data collected are used for the World Economic Forum.

During the same year, SESRI announced the results of the following projects to the public: "Qatar against the Blockade", "Guest Workers Welfare Index" and "Qatar Genome Project".

Below is a summary of the main fact and figures for the academic year 2017-2018:

	No.
Faculty Researchers	12
Post Doc Researchers	1
Research Fellows (doing Ph. D abroad)	1
Research Assistants (full-time)	14
Research Assistants (temporary)	3
Support Team	14
SESRI-initiated surveys	7
Externally-initiated surveys	9
Journal Article Published	27

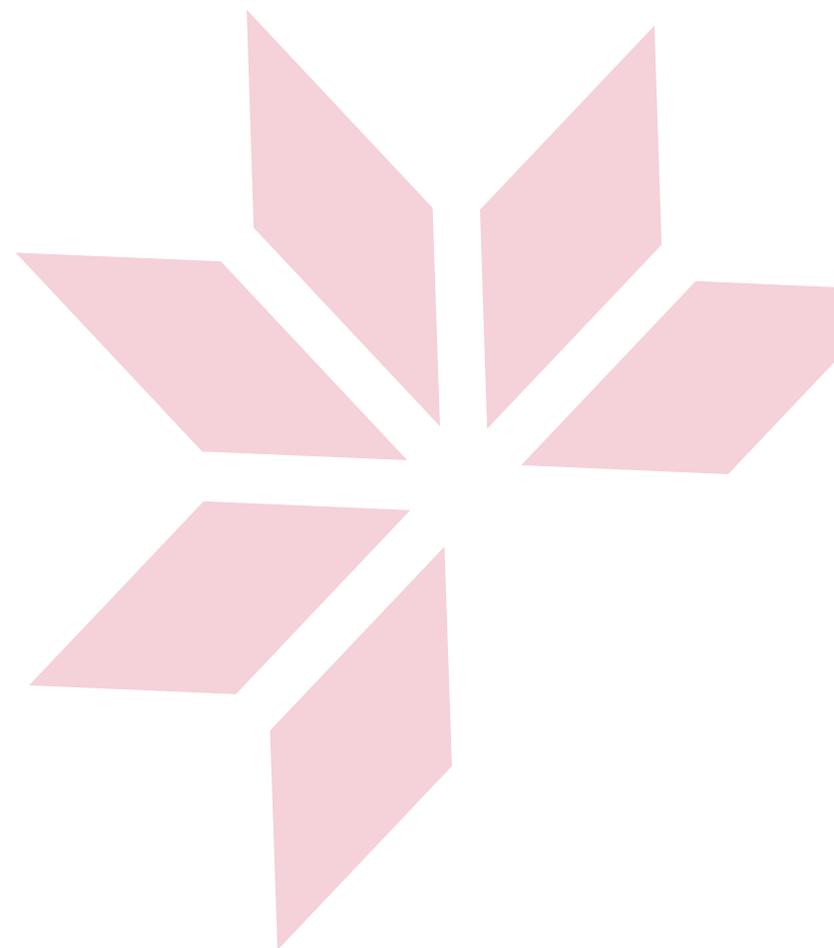
Papers presented at conference	21
Books edited	1
Book chapters published	2
Patents	-
Executive Reports	4
Policy Briefs	8
Datasets released for public	5
Survey Clinic Beneficiaries	105
Trainings/Workshops	5

### Center for Law and Development (CLD)

Center for Law and Development (CLD) is the gateway to the achievement of law-related objectives of Qatar National Vision 2030 and Qatar National Research Strategy. It conducts legal research and capacity building activities for the identified national development needs of Qatar.

Below is a summary of the main facts and figures for the academic year 2017-2018:

	No.
Faculty Researchers	6
Post Doc Researchers	-
Research Fellows (doing Ph. D abroad)	-
Research Assistants (full-time)	-
Research Assistants (temporary)	-
Journal Article Published	12
Papers presented at conference	3
Books edited	-
Book chapters published	1
Patents	-



## Center for Entrepreneurship (CFE)

Center for Entrepreneurship (CFE) was established in September 2013 at QU College of Business and Economics. The Center is working in a number of areas, which include for example;

- Promoting entrepreneurship culture through carrying out a number of entrepreneurial activities, such as workshops, networks, and seminars at various QU colleges, and by launching competitive events such as the Entrepreneurship and Innovation Contest to encourage students towards creative and innovative business ideas.
- Developing entrepreneurs' skills and capabilities through delivering various educational and training programs (students, faculty, and staff), startups and scale-up projects such as the ERADA training program and other professional training programs in marketing, finance, and accounting.
- Embedding entrepreneurship in curriculum in collaboration with a number of faculty in different college at Qatar University.
- Conducting scientific research in various disciplines of entrepreneurship and run entrepreneurship research competitions.
- Providing business incubation services that include incubating promising business ideas and availing resources and services to incubate such as physical space, one-on-one coaching, assistance in preparing business plans, support in accessing funding, and building a network of fellow entrepreneurs.

Below is a summary of the number of activities for the academic year 2017-2018:

Event Type	Fall 2017	Spring 2018	Total
Seminars and workshops	9	11	20
Network events	4	7	11
Training	20	9	29
Pre-incubation training	1	1	2
Contests	1	0	1
Conferences	1	0	1
<b>Total</b>	<b>36</b>	<b>28</b>	<b>64</b>

## Center for Humanities and Social Sciences (CHSS)

Established at QU College of Arts and Sciences (CAS), CHSS aims to promote innovative and interdisciplinary research in humanities and social sciences, building human capacity by training a new generation of researchers and fostering joint research with leading international scholars to build an international network of researchers, focusing on mobilizing the knowledge of social sciences and humanities.

CHSS adopted two themes:

- 1. Social and Behavioral Studies** -- family studies; youth studies; social problems; civil society issues; and planning and socio-economic issues.
- 2. Cultural Heritage and Humanities** -- archaeology; heritage; history of science in Islam; culture, identity, society; and contemporary cultural issues.

CHSS has built an interdisciplinary partnership to conduct joint research projects. It includes CAS departments of Humanities, Social Sciences, Arabic Language, English Literature and Linguistics and other colleges such as Engineering, Pharmacy and Health Sciences, as well as the Environmental Science Center, Center for Sustainable Development, Gulf Studies Center, and Social and Economic Survey Research Institute. CHSS created several partnerships with civil organizations and research institutions, as well as a research network with several universities in the Gulf and worldwide.

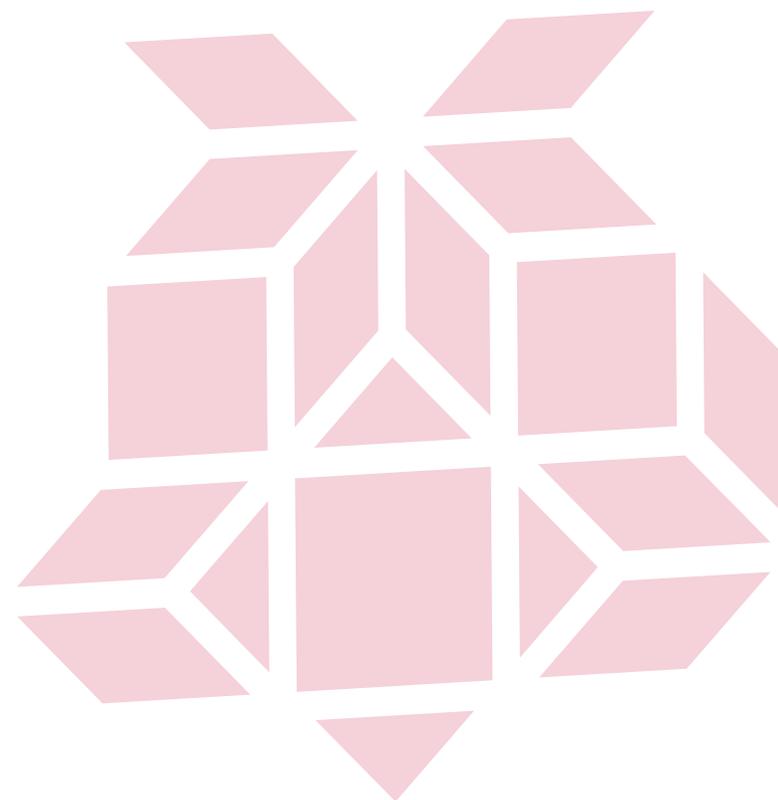
CHSS provides research services to local institutions, holds training workshops for CAS faculty, and attracts funds to support the students' research program.

## Center for Sustainable Development (CSD)

Established at QU College of Arts and Sciences (CAS), CSD provides academic and technical expertise and progressive and cutting-edge research to address issues related to the Qatari environment, along with social and economic components. The Center's research areas cover Food and Water Security, Renewable Energy, Natural Resource Governance, Algal Technologies, and Waste Management.

Below is a summary of the main facts and figures for the academic year 2017-2018:

	No.
Faculty Researchers	3
Post Doc Researchers	-
Research Assistants (full-time)	5
Research Assistants (temporary)	5
Research Associates (full-time)	3
Journal Article Published	6
Papers presented at conference	4
Books edited	-
Book chapters published	2
Patents	-
Major Partners	QDVC TOTAL Wageningen University Qatar Airways

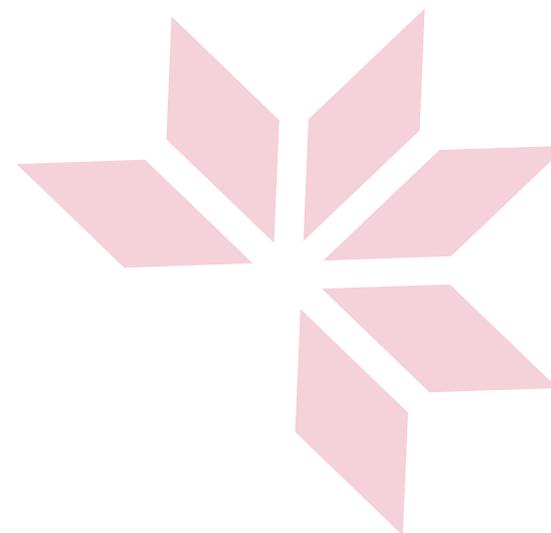


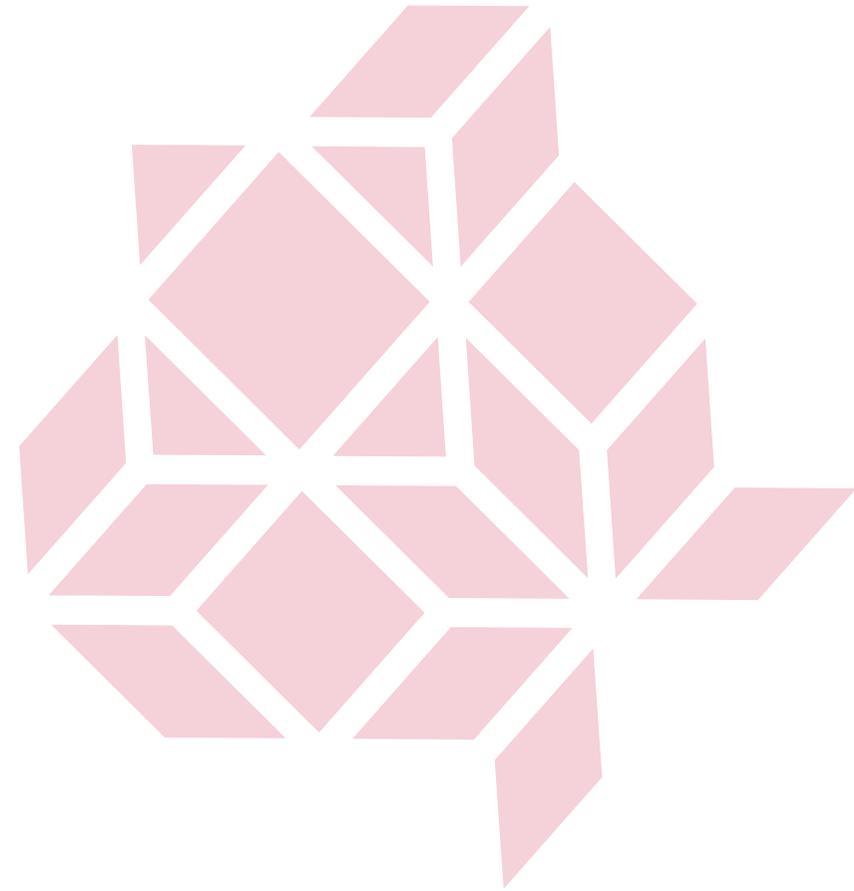
## Gulf Studies Center (GSC)

The Center at the College of Arts and Sciences is committed to advancing cutting-edge research on the Gulf region. The Center's research interests focus on three primary areas: energy and economics, security and politics, and social issues.

Below is a summary of the main facts and figures for the academic year 2017-2018:

	No.
Faculty Researchers	3
Post Doc Researchers	-
Research Fellows (doing Ph. D abroad)	-
Research Assistants (full-time)	2
Research Assistants (temporary)	-
Journal Article Published	3
Papers presented at conference	2
Books edited	1
Book chapters published	2
Patents	-
Major Partners	The Diplomatic Institute Ministry of Foreign Affairs Ministry of Energy and Industry Ministry of Municipality and Environment







# COMMUNITY SERVICE AND OUTREACH

## COMMUNITY SERVICE AND OUTREACH

### High School Student Projects

#### AI-Bairaq

AI-Bairaq is an outreach innovative program carried out by the Center for Advanced Materials. It offers school students from different stages the opportunity to connect with the research environment and develop a curiosity about scientific research through dynamic hands-on learning experiences. The participants students gain confidence in their abilities, learn to think critically and creatively, and thus look at their potential in new ways, seeing fascinating career paths open up. The program fosters students to give them the capacity to play active roles in to the country's advancement and progression.

AL-Bairaq won the WISE award 2015 for innovation in education, also a winner of Reimagine Education Silver award for the year 2016/2017, and Reimagine Education bronze award 2018.

Below is a summary of the main facts and figures for the academic year 2017-2018:

Participating schools	<ul style="list-style-type: none"> <li>- 19 secondary schools participated in I am discovering materials (IDM) track for secondary level, 13<sup>th</sup> cycle.</li> <li>- 9 primary schools participated in I am discovering materials (IDM) track for primary level, 4<sup>th</sup> cycle.</li> <li>- 10 preparatory schools participated in I am discovering materials (IDM) track for preparatory level, 3<sup>rd</sup> cycle.</li> <li>- 3 primary schools participated in solving problems (SP) track for primary schools.</li> <li>- 8 secondary schools participated in I am a researcher (IR) track, 14<sup>th</sup> cycle.</li> </ul>
Total number participating students	922

Workshops conducted	<ul style="list-style-type: none"> <li>- 133 workshops in I am discovering materials track, 13<sup>th</sup> cycle for secondary schools stage,</li> <li>- 54 workshops in I am discovering materials track, 4<sup>th</sup> cycle for primary schools stage,</li> <li>- 60 workshops in I am discovering materials track, 3<sup>rd</sup> cycle for preparatory schools stage,</li> <li>- 57 workshops in I am a researcher track for secondary schools stage,</li> <li>- 9 Workshops in solving problem track for primary school stage, including: <ul style="list-style-type: none"> <li>• Scientific workshops</li> <li>• Other workshops including safety, critical thinking skills, art of science, poster, presentation skills, and filming workshops.</li> </ul> </li> </ul>
Courses delivered	<ul style="list-style-type: none"> <li>- "I am a Researcher" for secondary level</li> <li>- "I am Discovering Materials" for secondary level</li> <li>- "I am Discovering Materials" for primary level</li> <li>- "I am Discovering Materials" for preparatory level</li> <li>- "Solving Problems" track for primary level</li> </ul>
Program partners and sponsors	<ul style="list-style-type: none"> <li>- Qatar Shell (Silver Sponsor)</li> <li>- UNESCO – Doha Office (Partner)</li> <li>- Qatar National Committee for Education Culture and Science (Partner)</li> </ul>

## Life is Engineering (LIEP)

LIEP is an initiative by QU College of Engineering (CENG) to engage Qatari students on scientific and engineering disciplines through hands-on interactive approaches to scientific theories and engineering applications.

High school students from independent schools manufacture race-cars in a series of workshops, under the supervision of CENG faculty and researchers. A final race is held at QU where the teams compete and demonstrate the performance and speed of their cars.

## Community Service and Continuing Education Center

The Center of Community Service & Continuing Education connects QU and the society by identifying and fulfilling the training needs of the public. It provides specialized training and preparedness programs for professional and international certification, enabling the wider community to benefit from the expertise, experience, and resources available at the University.

### Achievements during the academic year 2017-2018:

- More than 2,400 attendees participated in 166 courses.
- 12 international and local MoUs were established with external training providers.
- 19 internationally-accredited professional certification programs were offered.
- 5,000 total training hours were delivered.
- 60% of courses delivered by QU faculty.
- Collaborated with 15 organizations to provide customized training courses.
- 39 new programs successfully offered to new and existing clients.
- 92% course satisfaction rate according to CCE course evaluation survey.
- More than 1,100 participants registered and paid online.

Training Courses and Programs	166
Participants	2,413
% Qatari	47%
% Non-Qatari	53%
Participants Registered Online	1,151
Instructors	171
Training Hours	5,000
Professional Certificates	19
General Programs	36

Tailored Programs	59
Partnership Programs	9
Training Languages	10

### Course Offerings:

	Number of Course Offerings	Number of Participants
Certification Programs	19	281
Tailored Programs	59	923
General Programs	36	376
Language Courses	32	432
Test Preparation Programs	20	401
<b>Total</b>	<b>166</b>	<b>2,413</b>



## Continuing Professional Development of Healthcare Practitioners (CPD-HP) Program

The CPH-HP program provides professional development activities to health care professionals in Qatar. During the academic year 2017-2018, the Program held 16 workshops with attendance varying between 20 and 173 attendees as follows:

Workshop Title	Total Number of Attendees
Early Introduction of Medical Students to Primary Healthcare in Qatar	20
Tissue Engineering and Stem Cell Technologies	92
Fourth International Congress on Pathogens at the Human-Animal Interface (ICOPHA): Environmental Changes and Impact on Global Health	55
Culture and Behavior as Barriers for Disease Prevention and Treatment	118
Immunization in Pediatrics: Developments and Controversies	118
Next Generation Sequencing Data Analysis	38
Cost-effectiveness of Health Care Technologies	100
Multilevel Modelling Design and Analysis	98
Antimicrobial Susceptibility Testing and Surveillance workshop by BRC	173
College of Pharmacy, Qatar University Scientific Conference "Medication Sector in Qatar: Hand in Hand Facing the Blockade"	109
Dealing with Difficult Students	86
Vitamin D and chronic diseases-what is the evidence, time for supplements?	44
Translation of Inter-professional Learning in to Collaborative Practice: Approached to Application in Practice	88
Translation of Inter-professional Learning in to Collaborative Practice: Approached to Application in Practice	67
Public Health Implications of Dietary Amines	115
Childhood obesity prevention: Behavioral and Lifestyle	21

## National Center for Educational Development (NCED)

The Center, an initiative of QU College of Education (CED), continued to provide educators in Qatar with professional development services during the academic year 2017-2018. In terms of professional development services, the Center provided programs in four areas of interest -- School-Based Support Program (SBSP), School Empowerment Program, Partnership Programs, and Extended Training Programs.

### 1. School-Based Support Program (SBSP)

The Program was established to provide in-school professional support to selected Qatari public schools. Its main purpose is to improve student learning and achievement through high-quality school-based professional learning activities and research-based best practices. It started with six schools and has since increased to 20 schools. During the implementation of SBSP, 16 independent schools successfully completed the Program's requirements.

### 2. School Empowerment Program

This program is designed to provide selected schools with a high level of expertise, resources, support, and customized school-embedded professional learning activities for their new initiatives and innovative projects. Two major projects are currently ongoing under this program:

- **Bridging the Gap: From High School to Higher Education:**

This project focuses on identifying essential skills that students need for success at the university level and may not be receiving in their secondary education. The project works by monitoring a sample of students from identified schools, between 10th grade and first year of university studies, to examine the development of an intervention program intended to bridge the gap between secondary and university education.

- **Enhancing Student Motivation for Learning in Public Schools:**

The current project targets four public schools in Qatar; two preparatory schools -- one for girls, the other for boys; and two secondary schools -- one for girls, the other for boys.

### 3. Partnership Programs

To date, there are six NCED partnership programs, as follows:

- **Qatar University ExxonMobil Teachers Academy (QUEMTA)**

This is an initiative targeting public school teachers' capabilities in math and science education based on STEM (Science, Technology, Engineering, and Mathematics) Education. In 2017, the Academy engaged 60 preparatory school teachers (grade 7-9) from 40 public schools.

- **Future Scientists Academy (STEM)**

The Academy aims to engage students in integrated science, math, engineering, and technology activities to prepare them for future careers related to these majors. The Academy was marked by the participation of students from 12 public schools in a learning and discovery training under the supervision of math and science professional development specialists from NCED.

- **iEARN Project in partnership with Reach Out To Asia (ROTA)**

The ROTA partnership program with NCED engages student learning through projects with peers from around the world. In the year 2017-2018, 620 students from 13 schools (Qatari public and international schools) were supervised by 107 teachers, where they eventually presented 65 projects on the Open House Day (April 24, 2018).

- **IMPULS-QU Lesson Study Project**

The International Math-teacher Professionalization Using Lesson Study (IMPULS) project, a collaboration between NCED, Tokyo Gakugei University and Marubeni Company, aims to establish a robust organizational improvement model of professional development in Qatar's schools. The ultimate goal of this project is to increase the number of students in Qatar who are motivated to learn at a higher level of mathematics in secondary schools while developing strong skills of reasoning and problem solving.

- **Reading for Qatar**

The project mainly intends to support students in Qatari public schools who struggle in reading Arabic language by developing their reading skills to become proficient readers. The project is rigorously designed based on the National Arabic language standards and several relevant educational resources. For the current academic year 2017-2018, 320 teachers benefited from the focused direct training, which in return 300 students' reading skills were positively impacted.

- **The Exploratory Talk and Inquiry Project**

The Exploratory Talk and Inquiry Project is designed to link both science and mathematics subjects. The project aims to develop inquiry skills among primary and preparatory school teachers in Qatari schools, where teachers are provided with practical experiences related to such skills. This project is a collective effort and collaboration between the National Center for Educational Development (NCED) at the college of Education at Qatar University, the University of Waikato in New Zealand, and Exeter University in U.K and the University of Tasmania in Australia. For the current academic year, 8 Qatari public schools participated in the program with 243 students who were able to benefit directly from the teacher training and the program collectively.

#### 4. Extended Training Programs

This program is designed to provide school teachers with more in-depth conceptual understanding of educational topics and methodology. Series of workshops are designed to engage participants in need-tailored training over several weeks. The training results in presentations pertaining to learned topic and trainers' objective follow up.

Workshops during the academic year 2017-2018:

	No.
Workshops	450
Participants	1,000
Facilitators	49
Participating schools	175

## Early Childhood Center (ECC)

QU College of Education (CED) established ECC in 1981, under the name of “Nursery School”. In 2007, the Center obtained its current name “Early Childhood Center” based on its newly developed vision and mission to be a reference for children, families and the larger community. The Center implemented the Creative Curriculum in both Arabic and English, which assures developmentally appropriate practices. The curriculum aligns with Qatar National Curriculum Framework 2015 educational standards and the National Association for the Education of Young Children (NAEYC) educational guidelines.

During the academic year 2017-2018, the center has officially opened its new building on April 17 2018 with a modern and innovative design that enables providing advanced services in the fields of education, training and research. The construction of the ECC building was sponsored by LNG Japan and facilitated by Qatar gas and the Japanese embassy in Qatar.

## Educational Measurement and Evaluation Unit (EMEU)

Established in 2013 at QU College of Education (CED), the Unit provides its expertise in both education and psychology in developing educational and psychological tests for assessment purposes.

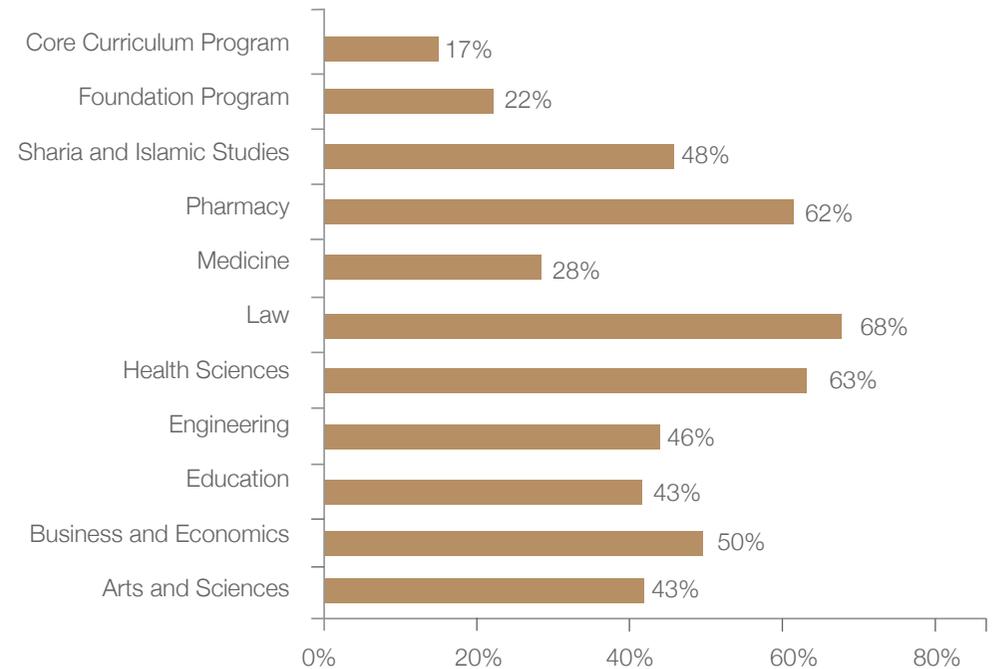
### Activities during the academic year 2017-2018:

- Scanning final exams answer sheets, and reporting item psychometrics analysis for faculty members.
- Rasch Model Basic Assumptions and Implementation.

## Faculty Participation in Community Service Activities

Among many community service activities, QU faculty lend their expertise as consultants to the public and private sectors, and act as mentors and supervisors for student research papers and projects. They also serve as members in academic and social committees and bring their knowledge and experience to bear on their respective committees' discussions, plans, and events.

### % of Full-time Faculty Involved in Community Service Activities



\* Data is extracted from Activity Insight System

## Volunteerism

Foundation Program faculty members continue to place a high value on volunteerism by contributing their services to advance professional development opportunities and to positively impact the community outside of QU. During the academic year 2017-2018, Foundation Program (FP) faculty members participated in different volunteering activities:

- Volunteering in teaching Arabic and English languages.
- Judging panel members in international competitions.
- Provide professional development opportunities for English teachers in government schools.
- Provide services to social organizations concerned with the development of students.

Below is a summary of the total number of volunteer faculty:

Type of Activity	No. of Faculty
Qatar University Activities	17
Activities Outside of QU	7
<b>Total</b>	<b>24</b>





# PHYSICAL FACILITIES

## PHYSICAL FACILITIES

### Buildings

#### Men's Campus

##### **A01 Arena Pavilion Complex (Men's Sports Facility)**

Houses offices, football stadium and encircling track. Accommodates 5,000 people.

##### **A02 Main Court Pavilion**

Houses offices and other facilities (handball and basketball). Accommodates 900 people.

##### **A03 Tennis Court Pavilion**

Houses offices, tennis fields, and security rooms. Accommodates 900 people.

##### **A04 Swimming Pool Pavilion**

Houses offices, three swimming pools, gymnasium hall, and security rooms. Accommodates 1,500 people.

##### **A05 Administrative Affairs Building**

Human Resources (HR), Finance and Procurement Departments.

##### **A06 Men's Foundation**

Houses lecture rooms, labs, staff and faculty members' offices, meeting rooms and cafeteria.

##### **B01 Higher Administration Building**

Houses the Office of the President, Vice Presidents, the Communications and Public Affairs Department, the Conference Hall, the Reception Hall, and meeting rooms.

##### **B02 Men's Activity Center**

Houses recreational facilities, nurse station, post office, special needs resource room, offices, and cafeteria.

##### **B03 Information Technology (IT) Services**

Houses IT support services, offices and meeting rooms.

##### **B04 College of Education**

Houses lecture rooms, labs, faculty members' offices, meeting rooms and cafeteria.

##### **B05 Main Men's Building**

Houses lecture rooms, labs, faculty members' offices, meeting rooms and cafeteria.

##### **B06 Engineering Annex**

Houses computer labs and offices.

##### **B07 Engineering Workshop**

Houses several offices.

##### **B08 Green House**

Houses indoor agricultural experiments under the College of Arts and Sciences.

##### **B09 College of Engineering Research Center**

Houses academic offices and labs

##### **C03 Faculty Office Building - 02**

Blocks 1 to 4 -- College of Business and Economics; Blocks 7 to 8 -- Foundation Program.

##### **B10 Qatar National Bank**

Serves banking needs of QU community.

##### **B11 Ibn Khaldoon Hall**

Hosts events at QU.

##### **B12 Mosque**

Houses prayer hall and service rooms.

##### **B13 Library Building**

Accommodates reading lounges, study rooms, meeting rooms, auditoriums, display areas, stores, cafeterias and security rooms.

##### **BCR Corridor A to J (Men's College of Arts and Sciences)**

College of Arts and Sciences -- Corridor A to E.

College of Engineering -- Corridor F to J.

Houses lecture rooms, labs, auditoriums, faculty members' offices and meeting rooms.

#### Women's Campus

##### **C01 Women's College of Arts and Sciences**

It houses lecture rooms, labs, faculty members' offices, meeting rooms and cafeteria.

##### **C02 Faculty Office Building - 01**

Houses staff and administration offices for the College of Education and Student Affairs.

##### **C03 Faculty Office Building - 02**

Blocks 1 to 4 -- College of Business and Economics; Blocks 7 to 8 -- Foundation Program.

##### **C04 Main Women's Building**

Houses lecture rooms, labs, faculty member offices, meeting rooms, and cafeteria.

##### **C05 Women's Activity Center**

Houses offices, classrooms, entertainment facilities, Post Office, and special needs resources.

##### **C06 Medical Clinic**

Houses doctors' rooms, testing rooms, and pharmacy.

##### **C07 College of Engineering (Women)**

Houses lecture rooms, labs, auditoriums, faculty members' offices, meeting rooms, and security rooms.

##### **C08 Campus Facilities Department**

Used as the main office for FMO, CPD, CBSO, Security Office, EHS, and College of Engineering labs.

##### **C09 Central Services Unit 1 (CSU-1)**

Houses service machines such as chillers, main control room, and food receiving area.

##### **C11 College of Sharia and Islamic Studies**

Houses lecture rooms, labs, offices and food services.

##### **C12 Admission and Registration Building**

Houses administrative offices for course registration and student records.

##### **D01 Al-Bidda Auditorium, Early Childhood**

Center, and Fine Arts

Houses offices, labs, and lecture rooms.

Part of the building is used as the College of Education's Early Childhood Center, a kindergarten for children and early childhood teacher training.

##### **D02 Women's Car Park Arena**

Houses offices and food services. It is considered a main point for female students to access various buildings on the women's campus.

##### **D03 Women's Sports Facility**

Houses main playing field, sports halls, sport facilities, lecture rooms, and labs

##### **D04 Women's Food Court**

Houses Food Court, bookstore, Masraf Al Rayan bank, internet café, and administrative offices.

##### **D05 Women's Foundation**

Houses lecture rooms, labs, faculty members' offices, meeting rooms, and cafeteria.

### **D06 Female Classroom Building**

Houses classrooms, computer labs, and offices.

### **Early Childhood Center**

Used as a kindergarten with playing area for kids. It also houses kids classes and staff offices.

### **General Campus Area**

### **H08 College of Business and Economics and College of Law**

Combines the colleges of Business and Economics and Law. Houses lecture halls, seminar rooms, computer labs, meeting rooms, faculty members' offices, stores, and security rooms.

### **H10 Research Complex Building**

Used for learning, testing, and administrative functions, and has wing divisions for seven research units and a main administration unit. Houses lecture rooms, an auditorium, labs, meeting rooms, staff offices, storage rooms, and security rooms.

### **H12 College of Medicine**

Houses lecture rooms, labs, student and faculty lounges, meeting rooms, and cafeteria.

### **I01 General Services Section and Bus Depot Porta Cabins**

Houses administrative offices.

### **I03 Office Building**

Houses administrative offices.

### **Student Housing**

The new on-campus student housing was opened in summer 2017. The housing consists of two separate buildings, one for men and one for women. The housing capacity of the student housing is 896 students (448 for each building).

### **Car Park Facilities**

The Campus Facilities Department (CFD) successfully increased the number of car parking facilities at various locations within QU campus totaling 5,405 parking bays. The number of shaded parking increased to 92% of the total car parking capacity; coverage of the remaining non-shaded parking lots is under progress.

Furthermore, CFD is in the process of constructing 5,861 new car-parking facilities at various locations to meet current and future demand.

### **Classrooms**

Classrooms are distributed throughout University buildings as follows:

<b>Classroom Type</b>	<b>Number of Rooms</b>
Auditoriums	7
Biol. & Environmental Sci. Lab	13
Chemistry & Earth Sci. Lab	15
Computer Lab	57
Engineering Lab	31
General Research Lab	2
Health Sciences Lab	11
Lecture Room	237
Medicine Research Lab	11
Pharmacy Lab	3
Physics Lab	10
<b>Total</b>	<b>397</b>





