

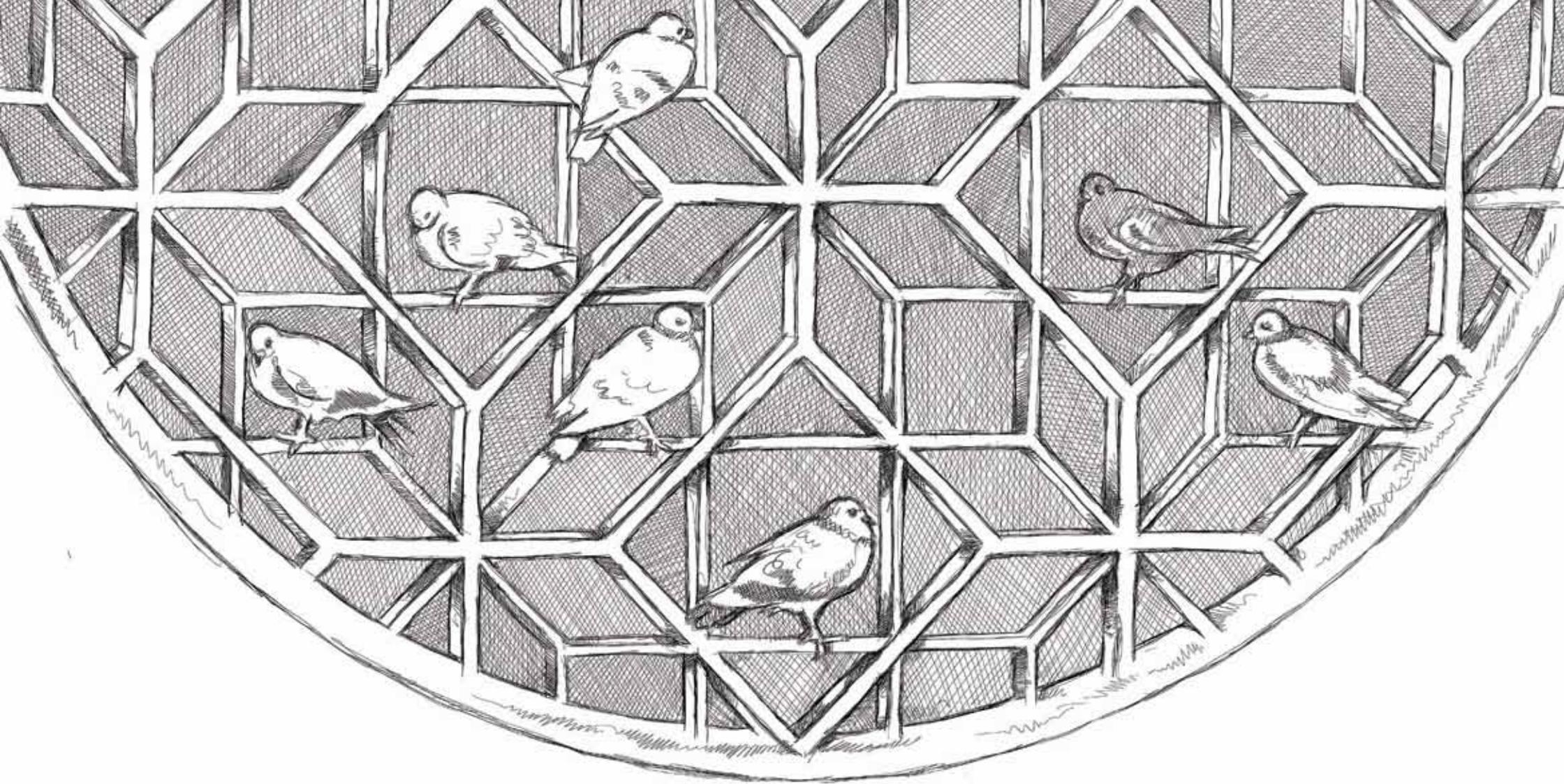


FACT BOOK

2013 - 2014



جامعة قطر
QATAR UNIVERSITY



An OIPD Yearly Publication

FACT BOOK

2013 - 2014

Contents

ACKNOWLEDGMENTS	6
PREFACE	6
QATAR UNIVERSITY	8
VISION AND MISSION	9
- Vision	9
- Mission	9
- Key Performance Areas	9
ABOUT QATAR UNIVERSITY	10
A GLANCE AT HISTORY	12
OUR CAMPUS	12
STRATEGIC PLAN	12
MEMORANDA OF UNDERSTANDING (MOU)	13
ORGANIZATIONAL CHART	15
BOARD OF REGENTS	16
PRESIDENT	16
VICE PRESIDENTS	16
DEANS OF COLLEGES	16
ORGANIZATIONAL STRUCTURE	16
ACADEMIC PROGRAMS AND RESOURCES	18
ACADEMIC PROGRAMS OFFERED BY COLLEGES	19
HONORS PROGRAM	22
ACCREDITATION STATUS FOR SELECTED ACADEMIC PROGRAMS	23
ACADEMIC RESOURCES	24
- Information Technology	24
- Library	25
- Educational Support Services	26
STUDENTS	32
REGISTERED STUDENTS BY, ACADEMIC LEVEL, COLLEGE, MAJOR, QATARI CITIZENSHIP AND GENDER	33
REGISTERED STUDENTS BY COUNTRY/REGION	37
AVERAGE CLASS SIZE BY COLLEGE	37
STUDENT - FACULTY RATIO	38
ADMISSION STATISTICS BY ACADEMIC LEVEL, QATARI CITIZENSHIP AND GENDER	38
NEWLY-AWARDED SCHOLARSHIPS BY TYPE & COLLEGE	40
TOP 10 BACHELOR PROGRAMS WITH HIGHEST NUMBER OF REGISTERED STUDENTS	41
GRADUATION AND RETENTION	41
- Degree-Seeking First-Time Freshmen Undergraduate One-Year Retention Rate	41
- Graduation Rates	42
TUITION FEES BY COLLEGE AND LEVEL	42
STUDENT FINANCIAL AID	43
STUDENT CLUBS AND ACTIVITIES	43
FACULTY AND STAFF	44
TEACHING STAFF BY EXPERIENCE (YEARS OF WORK AT QU), QATARI CITIZENSHIP, AND GENDER	45
- Faculty	45
- Foundation	45
FACULTY BY RANK	45
TEACHING STAFF BY NATIONALITY	46
GRADUATE STUDIES SPONSORSHIP	47

STAFF STATISTICS	47
RESEARCHERS	47
GRADUATION	48
GRADUATES BY ACADEMIC LEVEL, COLLEGE, MAJOR, QATARI CITIZENSHIP, AND GENDER	49
GRADUATES BY COUNTRY/REGION	52
GRADUATE TRENDS FOR THE PAST FIVE YEARS	52
ALUMNI	54
ALUMNI FACTS	55
RESEARCH CENTERS	56
ACADEMIC RESEARCH	57
- External Grants	60
RESEARCH CENTERS	65
- Center for Advanced Materials	65
- Gas Processing Center	65
- SESRI	65
- Environmental Studies Center	66
COLLEGE RESEARCH CENTERS	67
- Center for Entrepreneurship	67
- Gulf Studies Research Center	67
COMMUNITY SERVICES AND OUTREACH	68
HIGH SCHOOL STUDENT PROJECTS	69
- Al BairaQ World	69
- Life is Engineering	70

CONTINUING EDUCATION OFFICE	70
CONTINUING PROFESSIONAL PHARMACY DEVELOPMENT (CPPD) PROGRAM	73
NATIONAL CENTER FOR EDUCATOR DEVELOPMENT	74
THE EARLY CHILDHOOD CENTER	79
FACULTY PARTICIPATION IN COMMUNITY SERVICE ACTIVITIES	79
FOUNDATION PROGRAM	79
EVENTS	80
QATAR UNIVERSITY EVENTS	81
PARTICIPATION IN EXTERNAL EVENTS	83
PHYSICAL FACILITIES	86
BUILDINGS	87
CAR PARKING	91
CLASSROOMS	91
CAMPUS MAP	94

Acknowledgments

The task of compiling comprehensive facts about an institution such as Qatar University is a group effort. No single office or division can hope to house all of the information needed to accomplish this task, and in a few instances, some information may have inadvertently been left out. Appreciation and many thanks go to the staff members of the Divisions of Institutional Planning and Development, Academic Affairs, Administration and Finance, Student Affairs, External Relations, Research, and from the Colleges who have provided valuable assistance in the preparation of this Fact Book.

Preface

The 2013-2014 Fact Book is issued annually in October and is intended to provide the university community and others with a summary of institutional data about Qatar University. It is a consolidation of institutional information gathered from various sources and contains many tables and graphs, which are helpful to administrators, faculty, staff, students, and other constituents of the university.

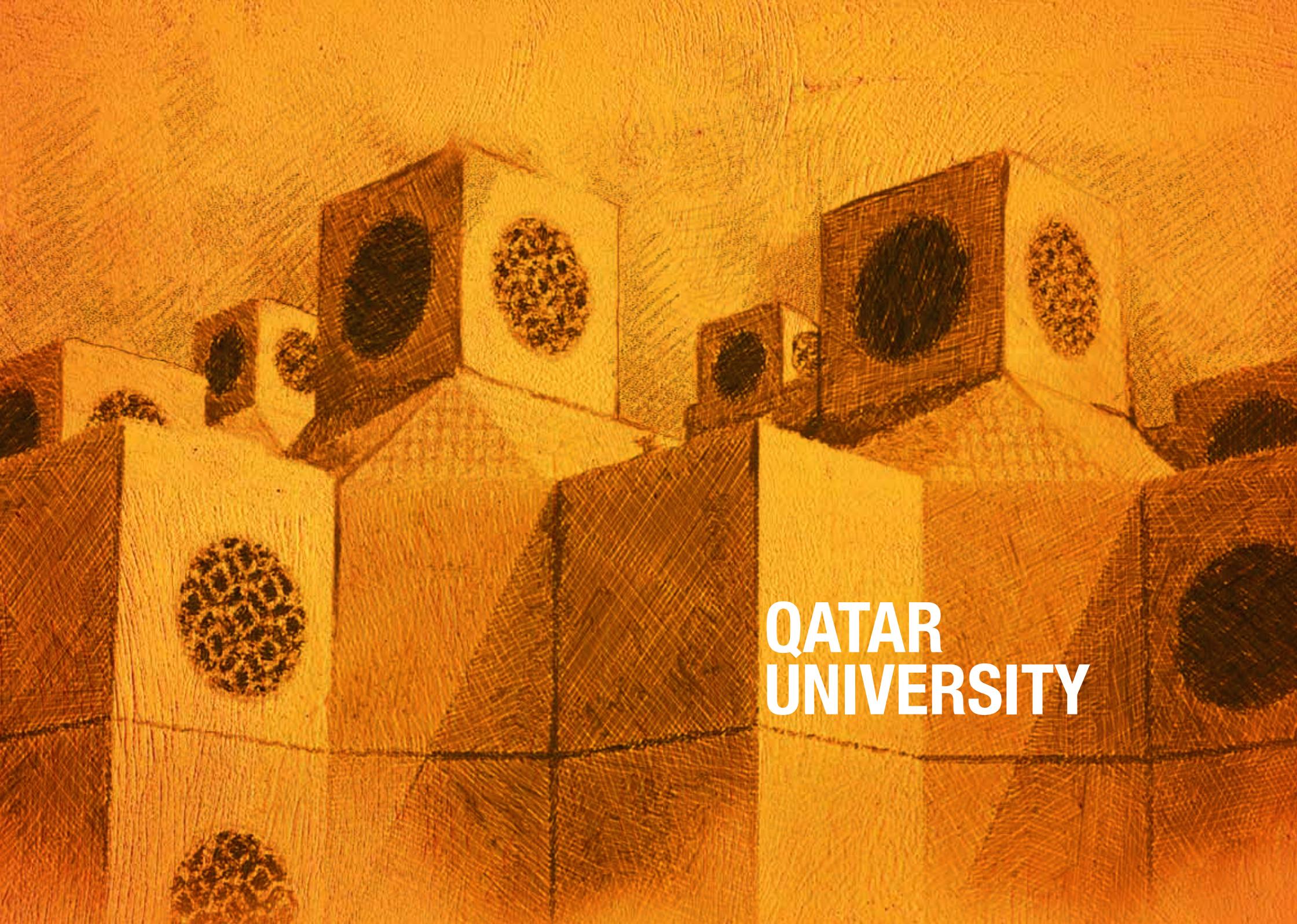
As a new practice, the Fact Book will annually highlight a theme of major significance to Qatar University for that particular year. This year we have focused on “Students’ Experience”. During AY 2013-2014, Qatar University strived to provide an optimal environment for a well-rounded student experience and embarked on a multitude of initiatives conducive to students’ well-being and success.

The university has further embraced Technology Enhanced Learning (TEL), by introducing online courses and Flipped Classroom. It has expanded its offerings of graduate programs and research opportunities, as well as the number of library e-resources, and introduced several new online services. Continuous support from the University has proved instrumental in securing an impressive number of student research grants and awards for QU students. In addition, Student Affairs has encouraged and promoted events and activities organized by students and by student clubs.

The Department of Institutional Research, in its ongoing effort to provide timely information and analysis, will continue refining the Fact Book each year. We hope you will find this document a useful guide on QU’s development and progress. You may access the Fact Book online at <http://www.qu.edu/oipd> or <https://mysp.qu.edu.qa/offices/oipd/Pages/Home.aspx>. Please take the time to provide us with any feedback you may have concerning the Fact Book as it will give us the opportunity to deliver improved products and services.

All comments regarding the Fact Book should be addressed to: tel: 4403-3670, email: vpipd@qu.edu.qa





**QATAR
UNIVERSITY**



Qatar University Vision and Mission

The vision and mission of Qatar University emerged through open discussions, the free exchange of ideas, respectful debate, and a commitment to rigorous inquiry by QU's intellectual and scholarly community. All members of the University - faculty, staff, and students - are expected to advance the scholarly and social values embodied by the university.

Vision

Qatar University shall be a model national university in the region, recognized for high-quality education and research and for being a leader of economic and social development.

Mission

Qatar University is the national institution of higher education in Qatar. It provides high quality undergraduate and graduate programs that prepare competent graduates, destined to shape the future of Qatar. The university community has diverse and committed faculty who teach and conduct research, which address relevant local and regional challenges, advance knowledge, and contribute actively to the needs and aspirations of society.

Key Performance Areas

- Maximize student success in becoming competent graduates by providing high quality education
- Address contemporary challenges and advance knowledge through quality research
- Integrate Qatar University with the wider community to support social, economic and cultural development
- Provide an effective and efficient supporting environment of services, resources and facilities to the University community



About Qatar University

Since its inception in 1973, Qatar University (QU) continues to serve as the country's premier national institution of higher education. It comprises seven colleges: Arts and Sciences (CAS), Business and Economics (CBE), Education (CED), Engineering (CENG), Law (LAWC), Pharmacy (CPH), and Sharia and Islamic Studies (CSIS).

Qatar University offers over 60 specializations - the widest range in the country. While the majority of its courses are at the undergraduate level, QU currently offers 26 programs at graduate level -- 19 Masters, 4 Diplomas, 1 PharmD, and 2 Doctoral programs -- to respond to labor market needs for specialist professionals, and to national aspirations towards a knowledge-based economy.

The organization's growth is strengthened by close working links with business, industry, and other professional sectors. Its teaching, learning and research environment is fuelled by innovation and collaboration, and underlines its commitment to producing graduates who will contribute to the country's development and progress.

In addition to a well-equipped state-of-the-art library, the university has a number of support-for-learning centers and units, including an education-technology center, advanced video-conferencing facilities, and international-standard laboratories. Students are further supported by Cisco WebEx, Blackboard and lecture capture technologies

in (and outside) the classroom that provide opportunities to access relevant course information, and to revisit lectures, workshops and classroom discussions.

QU continues to strengthen its investment in student engagement, motivation and success by implementing and employing a number of strategies and initiatives. These include a reformulated Foundation Program, amended policies on student academic probation and retention, a self-study to gauge students' first-year campus experience, a refocused Student Learning Support Center, a dedicated Center for Academic Advising and Retention, peer tutoring and teacher-student mentoring, and counseling services. They form part of the organization's growth strategy which puts each student's interests at the heart of its plans by actively supporting the improvement of their learning skills and so advancing their competitiveness as students and later as graduates in the labor market.

The organization's talented faculty body is supported by the Office for Faculty and Instructional Development (OFID) that serves their professional development needs, providing opportunities for experience-sharing and teaching/learning skills-building.

QU also boasts an international-standard research and academic infrastructure. It has a fast-growing reputation as a leading center for research in the country and the region. This can be seen in the establishment of a multi-million Research Complex and a number of specialized research centers of excellence that focus on a number of research areas that reflect the needs and concerns of the wider community such as the environment, marine conservation, life in Qatar, road and traffic safety, materials processing, mobility innovations, laboratory management and safety, and educator development.

In its 3-year Strategic Plan (2013-2016), the organization will attend 4 areas of focus - to nurture student experience, optimize institutional effectiveness, build international recognition, and recognize scholarly excellence. Strategies by all QU sectors, colleges, departments and research centers will derive from this overarching plan.

Additionally, an ambitious five-year research roadmap will see interdisciplinary research projects centered on four priority areas of excellence: Energy, Environment & Resource Sustainability; Social Change and Identity; Population, Health and Wellness; and Information, Communication and Technologies (ICT).

These priorities reflect the responsibility and commitment of the university to support research that is responsive to national needs and major challenges facing the state of Qatar. The roadmap will play an integral role in the Strategic Plan and will be an institutional guide for a broad range of QU-driven research activities related to funded research, graduate student research, scholarships and fellowships.

Community service also stands as an intrinsic part of QU's mission and vision. Hence, community service and outreach activities are geared towards uplifting the community's needs and aspirations. These include professional development training, high school programs, health and wellness campaigns, environmental conservation, library facilities, and consultancy support services.



Several other initiatives that were introduced to support community engagement include the formation of the QU Community Service Committee (CSC) and the re-alignment of activities of the QU Alumni Association (QUAA).

With seven colleges, a student body of 16,500 in the 2013-2014 academic year, a faculty community numbering almost 800 members, and over 34,000 graduates, the University is well-positioned as the country's beacon of quality education and academic and research excellence.

This is evidenced by the number of MOUs and Chair positions gained through its cooperation with partners from academia, industry, business, government, and civil society in Qatar, regionally and internationally. QU's success in gaining accreditation from leading international accrediting bodies also stands as a testament to the quality and excellence of its education.

A Glance at History

In 1973, acknowledging education as a key contribution to Qatar's growth and development, the Emir of Qatar issued a decree proclaiming the establishment of Qatar's first national College of Education. In its first year, 57 male and 93 female students were admitted to the College.

Rapid development of the country prompted the expansion of the College to accommodate new areas of specialization. In 1977, Qatar University was founded with four colleges: Education; Humanities & Social Sciences; Sharia, Law, & Islamic Studies; and Science. In 1980, the College of Engineering was established, followed by the College of Business & Economics in 1985. The College of Pharmacy was launched in 2008, having been reformed from the Pharmacy Program.

Our Campus

Qatar University campus is situated on the northern edge of Doha, approximately 16 kilometers from the city center. It overlooks the coast, Doha Golf Course, West Bay Lagoon housing complex, and is in relatively close distance from the Pearl and Al-Wusail commercial and residential development projects on the eastern side. QU also has an experimental farm located 65 km north of Doha.

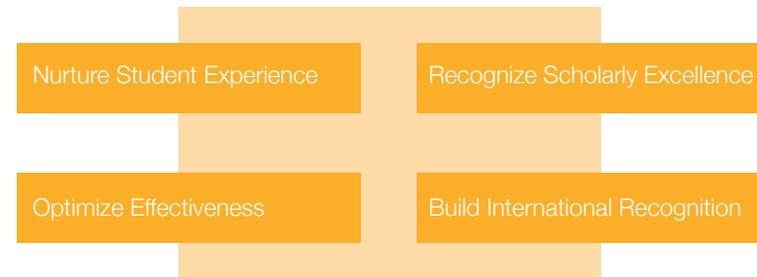
The main campus is built on a total area of about 8 square kilometers of distinguished and modern architecture that also reflects the ideals of traditional Islamic design and the university's position as a leading proponent of Islamic, Arabic, and Qatari values.

The campus is divided into two sections - male and female, each with its own lecture halls, laboratories, learning-support units, and sports and cafeteria facilities.

Strategic Plan

The Strategic Plan reflects Qatar University's commitment to realizing its vision and mission through academic and research excellence. Based on the University's approach to strategic planning and institutional effectiveness, the second strategic planning cycle (2013-2016) was launched in October 2013, which followed the same approach as that of the first planning cycle (2010-2013). QU's strategic planning and direction are guided by the long-term strategic priorities that focus on students' experience, performance in research, international recognition, and effectiveness and efficiency. The Strategic Plan defines key performance areas, objectives, and key performance indicators (KPI's) -- it is a collaborative university community product -- the outcome of a number of consultations, discussions and revisions at all levels, including management, faculty, staff and students, as well as external advisors from Qatar's public and private sector.

Long-Term Strategic Priorities:



Memoranda of Understanding (MoU)

Qatar University has signed MoUs with several associations, councils, ministries, corporations, universities and colleges. The distribution of active MoUs per type of external party is as follows:

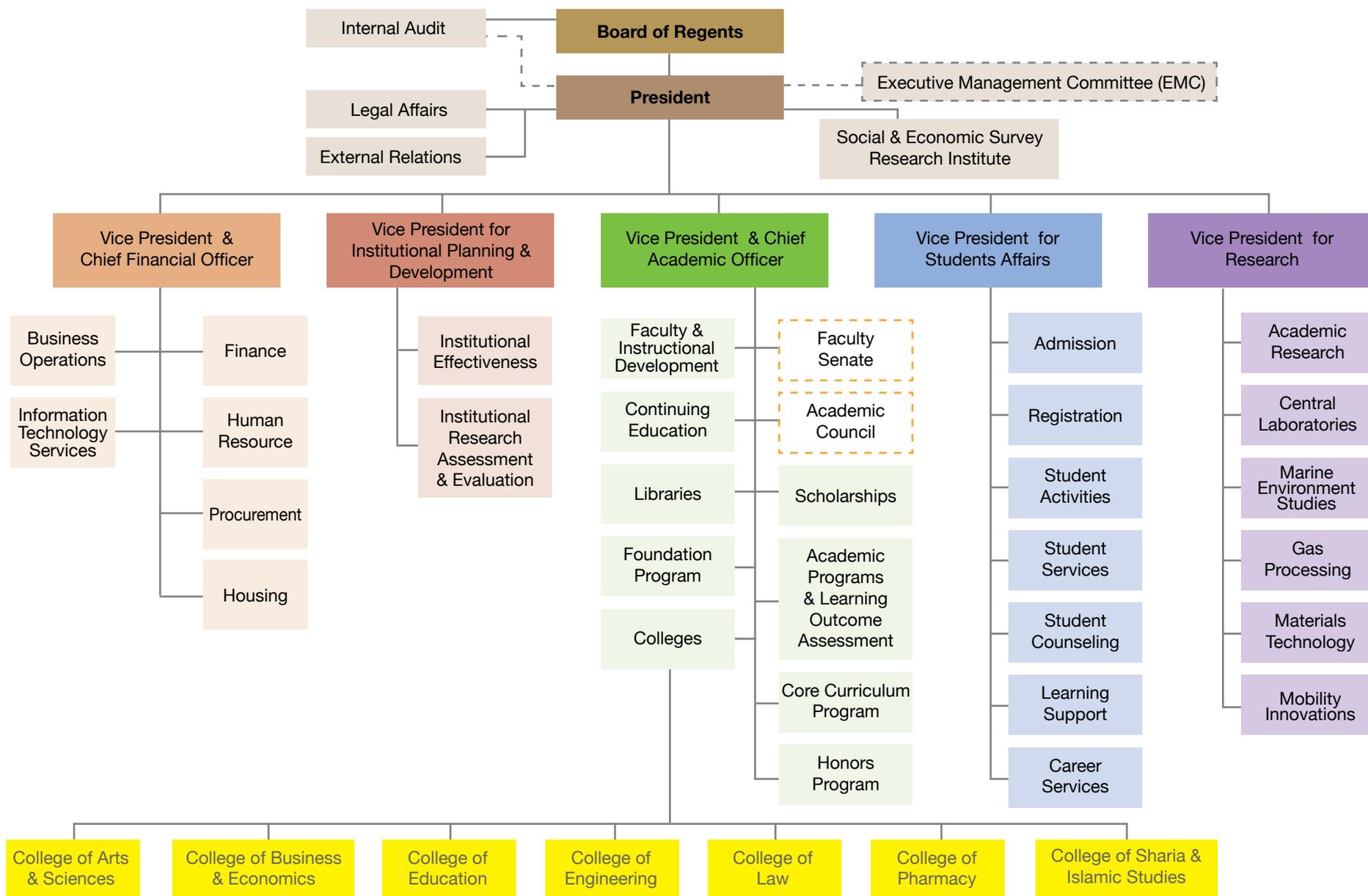
Type of External Party	# MoUs
Associations, Councils & Ministries	8
Colleges & Universities	12
Corporations	5
Total	25

MoUs newly-signed in 2013-2014:

#	Category of the External Party	External Party	Subject	Start Date	End Date
1	Associations, Councils, and Ministries	Ministry of Labor and Social Affairs	Social Protection	30-03-14	01-01-15
2	Associations, Councils, and Ministries	Cultural Village Foundation (Katara)	Cooperative Agreement	28-05-14	28-05-16
3	Associations, Councils, and Ministries	American Anti-Corruption Institute	Student and faculty Support	16-12-13	16-12-16
4	Associations, Councils, and Ministries	Qatar Network of Corporate Social Responsibility	Social Responsibility	20-01-14	20-01-17
5	Associations, Councils, and Ministries	Mada Assistive Technology Center	Special Education	12-01-14	12-01-17
6	Associations, Councils, and Ministries	American Embassy	Establishment of a public information and activity center	03-11-13	31-10-15
7	Associations, Councils, and Ministries	Ministry of Labor and Social Affairs	Data Exchange	29-09-13	31-12-16
8	Associations, Councils, and Ministries	iPodia Alliance	Online Education	07-03-14	07-03-17
9	Corporations	Qatar Railways Company	Support of Faculty Chair at QU	19-11-13	19-11-16
10	Corporations	Thales Communication & Security S.A.S	Collaboration in the area of data, applications, devices security and associated services	05-11-13	05-11-16

#	Category of the External Party	External Party	Subject	Start Date	End Date
11	Corporations	ExxonMobil and Traffic Department /Ministry of Interior	Research Sponsorship	22-02-14	01-02-15
12	Corporations	Drasat Company for Research and Consulting Islamic Banking	Collaboration in the area of Islamic Banking	11-09-13	11-09-16
13	Corporations	Sasol Synfuels International (Pty) Limited	Collaboration in the area of Gas Processing and Environment	27-11-13	27-11-16
14	University/College	Marmara University	Mevlana Exchange Program Protocol	24-04-14	24-04-19
15	University/College	Center for Intelligent Nano-Bio Materials at EWHA Women University	Faculty and Student Exchange	30-04-14	30-04-19
16	University/College	Dalhousie University	Cooperative Agreement	04-10-13	04-10-18
17	University/College	National University of Singapore	Cooperative Agreement	14-11-13	14-11-16
18	University/College	ESC Rennes School of Business	Cooperative Agreement	27-11-13	27-11-16
19	University/College	Universiti Sains Malaysia	Cooperative Agreement	03-03-14	03-03-17
20	University/College	University of British Columbia	Student Mobility Program	18-03-14	18-03-19
21	University/College	Darussalam Institute of Islamic Studies Gontor Indonesia	Cooperative Agreement	06-11-13	06-11-18
22	University/College	Georgetown University School of Foreign Service in Qatar Library	Interlibrary Loan	01-05-14	
23	University/College	University of Groningen	Cooperative Agreement	21-04-14	
24	University/College	Al Jamia Al Islamiya	Cooperative Agreement	23-09-13	23-09-18
25	University/College	University of Canberra	Cooperative Agreement	24-04-14	24-04-17

Organizational Chart



Board of Regents

Mr. Hamad Rashed AlMuhannadi

Chairman
General Manager – RasGas

H.E. Sheikh Dr. Abdullah Bin Ali Al-Thani

Vice Chairman and Chairman of the Executive Management Committee
President of Hamad Bin Khalifa University
Vice President for Education-Qatar Foundation for Education, Science, and Community Development

H.E. Sheikh Ahmad Bin Jasem Bin Mohammad Al-Thani

Member
Minister of Economy and Commerce

H.E. Dr. Mohammad AbdulWahid Al-Hamadi

Member
Minister of Education and Higher Education
Secretary General of the Supreme Education Council

H.E. Dr. Hessa Sultan Jaber

Member
Minister of Communications and Information Technology

H.E. Dr. Saleh Mohammad Al-Nabet

Member
Minister of the Development Planning and Statistics

H.E. Sheikh Faisal Bin Qasim Al-Thani

Member
Chairman, Qatari Businessmen Association
Businessman and owner of several companies and enterprises inside and outside Qatar including the City Center mall in Doha

H.E. Sheikh Dr. Khalid Bin Thani Bin Abdullah Al-Thani

Member
Chair of Qatar International Islamic Bank and Managing Director Ezdan Holding Group,
Chairman

Medicare-ALAhli Hospital, Vice-Chairman
Qatar Islamic Insurance Company, Board Member
National Lease Holding, Board Member

H.E. Prof. Sheikha Bint Abdulla Al-Misnad

Ex-officio Member
President of Qatar University

Prof. Abdel Aziz El Said El-Bayoumi

Secretary General
QU Professor

President

Prof. Sheikha Bint Abdulla Al Misnad

Vice Presidents

Dr. Humaid Abdullah Al-Midfaa

Vice President and Chief Financial Officer

Dr. Mazen Hasna

Vice President and Chief Academic Officer

Dr. Omar Mohamed Al-Ansari

Vice President for Student Affairs

Dr. Hassan Al-Derham

Vice President for Research

Prof. Saif Said Al Sowaidi

Vice President for Institutional Planning and Development

Deans of Colleges

Prof. Hessa Al-Sadiq

College of Education

Prof. Abdul Hakim Yousuf al Khulaifi

College of Sharia & Islamic Studies

Dr. Eiman Mohamed Mustafawi

College of Arts and Sciences

Dr. Rashid A.Qader Alammari

College of Engineering

Prof. Nitham Mohammed Hindi

College of Business & Economics

Dr. Hassan Abdelrahim Moh'd Okour

College of Law

Dr. Ayman Ouda El-Kadi

College of Pharmacy

Organizational Structure

Office of the President

- EMC Affairs
- + Office of Legal Affairs
- + Office of Internal Audit
- + Social and Economic Survey Research Institute (SESRI)
 - Administration
 - Central Business Services Unit
 - Communications Unit
 - Research Department
 - Policy Unit
- + External Relations Department
 - Alumni and Partner Relations Section - QU Alumni Association
 - Marketing Communications Section
 - Media Section
 - Events Section
- + Office of the Vice President and Chief Financial Officer
 - Associate Vice President for Facilities and Information Technology
 - o Information Technology Department
 - o Business Operations Department
 - o Enterprise Project Management office
 - Associate Vice President for Administration
 - o Finance Department
 - o Human Resources Department
 - o Procurement Department
 - o Housing Department
 - Medical Clinic

+ Vice President for Institutional Planning and Development

- Institutional Effectiveness
- Institutional Research

+ Office of the Vice President and Chief Academic Officer

- Office of the Associate Vice President for Graduate Programs
- Office of the Associate Vice President for Faculty Affairs
- Office of Academic Programs and Learning Outcomes Assessment
- Office of Faculty and Instructional Development
- Continuing Education Office
- Office of Scholarships
- QU Libraries
- Academic Council
- Faculty Senate
- Foundation Program
- Core Curriculum Program
- Honors Program
- Colleges
 - o College of Arts and Sciences
 - o College of Business and Economics
 - o College of Education
 - o College of Engineering
 - o College of Law
 - o College of Pharmacy
 - o College of Sharia and Islamic Studies

+ Office of the Vice President for Student Affairs

- o Administration and Finance Office
- o Communication and Marketing Office
- o Operations Office

- Office of the Associate Vice President for Admissions and Enrollment Management

- o Admissions Department
- o Registration Department
- o Office of Student Information System
- o Retention Department
- o Enrollment Services
- o Graduate Enrollment Services

- Office of the Associate Vice President for Student Life and Services

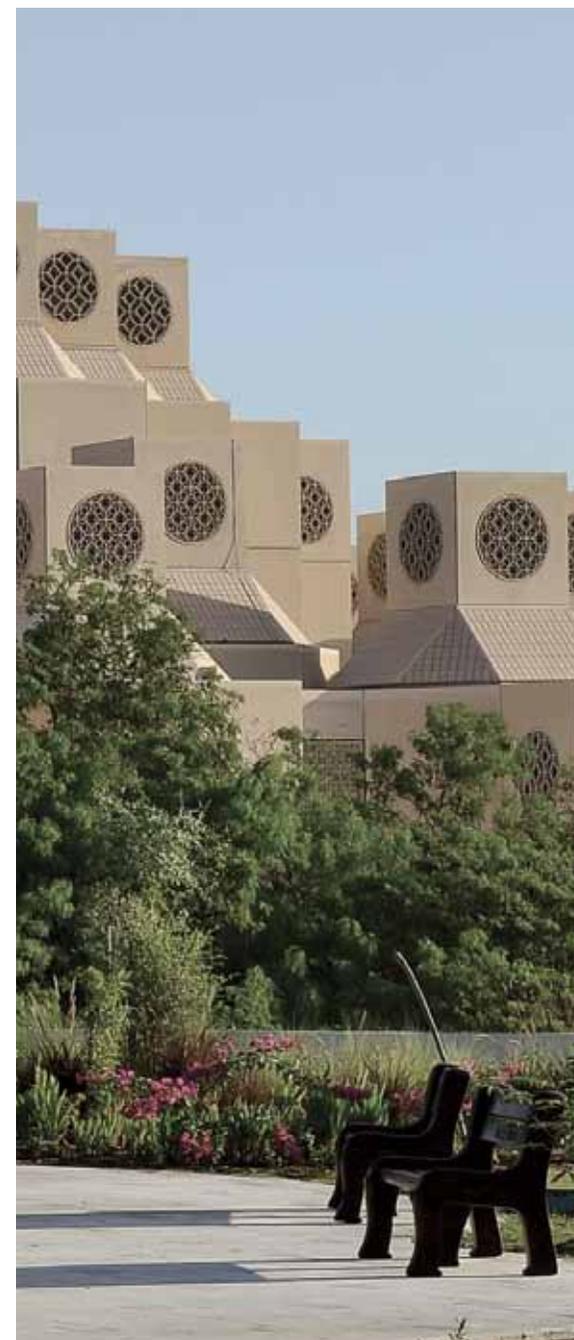
- o Student Services Department
- o Student Housing and Residence Life
- o Student Activities Department

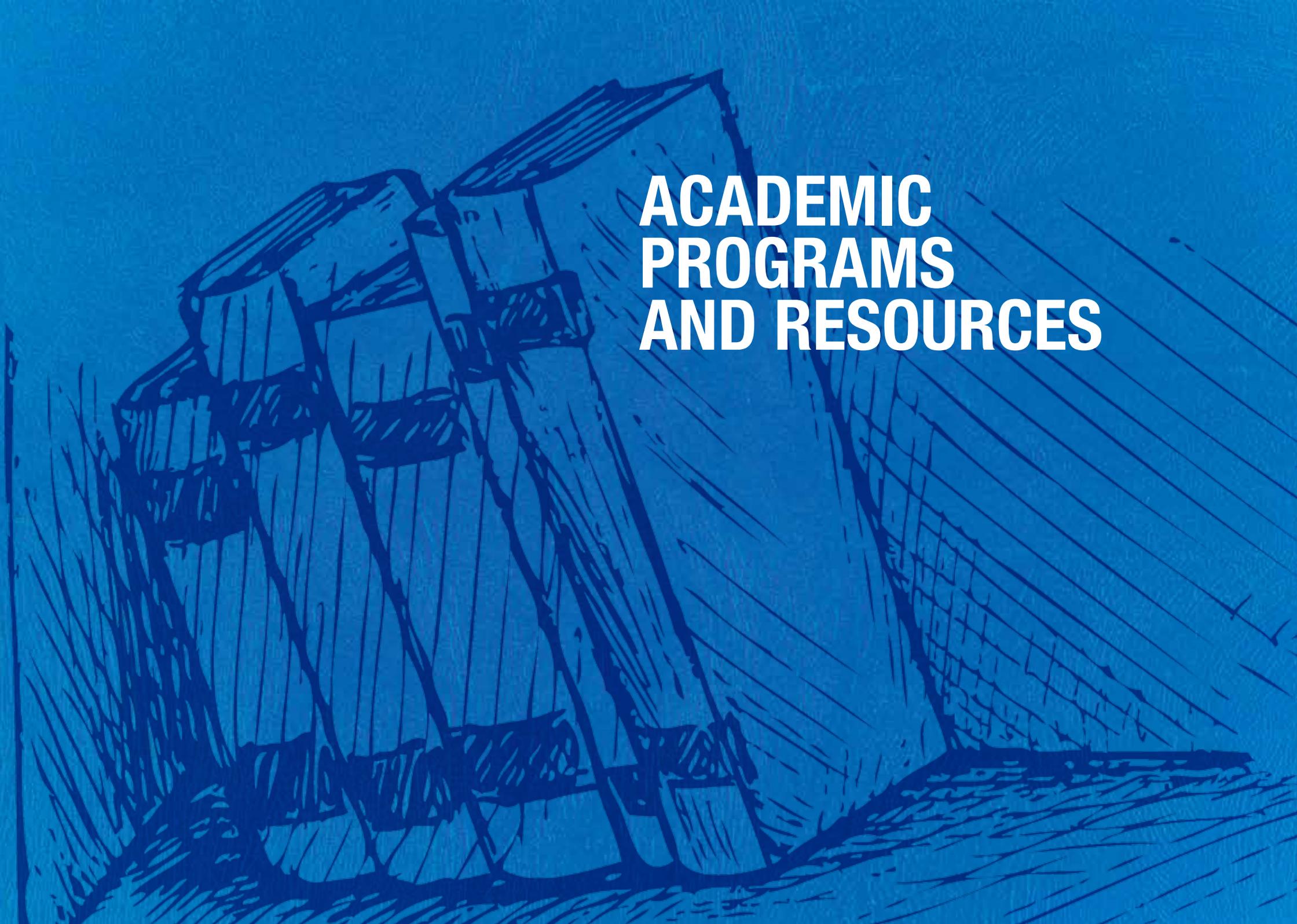
- Office of the Associate Vice President for Student Success and Development

- o Career Services Center
- o Academic Advising and Retention Center
- o Student Counseling Center
- o Student Learning Support Center
- o Special Needs

+ Vice President for Research

- Associate Vice President for Research Operations
 - o Office for Academic Research
 - o Biomedical Research Center
 - o Center for Advanced Materials
 - o Central Laboratories Center
 - o Environmental Studies Center
 - o Gas Processing Center
 - o KINDI Labs
 - o Laboratory Animal Research Center
 - o Qatar Mobility Innovations Center
 - o Qatar Road Safety Studies Center
 - o Social and Economic Survey Research Institute
- Associate Vice President for Strategic Research Initiatives



The image features a monochromatic blue background with a white line-art illustration. On the left, a stack of several books is shown on a wooden shelf. The books are rendered with simple lines and shading to indicate their thickness and placement. Behind the books, a grid pattern, possibly representing a bookshelf or a wall, is drawn with intersecting lines. The overall style is that of a technical or architectural sketch.

ACADEMIC PROGRAMS AND RESOURCES

Academic Programs Offered by Colleges

Degree title	Major	Credit hours
Arts and Sciences		
Master of Arts	Arabic Language & Literature	33
Master of Arts	Gulf Studies	36
Master of Science	Environmental Sciences	34
Master of Science	Biomedical Sciences	36
Bachelor of Arts	Arabic Language	120
Bachelor of Science	Biological Sciences	120
Bachelor of Science	Biomedical Sciences	135
Bachelor of Science	Chemistry	120
Bachelor of Arts	English Literature & Linguistics	120
Bachelor of Science	Environmental Sciences (Marine Sciences)	125
Bachelor of Science	Environmental Sciences (Biotechnology)	126
Bachelor of Arts	History	120
Bachelor of Science	Human Nutrition	132
Bachelor of Arts	International Affairs	120
Bachelor of Arts	Mass Communication	126
Bachelor of Arts	Social Work	120



Bachelor of Arts	Sociology	120
Bachelor of Science	Sport Science	120
Bachelor of Science	Statistics	120
Bachelor of Science	Public Health	120
Bachelor of Arts	Policy Planning & Development	120
Bachelor of Arts	Psychology	120
Certificate	Arabic for Non-Native Speakers	-
Business and Economics		
Master of Accounting	Accounting	30
Master of Business Administration	Business Administration	36
Bachelor of Business Administration	Accounting	125
Bachelor of Business Administration	Finance	125
Bachelor of Business Administration	Management	125
Bachelor of Business Administration	Marketing	125
Education		
Master of Education	Education Leadership	33
Master of Education	Special Education	33
Bachelor of Education	Primary Education	120
Bachelor of Education	Secondary Education	120
Diploma	Early Childhood	30

Diploma	Primary Education	30
Diploma	Secondary Education	30
Diploma	Special Education	30
Engineering		
Doctor of Philosophy	Engineering	60
Master of Science	Computing	31
Master of Science	Engineering Management	36
Master of Science	Environmental Engineering	35
Master of Science	Urban Planning & Design	45
Master of Science	Civil Engineering	36
Master of Science	Electrical Engineering	36
Master of Science	Mechanical Engineering	36
Bachelor of Science	Architecture	160
Bachelor of Science	Chemical Engineering	131
Bachelor of Science	Civil Engineering	131
Bachelor of Science	Computer Engineering	128
Bachelor of Science	Computer Science	120
Bachelor of Science	Electrical Engineering	131
Bachelor of Science	Industrial & Systems Engineering	128
Bachelor of Science	Mechanical Engineering	131

Law		
Bachelor of Law	Law	123
Pharmacy		
Doctor of Pharmacy *	Pharmacy	209
Master of Science	Pharmacy	33
Bachelor of Science	Pharmacy	173
<i>* inclusive of previous coursework</i>		
Sharia and Islamic Studies		
Master of Sharia & Islamic Studies	Fiqh & Usul Al Fiqh	36
Master of Sharia & Islamic Studies	Quran Sciences & Exegesis	33
Bachelor of Sharia & Islamic Studies	Dawa	120
Bachelor of Sharia & Islamic Studies	Islamic Studies	120

306

Students participated in cultural exchange trips

Visited and explored different cultures and educational systems in 10 countries including USA, France, UK, Italy, and Tunisia.

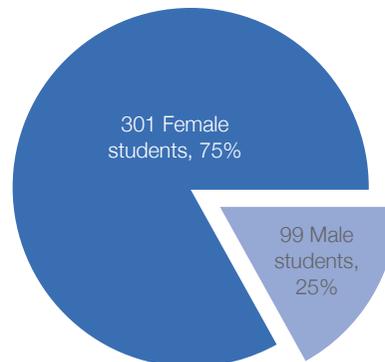
Honors Program

The Honors Program is designed for highly-motivated and academically-inquisitive students who are looking for an enriching college experience. The Program was established in Fall 2009 with four students. Today, it has evolved into a university-wide community with an overall student enrollment of 400 in AY 2013 – 2014. 15 Honors students graduated in AY 2013 – 2014, bringing the total number of Honors graduates to 21.

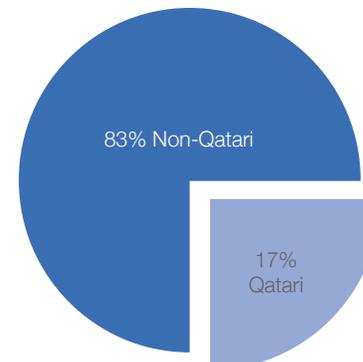
Classification by college

Colleges	# Students				Total
	Male		Female		
	Qatari	Non-Qatari	Qatari	Non-Qatari	
College of Arts & Sciences	0	10	27	89	126
College of Engineering	4	73	15	79	171
College of Pharmacy	0	0	1	45	46
College of Law	0	0	7	2	9
College of Education	0	0	1	6	7
College of Sharia and Islamic Studies	1	4	0	1	6
College of Business & Economics	0	7	12	16	35
Total	5	94	63	238	400

Distribution of Honors Students by Gender



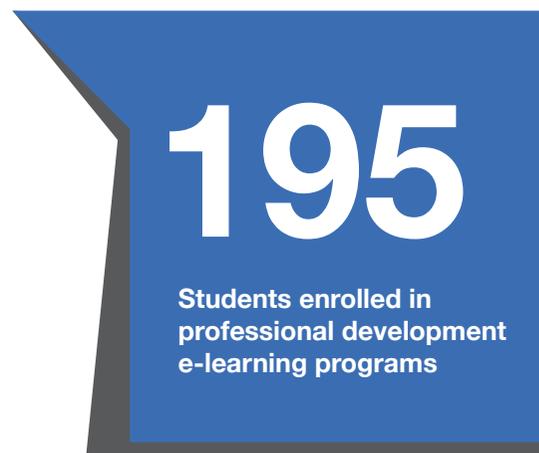
Distribution of Honors Students by Nationality



Accreditation Status of Selected Academic Programs

Accredited Programs	
QU Program / College	Accrediting Body
College of Business and Economics	AACSB - Association to Advance Collegiate Schools of Business
College of Pharmacy	CCAPP - Canadian Council for Accreditation of Pharmacy Program
• Pharmacy, BS	
• PharmD Continuing Pharmacy Professional Development	
College of Education	IRTE - International Recognition in Teacher Education
College of Engineering	ABET , Inc. - Accreditation Board for Engineering and Technology
• Chemical Engineering	
• Civil Engineering	
• Electrical Engineering	
• Mechanical Engineering	
• Industrial and Systems Engineering	
• Computer Science	
• Computer Engineering	
Foundation Program English	CEA - Commission on English Language Accreditation

College of Arts and Sciences	
• Chemistry	CSC - Canadian Society for Chemistry
• Biomedical Sciences	NAACLS - National Accrediting Agency for Clinical Laboratory Sciences
• Statistics	RSS - Royal Statistical Society
• Environmental Sciences, BSc and MSc	CHES - Institution of Environmental Sciences and Committee of Heads of Environmental Sciences
• Mass Communication	ACEJMC - Accrediting Council on Education in Journalism and Mass Communication



Academic Resources

Information Technology

IT Services Department provides and maintains state-of-the-art computing equipment in the classrooms to enable and facilitate teaching, learning and communication for students and faculty. Additionally, the department supports the Blackboard Learning System - a course management system - to enable instructors to provide students with course materials, discussion boards, virtual chats, online assessments, as well as a dedicated academic resource center on the web. The department also provides upgraded Banner technology and Oracle applications.



Academic Computing	
Classroom Technology Services	
Number of classrooms equipped with smart technology	347
Number of computer labs	117
Number of PCs managed in the labs	2,300
Curricular Computing	
Number of active Blackboard courses	3,593
Digital Signage	
Number of digital signage units	240
Administrative Computing	
Student Information System (Banner)	
Number of users (including students, faculty and staff)	23,000
Oracle e-Business Application	
Number of users	3,000
Major ERP Projects	
Upgrade Banner to XE version	
Migration of Oracle databases to Exadata	
Technical Services	
Email	
Number of managed mailboxes	31,524
Average number of email messages handled weekly (internal and external)	790,000
QU Network	
Number of wired ports	35,000
Number of wireless access points	1,450
Observed maximum number of wireless devices connected at one time	10,000
Number of network-connected printers	413
Centralized Computing Resources	
Number of functional servers (physical and virtual)	450
Data storage installed (Terabytes)	320

Computer Support and Consulting Services	
Help Desk and Consultancy Calls or Visits	
Number of helpdesk calls resolved/closed -all year	20,951
Web Publishing	
Number of active websites	53

Library

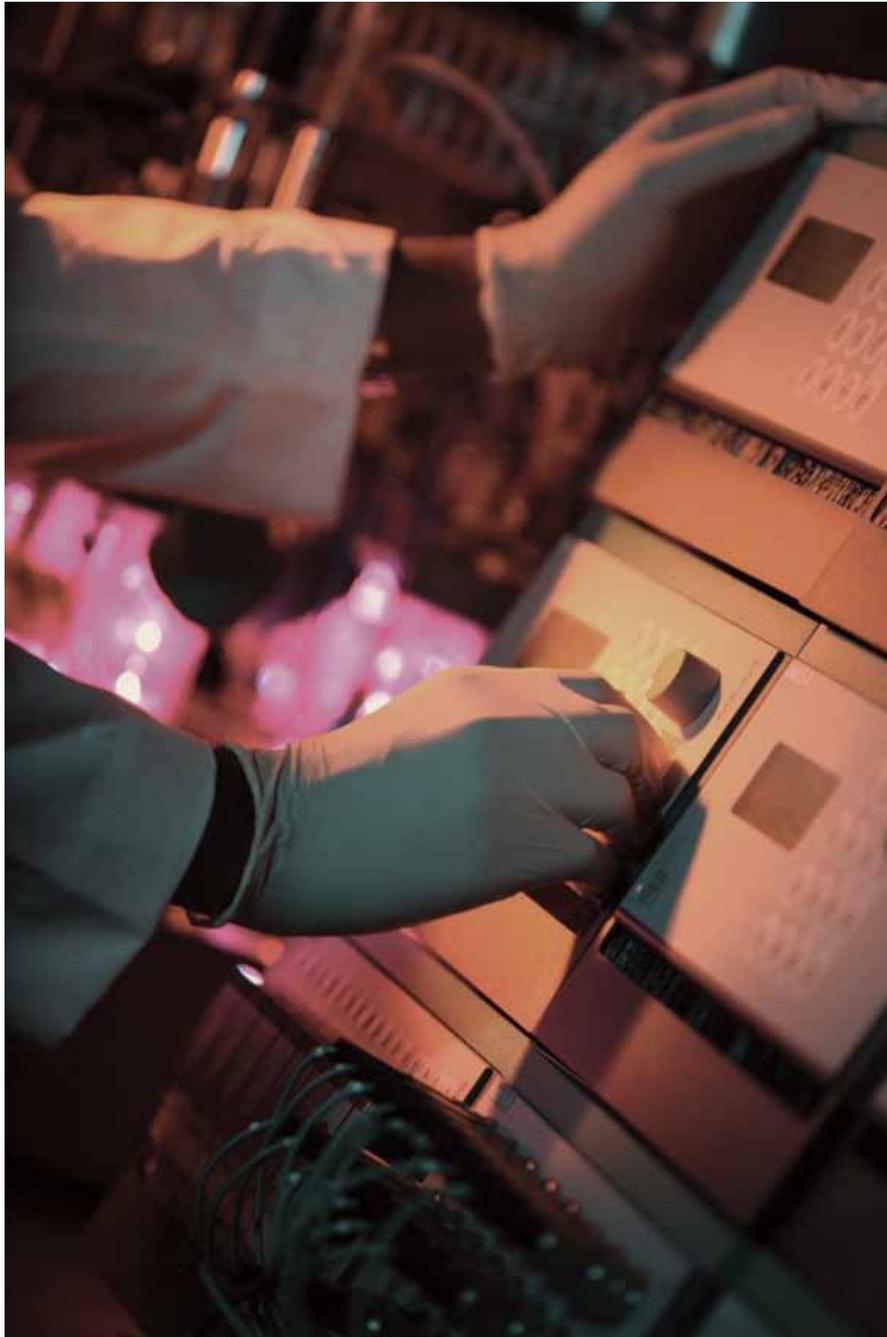
The library is at the core of research and learning at Qatar University. It supports curriculum needs, and contributes to the quality of the overall learning experience at Qatar University by continuously expanding its collections and e-resources.

Library Collection

Description	Titles	Volumes
Arabic Collection (print books, references, thesis)	61,583	208,578
English Collection (print books, references, thesis)	70,091	142,683
Qatari Collection (1)	1,811	5,948
Special Collections (2)	799	1,860
CDs + DVDs (Audio visual materials)	583	1,004
e-books (Available through Library Catalog and other e-resources)	139,511	
Electronic databases	131	
e-journals	83,374	
English Periodicals	2,568	
(Print Archive)		
Arabic Periodicals	536	
(Print Archive)		

⁽¹⁾A collection of photos, publications, and productions about Qatar.

⁽²⁾A rare collection of first-edition books, periodicals and manuscripts on various topics.



Educational Support Services

OFID

The Office of Faculty and Instructional Development (OFID) supports QU academic staff with ongoing professional development programs and resources. OFID facilitates and supports faculty research endeavors and the implementation of best teaching practices in a collaborative working environment through workshops and seminars on curriculum enhancement and innovations.

In order to continuously improve the teaching and learning process and respond to the needs of faculty members, OFID offers numerous workshops /seminars and training programs that support faculty members in 4 areas mainly for active learning, assessment at the course and program levels, technology and research. OFID further advanced its services in:

- Integrated technology that enhances faculty members' skills (i.e. BB9.1, Socrative clickers, Wikis and Rubrics, etc.)
- One- to-one consultations to faculty members (Blackboard, assessment and research)
- Lecture-captured workshop sessions using the Echo 360 system
- Online professional development training programs
- Annual events (Academic Orientation Days (YAHALA), 5th OFID Days, Assessment Event, and June PD Activities.)
- Updated list of online resources (Magna Online seminars, in-house made Tutorials, Blackboard resources, OFID Workshops materials, etc.).

90

**Workshops by the Student
Learning Center**

Focus on Writing & Study
Skills

OFID services to faculty members (June 2013 to May 2014)

Service	Theme	No. of Topics	No. of Sessions
Workshops/ Seminars/ Round-Table Discussions	Active Learning (teaching and learning strategies)	41	48
	Integrated Technology	73	78
	Assessment at the course level and program level	11	24
	Research	27	27
	General Seminars (Academic Integrity, Course Portfolio, Intercultural Communication, etc.)	15	21
Sub Total		167	198
One-to-one Consultations / Follow-up sessions	Technology	-	74
	Peer Observations -Active Learning	-	11
	Face to Face follow- up sessions	2	2
	Online Training	5	5
	Total Research Consultations (29 Hours)	-	-
Grand Total		174	290

Faculty members' participation in OFID activities by College/Program (June 2013 to May 2014)

Colleges	No. of Participants (Recurrent)	No. of Participants (Actual)	Total No. of Faculty per College*	Percentage of Participation
College of Arts and Sciences	1,006	237	298	80%
College of Business and Economics	331	78	86	91%
College of Law	64	27	35	77%
College of Pharmacy	64	18	23	78%
College of Education	140	34	46	74%
College of Engineering	358	100	132	76%
College of Sharia and Islamic Studies	474	48	51	94%
Foundation Program	653	130	146	89%
Total	3,090	672	817	82%
Participants from all colleges in technology and other consultation sessions	188	-	-	-
Participants from all colleges in assessment consultation sessions	82	-	-	-
Participants from QU Offices (APLOA, SA, VP offices, CAM, etc.)	209	78	-	-
Participants from Other Universities (Georgetown U, Calgary U, etc.)	33	31	-	-
Grand Total	3,602	-	-	

* According to OIPD data on colleges.

Student Learning Support Center

The Student Learning Support Center (SLSC) provides academic support services to all students at QU. Students can seek assistance with academic coursework, writing assignments, transitioning to college academic life, and other academic issues relevant to student success. SLSC programs and services include peer tutoring, the Writing Lab, Supplemental Instruction (SI), the Math Lab, Express It, academic coaching, and academic success workshops.

	Male	Female	Total
General tutoring sessions	1,536	5,392	6,928
Writing consultations	660	4,203	4,863
Academic coaching sessions	2	77	79
Supplemental instruction sessions	573	2,229	2,802
Express it sessions		544	544
Revision sessions	318	3,163	3,481
Academic success workshops	143	557	700
Visits for studying	1,088	5,170	6,258
Total student visits (duplicated head count)	4,320	21,335	25,655
Total # of students employed (peer tutors, SI leaders and administrative support)	96		

Student Counseling Center

The Student Counseling Center (SCC) enhances and enriches students' development, maturity and well-being. It provides students with guidance, support and opportunities to develop greater self-understanding to identify and solve problems, and to improve academic performance through the alleviation of psychological, emotional, and cognitive impediments. It also provides consultation initiatives to faculty and staff on issues that pertain to students in order to promote psychological health as a value to the QU community.

Facts about the Student Counseling Center

- 1,003 students benefited from its services during the year 2013-2014;
- 80% of the students who came to the Center were seeking help with time management, personal difficulties, communication skills, and academic issues.
- 90% of the 700 students who attended the workshops conducted by the SCC during 2013-2014 expressed a high level of satisfaction according to a survey.

The Center holds annual events and provides support groups to all QU students to improve their level of awareness and academic performance.

- The SCC provided several support groups during the academic year 2013-2014:

1. Top Readers: to enhance the culture of reading among students.
2. Support group for married students: to help students balance personal and academic responsibilities.
3. First year success: directed towards first year students to support students through the transitional first year period.
4. Self-esteem support group: to help students attain competency, realize their potential, and develop a career path.
5. Follow your dream: directed towards high school students to help them pursue higher education, and to get information about resources at QU.

- The SCC participated in the 'World Mental Health Day' on October 10 in collaboration with other mental/social institutions in Qatar and in the Mental Health Awareness competition in collaboration with the Academic Health System, and supported QU students throughout the process. Students from universities across Qatar also participated in the competition, with QU College of Pharmacy winning first place.

Career Services Center

The Career Services Center (CSC) assists students and alumni in achieving a clear vision of life-long career planning and development, and offers a Student Employment Program, Career Opportunities, job fairs and career counseling sessions.

The Student Employment Program aims to help students gain experience in a real working environment. The following are some statistics on student employment at QU during AY 2013-2014:

		Male	Female	Total
Number of students who registered in the Student Employment Program	Fall	479	1,006	1,485
	Spring	543	1,219	1,762
Number of students who got jobs	Fall	424	593	1,017
	Spring	329	653	982

825

Individual and group
career counseling sessions





Career Opportunities helps students explore majors and careers, seek internships or sponsorships and develop professional and job search skills. At QU, there are currently around 1,243 students who are sponsored by different authorities, organizations and companies.

During the AY 2013-2014, Career Opportunities received over 78 employer contacts which engendered 107 accepted nominees.

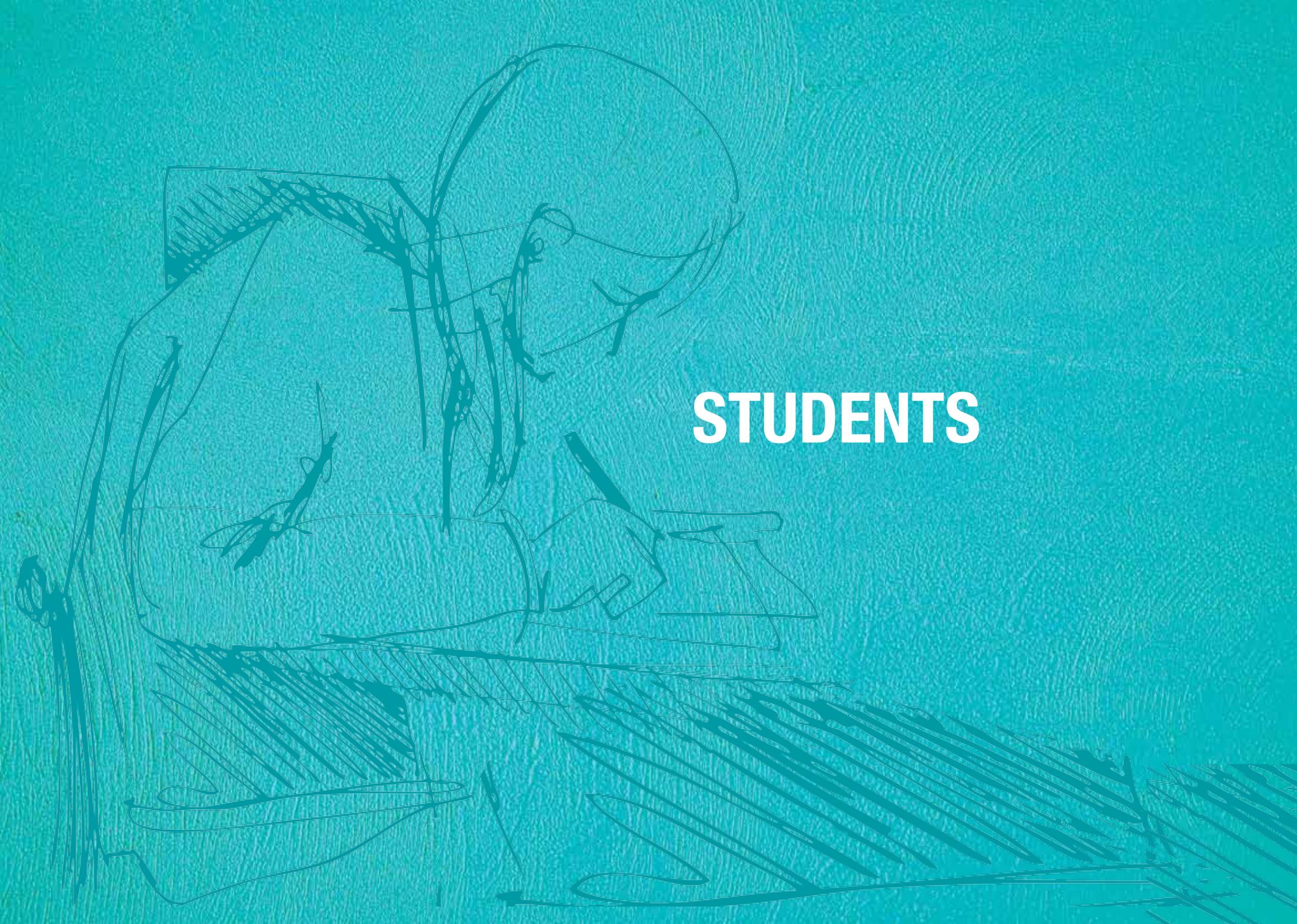
Career Opportunities	No.
Total employers	78
Total of all propositions	107
(A proposition may consist of multiple positions)	
Total job propositions	65
Total internship propositions	35
Total sponsorship propositions	8
Total nominees	450
Total accepted nominees	107
Total on-campus job interviews	31
Total career events	36
Total all sponsored students	1,243

The Career Path Program provides students with skills that prepare them for a better future career. During AY 2013-14, the Program organized a total of 49 career counseling sessions and workshops with the following attendance:

Session/Workshop	Attendees
Individual career counseling sessions	327
Group career counseling sessions	498
Career workshops	669
E-Learning programs	195
Total number of participating students	1,689

Special Needs Section

The Special Needs Section caters to students with visual impairments (blindness or low vision), physical impairments, dyslexia, speech problems, and hearing difficulties (who are not deaf but use hearing aids). It also caters to students who suffer from temporary disabilities such as temporary diseases or accident injuries. Currently, it serves about 110 male and female students with special needs, as well as tens of students with temporary disabilities.



STUDENTS

Registered Students by Academic Level, College, Major, Qatari Citizenship and Gender

# of Students	Qatari		Non-Qatari		Total
	Female	Male	Female	Male	
Total	7,315	2,309	4,312	2,563	16,499
Foundation	561	194	364	294	1,413
Foundation Program	2	1	1		4
Foundation-Science	1	1	1		3
Sport Science Foundation	1				1
Arts and Sciences	428	89	296	186	999
Science Foundation	415	87	290	178	970
Sport Science Foundation	13	2	6	8	29
Education	6		31	8	45
Education Foundation	6		31	8	45
Engineering	122	104	28	100	354
Engineering Foundation	121	104	28	100	353
Foundation-Engineering	1				1
Pharmacy	3		8		11
Pharmacy Foundation	3		8		11

Undergraduate		6,629	2,059	3,701	2,051	14,440
Arts and Sciences		2,694	446	1,779	424	5,343
Arabic Language		139		68		207
Biology		18		55		73
Biomedical Sciences		5		84		89
Chemistry		16	3	81	20	120
English Language		14		10		24
English Literature & Linguistics		111		119		230
Environmental Sciences		26	6	47	39	118
General Arts		1,064	294	280	82	1,720
General Sciences		118	19	356	86	579
General Sport Science		12	3	19	19	53
Geography-Urban Planning		6	1	1		8
History		160	12	25	4	201
Human Nutrition		25		76		101
Information-Library Sciences		4	2	1		7
International Affairs		182	46	65	30	323

Mass Communication	181	43	186	116	526
Policy, Planning, and Development	39	6	15	7	67
Pre-Biomedical	6		8		14
Psychology	28		29		57
Public Health	6		30		36
Social Work	205	2	58		265
Sociology	269		96		365
Sport Science	22	6	19	16	63
Statistics	38	3	51	5	97
Business and Economics	1,809	939	476	422	3,646
Accounting	98	12	53	55	218
Finance	87	31	50	30	198
General Business	1,476	882	335	321	3,014
Management	90	10	19	9	128
Marketing	58	4	19	7	88
Education	655	14	420	94	1,183
Art Education	2				2
Chemistry	1				1
Education (Maths & Science)	5		16	4	25

General Education	481	10	333	78	902
Physical Education	3			1	4
Primary Education	141		53		194
Secondary Education	22	4	18	11	55
Engineering	552	234	553	898	2,237
Architecture	57		54		111
Chemical Engineering	55	31	123	96	305
Civil Engineering		44		243	287
Computer Engineering	84	3	82	30	199
Computer Science	50	24	71	44	189
Electrical Engineering	39	30	109	188	366
General Engineering	97	35	38	110	280
Industrial and Systems Engineering	170		76		246
Mechanical Engineering		67		187	254
Law	509	345	98	64	1,016
Law	505	344	98	64	1,011
Law & Sharia	4	1			5
Pharmacy	10		153		163
General Pharmacy	3		64		67

Pharmacy	7		89		96
Sharia and Islamic Studies	396	79	207	136	818
Dawa	149	23	74	27	273
General Sharia	69	20	55	54	198
Islamic Studies	154	34	75	55	318
Origin of Religion	8	1	1		10
Sharia	16	1	2		19
Non-Degree Students	4	2	15	13	34
Honors				1	1
Undeclared	4	2	15	12	33
Masters	115	50	185	165	515
Arts and Sciences	38	3	48	22	111
Arabic Language & Literature	12		12	1	25
Biomedical Laboratory Sciences	5		11		16
Environmental Sciences	10		5	2	17
Gulf Studies	8	2	17	9	36
Material Science and Technology	3	1	3	10	17
Business and Economics	33	19	30	29	111
Accounting	7	3	10	7	27

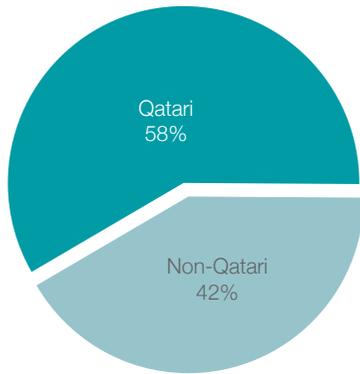
Business Administration	26	16	20	22	84
Education	10		26	13	49
Education Leadership	9		15	8	32
Special Education	1		11	5	17
Engineering	21	12	65	82	180
Civil Engineering				11	11
Computing	9	3	22	13	47
Electrical Engineering		2	2	11	15
Engineering Management	9	6	19	33	67
Environmental Engineering	2		8	6	16
Mechanical Engineering				8	8
Urban Planning and Design	1	1	14		16
Pharmacy			5	3	8
Pharmacy			5	3	8
Sharia and Islamic Studies	13	16	11	16	56
Fiqh and Usul Al Fiqh	6	5	5	10	26
Quranic Sciences and Exegesis	7	11	6	6	30
Doctor of Pharmacy			14	14	28
Pharmacy			14	14	28
Pharmacy			14	14	28

PhD	5	6	12	7	30
Arts and Sciences	2	2	2		6
Biological & Environmental Sciences	2	2	2		6
Engineering	3	4	10	7	24
Architecture			1		1
Chemical Engineering				1	1
Civil Engineering			1	1	2
Computer Engineering			1		1
Computer Science	1		2	2	5
Electrical Engineering			3	2	5
Engineering Management	1	3			4
Material Science and Engineering	1				1
Mechanical Engineering		1		1	2
Urban Planning and Design			2		2
Diploma	5		9	5	19
Education	5		9	5	19
Primary Education	3		8		11
Secondary Education	1			3	4
Special Education	1		1	2	4

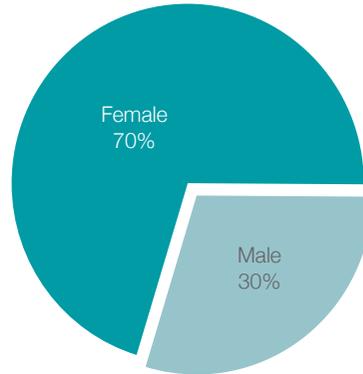
Certificate			27	27	54
Arts and Sciences			27	27	54
Arabic for Non-Native Speakers Program			27	27	54



Registered Students by Qatari Citizenship



Registered Students by Gender



Registered Students by Country/Region

Country/Region	# of Students	Percentage
Qatar	9,624	58.3
GCC Countries	799	4.8
Arab, non-GCC Countries	4,805	29.1
Africa	98	0.6
Asia	991	6.0
Europe	66	0.4
North America	102	0.6
South America	3	0.0
Australia/Oceania	11	0.1
Total	16,499	

Average Class Size by College

(Lecture, Lecture/Lab, Lecture/Internship, and Seminars - where enrollment is greater than 3)

	Foundation		Undergraduate		Master's	
	Spring 2014	Fall 2013	Fall 2013	Spring 2014	Spring 2014	Fall 2013
Foundation Program	24.5	23.8	27.5	26.2		
Arts and Sciences			36.3	34.9	9.2	7.9
Business and Economics			37.1	39.4	16.5	20.5
Education			37.8	39.5	9.4	11.6
Engineering			23.9	25.2	9.7	10.7
Law			23.2	31.3		
Pharmacy			19.4	20.4		4.0
Sharia and Islamic Studies			40.3	35.4	6.4	8.3
No College Designated			25.0	24.5		

*Since some courses are identified with more than one level in the College of Pharmacy, they will be duplicated in the above figures.

9

Newly developed students online services

- Online Graduation Application
- International Student Document Request
- Academic Dismissal Appeal Application
- Override Application
- Online food ordering facility for QU staff and students
- Study Away request
- Banner XE Event Management
- Class Attendance Tracking
- Q-Matic System for Textbooks Distribution

Student - Faculty Ratio

KPI	Fall 2012	Spring 2013	Reporting Period
Student to faculty ratio - Undergraduate (Based on Credit Hours, Yearly FTEF/Yearly FTES)*		20: 1	Spring
Student to faculty ratio – Masters Level (Based on Credit Hours, Yearly FTEF/Yearly FTES)*		7:1	Spring
Student to Faculty ratio - University Level (Excluding Foundation, Based on Headcounts)**	22:1	20:1	Fall, Spring
Student to faculty ratio - Foundation Program (Based on Headcounts)**	12:1	8:1	Fall, Spring

* FTES or Student FTE is based on actual registered credit hours (1 yearly FTES = 30 credit hours Undergraduate & 18 credit hours Masters)

FTEF or Faculty FTE is based on credit hours taught (1 yearly FTEF = 21 credit hours)

** Student Headcount is calculated as full-time students plus 1/3 part-time students, UG & Master's part-time students being students whose actual yearly credit load is less than 24 credits & less than 18 credits respectively (PhD, PharmD, Certificate and Diploma students are all accounted for as full-time students). Faculty Headcount is calculated as full-time instructional faculty plus 1/3 part-time faculty, based on faculty status in HR records

5

Enhanced students online services

- Student Complaint System
- Transfer Application
- GPA calculation
- Appointment Manager to Schedule Student Visits with Advisors
- Establishing the CAAR Website to Facilitate Communications with Students

Admission Statistics by Academic Level, Qatari Citizenship and Gender

	Applied	Admitted	% of Admitted	Registered	% of Registered
Total	9,693	6,567	67.7	5,501	83.8
Undergraduate	8,887	6,177	69.5	5,158	83.5
Qatari	4,418	3,579	81.0	3,064	85.6
Female	2,861	2,253	78.7	2,058	91.3
Male	1,557	1,326	85.2	1,006	75.9
Non-Qatari	4,469	2,598	58.1	2,094	80.6
Female	2,423	1,504	62.1	1,272	84.6
Male	2,046	1,094	53.5	822	75.1
Masters	621	280	45.1	256	91.4
Qatari	168	75	44.6	71	94.7
Female	122	50	41.0	46	92.0
Male	46	25	54.3	25	100.0
Non-Qatari	453	205	45.3	185	90.2
Female	204	104	51.0	95	91.3
Male	249	101	40.6	90	89.1
PharmD	26	15	57.7	14	93.3
Qatari	1	0	0.0	0	/0
Female	1	0	0.0	0	/0
Non-Qatari	25	15	60.0	14	93.3

Female	14	8	57.1	7	87.5
Male	11	7	63.6	7	100.0
PhD	68	21	30.9	19	90.5
Qatari	15	7	46.7	7	100.0
Female	8	2	25.0	2	100.0
Male	7	5	71.4	5	100.0
Non-Qatari	53	14	26.4	12	85.7
Female	18	7	38.9	7	100.0
Male	35	7	20.0	5	71.4
Diploma	11	0	0.0	0	-
Qatari	1	0	0.0	0	-
Female	1	0	0.0	0	-
Non-Qatari	10	0	0.0	0	-
Female	2	0	0.0	0	-
Male	8	0	0.0	0	-
Certificate	80	74	92.5	54	73.0
Non-Qatari	80	74	92.5	54	73.0
Female	38	36	94.7	27	75.0
Male	42	38	90.5	27	71.1

* Students are admitted to the university not necessarily to the level they had applied to.



Newly-Awarded Scholarships by Type & College

Scholarship Type	Arts and Sciences	Business and Economics	Education	Engineering	Law	Pharmacy	Sharia and Islamic Studies	Grand Total
GCC Qatari certificate	60	8	34	6	4		9	121
Embassies	43	13	8	27	2	7	6	106
Qatari children	33	16	10	13	8		1	81
GCC Qatari mother	24	16	3	14	11		1	69
Islamic and other countries	16	10	2	17	1	2	11	59
GCC Qatari husband	15	1	19		1		5	41
Amiri Diwan	5			24		10		39
Short	39							39
Qatar University staff	17	1	2	10	1	1	2	34
Amiri Academic Excellence	1			14		5		20
Distinction performance	2	4		10		3	1	20
Qatar residents	11	2	5	1				19
Honors Program	2			1		2		5
Grand Total	268	71	83	137	28	30	36	653

Top 10 Bachelor Programs with Highest Number of Registered Students (By Gender)

Top 10 Majors, Male	# of Students	Top 10 Majors, Female	# of Students
Law	408	Law	603
Civil Engineering	287	Mass Communication	367
Mechanical Engineering	254	Sociology	365
Electrical Engineering	218	Social Work	263
Mass Communication	159	International Affairs	247
Chemical Engineering	127	Industrial and Systems Eng.	246
Islamic Studies	89	English Literature & Linguistics	230
International Affairs	76	Islamic Studies	229
Computer Science	68	Dawa	223
Accounting	67	Arabic Language	207

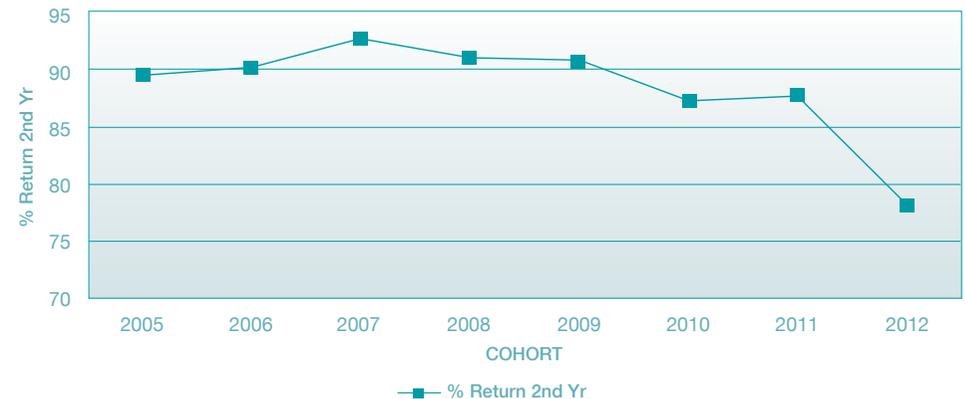
Graduation and Retention

Degree-Seeking First-Time Freshmen
Undergraduate One-Year Retention Rate

Year	Retention Rate	Year	Retention Rate
Fall 2005	89.6	Fall 2009	90.7
Full Time	93.6	Full Time	90.6
Part Time	73.9	Part Time	100.0
Fall 2006	90.2	Fall 2010	87.2
Full Time	92.9	Full Time	88.9
Part Time	79.3	Part Time	61.9
Fall 2007	92.7	Fall 2011	87.7
Full Time	92.8	Full Time	87.7
Part Time	87.0	Fall 2012	78.2
Fall 2008	91.0	Full Time	78.2
Full Time	91.3	Part Time	50.0
Part Time	50.0		

Graduate students
textbooks delivery
through
“Q-post-delivery”

Fall to Fall Retention Rate (Full-Time and Part-Time)



Graduation Rates

Cohort of Degree-Seeking First-Time Freshmen Undergraduates	Within 4 Years	Within 5 Years	Within 6 Years	Overall Graduate Percentage*
2005	17.1	50.4	56.7	61.7
Full Time	20.2	59.4	64.1	69.2
Part Time	5.2	14.8	27.8	32.2
2006	23.0	52.2	61.4	64.5
Full Time	26.6	59.8	69.2	72.4
Part Time	8.3	21.4	29.7	32.4
2007	40.5	70.8	76.7	78.0
Full Time	40.8	71.1	77.1	78.2
Part Time	30.4	60.9	60.9	69.6
2008	42.3	70.5	76.2	0.0
Full Time	42.5	70.8	76.5	0.0
Part Time	0.0	25.0	25.0	0.0
2009	41.8	69.3	0.0	0.0
Full Time	41.9	69.3	0.0	0.0
Part Time	33.3	66.7	0.0	0.0
2010	33.6	0.0	0.0	0.0
Full Time	34.8	0.0	0.0	0.0
Part Time	14.3	0.0	0.0	0.0

* Computed after 6 years

Tuition Fees by College and Level

Tuition Fees for all admitted non-national students from Fall 2009 and onwards

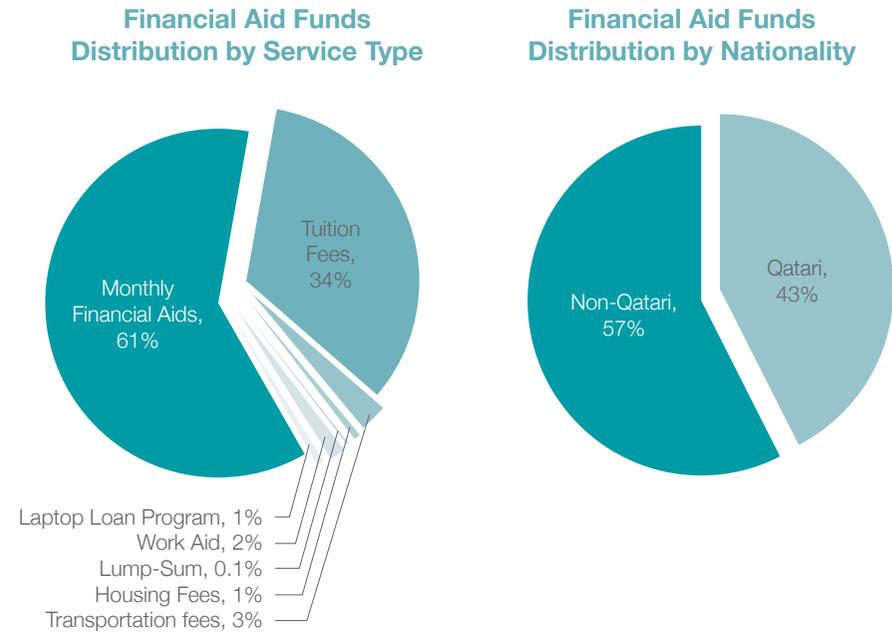
	Course Major	Tuition Fees Per Credit Hour
Undergraduate	Arts	400
	Business and Economics	500
	Education	400
	Engineering	600
	Foundation Program	500
	Law	400
	Pharmacy	600
	Sciences	500
	Sharia and Islamic Studies	400
	Arabic for Non-Native Speakers Program	600
	Doctorate Level	All Course Majors
Master Level	All Course Majors	1,250
Diploma Level	All Course Majors	1,000

Student Financial Aid

The Student Fund Section has offered different types of services to more than 1300 students during AY 2013-14.

	Qatari		Non-Qatari		Total
	M	F	M	F	
Fall 2013					
Monthly Financial Aid	36	229	137	246	648
Tuition Fees	-	-	193	413	606
Transportation fees	-	46	-	350	396
Housing Fees	-	-	6	12	18
Work Aid	1	3	5	10	19
Laptops	2	7	-	3	12
Desktop	-	2	15	14	31
Spring 2014					
Monthly Financial Aid	41	250	139	239	669
Tuition Fees	-	-	159	396	555
Transportation fees	-	47	-	370	417
Housing Fees	-	-	7	11	18
Work Aid	-	3	5	6	14
Laptops	5	8	33	49	95
Desktop	-	3	9	18	30

The charts below show the share of the student financial aid between Qatari and non-Qatari, as well as the funds distribution by service type during AY 2013-14:



P.S.: 100% of eligible Qatari national students who apply for Financial Aid were awarded.

Student Clubs and Activities

During AY 2013-14, the number of student clubs reached 47 with a total membership of 2,800 students. The clubs organized 93 events throughout the academic year.

QU itself provides its community with a large number and variety of sports facilities. The total number of users of those facilities in AY 2013-2014 amounted to 3,700 (3,000 male, 700 female) in AY 2013-14 with the majority being QU students.

FACULTY AND STAFF



Teaching Staff by Experience (Years of Work at QU), Qatari Citizenship, and Gender

Faculty

(Excluding Foundation faculty and excluding teaching assistants)

Years of Experience	Qatari		Non Qatari		Grand Total
	Male	Female	Male	Female	
< 5	4	5	316	55	380
5 - 10	7	10	86	26	129
10.1 - 15	5	8	15	1	29
15.1 - 20	11	12	9	1	33
> 20	53	46	1		100
Grand Total	80	81	427	83	671

Foundation

Years of Experience	Non Qatari		Grand Total
	Male	Female	
< 5	39	38	77
5 - 10	32	15	47
10.1 - 15	7	7	14
15.1 - 20	2	1	3
> 20	3	2	5
Grand Total	83	63	146

Faculty by Rank

(Including Foundation faculty and excluding teaching assistants)

Rank	Number of Faculty	Percentage
Professor	113	14%
Associate Professor	176	22%
Assistant Professor	293	36%
Lecturer	235	29%
Grand Total	817	100%

Teaching Staff by Nationality

(Including Foundation faculty and excluding teaching assistants)

Region/Nationality	Number of Employees
Qatari	161
Qatari	161
Other GCC Countries	5
Bahraini	1
Emirati	2
Omani	1
Saudi	1
Arab, Non-GCC Countries	277
Algerian	15
Egyptian	98
Iraqi	7
Jordanian	51
Lebanese	7
Libyan	3
Mauritanian	3
Moroccan	13
Palestinian	3
Sudanese	21
Syrian	15

Region/Nationality	Number of Employees
Tunisian	33
Yemeni	8
North America	176
American	118
Canadian	57
Mexican	1
Europe	87
Albanian	3
British	44
Bulgarian	2
Cypriot	1
Czech	2
Danish	1
Finnish	2
French	9
German	2
Greek	7
Hungarian	1
Irish	1

Region/Nationality	Number of Employees
Italian	1
Kosovar	1
Dutch	2
Portuguese	1
Russian	1
Slovakian	1
Spanish	1
Swedish	1
Swiss	2
Ukrainian	1
Africa	6
Nigerian	3
Senegalese	1
Sierra Leonean	1
Zimbabwean	1
Asia	70
Bangladeshi	1
Indian	20
Iranian	5

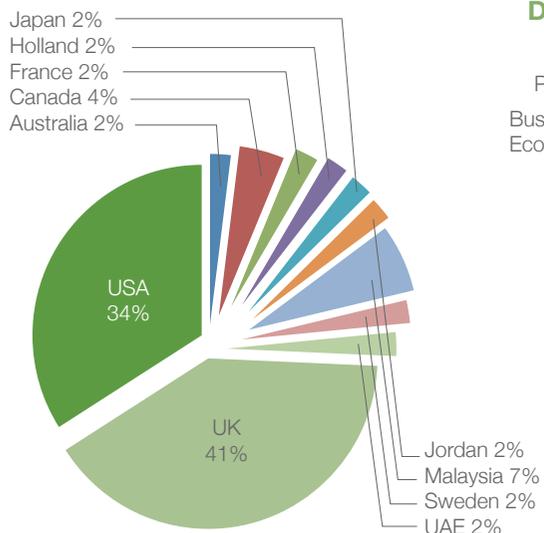
Region/Nationality	Number of Employees
Japanese	2
Malaysian	3
Maldivian	3
Nepalese	1
Pakistani	13
Filipino	3
South Korean	1
Sri Lankan	2
Turkish	16
Latin America/Caribbean	1
Jamaican	1
Oceania	34
Australian	28
New Zealander	6
Grand Total	817

Graduate Studies Sponsorship

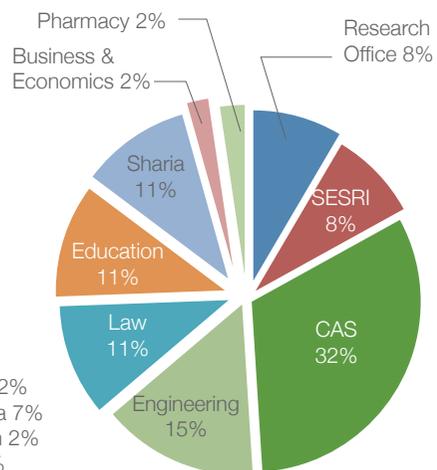
Qatar University offers graduate study opportunities to its Qatari faculty and teaching support staff to top-tier universities around the world . A total of 44 such scholarships (Masters & PhDs) were distributed during AY 2013-14 as follows:

Gender / Level	Masters	PhD	Preparatory Courses	Total	%
Female	8	15	6	29	66%
Male	3	8	4	15	34%
Total	11	23	10	44	

Distribution by Country



Financial Aid Funds Distribution by Nationality



Staff Statistics

Qatari Citizenship/Gender	Male	Female	Grand Total
Qatari	101	297	398
Non Qatari	475	354	829
Grand Total	576	651	1,227

Researchers

Qatari Citizenship/Gender	Male	Female	Grand Total
Qatari	6	13	19
Non Qatari	122	42	164
Grand Total	128	55	183

1,285

Student workers in various departments across QU.



GRADUATION



Graduates by Academic Level, College, Major, Qatari Citizenship, and Gender

# of Graduates	Qatari		Non-Qatari		Summary
	Male	Female	Male	Female	
Total	80	547	158	383	1,168
Undergraduate	77	520	127	334	1,058
Arts and Sciences	8	205	11	142	366
Arabic Language		37		20	57
Biology		2			2
Biomedical Sciences		2		17	19
Chemistry		2			2
English Language		7		8	15
English Literature & Linguistics		16		21	37
Environmental Sciences		4	2	3	9
Geography-Urban Planning		4			4
History	3	22			25
Human Nutrition		5		7	12
International Affairs	3	26	7	18	54
Mass Communication	1	30	1	33	65
Social Work		33		6	39
Sociology		7		3	10
Statistics	1	8	1	6	16



# of Graduates	Qatari		Non-Qatari		Summary
	Male	Female	Male	Female	
Accounting	7	39	21	19	86
Finance	12	54	8	26	100
Management	6	32	5	7	50
Marketing	3	24	3	9	39
Education		8		5	13
Art Education		1			1
Physical Education		2			2
Primary Education		5		5	10
Engineering	14	42	62	74	192
Architecture		8		9	17
Chemical Engineering	3	1	4	17	25
Civil Engineering	1		14		15
Computer Engineering		6		15	21
Computer Science	1	8	6	12	27
Electrical Engineering	2	2	25	6	35
Industrial and Systems Eng.		17		15	32
Mechanical Engineering	7		13		20

# of Graduates	Qatari		Non-Qatari		Summary
	Male	Female	Male	Female	
Law	18	55	8	9	90
Pharmacy		2		21	23
Pharmacy		2		21	23
Sharia and Islamic Studies	9	59	9	22	99
Dawa	2	20	1	9	32
Islamic Studies	7	32	8	12	59
Origin of Religion		3			3
Sharia		4		1	5
Masters	3	23	27	35	88
Arts and Sciences		6		4	10
Biomedical Laboratory Sciences		1			1
Biomedical Sciences		1		2	3
Environmental Sciences		4		1	5
Gulf Studies				1	1
Business and Economics	3	9	8	3	23
Accounting	1		3		4
Business Administration	2	9	5	3	19
Education		4	7	16	27
Education Leadership		3	5	10	18
Special Education		1	2	6	9

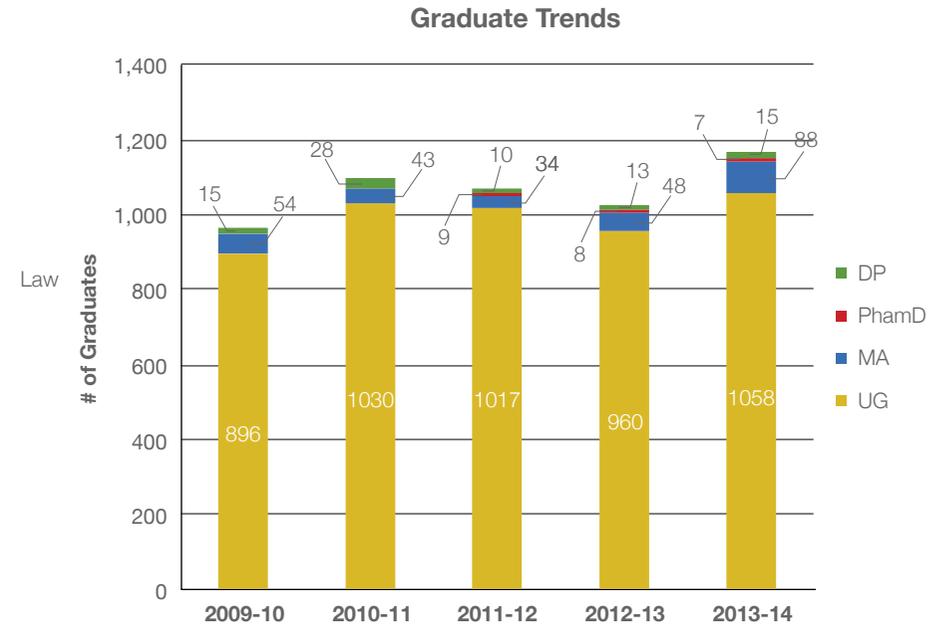
# of Graduates	Qatari		Non-Qatari		Summary
	Male	Female	Male	Female	
Computing		3	5	6	14
Electrical Engineering			1		1
Engineering Management		1	3	1	5
Environmental Engineering			3	2	5
Urban Planning and Design				2	2
Pharmacy				1	1
Pharmacy				1	1
PharmD				7	7
Pharmacy				7	7
Pharmacy				7	7
Diploma		4	4	7	15
Education		4	4	7	15
Primary Education		3		6	9
Secondary Education			2		2
Special Education		1	2	1	4

2,000 Students participated and accomplished the Career Excellence Workshop organized by the Career Services Center

Graduates by Country/Region

Country Area	# of Graduates	%
Qatar	627	53.7
GCC Countries	46	3.9
Arab, non-GCC Countries	405	34.7
Africa	8	0.7
Asia	66	5.7
Europe	6	0.5
North America	10	0.9
Overall - Summary	1,168	

Graduate Trends for the Past Five Years





ALUMNI





Alumni Facts

The Qatar University Alumni Association (QUAA) was launched in late 2012 as a university-wide initiative. The Association counts over 34,000 alumni within its ranks. It conducts a number of activities each year to engage alumni in positive experiences for themselves, current students of QU, and Qatari society as a whole. Her Highness Sheikha Moza Bint Nasser presides over the QUAA as Honorary Chairperson.

The Alumni Association comprises chapters, of which there are five types, as follows:

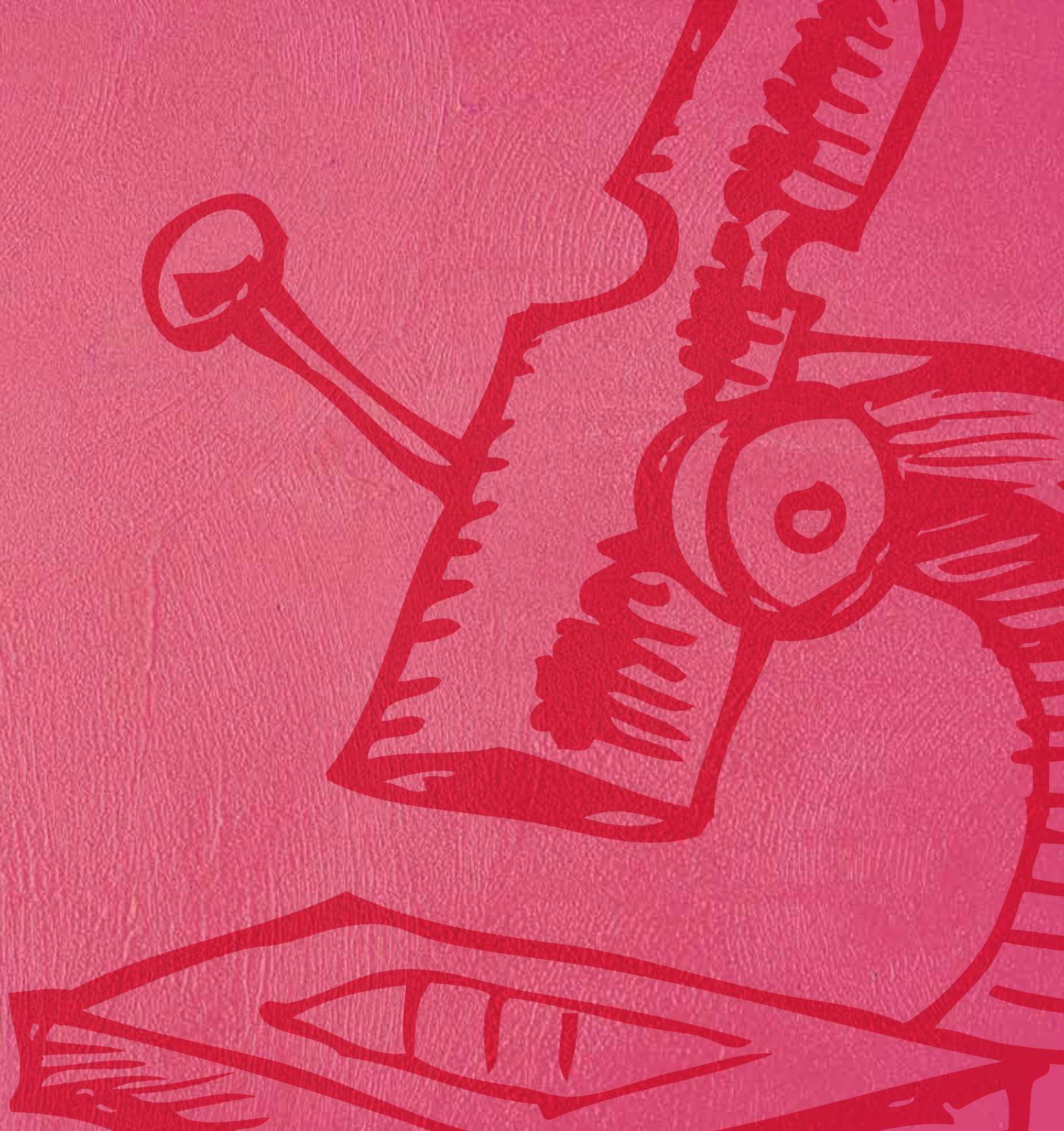
- Graduates' intellectual home: college/program
- Graduates' era at QU: graduation year/decade
- Graduates' professional/career interests
- Graduates' geographical location/homeland
- Graduates' interests beyond their careers

How to be a loyal Alumnus/Alumna: Loyal Members of the Alumni Association are those who have shown commitment to QU by staying connected to their alma mater following graduation. This is reflected in many ways, including subscription to university publications, attendance at university events, as well as advocacy of university programs and activities. QU recognizes loyal alumni who go beyond their usual post-graduate relationship with the University, and strengthens its relationship with the best ambassadors.

QUAA in numbers:

- Total number of loyal and active alumni: 10,000
- 16 chapters were formed since the launch of the QUAA in late 2012; total number in each chapter is about 150.
- 53 events and activities organized by the Alumni Office in AY 2013-2014.
- Over 3000 alumni participated in those activities
- About 500 alumni attended the Alumni Reunion 2014.

RESEARCH CENTERS



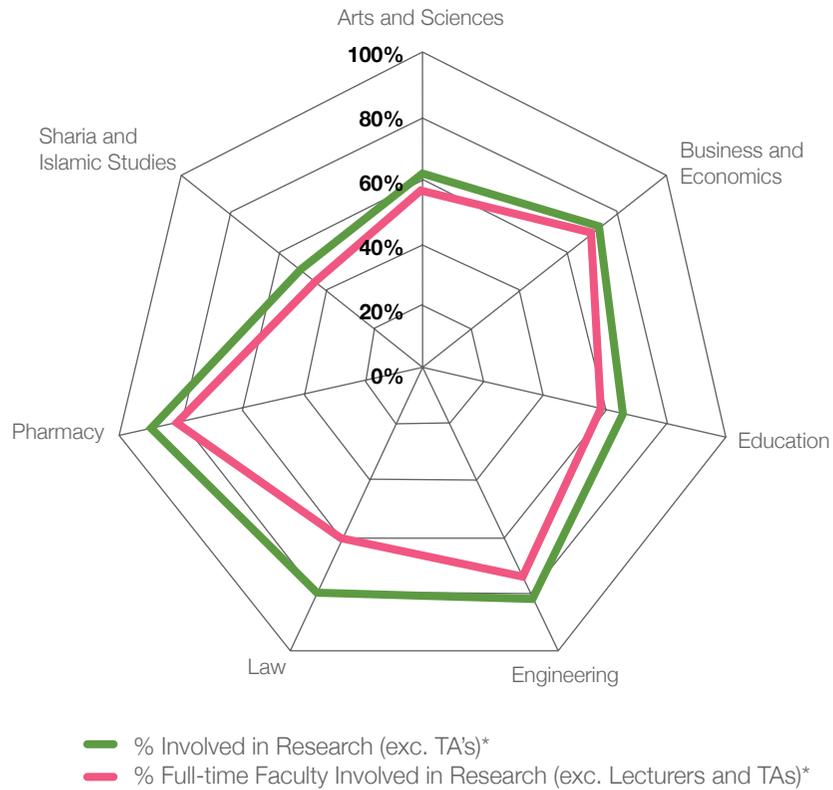


Academic Research

Qatar University encourages its faculty to be actively involved in research activities. One of the organization's strategic aims is to develop and enhance research that demonstrate quality and excellence. The table below summarizes the extent of faculty involvement in research during AY 2013-14 (these exclude Foundation faculty).

College	Total Full-time Faculty excluding TAs	Full-time Faculty Involved in Research (as per FPRDS)*	% Full-time Faculty Involved in Research*	% Full-time Faculty Involved in Research (exc. Lecturers)*
Arts and Sciences	298	171	57%	62%
Business and Economics	86	60	70%	73%
Education	46	27	59%	66%
Engineering	132	98	74%	83%
Law	35	21	60%	79%
Pharmacy	23	19	83%	90%
Sharia and Islamic Studies	51	23	45%	50%
Total	671	419	62%	69%

*Excluding "Creatives"



The Office of Academic Research also regulates the process of submission for internal grants and serves as the institutional liaison with external agencies and organizations on all research administration and contract matters.

Internal grants are classified as follows:

- Start-Up Grants
- Student Grants
- University Grants
- Summer Grants
- Facility Grants





External Grants

NPRP Grants

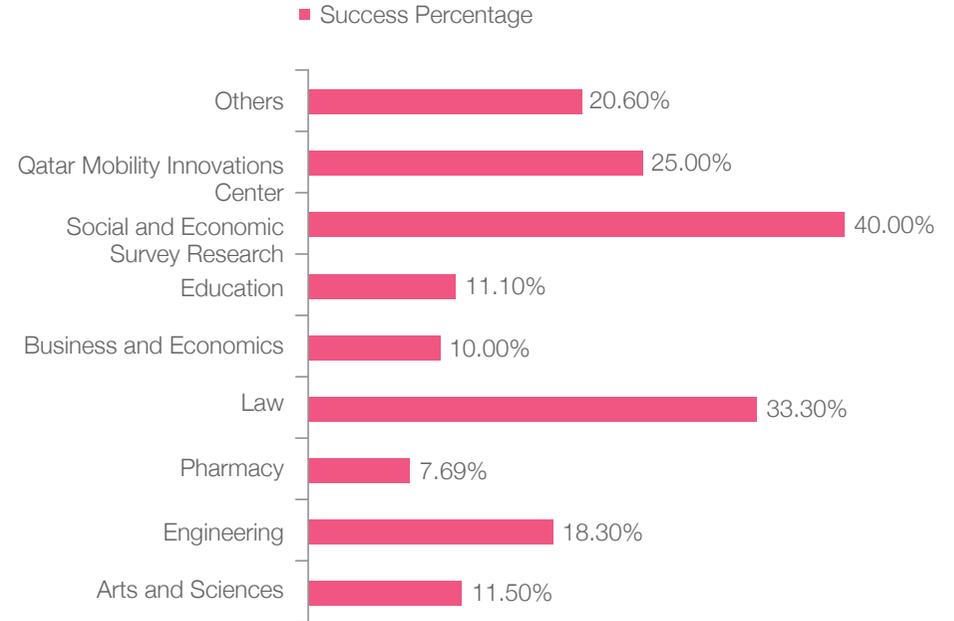
National Priorities Research Program (NPRP) is the flagship funding program of Qatar National Research Fund (QNRF). Grant size ranges from US \$20,000 up to US \$300,000 per funded year, and up to three years.

NPRP 7th cycle

QU researchers achieved 62 awarded proposals out of a total of 389 proposals; which translates to about 38.3% of the total awarded proposals, “the highest among awarded institutes”.

NPRP success percentage per college

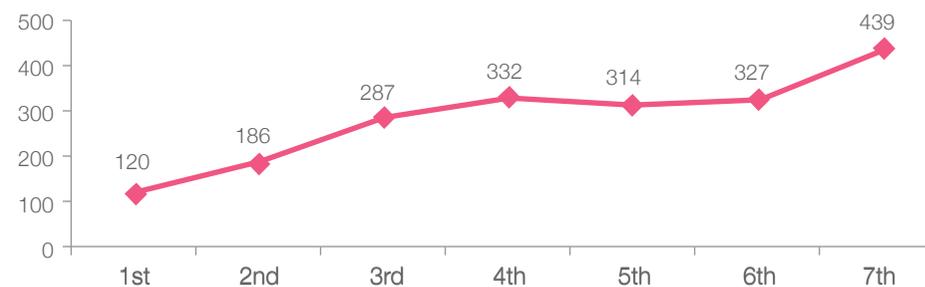
College	Number of Submitted Proposals/Passed The Prescreening	Number of Awarded Proposals
Arts and Sciences	113	13
Engineering	180	33
Pharmacy	13	1
Law	3	1
Business and Economics	20	2
Sharia and Islamic Studies	5	0
Education	9	1
Social and Economic Survey Research Institute	5	2
Qatar Mobility Innovations Center	12	3
Others	29	6
Total	389	62



NPRP success percentage per research area

Research Area	Number of Submitted Proposals/Passed The Prescreening	Number of Awarded Proposals	Success Percentage
Natural Sciences	85	17	20.00%
Engineering and Technology	187	28	15.00%
Medical and Health Sciences	47	6	12.80%
Agricultural Sciences	7	1	14.30%
Social Sciences	54	8	14.80%
Humanities	9	2	22.20%
Total	389	62	16.00%

Number of Submitted Proposals Per Cycle



NPRP success percentage per research type

Research Type	Number of Submitted Proposals/Passed The Prescreening	Number of Awarded Proposals	Success Percentage
Applied research	322	54	16.8 %
Basic research	67	8	11.9%
Total	389	62	16.0%

UREP Grants

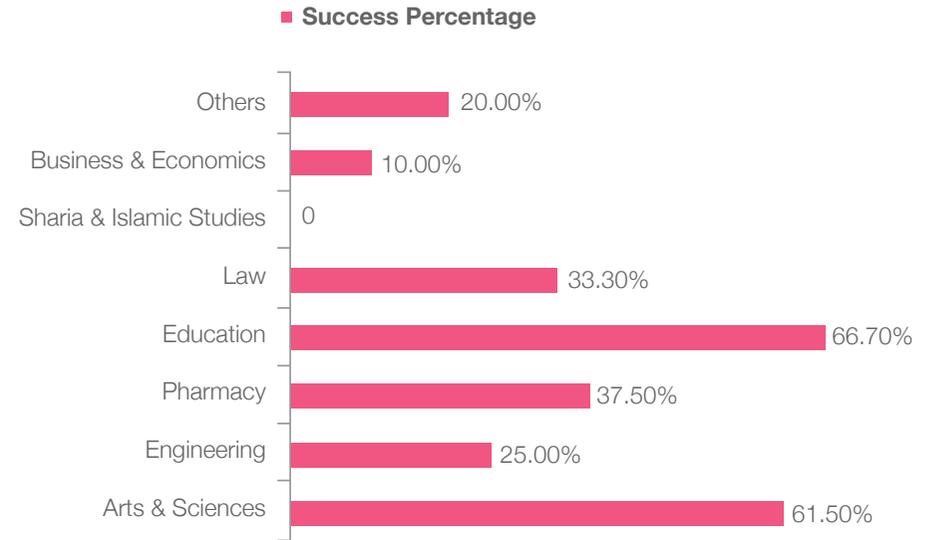
This program supports students engaged in team or site-based projects under the supervision of faculty members or professional researchers.

UREP 14th cycle

Qatar University was awarded 27 out of 88 submitted proposals translating into a “success percentage” of 30.7%.

Success percentage per college

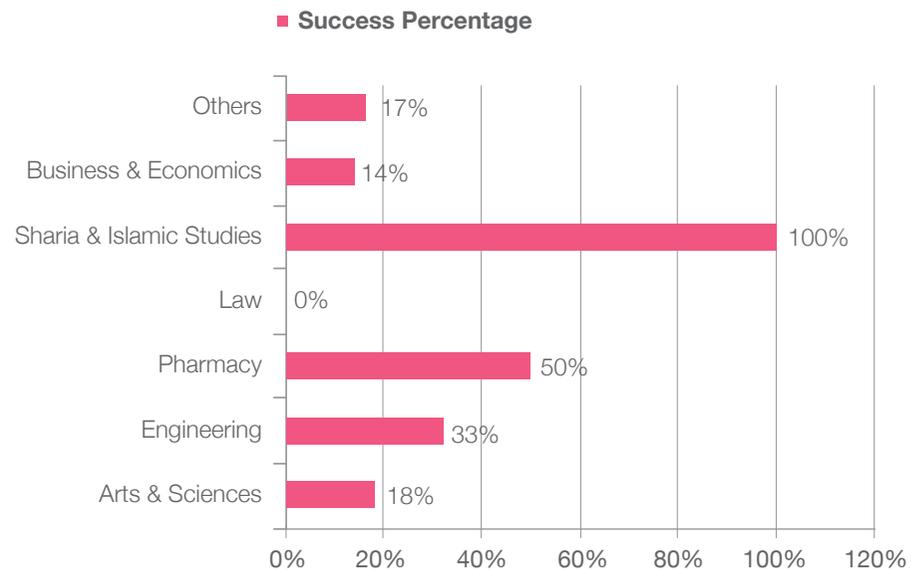
College	Number of Submitted Proposals	Number of Awarded Proposals
Arts and Sciences	13	8
Engineering	44	11
Pharmacy	8	3
Education	3	2
Law	3	1
Sharia and Islamic Studies	2	0
Business and Economics	10	1
Others	5	1
Total	88	27



UREP 15th cycle

Qatar University was awarded 25 out of 92 submitted proposals translating into a “success percentage” of 27.2%.

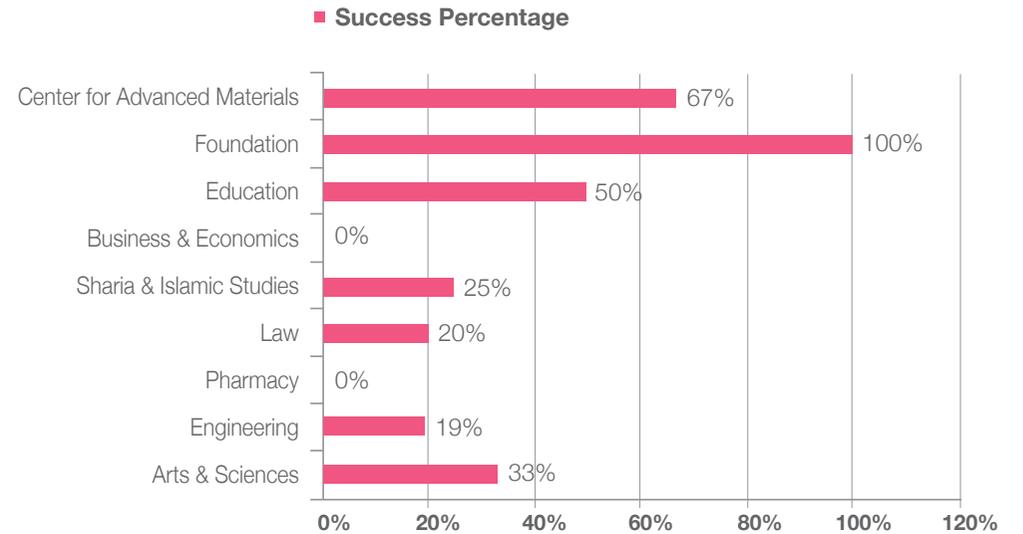
College	Number of Submitted Proposals	Number of Awarded Proposals
Arts and Sciences	22	4
Engineering	43	14
Pharmacy	8	4
Law	5	0
Sharia and Islamic Studies	1	1
Business and Economics	7	1
Others	6	1
Total	92	25



UREP 16th cycle

Qatar University was awarded 21 out of 80 submitted proposals translating into a “success percentage” of 26.5%, and engaging 89 students.

College	Submitted Proposals	Awarded Proposals
Arts and Sciences	24	8
Engineering	31	6
Pharmacy	4	0
Law	5	1
Sharia and Islamic Studies	4	1
Business and Economics	4	0
Education	4	2
Foundation	1	1
Center for Advanced Materials	3	2
Total	80	21



Research Centers

As a premier national institution, QU continues to invest in and participate in research studies and projects which further science and benefit society. As both a leader in emerging gas technologies and an environmentally-conscious institution, QU's autonomous research units strive to make an impact on a global scale.

Center for Advanced Materials

The Center for Advanced Materials provides the opportunity for faculty members and students to interact with the industry and actively participate in various projects related to the four essential elements of materials science and engineering: processing/synthesis, structure, properties and applications.

Researches & Projects AY 2013-14	
<i>Research</i>	
Number of researchers	20
Number of research projects	28
Subjects of focus	Concentrated on applied research in the areas of Nanotechnology, Composites, Corrosion, Construction materials, life cycle assessment and others.
<i>Projects and interaction with the industry</i>	
Collaborators	QF - QSTP - Qatar industry (i.e. QP, QATALUM, QAPCO, Qatar Steel, Maersk Oil Qatar, Hydro, QVC) and international universities around the world.
Number of published papers	31
Industrial/ community training workshops	18
Services to clients during 2013/2014	409
Total number of analyses at CAM during 2013/2014	3,019
Projects in progress	28

Gas Processing Center

The Gas Processing Center (GPC) focuses on enhancing the educational experience of engineering students at QU and addressing the challenges facing the gas industry. In addition to its research activities, the Center offers periodic technical training programs, information products, and organizes a bi-annual technical symposium related to gas processing and associated technologies.

During the AY 2013/2014, the Center participated in and/or organized the following events:

- MoU with Sasol - Nov 2013
- MoU with Maersk - Dec 2013
- IPTC - Jan 2014
- QP Environment Fair- April 2014
- GPC 11th Technical Advisory Committee Meeting - May 2014
- International Symposium on Advances in Chemical Engineering and Sciences - May 2014
- GPC Lecture on "Modeling Biophysical and Biological Properties from the Characteristics of the Molecular Electron Density and the Electron Localization-De-localization Matrices (LDMs) - June 2014

SESRI

The Social and Economic Survey Research Institute (SESRI) was established in 2008 with a mandate to conduct high-quality survey research on issues related to the development and welfare of Qatari society in the social, economic, and cultural areas.

In addition to survey data collection, capacity building in survey research methodology is a key component of SESRI's mandate. SESRI promotes the latest techniques in this area through training programs, forums and international conferences. Its training workshops cater for various target groups, including students, faculty members, researchers from governmental and non-governmental organizations and various professionals who use survey data.

SESRI forums and international conferences bring forth world-renowned experts from the field of survey research, to present their latest findings on specific topics and themes.

Activities during AY 2013-14:

Number of SESRI initiated surveys	14
Number of externally initiated surveys	6
Number of awarded NPRP/QNRF grants 2013-2014 (including sub-awards)	<ul style="list-style-type: none"> • NPRP (7th Cycle): 2 (plus 1 sub-award) • UREP (15th Cycle): 1
Number of trainings and workshops offered by SESRI	<ul style="list-style-type: none"> • NPRP (active awards from previous cycles): 4 • UREP (active from previous 14th cycle): 1
Number of trainings and workshops offered by SESRI	<ol style="list-style-type: none"> 1. Introduction to Research Design 2. Intermediate Survey Sampling 3. Policy and Program Evaluation
Number of training attendees	95
International conference	World Values Survey Association Global Conference April 28-29, 2014

Environmental Studies Center

The Environmental Studies Center (ESC) is the oldest research center at Qatar University. The center conducts interdisciplinary research in environmental monitoring and modeling, both for the marine and the terrestrial ecosystems. The ESC has strong links with various public agencies and with the private sector to carry out studies that address the challenges of environmental sustainability and impact assessment.

AY 2013-2014	Number
Number of researchers and research-support staff at the center	9
Number of published papers in peer-reviewed journals	6
Major partners	KEO International Consultants, Maersk Oil Qatar, RasGas, ExxonMobil Research Qatar, COWI, Qatar Petroleum, RLIC
Number of commissioned projects – completed	5
Number of commissioned projects - in progress	7
Number of trainings and workshops held at the center	13
Number of seminars held at the center	5
Total number of analyses performed by ESC Labs	14,500

College Research Centers

Center for Entrepreneurship

The Center for Entrepreneurship in the College of Business and Economics was launched in September 2013. Its mandate is to run specific educational and training programs for students and start-up businesses; Conduct scientific research in various disciplines of Entrepreneurship; and support small and medium size enterprises (SMEs).

Activities in 2013/2014:

1. Training Programs

Training Programs	Number	Attendees		No. of Trainers
		Number	Type	
ERADA, Basics of Entrepreneurship	2	116	Students	4
ICT Qatar	1	34	Start-up businesses	3
Other training courses	2	52	Mixed	4

2. Events

Type of Event	Number	Attendees
Seminars & Workshops	10	400 Students
Entrepreneurship in Economic Development	1	350 Students & Others
Entrepreneurship and Innovation Contest	1	146 Students

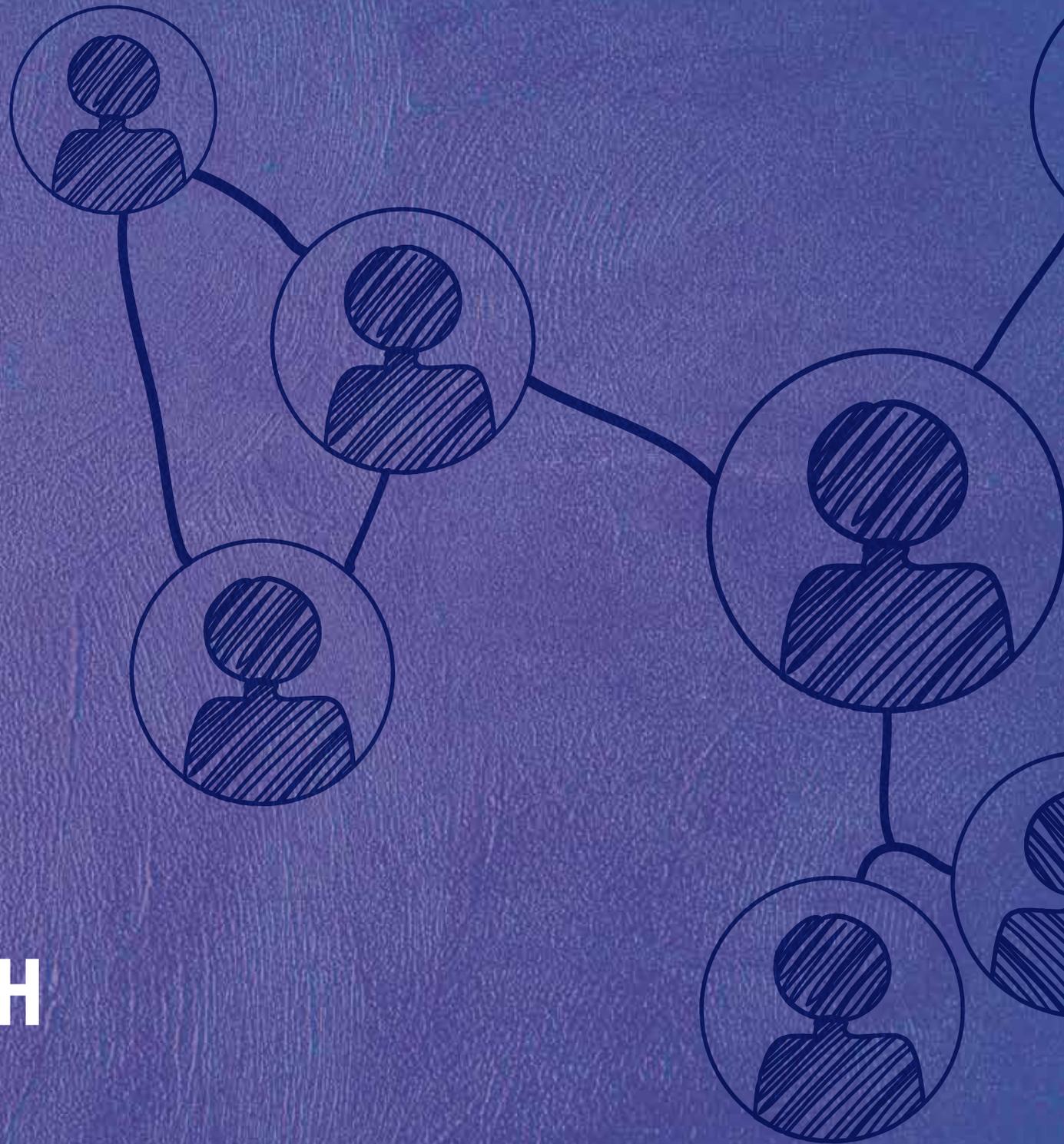
Gulf Studies Research Center

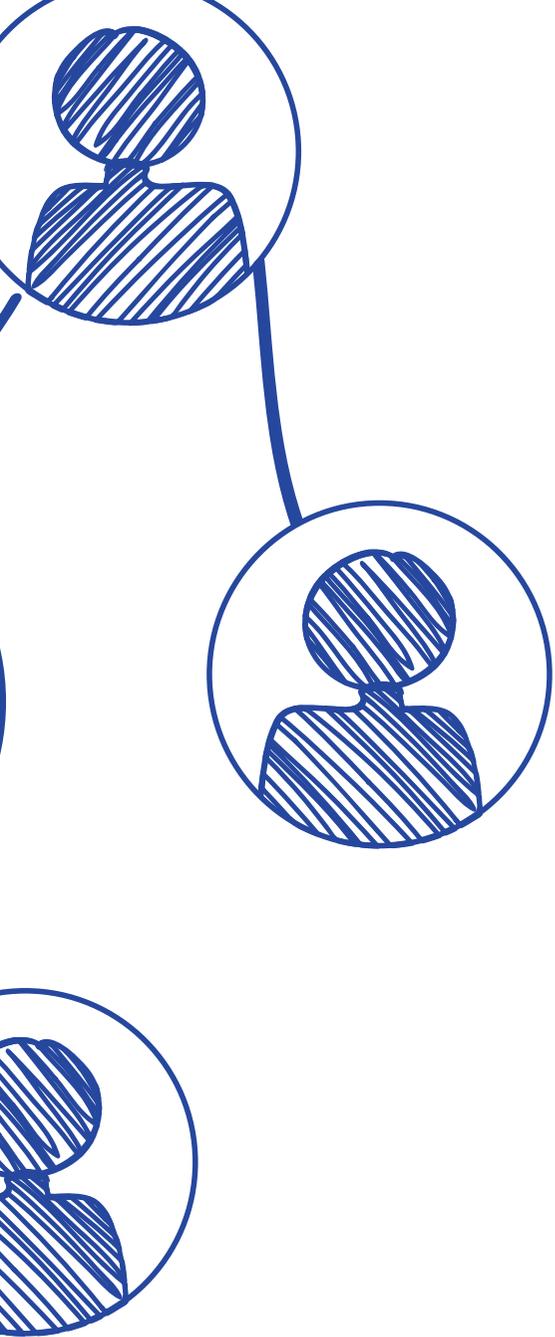
The Center in the College of Arts and Sciences engages in interdisciplinary, Gulf-focused studies and research in three main areas:

- Energy and Economics
- Social Issues
- Politics



COMMUNITY SERVICES AND OUTREACH





High School Student Projects

Al BairaQ World

This project was launched by Center for Advanced Materials as part of its development and growth and in line with Qatar’s ambitions to develop its knowledge-based economy, enrich its human capital, and improve its competitiveness through innovation, entrepreneurship, and applied research. Al-BairaQ encourages high school students to acquire research values, skills, and ethics, as well as develop self-reliance, self-confidence, and responsibility to their future contribution in the country’s development and progress.

Number of participating schools	40
Number of participating students	947
Number of courses/workshops delivered	Four main tracks: “Solving Problems” “I am a Researcher” “I am Discovering Materials” “Science In Sports” Two cycles per track (Fall and Spring)
Topics	STEM - Science, Technology, Engineering and Math: more than 20 different topics in Concrete, Polymers, Nano-technology, Bioscience, Composites, Environmental Catalysis, Food Packaging, Biodegradable Materials, Smart Sensors, Biosensors, Nano-scale drugs, and others.
Program sponsorship	<ul style="list-style-type: none"> • UNESCO – Doha Office (Partner) • RasGas (Platinum Sponsor) • Maersk Oil Qatar (Gold Sponsor) • Shell (Silver Sponsor) • Qatar Petroleum (Sponsor)

Life is Engineering

Life is Engineering Project (LIEP) is an initiative of the College of Engineering that aims to promote the importance of science and engineering to high school students with the view to attracting Qatari students to the scientific and engineering disciplines through hands-on interactive approaches to scientific theories and engineering applications.

The project includes participation of high school students from independent schools in a series of workshops on assembling a race car, supervised by College of Engineering faculty and researchers. A final race is held at Lusail International Circuit when the final selected teams will compete and display the performance and speed of the cars. In AY 2013-2014, 16 teams participated in the project with 7 teams going on to the final race.

Continuing Education Office

The Continuing Education Office (CEO) connects Qatar University and society by identifying and fulfilling the training needs of the public. The CEO offers specialized training programs and preparedness programs for professional and international certification, enabling the greater community to benefit from the expertise, experience and resources available at the University.

The CEO offered 114 courses divided as follows:

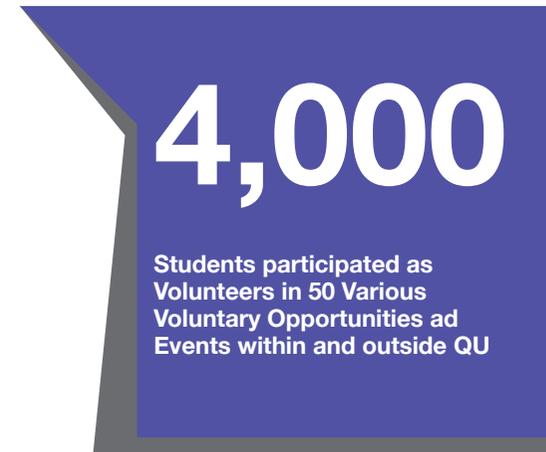
Venue		Type of CEO Offerings	
On campus	Off Campus	Tailored Programs	Open to public
86	28	36	78

The below table shows the distribution of course participants:

Number of Participants				
Qatari		Non Qatari		Total
M	F	M	F	
360	479	404	278	1,521

The Office's achievements during AY 2013-2014

- 1,500 attendees participated in 114 courses.
- Eight (8) international and local MOUs signed with external training providers;
- Twelve (12) internationally-accredited professional certification programs offered;
- More than 4,500 total training hours;
- 74% of CEO courses delivered by QU faculty;
- Ninety-six (96) QU faculty instructed CEO courses;
- Collaborated with more than 45 organizations to provide training;
- Twenty-seven (27) new programs successfully offered to new and existing clients;
- 90% satisfaction rate for CEO courses according to QU Student Satisfaction Survey (SSS) findings administered by OIPD;
- Publication of 2013-14 CEO Course Catalog distributed to over one hundred (100) organizations in Qatar and also published as an e-catalog on the QU CEO website.
- Seven (7) site visits and two hundred (200) organizations targeted through direct e-mail campaigns. In addition to site visits, regular on-campus meetings with potential and existing clients were conducted.
- Inaugural hosting of a Recognition and Appreciation day for faculty, trainers, students, and stakeholders.

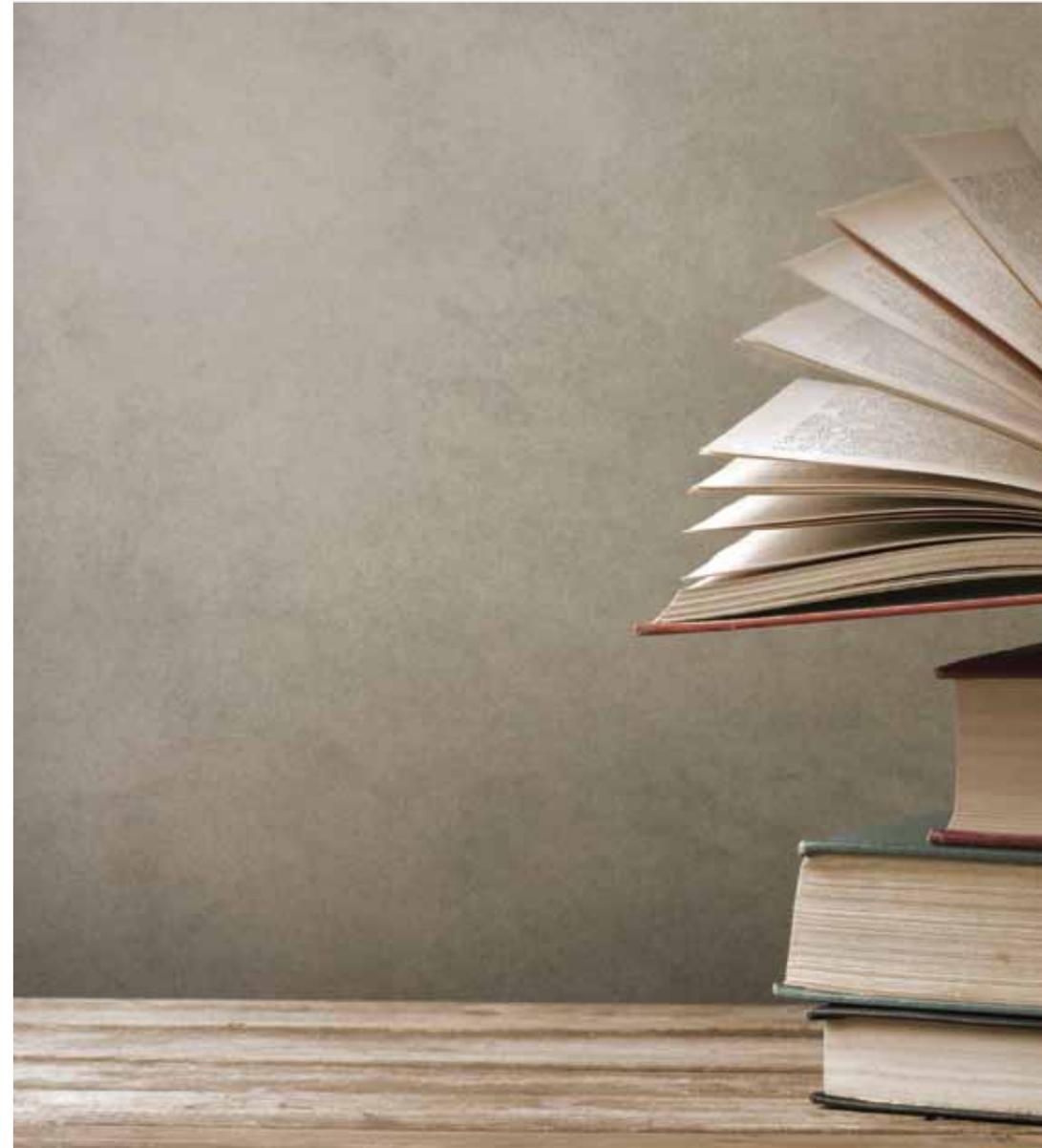


CEO Course List

Program / Course	Title	Number of Participants
Training Courses	HR-Management Skills	27
	Project Management	28
	Introductory Data Analysis Using SPSS	39
	Advanced Data Analysis Using SPSS	14
	Leadership Skills Development	16
	Accounting for Non Accountants	13
	Event Management	21
	Procurement Planning and Best Practices	11
	Self-Management & Innovation in work	16
	Financial Reporting & Analysis using Excel	8
	Strategic Planning and Thinking	9
	Principles of Business Administration	12
	Self-Development For Women	15
	Effective Communication Skills	25
	Leadership for Senior Management	9
	Managerial Accounting and Decision Making	10
	Arabic For Non-Native Speakers Level 1 & Level 2	49
	General English Level 1	7
Business English Level 1	36	

Program / Course	Title	Number of Participants
Test Preparation Courses	Preparation for ACT	202
	Preparation for IELTS	140
	Preparation for GMAT & GRE	28
Certification Programs	International Computer Driving License - ICDL	65
	CMA Financial Decision Making, Financial Planning, Performance and Control	50
	Certified Non Profit Accounting Professional - CNAP	17
	CIA Internal Audit Basics, Practice, and Knowledge Elements	56
	CIPD - Certificate in Human Resource Practice - Block 1, 2, 3	24
	CIPD - Diploma in Learning and Development Practice - Block 1, 2, 3, 4	28
	CIPD - Certificate in Human Resource Management - Block 1,2,3,4	20

Program / Course	Title	Number of Participants
Tailor made courses	Supply Chain Management	19
	Middle Level Management	34
	Contract Administration & Management	16
	Effective Budgeting & Cost Control	28
	Managing Tenders, Specifications & Contracts	25
	Contract Administration and Management	41
	Claims Management and Dispute Resolution	22
	Purchasing Management	23
	ISO 9001:2008 QMS Lead Auditor - Certification Program	24
	ISO 14001:Lead Environment Auditor - Certification Program	30
	OHSAS 18001 Lead Auditor - Certification Program	24
	PAS 99Integrated Management Systems	19
	English for Islamic Studies	24
	General English Level 1 , 2, 3	62
	Self-Management & Innovation in Work	11
	MS Excel for Finance - Advanced	30
	Arabic for Non-Native Speakers Level- 1	24
	Business English - Level 1	22
	Finance For Non-Finance	26
	Customer Service Skills	22
TOTAL	1521	





Continuing Professional Pharmacy Development (CPPD) Program

The Continuing Professional Pharmacy Development Program (CPPD) of the College of Pharmacy provides continuing professional development training courses and other activities to pharmacists and healthcare providers in Qatar. The CPPD Program achieves its mandate, in part, through the provision of educational programs that improve and expand the competency of pharmacy professionals, researchers, scientists and allied professionals involved in pharmacy practice.

In June, the Program was accredited by the Supreme Council for Health's Council for Health Practitioners as a provider of continuous medical education and professional development for health practitioners, making its first and only accredited continuous professional pharmacy or medical development provider in Qatar. The Program also achieved international accreditation by the Accreditation Council of Pharmacy Education (US) in March 2014 and is currently the only such program in the State of Qatar to be accredited by both national and international accrediting bodies.

During the year 2013-14, the CPPD held 9 events with attendees varying between 24 and 120.

Event Title	Registered	Attended
Essentials in asthma management	106	84
Women's health: drugs in pregnancy and lactation	103	61
The team approach in diabetes management	54	33
Pharmaco-economics	125	79
Pediatrics	107	89
Clinical pharmacokinetics	131	85
Pharmacy Practice Research Methodology and Biostatistics: Workshop for Pharmacist: A Practical Approach	24	24
Landmark studies: an update	92	82
Self-care in the pharmacy	105	62

***This activity was a 4-day course for a cohort of hospital pharmacists - the first such activity by CPPD.*

National Center for Educator Development

Professional development of teachers and educators is at the core of the Center's work with the aim to advancing quality education in Qatar. The Center was established through the College of Education in 2010, to expand professional development services provided to educators in Qatar. It focuses primarily on providing high quality, research-based and internationally-accepted professional development programs, services, and products. It also supports independent schools in improving their performance by providing a variety of practical, high quality school-based professional learning activities.

One of the programs delivered by the Center to support IS teachers during AY 2013-2104 was the QU ExxonMobil Teachers Academy (QUEMTA). Through initiatives such as the Academy and extended training programs, the Center advanced its support to teachers in the independent schools in their professional development and continuous learning of new teaching techniques and methods.

A highlight of the year was the successful completion by 45 primary schoolteachers of 27 independent schools of a week-long innovative professional development program aimed at enhancing their math and science teaching skills under the initiative, Qatar University ExxonMobil Teachers Academy (QUEMTA). The intensive program saw the teachers use active learning and inquiry-based teaching techniques designed to engage students in the learning process and deepen their understanding of math and science concepts.

To date, 88 of teachers have benefitted from the Academy's programs.

During the academic year, the Center continued its initiatives and strategies to:

- advance school reform
- empower schools to increase student engagement and achievement
- develop capacity of IS teachers to equip them with tools and skills to advance their performance in the classroom
- engage IS teachers in lifelong learning
- encourage teachers and students to develop collaboration with others across the globe using the internet and other new technologies, and
- integrate assistive technology into its academic units

Under its capacity building program, specialists from NCED and SEC were engaged in a number of training sessions on Brain-based Learning; Cognitive Coaching; The Art and Science of Teaching; the Teachers' Evaluation System; Diversity "Qatar in Focus"; Education Leadership; and Standards-based Education System.

The Center also directed efforts to strengthen school reform through its TAMAM project. Two IS schools joined the program based on self-assessed need for institutional improvement and an increase in student engagement, achievement and success. One developed "The effectiveness of the middle management team in improving student achievement" project while the other initiated the "Increasing Qatari student motivation" project.

Under its School Empowerment Program themed 'Bridging the Gap', High School to Higher Education, the Center continued to support schools' ability to prepare their students to transition into the higher education environment.

In April, supported by ExxonMobil Qatar, the Center successfully engaged 60 young primary school students (30 boys, 30 girls) in a pilot project to orient them on science, technology and mathematics (STEM) and encourage them to pursue careers in those fields. The students engaged in parallel activities such as using forensic science to solve a "murder"; creating a computer animation; firing rockets; and solving mathematical puzzles and challenges. They also had the opportunity to hear presentations from professionals in science fields and participate in activities mentored by NCED faculty, and visited ExxonMobil Research Qatar (EMRQ) to learn about its work and programs.

Involving students in their learning process is another way in which the Center promotes student engagement and motivation. Through the iEARN project, the Center supported the ROTA Knowledge Network initiative of face-to-face workshops, teacher professional development opportunities, conferences, exhibitions, community events and other activities.

Under the terms of its MOU with MADA Qatar Assistive Technology, the Center introduced an assistive technology course aimed at introducing educators to assistive technology, to provide definitions of common terms, and explain to students the benefits of using technology. The course also describes common ICT based technologies that students with a disability can implement in the classroom. This includes guidelines on general accessibility of both platforms (PC and iPad) and resources such as documents and websites.

As part of the MOU, the Center offered a second intensive course (but first time in Arabic) aimed at introducing educators to assistive technology. Twenty-five trainees were oriented on a range of technologies and gained foundational knowledge and skills to inform their everyday practice. The course included investigation of a range of technology platforms, including mobile and tablet technologies, as well as the accessible design of learning materials for individual needs.

MADA also continued to support the M.Ed. in Special Education program through a presentation to the Masters students by its Deputy Executive Director on assistive technology assessment in the module SPED 604 Assessment of Students with Disabilities. It was the second of three class sessions in addition to talks by MADA staff on the process of including an assistive technology component in one of the assignments in the module SPED 609 Methods of Teaching Learners with Mild/Moderate Disabilities. The plan will be implemented in Fall 2014.

During AY 2013-2014, the NCED offered a host of training programs that included over 90 workshops and attended by more than 3000 school teachers and leaders, as follows:.

	Program	workshop	No. of Participants
1	Design achievement tests	Skills of designing table of specifications of an achievement test	258
		Skills of writing types of items in an achievement test	
		Standards of designing essay questions	
		Standards of designing objective questions	
		Follow up and activities session	
2	Teaching modern art education	Modern trends in the teaching art education	292
		The psychology of children's drawings	
		Integration of technology in Art Education	
		The Art Education	
		The psychology of art	
		Follow up and activities session	
3	Student (children) support in inclusive classrooms	Selected strategies of self-efficacy in inclusive classrooms	322
		Methods of dealing with ADHD Students	
		Teaching methods for inclusive classrooms	
		Follow up and activities session	
4	Developing English Language Skills (Secondary)	Reading with an Open Eye	295
		Writing Academically	
		Teaching grammar in context	
		Spicy up your reading lessons with effective strategies	
		Follow up and activities session	

	Program	workshop	No. of Participants
5	Language skills development in early childhood stage	Developmentally appropriate practices in reading skills development in early childhood stage.	284
		Phonological awareness development for kindergarten children.	
		Developmentally appropriate practices in writing skills development in early childhood stage.	
		Follow up and activities session	
6	Physical Education	Measuring physical fitness components within the school	188
		Standards related to physical	
		Follow up and activities session	
7	Information Literacy	Information Literacy	130
		Online Search Skills	
		Cataloging and Dewey Decimal Classification System	
		Follow up and activities session	
8	Learning Environment Management	Contemporary trends in Learning environment management	275
		Management classroom problems	
		Practical practices in learning environment management	
		Follow up and activities session	
9	Mathematical Power: Its Elements and Strategies for Developing it for Students	Mathematical Power Matrix	155
		Differentiation between Mathematical Knowledge Elements	
		Strategies for Developing Mathematical Power - Practical Models	
		Follow up and activities session	

	Program	workshop	No. of Participants
10	Blended Learning	Methods & Strategies	116
		for Blended Learning	
		E-Learning Tools for Blended Learning	
		Follow up and activities session	
11	E-learning for Teaching English Language	Overview of Learning Management System & E-Learning Tools for Teaching English	74
		Online Practice for Reading & Writing	
		Online Practice for Listening & Speaking	
		Follow up and activities session	
12	E-learning for Teaching Arabic Language	Overview of Learning Management System & E-Learning Tools for Teaching Arabic	62
		Online Practice for Reading & Writing	
		Online Practice for Listening & Speaking	
		Follow up and activities session	
13	Using Photoshop program in teaching	Famous World Landmark Postcards	67
		Micrography in Photoshop - How to Make an Image out of Text	
		Digital Mandala	
		Follow up and activities session	
14	Research skills for school students	Fundamental skills in Research	109
		Practical activities of suggested research projects	
		Follow up and activities session	

	Program	workshop	No. of Participants
15	Action Research	The concept of action research and its application	50
		Action Research; Data analysis, reflection, Conclusions, write an action research report and evaluation	
		Follow up and activities session	
16	Diagnosis Error Patterns in Mathematics and its Treatment	Diagnosis- Treatment Operation: Models and Applications	159
		Conceptual Errors and its Treatment: Models and Applications	
		Operational Errors and its treatment: Models and Applications	
		Follow up and activities session	
17	Reading Teaching (Secondary Stage)	Skills& Strategies of Reading	46
		Problems, Solutions& Evaluation Kinds	
		Follow up and activities session	
18	Developing observation skills, feedback and report writing	Classroom observation	133
		Feedback and report writing	
		Developing observation tools	
		Follow up and activities session	
19	Discovering Science at the Museum: enhancing the school curriculum and engaging young learners through museum objects	Learning about Science through MIA's objects	69
		Constructing scientific understanding for young learners	
		Bringing Science to Life at the museum	
		Follow up and activities session	
Total			3084

The Early Childhood Center

The Early Childhood Center aims to provide a broad and balanced curriculum which enables children to develop positive values and attitudes, skills, and knowledge, within a co-operative and supportive environment from the age of 3yrs.

The Center was established in 2007 to meet the needs of the local community in the following three inter-related areas:

1. Promoting best practices in teaching and learning using new technologies to support and enrich early learning.
2. Training early childhood educators and professionals to meet international standards.
3. Initiating research projects, such as action research to better inform pedagogical practices at the Center.

Center activities and events during AY 2013-2014

Events and activities (at the Center)	13 Events/Activities 62 ECC children, in addition to roughly 100 young children from the community.
Fieldtrips and activities (outside the Center)	9 Activities
Workshops provided for children and staff	3 Workshops
Field experience site	3 B. Ed students
Community service	2 Events 102 QU students from various majors



Faculty Participation in Community Service Activities

QU Faculty is encouraged to participate in community service activities and often lend their expertise as consultants to the public and private sector, and as mentors and supervisors on student research papers and projects. They also are members of committees, whether academic or social, to bring their knowledge and experience to bear on discussions and plans and events by their respective committees. Below is a summary of the extent of faculty participation (instructional and non-instructional) in committees outside QU during the AY 2012-13

Arts and Sciences	30%
Business and Economics	33%
Education	35%
Engineering	39%
Law	37%
Pharmacy	43%
Sharia and Islamic Studies	24%

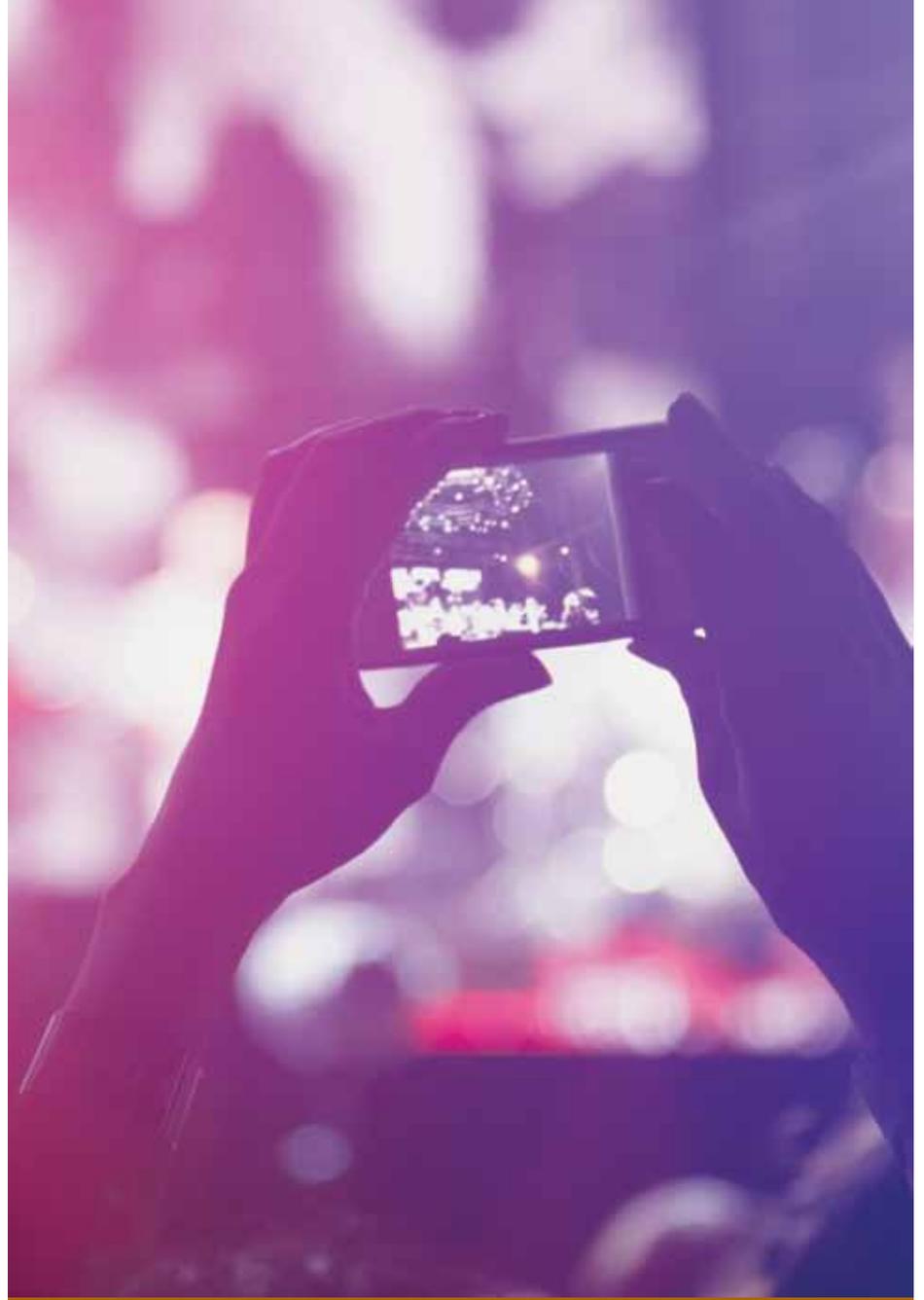
Foundation Program

Data collected by the Foundation Program indicates that 147 faculty members had been involved in volunteering activities, while 88 faculty members had been involved in community service committees and is summarized in the below table:

	Department committees	Voluntary activities		
		Foundation Program activities	QU activities	Activities outside QU
English Department faculty	127	30	26	24
Math Department faculty	20	8		

EVENTS





Qatar University Events

Qatar University organized and held a large number of events over the 2013-2014 academic year.

The table below shows a summary of events organized by QU classified as internal/external as well as social/administrative/academic, according to data collected by the External Relations Department.

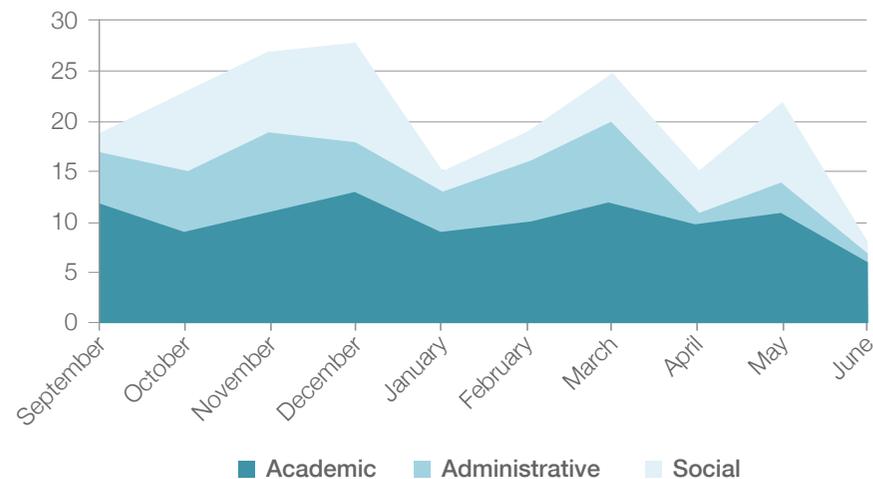
Events 2013-2014											
Event Category	September	October	November	December	January	February	March	April	May	June	Grand Total
Academic	12	9	11	13	9	10	12	10	11	6	103
External	0	0	0	0	0	2	2	0	3	0	7
External/Internal	2	2	9	8	5	3	6	5	6	4	50
Internal	10	7	2	5	4	5	4	5	2	2	46
Administrative	5	6	8	5	4	6	8	1	3	1	47
External	0	1	0	0	0	0	0	0	0	0	1
External/Internal	3	1	6	2	2	3	8	1	2	0	28
Internal	2	4	2	3	2	3	0	0	1	1	18
Social	2	8	8	10	2	3	5	4	8	1	51
External	0	0	0	0	0	0	0	0	0	0	0
External/Internal	1	4	8	8	1	1	5	3	4	1	36
Internal	1	4	0	2	1	2	0	1	4	0	15
Grand Total	19	23	27	28	15	19	25	15	22	8	201

Events are categorized as follows:

- **Academic events:** those directly related to university academic life, i.e. events connected to study progress such as scientific conferences, student orientations, lectures, seminars and workshops.
- **Administrative events:** those pertaining to the administration of the university and staff-related issues, such as signing memorandums of understanding, faculty orientations, staff meetings, and press conferences.
- **Social events:** those concerning mostly community-related issues and activities which are not related to the academic process, such as open days, student activities (sport days, National Day, Cultural Village, honoring ceremonies, photography competitions), or community services (blood donation campaign, alumni events).

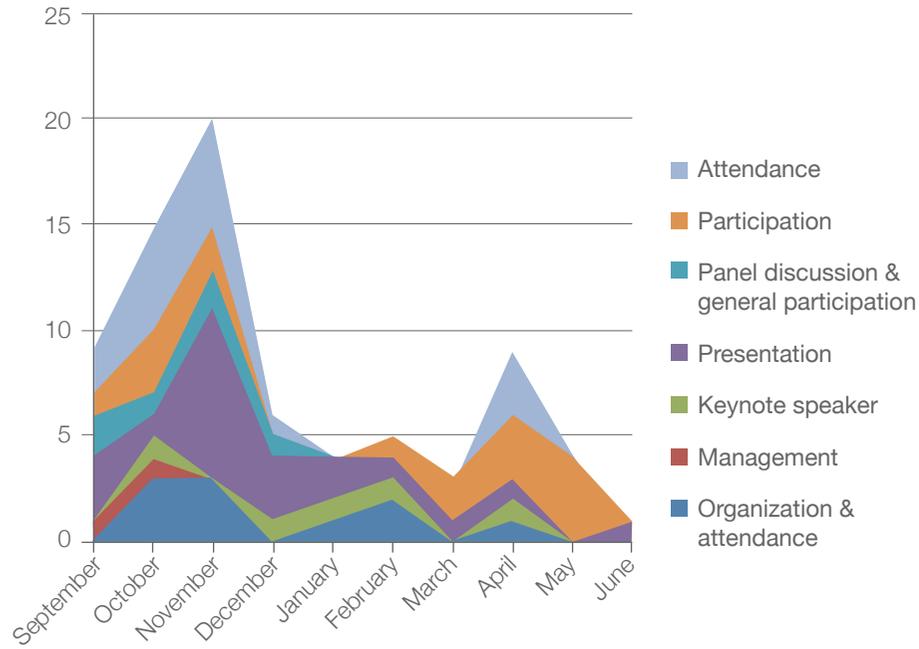
Participation in External Events

Qatar University has also participated in several external events over the 2013-2014 academic year. The table below shows a summary of QU community members' participation in external events (76 events) categorized by type of participation, according to the data collected by the External Relations Department.



Type of Participation	September	October	November	December	January	February	March	April	May	June	Total
Organization & attendance	0	3	3	0	1	2	0	1	0	0	10
Management	1	1	0	0	0	0	0	0	0	0	2
Keynote speaker	0	1	0	1	1	1	0	1	0	0	5
Presentation	3	1	8	3	2	1	1	1	0	1	21
Panel discussion and general participation	2	1	2	1	0	0	0	0	0	0	6
participation	1	3	2	0	0	1	2	3	4	0	16
attendance	2	5	5	1	0	0	0	3	0	0	16
Grand Total	9	15	20	6	4	5	3	9	4	1	76

Number of Events by Type of Participation



93

Events organized by student clubs during 2013-2014





The background of the image is a dark, textured surface with a faint, light-colored architectural drawing overlaid. The drawing consists of various geometric shapes, lines, and symbols, including circles, rectangles, and lines representing structural elements or machinery. The drawing is oriented diagonally, with some parts appearing to be in perspective. The overall aesthetic is technical and industrial.

PHYSICAL FACILITIES

Physical Facilities

The Business Operations Department provides a suitable environment for students, teachers and employees by maintaining existing buildings and adding new constructions as needed.

Buildings

Library

Located in the men's section and launched in January 2012, the Library is used for learning and reading functions, accommodates reading lounges, study rooms, meeting rooms, auditorium, display area, stores, food services and security rooms.

College of Business / College of Law

This building combines the Colleges of Business & Economics and Law, and was launched in 2011. The building is used for learning functions and some students activities, and houses lecture halls, seminar rooms, computer labs, meeting rooms, faculty staff offices, stores and security rooms.

Research Complex

Located in the men's section. Construction was completed in September 2013. This complex is used for learning, testing, and administrative functions. It has wing divisions for 7 research units and a main administration unit. It houses lecture rooms, an auditorium, labs, meeting rooms, staff offices, storage rooms and security rooms.

Central Service Unit 2 (CSU-2)

The district cooling plant is located in the men's section, and has been in operation since 2011. It is used for technical and service functions, and it houses chillers, transformers, and other control service equipment, machines and security rooms.

Food Court

Located in the women's section. It has been in operation since March 2009, and is used as a location for fast food services, as well as for light entertainment activity. It houses different types of fast food facilities, soft drinks, coffee shops and cafeterias. It has a bookstore, a bank, an Internet Café and some administrative offices.

Women's College of Engineering

Located in the women's section, it has been in use since January 2009 for learning functions, and some student activities. It houses lecture rooms, labs, auditoriums, faculty members offices, meeting rooms, and security rooms.

Men's College of Engineering

Located in the men's section, it has been operational since 1984. It is composed of a series of joined structures, and starts from section "F" through section "J". It is used for learning functions and some students' activities. It houses lecture rooms, labs, auditoriums, faculty member offices, meeting rooms and some food services.

Men's Engineering Workshop

Located in the men's section. It has been in use since 1984 for learning and facility functions as well as housing offices.

Men's Engineering Annex

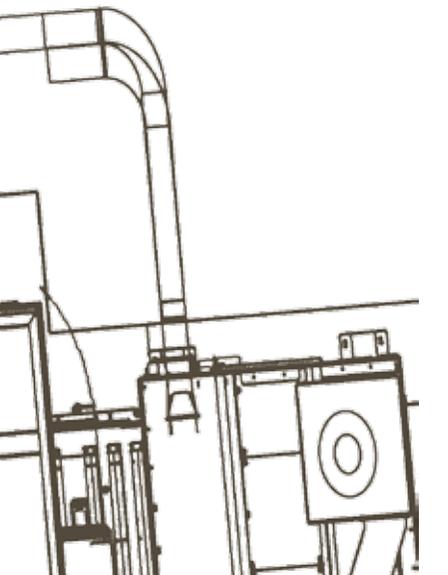
Located in the men's section, it has been in use since 1984 for learning and administrative functions. It houses computer labs and offices.

Men's College of Arts and Sciences

Located at the men's section, it has been in use since 1984. It starts from section "A" through section "E", and is used for learning functions and some student's activities. It houses lecture rooms, labs, auditoriums, faculty member offices, meeting rooms and some food services.

Women's College of Arts and Sciences

Located at the women's section, it has been in use since 2000. It is divided into 6 sections (starting from section "A" through section "F") serving different departments under the college. It is used for learning functions and some students activities. It houses lecture rooms, labs, faculty members offices, meeting rooms and some food services.



9

**Air-conditioned waiting areas
for the University Express
(6 for females and 3 for males)**



Business Operations Department (BOD)

Located in the women's section, it has been in use since 1984 as the main offices for the BOD.

Information Technology Services (ITS)

Located in the men's section, the ITS building has been in use since 1986 and houses staff offices and meeting rooms.

Higher Administration Building

Located in the men's section, it has been in use since 1984 for administrative functions and instructions. It houses offices and meeting rooms. In particular it houses the office of the President and those of three VPs.

Educational Technology Building (College of Education)

Located in the men's section, it has been in use since 1984 for learning functions, and some students activities. It houses lecture rooms, labs, faculty members offices, meeting rooms and some food services.

Main Men's Building

Located in the men's section, it has been in use since 1984 for learning functions, and some students activities. It houses lecture rooms, labs, faculty members offices, meeting rooms and some food services.

Main Women's Building

Located in the women's section, it has been in use since 1984. It is used for learning functions, and some student activities. It houses lecture rooms, labs, faculty member offices, meeting rooms, some food services.

Men's Foundation

Located in the men's section, it has been in use since 2004 for learning and administrative functions, and some students activities. It houses lecture rooms, labs, staff and faculty members offices, meeting rooms and some food services.

Women's Foundation

Located in the women's section, the Women's Foundation Building has been in use since 2004. It is used for learning functions, and some students activities. It houses lecture rooms, labs, faculty members offices, meeting rooms and some food services.

College of Sharia and Islamic Studies / College of Law

Located in the women's section, the building has been in use since 2001 for teaching functions, and student activities. It houses lecture rooms, labs, offices and food services. The third floor is occupied by the College of Business and Economics.

Al Bidaa

The Al Bidaa Building is located in the women's section, and has been in use since 1995 for learning functions and students activities. It houses offices, labs, and lecture rooms. Part of the building is used as a kindergarten for children and educational training for the students of the College of Education.

Women's Car Parking

Located in the women's section, it has been in use since 1993 for service functions. It houses offices and food services. It is considered as a main gate for female students to go to the different women's buildings.

Admission and Registration

The Admissions and Registration building is located at the northern border of the men's and women's sections, and has been in use since 2003 for administrative functions, especially course registration and students records. It houses offices.

Arena Pavilion Complex

Located in the men's section, the Arena Pavilion Complex has been in use since 1984 for sports and students activities, and houses classrooms, offices, a football stadium and an encircling track. It has the capacity to accommodate 5000 people.

Main Court Pavilion

Located in the men's section, the Main Court Pavilion has been in use since 1984 for sport activities, and houses offices and other facilities. It has the capacity to accommodate 900 people.

Tennis Court Pavilion

Located in the men's section, it has been in use since 1984 for sports and students activities. It houses offices, playgrounds for tennis, handball, basketball, and security. It has the capacity to accommodate 900 people.

Swimming Pool Pavilion

Located in the men's section, it has been in use since 1984 for sports and students activities. It houses offices, 3 swimming pools, a gymnasium hall, and security rooms. It can accommodate 1500 people.

Engineering Research Center

The Engineering Research Center is located toward the north of the men's section. It was in use since 1990 as the Men's Library Building up to 2013.

Mosque (Men's)

Located in the men's section, the Mosque has been in use since 1990 for religious functions. It houses a prayer hall and service rooms.

Medical Clinic

Located in the women's section, it has been in use since 1998, and is used for treatments and medical functions. It houses offices, testing rooms, and a pharmacy.

Central Services Unit 1 (CSU-1)

Located in the men's section adjacent to the BOD main office, it has been in use since 1984. Central Services Unit is the old QU district cooling plant used for service functions. It houses service machines such as chillers.

Men's Activities

Located in the men's section, it has been in use since 1986 for men's student activities. It houses offices, halls, entertainment facilities and some food services.

Women's Activities

Located in the women's section, it has been in use since 1986. The Women's Activities Building is used for Women's Student's Activities, Career Services, the Student Counseling Center, and the Student Learning Support Center. It houses offices, labs, classrooms, entertainment facilities and some food services.

Women's Sports Facility

Located in the women's section, it has been in use since 1986 for sports and student activities. It houses a main playground, sports halls, lecture rooms, and some food services.

Bookstore

Located north of the men's section. It has been in use since 2002 for service functions and houses offices.

Islamic Research Center

Located in the men's section, it has been in use since 2004 for research functions. It houses offices.

Center for Advanced Materials

Located in the men's section, the Center has been in use since 1984 for testing, teaching, and research functions. It houses classrooms, labs and offices.

Administration

Located in the men's section, the Administrative Affairs Building has been in use since 2002 for HR, Finance and Procurement.

Qatar National Bank

Located in the men's section, the Qatar National Bank has been in use since 1999 as a bank facility to serve Qatar University community.

Green House

Located in the men's section, it has been in use since 1990 for indoor agricultural experiments.

Ibn Khaldoon Hall

Located in the men's section, it has been in use since 1999 for mass events in Qatar University.

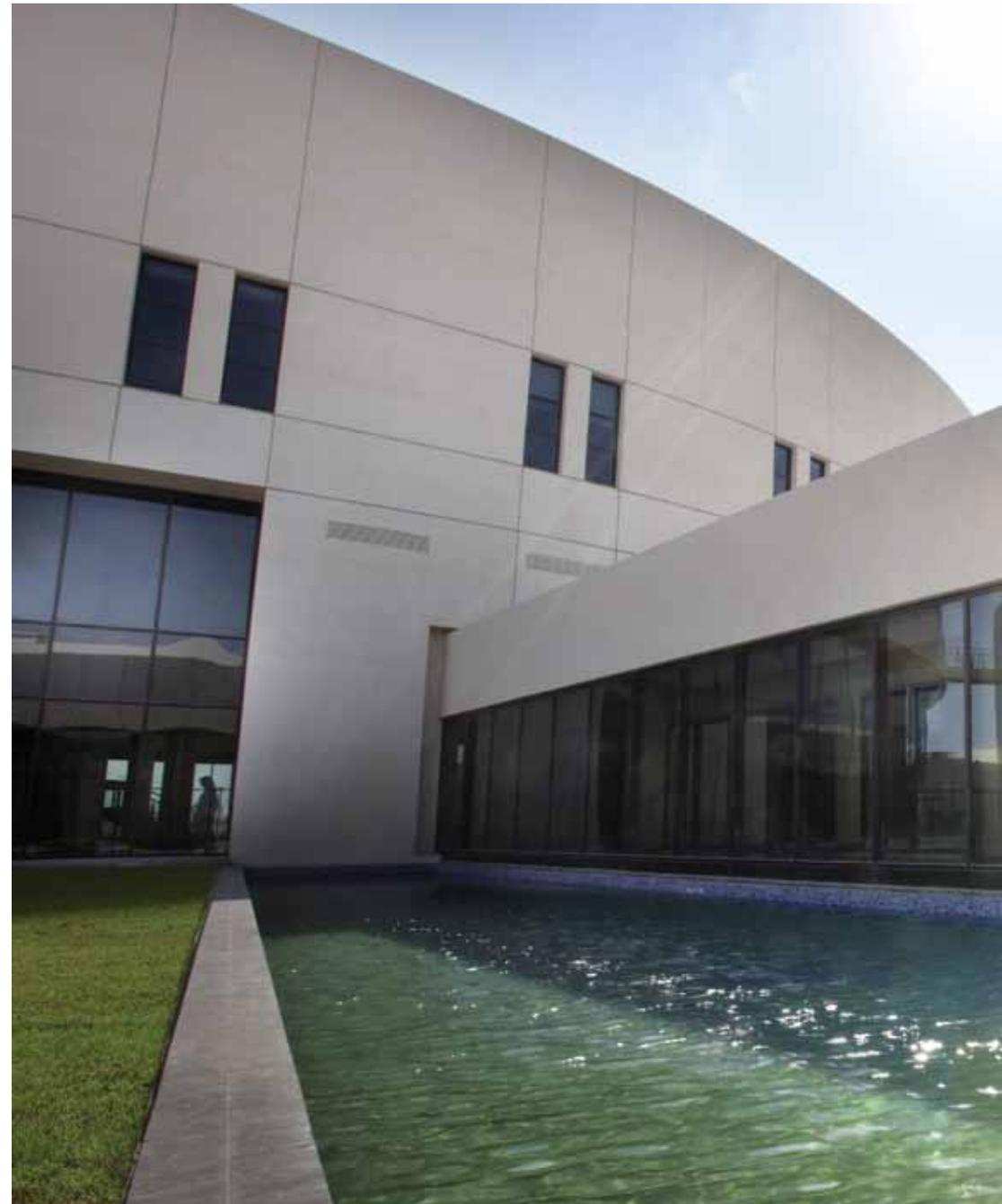
Faculty Office

Located in the women's section, it used to be Women's Library Building from 1984 up to 2013. It has been in use as staff and administration offices for the College of Education and Student's Affairs since 2013.

5

New restaurants and cafés

- Mini bites
- Sodexo- Teyseer
- Costa Café
- Subway
- Fresh n Fit





Car Parking

The total number of car parking spaces amounted to approximately 4,827. In 2012, QU implemented an on-campus bus service to facilitate students getting to and from classroom and campus facilities.

Classrooms

Classrooms are distributed throughout university buildings as follows:

Classroom Type	Number of Rooms
General Research Lab	31
Art Lab	4
Auditorium	8
Biology & Environmental Sciences Lab	16
Chemistry & Earth Sciences Lab	15
Computer Lab	55
Courtroom	1
Engineering Lab	29
Health Sciences Lab	10
Lecture Room	187
Physical Lab	4
Physics Lab	9
Other	8
Grand Total	377



عَلَمُ



Campus Map

