

APPENDIX: College of Arts and Sciences - Research Poster Competition - Evaluation Rubric

Evaluator's name: _____

Student/s name: _____

Project Supervisor: _____

Poster Title: _____

Department/Program: _____

Category	<u>Excellent (9 to 10 out of 10)</u>	<u>Good (7 to 8 out of 10)</u>	<u>Fair (5 to 6 out of 10)</u>	Pts.	Weight
Poster Display					25%
Quality and appeal	Strong evidence that all: Graphs and figures are clear. Font size is large enough to read. Information is not too crowded. Use of language is correct and there are no spelling errors. Poster is appealing to viewers.	Some evidence that mostly: Graphs and figures are clear. Font size is large enough to read. Information is not too crowded. Use of language is correct and no spelling errors. Poster is appealing to viewers.	Graphs and figures are not clear. Font size is not large enough to read. Information is too crowded. Use of language is incorrect and there are spelling errors. Poster is not appealing to viewers.		25%
Poster Content					50%
Organization	The poster shows logical flow of thoughts, meaningful sequence of graphs and tables, and a summary of the main points.	The poster shows some logical flow of thoughts, meaningful sequence of graphs and tables, summary of the main points.	The poster shows little or no: logical flow of thoughts, meaningful sequence of graphs and tables, summary of the main points.		10%
Required components	<u>All required components are included with professional quality content:</u> Abstract is clear and concise. Research aims and hypothesis are clearly stated. Background/Literature review is concise. Materials and Methods (including statistical analysis) are clear and sound. Results and Discussion are supported by data and clear/objective. Conclusions and implications are based on the results presented.	<u>Most required components are included with professional quality content:</u> Abstract is clear and concise. Research aims and hypothesis are clearly stated. Background/Literature review is concise. Materials and Methods (including statistical analysis) are clear and sound. Results and Discussion are supported by data and clear/objective. Conclusions and implications are based on the results presented.	<u>Required components are missing or included with inadequate content:</u> Abstract is not clear or concise. Research aims and hypothesis are unclear or not provided. Background/Literature review is missing or inadequate. Materials and Methods (including statistical analysis) not clear or sound. Results and Discussion not supported by data and/or clear objective. Conclusions and implications are not based on the results presented.		30%
Originality	Topic is original, important, and/or relevant.	Topic somewhat original, important/ relevant.	Topic not original, important and/or relevant.		10%
Student Presentation					25%
Delivery	<u>Excellent delivery of summary to judges:</u> In clear tone of voice, While maintaining visual contact , Remaining calm, Adhering to time limit.	<u>Acceptable delivery of summary to judges:</u> Mostly in clear tone of voice, Mostly maintaining adequate visual contact , Mostly calm. Slightly exceeding time limit.	<u>Weak delivery of summary to judges:</u> Unclear tone of voice. Little or no visual contact. Nervous. Exceeded time limit.		5%
Research summary	Very clear, concise, and articulate summary of research project.	Mostly clear, concise, and articulate summary of research project.	Unclear, lengthy, and/or incoherent summary of research project.		10%
Q&A	Answers to questions are coherent and complete. Answers demonstrate confidence and extensive knowledge of the topic.	Answers to questions are mostly coherent and complete. Answers demonstrate good level of knowledge of the topic.	Answers to questions are incoherent and/or incomplete. Answers demonstrate limited knowledge of the topic.		10%
Overall Score (Multiply the points in each of the 3 categories by the corresponding weight and add up)					

Signature of judge _____

Additional notes: